

Students say #NeverAgain

ISLA VISTA SANDY HOOK TUCSON AURORA PARKLAND
SAN BERNARDINO LAS VEGAS VIRGINIA TECH
SUTHERLAND SPRINGS UMPQUA COMMUNITY COLLEGE GENEVA COUNTY
OAKLAND ORLANDO WASHINGTON NAVY YARD
SANDY HOOK AURORA
ISLA VISTA VIRGINIA TECH
OAKLAND
TUCSON LAS VEGAS PARKLAND
UMPQUA COMMUNITY COLLEGE
SAN BERNARDINO

Special section, Pages 6-9

Graphic by JACKIE COHEN Web Editor

Championship redemption



Courtesy of Larry Newman

Junior guard Jaryn Fajardo, left, scored 25 points and was awarded MVP in Chapman's 70-61 championship win over Claremont-Mudd-Scripps Feb. 24.

Sports, Page 12

Photo illustration by RIANI ASTUTI **Staff Photographer**

The Students of Concern Intervention Team (SCIT) is trained to respond to reports about students who display signs of committing harm to themselves or others.

Public Safety addresses campus safety, mental health protocol

Jack Eckert | Staff Writer

After the shooting that killed 17 high school students and teachers in Parkland, Florida Feb. 14, no changes to safety procedures have been made so far, Chapman's Chief of Public Safety Randy Burba said.

"When things like Parkland happen, it's a call for all of us in this profession to revisit our protocols and procedures to see what we could do better," Burba said. "For the larger stuff, such as an active shooter, we do have plans in place and we're constantly adding things to response protocols."

The FBI ignored a tip about the Parkland shooter's behavior prior to the shooting, according to The Washington Post. But at Chapman, failing to act on clear signs of impending danger to students is unlikely because of the task force, the Students of Concern Intervention Team (SCIT), administrators said.

"(SCIT) involves members from the dean's office, Public Safety, health services and counseling," said Jeanne Walker, director of Student Psychological Counseling Services at Chapman. "We want to encourage the 'see something, say something' mentality."

If a student displays signs of intent for self-harm or harm to others, and someone reports them, that report is forwarded to SCIT, Walker said.

"We do the best we can, but we have a limited staff," Walker said. "Chapman has an amazing capacity to care for their students. 'Falling through the cracks' just doesn't happen here."

SCIT allows students to notify someone about suspicious people without having to directly contact Public Safety, Walker said.

"Most of the time, the biggest issues we deal with are suicide-related (where) students are at risk to themselves," said Jerry Price, dean of students, whose office

works closely with SCIT.

SCIT uses a rubric when assessing the threat reports they receive, Price said.

"On a regular basis, we get reports that someone is threatening someone else. On rare occasions, we will get the police involved, especially if a person is making comments involving guns or explosives," Price said.

Walker said that Chapman has been lucky, without serious past security issues or massive threats made to the safety of the student body.

"One worrisome issue was (in December 2015) when there were reports of a person with a gun in DeMille Hall," Price said.

In March 2017, Burba made a presentation to Chapman's faculty senate about the possibility of arming Public Safety to protect the school against an "upward trend in school violence and active shooter incidents." Administrators said that arming the department in the near future isn't a possibility, and some faculty expressed concerns about the presentation in an open letter the following month.

"Personally, I don't think the answer to gun violence is more guns," said Sam Neuman, a sophomore accounting and business administration major. "I don't know if I trust Public Safety with guns."

Out of 10 students interviewed, six support arming Public Safety, two have mixed feelings, and the remaining two are opposed.

Jake Ummel, a senior and the president of Chapman's College Republicans, is one of the six students who would support arming Public Safety. Gun control isn't the answer, he said.

"If a school shooter came onto our campus, there is no one to stop them from shooting a large number of students before police could arrive," Ummel said. "Instead of creating gun-free zones that are extremely vulnerable to attacks,

“
Personally, I don't think the answer to gun violence is more guns ... I don't know if I trust Public Safety with guns.

- Sam Neuman, sophomore accounting and business administration major

”

create an armed zone that is trained and ready for a situation like Florida.”

Chapman's College Democrats did not respond to a request for comment.

Thomas Madden, a junior computer science major, said that arming Public Safety could go "either way."

"I could see it being a good thing in the event of some crazy event, but most of the time, I think it would make people feel insecure," Madden said. "(Public Safety) tends to do a lot of babysitting, dealing with drunk college students, and I don't want (students) to run away from officers or avoid them because they know they're armed."

Michael Kuroda, a junior economics and digital arts major, also opposes arming Public Safety.

"In the situation of a terrorist attack, how much will (armed officers) be able to fight back without the tactical equipment and training of the Orange Police Department?" he said.

FEB. 5, 2016

The Broward County Sheriff's Office received a call saying that Parkland shooter Nikolas Cruz planned to "shoot up" a school.

SEPTEMBER 2016

A Florida Department of Children and Families report said that Cruz began cutting his arms. He announced plans to buy a gun. He suffered from depression, autism and attention deficit disorder and put racial slurs and hate symbols on his backpack. The report said "final level of risk is low."

NOV. 30, 2017

A caller to the Broward County Sheriff's Office said Cruz was collecting guns and knives and could be a "school shooter in the making."

JAN. 5

The FBI's general call line received a tip about Cruz.

FEB. 14

Cruz guns down 17 people at a high school in Florida.

SOURCE: CNN

Graphic by EMMA STESSMAN **Art Director**

Judge declares mistrial on insider trading charges

Rebecca Glaser | Managing Editor

A judge declared a mistrial Feb. 21 in the second insider trading trial of Jim Mazzo, vice chair of Chapman's Board of Trustees.

The jury had been deliberating since Feb. 15. Members failed to come to a unanimous verdict, with 10-2 in favor of acquitting Mazzo of the charges, according to the courtroom deputy at the Ronald Reagan Federal Building and U.S. Courthouse in Santa Ana, where the month-and-a-half-long trial was held.

Last year, during Mazzo's first trial for insider trading charges, the jury deliberated for a week and a half before a mistrial was also declared, but the jury voted 8-4 in favor of conviction.

Insider trading is the illegal use of information that is available only to insiders in a company, shared with outside investors in order to make a profit in financial trading.

In this year's trial, Mazzo was accused of 16 counts of insider trading



Jim Mazzo

charges and four counts of lying in court charges. On Feb. 7, Chapman President Emeritus Jim Doti testified

in defense of Mazzo, who has donated \$500,000 to Chapman. Doti said that Mazzo has handled confidential information with integrity.

Mazzo was accused of providing insider information to former Los Angeles Angels player Doug DeCinces, who was convicted of felony insider trading charges last year.

In September 2016, DeCinces was a real estate developer on an unofficial housing project intended for Chapman students on Lemon Street. As of press time, it could not be confirmed if DeCinces was still involved in the project.

In this year's trial, DeCinces testified that Mazzo provided him with insider information, according to the Los Angeles Times. This information caused DeCinces to profit by more than \$1 million, said U.S. prosecuting attorney Jennifer Waier during the first trial, which was held last spring.

It is not yet clear whether the prosecution will dismiss the charges or pursue another retrial.

Senate updates

Feb. 23 meeting

InterVarsity funding request

Christian fellowship organization InterVarsity requested funding for an annual camping trip conference with other Southern California InterVarsity groups. Because the camp increased the price per person, InterVarsity also increased the funding request it made last year. InterVarsity funded last semester's event through outside sources, since the event's duration was shorter. The conference is open to all students, and the only people required to attend are the six InterVarsity student leaders. The Allocations Committee recommended partial funding in the amount of \$2,875 for the camping fee, but InterVarsity would pay for transportation. The request was partially approved.

Accounting Society

The Accounting Society requested funding for a banquet. The Allocations Committee recommended partial funding, because there will be alcohol and a bartender, but the event did not receive funding.

Chapman Runs SoCal

Chapman Runs SoCal wants to host a local half marathon event in Tustin, California, open to all Chapman students. The event is conducted and coordinated through the city of Tustin, as it collects 85 percent of the entrance fee. Last year, student government funded and had eight runners in the event. The club will pay the entrance fee and will be reimbursed by student government. The senators voted to partially fund the event.

Amendments to Election Code

Changes to the wording about rules on personal attacks were made to the Election Code. Senators must now be part of a club to represent student organizations. Campaign funds were increased from \$50 to \$100 and printing services will now be offered. Student government's faculty adviser had concerns about student government being in charge of student printing for campaigns. The main purpose of these amendments was to address their outdated nature. Voting on sections four and five of the amendment was postponed. All amendments were approved, except for the postponed ones, which were tabled.

Compiled by Jack Eckert



BONNIE CASH Photo Editor

The Killefer housing project, a private housing development, has been delayed and reduced in size due to conflicts between the private developers and Orange's Old Towne Preservation Association.

Development of Killefer Square pushed back

Olivia Harden | Assistant News Editor
Alya Hijazi | Staff Writer

A privately funded student housing project has been delayed and reduced by about 215 beds due to conflicts with the Old Towne Preservation Association and Orange's historic planner, said Leason Pomeroy, an architect on the project.

"(The project) has been going on for almost five years now because of the need to preserve and rehabilitate the historic buildings on the site," Pomeroy said.

At a public forum hosted by the developers in April 2017, some residents expressed concern because the site of the construction, which is at the historic Killefer School, is on the National Register of Historic Places. The Killefer School may be one of the only remaining schools in California that was desegregated in the 1940s before it was legally required.

Doug DeCinces, who was one of the real estate developers for the property in 2016, was found guilty of 13 counts

of insider trading, according to the Los Angeles Times, after prosecutors alleged that he had received insider information from Board of Trustees Vice Chair Jim Mazzo. Mazzo was on trial in January, but a judge declared a mistrial Feb. 21.

DeCinces told The Panther in 2016 that there had not been any interest in the Killefer building for 12 years.

"Three months after we entered escrow, it became a historic site," he said.

"What's taking all that time is the plan coming to a compromise on how much we could actually build on the site, as well as restore the historic building," Pomeroy said. "(Because of this), the density has been reduced considerably."

The project, which is geared toward Chapman students, was reduced from 341 beds to 124, Pomeroy said.

"They'll definitely be for students since they're designed for students," he said. "They're not designed for the normal type of apartment building ... They're going to be set up like dorms

where you'll have more than one person per room."

Although the rooms are advertised for students, Chapman is unlikely to support the project or offer any financial aid, President Daniele Struppa told The Panther in September 2016.

Private companies are not exempt from taxes, which means that the enterprise would have to generate grants for student residents out of their own pocket, Pomeroy said.

"The thing that's good about this particular project is that ... we'll be very competitive with the university's rates, probably lower than their rates," Pomeroy said.

The average yearly price for a first-year dorm is about \$24,800 for singles, \$15,700 for doubles, and \$14,400 for triples, according to a Residence Life and First Year Experience document.

Despite the delay, the housing is expected to become available sometime next year if the plans are approved, Pomeroy said.

INCIDENT LOG

Feb. 20

A habitual trespass subject was arrested near the perimeter of the Digital Media Arts Center.

Compiled by Jasmin Sani from the Public Safety daily crime log

Some on-campus residents charged after hall lights broken

Lexi Freund | Staff Writer

A name in this story has been changed to protect the identity of a student who received a Student Conduct Code violation.

This time, light bulbs aren't a symbol of a good idea. Some residents broke an undisclosed number of hallway lights in the Glass and Henley residence halls, according to an email from Residence Life earlier this month.

Facilities Management reported the first broken light in Henley Hall in October, but more were broken this semester, when two to three were smashed one night in Henley. After the incidents continued, an email was sent to students living in the halls that said they could all be charged if the perpetrators didn't come forward.

"A vast majority of the time, incidents of broken property are the result of an accident," Dave Sundby, the director of residence life and first year experience, told *The Panther*. "It's when we start to see consistent patterns and we need to understand what's happening that we send a community-wide email."

Cole, a Henley Hall resident who broke one of the lights, spoke to *The Panther* under the condition of anonymity to avoid further repercussions. He and his friends were under the influence of alcohol one day during the final week of January, and were agitated after learning that their female friend had been treated



MELISSA ZHUANG Staff Photographer

After several hall lights were broken, Glass and Henley Hall residents received an email saying that all residents might be charged a fee if the students responsible didn't come forward.

poorly by a man, Cole said.

Although Cole watched his two other friends punch out light covers, it wasn't until he was walking back to his room alone that he angrily hit one himself.

"It wasn't for the attention of anyone," Cole said. "I felt justified because other people (punched the lights too). Even though it was a stupid decision, (being charged and having a conduct code violation) does a lot more damage to me than it does to the school."

After being turned in by an anonymous source, Cole met with Alex Hart, the resident director of Henley Hall, and separately with the judicial board of his fraternity, who requested he attend weekly counseling to give him other ways to manage anger.

The decision to charge residents reflected the guidelines written in the Resident License Agreement that all incoming residents signed, Sundby said. After the emails were sent out, students began to come forward

with information, and Residence Life spoke with the accused students.

"(The conversations) are meant to be engaging and educational, not to be a 'shame on you,'" Sundby said. "I don't want (the conversations) to come across as threatening or overbearing, but it is really important that we talk about accountability with students."

Residents who confessed to damaging the lights will be charged a \$120 fee to replace them. Sundby said that a community-wide charge couldn't be justified – which some residents were relieved to hear.

"I think it would have been unfair to blame everyone for something that one person should be at fault for," said Nancy Mogy, a freshman communication studies major who lives in Henley Hall. "It's like a teacher failing everyone in a class because of one bad student."

Liam Tangum, a Glass Hall resident advisor, recalled different versions of the story about the lights.

"I heard that there were three (broken lights), but I also heard that there were six," he said. "I've been made aware that people in our hall do play hockey from time to time, but I don't know if that was a cause (of the damage)."

The investigation is still open. Nathan Worden, the Glass Hall resident director, declined to comment.

"We want students and residents to be invested (in the upkeep of their residence halls)," Sundby said. "At the end of the day, this is your home."

ADVERTISEMENT

BECOME A LEADER IN THE WORLD OF BIG DATA

Master of Science in Applied Statistics and Analytics

From technology to government, almost every sphere of society increasingly relies on data to make important decisions. Azusa Pacific University equips you with the advanced skills you need to meet the rising demand for data analysts and make a difference in your field.

Apply Today apu.edu/applied-statistics

AZUSA PACIFIC UNIVERSITY
God First Since 1899

Struppa delivers university address at Musco Center

Jasmin Sani | News Editor

Chapman may receive 4,000 more applicants than last year, President Daniele Struppa predicted at the annual State of the University Address Feb. 23, held at the Musco Center for the Arts.

This would put Chapman's 2018 applicant pool at about 15,100 students - and Chapman's applicants aren't the only thing increasing. The university has seen an \$81.5 million increase in its net assets over the past year, putting the total at \$935.4 million, the highest since the university's opening in 1861, Struppa said.

Struppa partially credits this increase to the highest philanthropic support Chapman has ever received, at a total of \$109 million in donations during the 2016-17 school year.

Struppa announced that the 140,000 square foot Keck Center will officially open Oct. 11. What will soon be the largest building on campus, the project cost \$21 million and will house the university's new science and engineering school. The building is expected to be completed in the late spring, but lab equipment and other necessary furnishings will be installed over the summer.

The Old Towne Preservation Association (OTPA) awarded the Musco Center with the Good Neighbor award. The Good Neighbor Award recognizes a new building that is environmentally efficient and in "harmony" with neighboring historic build-



President Daniele Struppa talked about an increase in applicants and the university's assets at the annual State of the University Address Feb. 23.

ings, according to OTPA's website.

The university will also launch a \$500 million fundraising campaign to modernize the campus and support research institutes. The campaign includes increasing residential capacity, establishing the Keck Center for Science and Engineering, implementing a student services building for

the Rinker Health Sciences Campus, and refurbishing Hashinger Science Center.

Chapman has also made commitments with Orange to ensure that at least 50 percent of student housing is on university property. In efforts to meet this pledge, Chapman Grand, which is expected to house about 900



Photos by MAYA JUBRAN Staff Photographer

students, and West Residential Village, which is expected to house about 400 students, are both in progress.

"I challenge you to join me and our trustees and our senior staff in making this possible," Struppa said at the event. "We believe, as the tagline says, that anything imaginable can be done."

Panther Market allows students to sell products to community



Photos by RIANI ASTUTI Staff Photographer

The first Panther Market encouraged local vendors and students to sell their products on campus. The event, hosted by the University Program Board, took place in the Attallah Piazza on Saturday Feb. 24 from 1 to 4 pm.



The University Program Board put on the Panther Market to promote student-run businesses to the Chapman community.



Music played over the speakers as free acai bowls and tote bags were provided to the students who participated in the outdoor market Feb. 24.

Standing up, speaking out: student activism after Parkland

Jade Michaels | Staff Writer

After the Parkland shooting Feb. 14, students across the U.S. are demanding change. Young activists, like shooting survivor Emma Gonzales, have sparked an unprecedented call for action on social media, and Chapman students have noticed. In past years, students have organized rallies and protests at Chapman to stand up for what they believe in, and now, following the attack in Florida, they will not rest until something is done.

"I am irritated that it took the student activism for us to care about this as a country," said senior sociology major Kyler Asato. "It wasn't the fact that a mass shooting happened at their school. It was because of Emma Gonzalez, it was because of the tweets during the shooting. It was because they had to turn their emotions and their suffering into a political debate. They are tired of it. And so am I."

In the days days after the shooting, students have organized marches and rallies across the country. Sit-ins, tweets and speeches to the president are also at the forefront of student-led activism.

"Chapman students can also make a difference by learning more about existing things, because if Emma Gonzalez can create a speech and do the research, so can we," Asato said.

Marches are not enough, and speeches, calls and action will be the only way to enact change, Asato

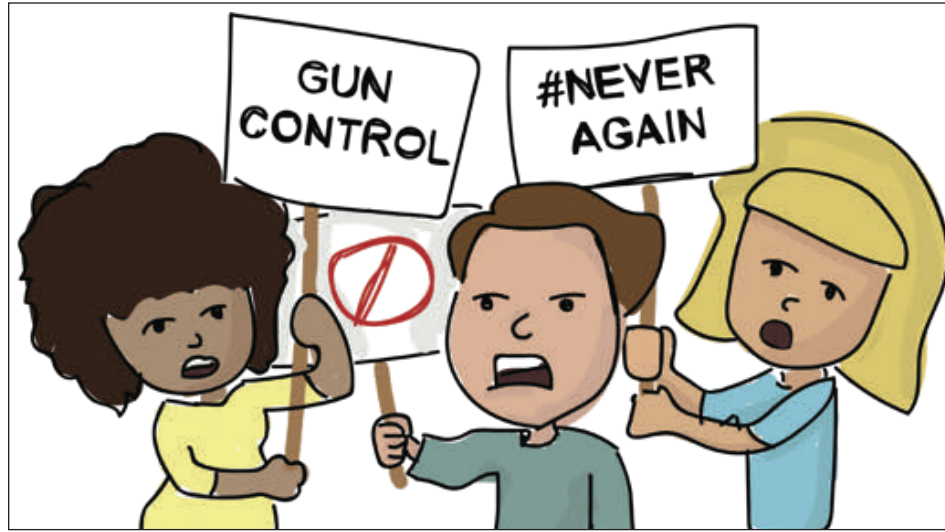


Illustration by EMMA STESSMAN Art Director

The Women's March Youth EMPOWER movement is organizing a national 17-minute school walkout set for March 14 at 10 a.m., according to the group's website.

said. Fred Smoller, a political science professor, said that change can only happen once representatives understand that their position is at risk if they continue to allow guns to be so accessible.

Sophomore news and documentary major Stephen Ragsdale does not agree that guns are the problem.

"The human capacity for evil, as well as mental illness, lead to these shootings. If someone really wants to harm people, he will find a way to do it. Murderous rampages are not unique to the US," said Ragsdale, an active member of Chapman Republicans.

Instead, Ragsdale believes that Americans should vote to arm teachers, implement containment procedures for an active shooter situation, ban bump stocks (which were used in the Las Vegas shooting) and hold the FBI more accountable when it knows about a threat. He added that the news media should not report the name of the shooter.

Olivia Kellett, president of Young Democrats, said that a complex problem like this requires people from all sides to communicate, unify and take action.

"Gun violence in (the U.S.) is a multifaceted problem that requires a

multifaceted approach," said Kellett, a junior vocal performance major.

Smoller and Kellett agreed that mental health plays a factor in these events, but it's less important than the issue of easy access to semi-automatics and poor background checks.

To keep the issue relevant and to display unity in a march toward motivating meaningful action from Congress, the Women's March Network arranged a National School Walkout, a time for classes to take 17 minutes to reflect on the lives lost and decide how to prevent future tragedies.

The walkout will take place on March 14 at 10 a.m.

"I may participate in the march, as an act of solidarity, but I normally don't like marches or protests because I don't think they really accomplish anything because they aren't strategic enough," Asato said. "I will definitely try to participate in the walkout though."

Kellett agreed that solidarity needs to be paired with action, but anything that helps keep the issue talked about is essential.

"The most powerful thing that you can do to end mass shootings is to demonstrate to your representatives at all levels of government that gun control is a dealbreaker issue for you... (Young Democrats) will definitely be participating in the walk out, and we are currently discussing ways to make as powerful a statement as possible," Kellett said.

Rights and rifles: Gun-owning students talk gun control

Yuki Klotz-Burkwell | Staff Writer

For Joy Ellis, guns were a normal part of her childhood. She tagged along on her father and brother's recreational hunting trips in Washington, and her brother started hunting and shooting when he was in middle school.

"When my brother thought Hillary (Clinton) was going to be elected, he went out and spent around \$20,000 on firearms because he thought his right was going to be taken away," said Ellis, a junior public relations and advertising major.

After a shooter killed 17 students in Parkland, Florida, Feb. 14, the gun control debate has resurfaced. In California, about 20 percent of residents own a gun, according to a 2015 Columbia University study. Alaska and Arkansas have the highest rates of gun ownership, with 61.7 percent and 57.9 percent, respectively.

Though gun ownership isn't as common in California, some Chapman students are accustomed to being around guns.

Ellis is not interested in owning a gun, but she said that her parents encourage her to stay vigilant about gun safety.

"I vividly remember (my dad) cleaning (the gun), and my mom saying this is a dangerous object, and it's not something to be played with," Ellis said. "That was always made clear as long as I can remember."

Ed Roth, owner of Ed's Gun Sales in Orange, believes gun owners should be prepared to take on the responsibility of owning a weapon.

"Eighteen-year-olds buy Ducati (motorcycles) all the time. People buy all sorts of stuff that isn't safe," Roth said. "I kind of relate a fifth of whiskey to a gun – you can have fun or you can end up in a crash in an intersection."



Courtesy of Beau Barker

Thirty four percent of West Coast households own guns, according to the Pew Research Center. Senior business administration major Beau Barker, above, owns four.

Ellis grew up with an understanding of guns in both recreational and professional settings, but she never considered gun control laws until the 2016 Orlando nightclub shooting.

"When Sandy Hook happened (in 2012), I think I was too young to realize that it was an issue and it was occurring more often," Ellis said. "I acknowledged that it was happening, but I thought it was a rare occurrence. Recently, I've understood that it is a problem and it should be changed."

Ellis believes that the laws against owning a gun should be stricter, within reason.

"Right now, if you want a gun to hunt or to protect yourself, then why should you be scared to go through background checks and tests?" Ellis said. "If people really want a gun, and if they don't pass the qualifications, they obviously shouldn't have one. You have to be

mentally sane."

Though senior Beau Barker's father served in the Royal British Marines, which gave him exposure to guns, Barker didn't feel the need to have one until he moved to the U.S. Now, he owns four.

"Being Australian, (having a gun) didn't seem necessary because gun control works over there, even though we were raised with an understanding of guns," said Barker, a business administration major. "I got one because it was a right offered to me, and I'd rather have one and never need it, than need it and not have it."

Legislation should focus more on thorough background checks and less on weapon bans, Barker said, and he believes that the push to ban assault rifles is based on uneducated assumptions.

"We need to have more checks on the mental health of people, but the laws to comply to California

standards don't prevent someone from buying a compliant gun and killing people."

To obtain his guns, Barker had to attend a gun laws and safety class and pass a certification. He also had to provide multiple forms of identification, proof of residency, criminal and mental health history, and undergo a background check, he said.

"I wouldn't say that anyone can walk into a gun store and walk out with one. It's more complicated than that," Barker said.

California requires background checks to purchase firearms, but that doesn't mean owning a gun is for everyone, Roth said.

"I do sell guns, but I don't think everyone should own a gun," Roth said. "You never really know how you're going to feel until you're actually there."

Kali Hoffman contributed to this report.

Orange High students concerned about school safety

Hayley Nelson | Staff Writer

Evelyn Rodriguez, a junior at Orange High School, was disappointed that none of her teachers mentioned the Florida school shooting. She knew that some spent class time discussing the tragedy, and to Rodriguez, that showed how involved they are in the politics that can affect everyone, Rodriguez said.

“I think (Orange High School) should have done more,” Rodriguez said. “During 9/11, we take a minute of silence, and I thought they’d do something similar. I felt like they should have done something . . . as a part of education.”

Students of Marjory Stoneman Douglas High School sparked a new wave of activism following a shooting that left 17 dead Feb. 14, but the present is filled with debate and worry. High schools across the U.S. are forced to confront the mass shootings that have plagued the country, and Orange High School is no different.

The Orange Unified School District deployed extra security the day after the shooting, but some Orange High students are still concerned about safety in American schools.

Since 1991, there have been 19 school shootings in California, including one at a San Bernardino elementary school in which a student from Brandman University, a nonprofit subsidiary of Chapman, was killed. In the nine days following this year’s Valentine’s Day shooting, Los Angeles law enforcement



BONNIE CASH Photo Editor

In the days following the Parkland school shooting, where 17 students were killed, some Orange High students worry about school safety.

has received a new report almost every day about a threatening post on social media against a school, according to Los Angeles Times.

The Orange Unified School District has requirements about practicing safety procedures, but teachers are not required to discuss big political events in class, said Edward Howard, the district’s executive director of student and community studies.

“(The district) believes that strong communication is key for, one, being prepared, and two, future prevention,” Howard said. “I love anytime we can get our young people involved in shaping their future.”

In junior Carolyn McCory’s law class, her teacher showed a video about the shooting before leading a class discussion.

“It’s sad that kids can’t feel safe at their own schools. In the parent’s

perspective, any day could be their last day. We need to be more concerned,” McCory said.

Freshman Isabella Russo speculated that none of her teachers brought up the shooting because her academic emphasis is in the medical field. But she knew of students on other academic tracks that included criminal justice who learned and spoke about the shooting and gun legislation.

“I feel like (gun legislation) doesn’t apply to me, because my family doesn’t own any,” Russo said. “Maybe if there were more restrictions, the school shooter wouldn’t have been able to buy his gun. (The school) should talk to us about it so we’re aware.”

Senior Jaccob Blue, follows the #NeverAgain movement, a push for gun control started on social media

by Parkland survivors, closely. He said he’s glad that a group has been created that promotes dialogue about school shootings in the U.S.

“We should prioritize this. I remember in 2012, when I first heard about (Sandy Hook). I was 12 at the time. We should’ve talked about this sooner. . . Schools haven’t made an effort to make campuses safe,” Blue said.

Blue said it felt like FAFSA ran a more thorough background check than the FBI. Students want to learn more about the gun laws that would directly affect their everyday lives.

“Each school is required to do safety drills, quarterly for high schools and monthly for elementary,” Howard said. “Your generation, folks who will make decisions moving forward, will reduce the frequency of these types of events.”

How much the NRA donates to local politicians

Jackie Cohen | Web Editor

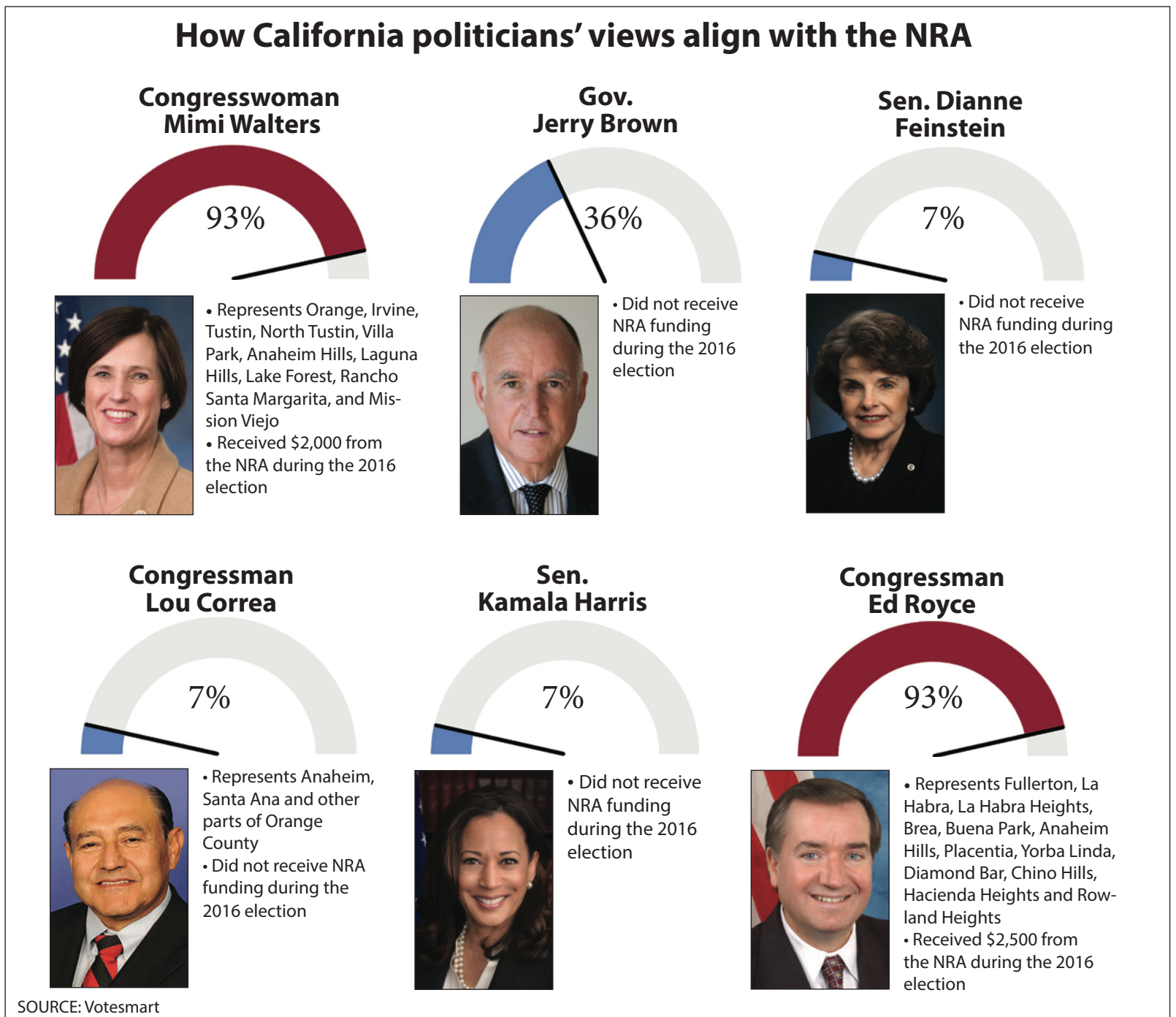
After shootings, gun control is typically a hotly debated topic in the U.S.

The Second Amendment states that people have the right to bear arms. Some people have called that amendment into question when discussing gun control, and many believe that donations from the National Rifle Association (NRA) prevent some politicians from passing gun control laws.

The NRA donates millions of dollars to politicians’ campaigns. In 2016, it spent more than \$419 million, according to its financial statements for the year. The association’s political action committees and individual members spent \$834,115 in the 2016 congressional and senatorial elections, according to the Center for Responsive Politics.

During the 2016 election cycle, 18 Californian members of the Republican Party who ran for Congress received funding from the NRA, according to the Center for Responsive Politics. The association’s donations to California campaigns totaled \$46,000.

To read facts about California’s gun laws, go to thepantheronline.com.



Graphic by EMMA STESSMAN Art Director

Make all-gender restrooms for all



Gracie Fleischman
Opinions Editor

All-Gender Restroom Day took place at Chapman last Thursday, when several on-campus restrooms were temporarily transformed into gender-neutral ones from 8 a.m. to 5 p.m. These restrooms included the second floor of Dodge College of

Film and Media Arts, Argyros Forum and the Sandhu Residence Center. Although there are already 15 all-gender bathrooms on campus, bringing more awareness is always needed on our campus.

But most of us, using a public restroom is a pretty easy – if perhaps a little gross – experience. For students who are transgender or gender-nonconforming, that experience can be a terrifying and stressful one. They must choose between using the restroom that makes them feel comfortable, and the one that others expect them to use.

For example, if you are a trans individual who was assigned the female gender at birth but you identify and present as male, you may want to use the men's restroom. If you are gender-nonconforming, you may not feel comfortable going into either restroom. Chapman students who identify as trans or gender-nonconforming reported that they have been screamed and yelled at in the restroom, questioned in a hostile manner and they were asked to leave, according to a pamphlet from the Cross-Cultural Center.

Fifty-four percent of respondents in a DC Trans Coalition survey reported experiencing physical problem from avoiding public restrooms, such as dehydration, kidney infections and urinary tract infections. Nine percent were either physically removed from restrooms or sexually assaulted in a restroom.

There is no reason this should happen. The ability to use a public restroom is a basic right that everyone deserves. Chapman has made progress by implementing gender-inclusive housing as well as providing some all-gender bathrooms.

The school's website states that students have equal opportunity to use restroom facilities on campus that best correspond with their gender identity. Those who do not identify with the gender binary may use the restroom that is most appropriate and comfortable for them. Students don't have to provide documentation of their gender identity to access any restroom.

However, there are still many people who oppose all-gender bathrooms. A common complaint is that the restrooms wouldn't be safe for women and children, but trans and gender-nonconforming individuals are not dangerous. In fact, when state leaders, law enforcement and school officials in states with all-gender bathrooms were asked if sexual assault and rape increased, they said no, according to Time Magazine.

Whether or not all-gender restrooms are implemented, nothing currently stops predators from assaulting women and children in public restrooms. Instead, gender-segregated bathrooms allow for trans people to be discriminated against and put in danger.

Please remember that, if you are a cisgender person, you have the privilege of never having to worry about being welcome in a bathroom. If you are uncomfortable about a gender-neutral restroom, do your homework before you jump to conclusions.

EDITORIAL



Illustrated by Gaby Fantone

Silly Trump, guns aren't for teachers

The Panther Editorial Board

This week, President Donald Trump offered a suggestion to solve our country's mass shooting crisis in our nation's schools: arm teachers.

The president believes that, if concealed carry had been allowed at Marjory Stoneman Douglas High School, "a teacher would have shot the hell out of (the shooter) before he knew what happened." Offering no source for his data, Trump estimated that 10 to 40 percent of teachers are qualified to use a firearm on school property.

Many teachers haven't taken his suggestion well. Teachers pay an average of \$500 a year out of pocket on school supplies. If schools don't even give them funding for supplies, how can we expect that they'll provide teachers with guns and adequate training?

Some teachers have started the social media campaign #ArmMeWith, asking to be armed with more funding and school counselors, instead of guns. But teachers shouldn't be expected to shoot a gun during an emergency. Just because some selfless teachers and coaches, like Stoneman Douglas' Aaron Feis, put their lives on the line doesn't mean they all should feel obligated to. It isn't in teachers' job descriptions.

Despite Trump's suggestion of a bonus for teachers who are trained to use firearms on campus, his incentive hasn't convinced many educators. Teachers should be trained to impart knowledge to students and prepare them for the world – not to discharge a weapon inside a classroom.

In fact, arming teachers may create more danger for students. If there is a firearm in a classroom, even if it is under lock and key, it could still be accessed by a student. And with that as a safety precaution, it's unlikely that the teacher could access it quickly enough during an emergency. Among children, 89 percent of unintentional shooting deaths occur in the home, according to the Center for Injury Research and Prevention. Most

of these deaths occur when children are playing with a loaded gun in their parent's absence.

Even if a teacher or school worker was armed with a handgun, it would be a weak defense against a semi-automatic weapon, like the AR-15 that the Parkland shooter used. Even the trained officer at Marjory Stoneman Douglas High School, 32-year law enforcement veteran Scot Peterson, was unprepared to deal with an active shooter. Peterson stayed outside and didn't engage the shooter, despite serving as the school resource officer there for nine years, according to the Washington Post. If a trained security guard can't step up during an emergency, why should we expect teachers to?

Instead of placing the responsibility on teachers to defend their students, we must get to the root of the problem: semi-automatic weapons. If we prohibit civilians from buying these weapons – whose sole purpose is to kill – then teachers won't need guns to defend themselves. Prevention comes in the form of policy that limits the purchase of these automatic weapons, not through arming teachers and school officials.

When Chapman's Chief of Public Safety, Randy Burba, made a presentation to the faculty senate in March 2017 about arming Public Safety due to an "upward trend in school violence and active shooter incidents," some faculty wrote an open letter opposing the potential change. Chapman's administration should be commended for not considering a move that both teachers and students opposed, and one that would add to the problem, instead of mitigate it.

It is admirable to be prepared for and protected against a tragedy like a mass shooting, but as a society, we need to solve the bigger problem with common sense gun control. To prevent the trigger from being pulled, we need to ensure that guns don't get into the hands of would-be mass shooters in the first place.

The Panther Newspaper

Editor-in-Chief

Jamie Altman

Managing Editor

Rebecca Glaser

News Editor

Jasmin Sani

Assistant News Editor

Olivia Harden

Features Editor

Kali Hoffman

Assistant Features Editor

Leslie Song

Sports Editor

Jacob Hutchinson

Opinions Editor

Gracie Fleischman

Photo Editor

Bonnie Cash

Web Editor

Jackie Cohen

Assistant Web Editor

Natalie van Winden

Video Editor

Leah de Leon

Art Director

Emma Stessman

Business Manager

Austin Bourassa

Advertising Manager

Saranna Quach

Distribution Manager

Blair Pennington

Have a question, comment or idea? Contact us at thepanthernewspaper@gmail.com.

How NRA money in politics led to the Stoneman Douglas massacre



Daniel Espiritu, sophomore political science major

Marjory Stoneman Douglas High School in Parkland, Florida, was the scene of a mass shooting that left 17 people dead Feb. 14. My heart goes out to those affected by this tragedy and I hope they are given the opportunity to mourn. However, I am inspired by the way the student survivors have rallied together to demand change.

“We can’t dwell on the sadness. Of course we’re all heartbroken, but we can’t let the 17 people die for nothing. We have to make something good out of their death,” said Sophie Whitney, an 18-year-old survivor of the attack, according to NPR.

In the days since the attack, people across the country have called for common sense gun control legislation. President Donald Trump asked the Department of Justice in a memorandum Feb. 20 to propose legislation that bans gun modification

devices, like the bump stock used in the Las Vegas shooting in Oct. 2017. While this is progress toward enacting sensible gun control, it does not guarantee that the terrible events that happened on Valentine’s Day won’t happen again.

The Stoneman Douglas shooting has changed the conversation. Survivors and gun control activists have blamed the National Rifle Association (NRA), arguing that donations from the NRA to congressional Republicans have stopped Congress from enacting gun control.

It is clear that politicians who depend on organizations like the NRA to fund their campaigns will continue to vote in a way that will please the NRA. The gun industry has an economic impact of more than \$51 billion in the U.S., according to the National Shooting Sports Foundation. The success of this industry depends on loose regulations surrounding guns. And the aftermath is clear: more dead bodies in public places.

The NRA’s influence on politics does not stop with campaign contributions. Organizations like the NRA must abide by the rules of the Federal Elections Commission (FEC) and limit themselves to \$2,700 contributions to a candidate during an election cycle. But this does not stop the NRA from mobilizing even more of its money. The organization is legally allowed to donate more than \$100,000 to a national party, \$33,900 to national committees (such as the National Republican Senatorial Committee) and \$10,000 to state and local parties.

To make matters worse, the 2010 Supreme Court case *Citizens United v. FEC* ruled that political spending is a form of free speech and is therefore protected by the First Amendment. This allows the NRA to spend unlimited amounts of money to support or attack political campaigns, and the association can receive endless money from millionaires and billionaires to do so.

These challenges cast a shadow over the establishment of meaningful gun control, but we can’t lose hope. We must first begin by reclaiming our democracy. We should organize and protest the Supreme Court to overturn the *Citizens United* decision. If we defend political spending as free speech, we allow the rich to exercise political speech more than the poor and the middle class.

We should call on our leaders to place tougher restrictions on political spending so that organizations like the NRA can’t buy a seat in our legislative offices. We should demand Congress places meaningful limitations on campaign spending. The point of our democratic process should be to give power to the people, not to allow those with wealthy friends to dominate elections.

Lastly, we should call on our government to establish public funding for elections so representatives can shatter their reliance on wealthy interests. This would allow them to better represent the interests of their constituents.

How many more people must die before we decide that enough is enough?

Run. Hide. Fight. What to do if an active shooter is on campus



Randy Burba, chief of Public Safety

In light of the recent tragic shooting in Florida, Public Safety would like to share information about what to do if there is an active shooter on campus. It is unfortunate that we must issue guidelines like these to students who are here for an educational experience, but the sad reality of our times is that an emergency situation involving shooters or violent

actors is possible anywhere – from theaters, parks, businesses, to city streets, schools and universities.

These instructions are posted in the Emergency Guides that are located in Chapman classrooms and Public Safety’s emergency procedures website, but during an emergency, it’s unlikely you’ll have time to consult the guidebook or website.

When you enter a room or building, always try to locate the emergency exits. Subscribe to the Pan-

ther Alert system for official warnings, but also be aware of your environment — you may hear gunfire, other noises or see something before an alert can be sent.

Run. If it is possible to do so safely, exit the building as soon as you become aware of an incident, moving away from the immediate path of danger, and take the following steps.

1. Notify anyone you may encounter to exit the area immediately if it can be done safely.
2. Evacuate to a safe area, take protective cover and stay there until told by emergency responders to evacuate.
3. If it’s safe, call 911 or Public Safety: 714-997-6763. Tell the dispatcher your name, location of the incident, number and description of shooters, direction of travel, type of weapon involved, any injuries, your exact location and number of people in the area who may be at risk.
4. If you are not immediately affected by the situation, take protective cover and stay away from windows and doors until otherwise notified.

Hide. If it’s not possible to exit the area safely, the following actions are recommended:

1. If you are not in room, then go to the nearest enclosed room or office.
2. Close and lock the door if it is available. Otherwise, barricade the door.
3. Turn off the lights and seek protective cover,

staying away from doors and windows. Place cell-phones on vibrate. Keep quiet, act as if no one is in the room and do not answer the door.

4. Call 911 or Public Safety. (Speak quietly if it’s safe to do so, or use the chat feature in the Panther Guardian App.)

Fight. If the active shooter enters the room or office where you are located, as a last resort, your only option may be to fight. These actions are dangerous, but in a life-or-death confrontation, they may be the only way out.

1. Trust your instincts and do something. If you decide to fight, you must commit to it and not hesitate.

2. Coordinate an attack with others in the room, charging together. Throw things at the shooter’s head using improvised weapons.

3. Yell “gun!” Grab the gun, pointing the barrel away from you, and twist to try to gain control of the weapon. Even if you’re shot, do not stop.

As you may have seen in previous incidents at other schools, sometimes neither Public Safety nor the police can come to your assistance right away.

Should you live your life in fear? No. Your university years will most likely be a fun time of learning and life experiences. Should you be prepared for the unlikely yet possible? Yes, and doing so could save your life.

Republicans in Congress, not mental health, are the issue



Zach Brown, senior peace studies major

There have been 34 mass shootings already in 2018. Last year, the U.S. had 346 mass shootings, nearly one a day. That is not normal.

After every mass shooting, we hear the usual “thoughts and prayers” speech, and people emphasize strengthening mental health services to prevent future mass shootings.

In reality, mental health has little

to do with mass shootings, and expanding mental health accessibility will do virtually nothing to end gun violence. In fact, mentally ill individuals are usually the victims of violent crime, not the perpetrators.

Only 4 percent of violence is attributed to mental illness, according to a 2015 study by U.S. National Library of Medicine. Similarly, between 2001 and 2010, less than 5 percent of gun violence from 2001-

2010 was related to mental health, according to another National Library of Medicine Study. So why are we focused on mental health as the main point of concern? “Mental health is often a big problem underlying these tragedies,” said House Speaker Paul Ryan. You can make a convincing argument that any person who commits such heinous violence is mentally ill, but it’s just not supported by data.

If you truly want to address the gun issue in America, vote for Democrats. Republicans cannot be the U.S. with this issue. They will tell you it’s about your Second Amendment right to bear arms, but it’s not — it’s about money. The National Rifle Association (NRA) wants to sell more guns, and it pays large sums of money to members of Congress (almost entirely Republicans) to ensure that no law is passed that would cripple that objective.

The NRA is against laws that prohibit people on the no-fly list from buying a gun. It is against universal background checks. It is against closing the gun show loophole. It is against the prohibition of guns on college campuses. These are common sense reforms. This is not a conspiracy theory concocted by Barack Obama and Hillary Clinton to take away your guns, but Republicans in Congress peddle that fiction.

In December 2012, when 20 children were killed at Sandy Hook Elementary School, Sen. Lindsey Graham stood at a podium and said, “The president (Barack Obama) wanted three things done. He

wanted to ban assault weapons. He wanted to limit magazine sizes. And he wanted to impose a universal background check. Well, all three of those concepts are going to be on the floor of the U.S. Senate for a vote, and they’re all going to lose.”

Why? Because “guns don’t kill people, people kill people.” Yet, on the same day as the Sandy Hook shooting, a man stabbed 22 children outside of a Chinese elementary school. Thankfully, none of them died. This was a horrible tragedy that would have only been exacerbated with a gun. So what is the common variable?

Guns. Guns kill people.

We hear this all the time: “Gun control won’t work because criminals will find a way to get a gun anyway.”

But what is the alternative? Do nothing? Let’s just make it as easy as possible because they will always find a way? People run red lights, should we abolish traffic laws? Of course not. The logic of the Republican Party on this issue is either incredibly abhorrent or superbly stupid.

If lawmakers want to comprehensively expand services for the mentally ill, but it cannot be in lieu of common sense gun reform, and it should not be marketed as a solution to mass shootings. Mental health is not the reason the U.S. has a gun violence problem.

It’s really simple: The best strategy to end this national crisis is to vote against Republicans.

It's about time



Jacob Hutchinson
Sports Editor

It shouldn't have taken this long for the women's basketball team to win its first conference title.

In its six years in the Southern California Intercollegiate Athletic Conference, Chapman has made the playoffs every season, finishing second five times and third once after the regular season. In five of those six years, Claremont-Mudd-Scripps (CMS) finished first atop the conference standings.

Before this year, Chapman was 0-for-3 in the conference championship game, losing twice to CMS. CMS had won the last four conference championships, dating back to the 2013-14 season.

If you ask any Chapman player, or head coach Carol Jue, who played and coached at CMS, they'll tell you how sick they were of losing to CMS.

"I think I was an angry woman for a year," Jue said about Chapman's loss to CMS in last year's championship game.

Chapman finally ended that run. The Panthers won a game on CMS's home court for the first time since the 2013-14 season. CMS players watched as their own nets were cut down by Chapman players, and Jue wore the net around her neck like a championship medal.

"I think the monkey is off our back, finally," Jue said.

It's hard to say why this season was different for Chapman.

Maybe it was the brand-new red dress Jue bought to "power" her team in the championship. Maybe it was the pristine shirt she brought from Chapman's last NCAA tournament appearance in the 2013-14 season. Jue said she was trying to bring her positive superstitions to the title game.

It could have even been the crowd, populated by the track and field teams – which Jue said outnumbered the home CMS crowd. Maybe the team bonding sessions held before the season provided the team with extra trust in one other.

It was probably a combination of all of these things – even the superstitions – coupled with Chapman's system of full-court defensive pressure. It wore CMS down, despite an enormous size and rebounding disadvantage.

In addition to sophomore guard Maya Love – the leading rebounder in the conference – CMS had four players 6 feet or taller. None of Chapman's players are taller than 5-foot-11. Thanks to this advantage, Chapman was outrebounded by 25 in the championship game.

In a previous column, I warned that, for Chapman to beat CMS in a title match, it would have to find a way to compensate for the size disadvantage, and it did: by outshooting CMS from the field, the free throw and three-point lines and by getting key steals in double overtime.

Chapman is a team that plays with nonstop energy, selfless passing and a positivity that's rare at any level of basketball. The team has already played the No. 1 team in the country in Amherst College and its beaten its nagging rival.

That gameplan and experience is why Chapman stands a chance against any team it will face in the NCAA Division III tournament, even if, as Jue said is likely, Chapman plays on the road.

Chapman does need a little luck in its draw. In the 2006-07 season, Chapman had to travel to Brownwood, Texas, a town of about 20,000 people, to play Howard Payne University. The main attraction was a Wal-Mart, Jue said, and 4,356 people showed up to the game, setting a DIII postseason record for attendance at the time. Jue said the experience was incredible, but Chapman lost by 39 points.

If Chapman can avoid a similar situation, it will have a shot at a win.

Men's basketball ousted in playoffs

Rahul Setty | Staff Writer

After being outscored by 4 points in the first half and 7 points in the second, the men's basketball team's season ended in the first game of the Southern California Intercollegiate Athletic Conference tournament Feb. 23.

The 83-72 loss was Chapman's second straight to Claremont-Mudd-Scripps (CMS) on its home floor, after losing to the Stags Feb. 17.

The first half was evenly matched, with the largest Chapman deficit at 5 points.

"We were moving the ball well in the first half and getting open shots," said senior guard Luke Selway. "We hit a couple big threes."

CMS pulled away in the second half, reeling off a 10-1 run that included 3-point shots made by guards Scott Lynds and Miles President with just more than 13 minutes remaining.

Both Selway and senior guard Tyler Green said that CMS's accuracy from the field was the biggest factor in the loss. While Chapman made nearly 49 percent of its shots, CMS shot nearly 24 percent better from 3-point range and 11.5 percent better from the field.

"No matter where you play or who you play, that's really tough to beat a team that (shoots that well)," said assistant coach Dan Krikorian. "We were happy with our effort and how our guys performed. We went up against a great team that played great tonight."



Photo courtesy of Larry Newman

Senior guard Luke Selway drives to the hoop in Chapman's 72-63 loss to CMS Feb. 17.

Chapman was led by freshman center Reed Smith, who shot 6-for-7 from the field with 17 points, and Selway, who scored 15 points and secured eight rebounds. All five starters for Chapman finished with double-digit scoring.

CMS had a balanced scoring effort of its own, with four of its five starters finishing with double-digit points and three of the five finishing with 16 or more.

Lynds had 19 points on 70 percent shooting, while senior forward Jack Ely scored 16 points with six

rebounds and six assists for CMS.

With Chapman's loss, Selway, Green and senior guard Rob Nelsen have all played their last games as Panthers.

"It was an amazing season and I've never had more fun playing basketball," Selway said. "Great teammates and coaches made it a very special senior year for me."

Green said that the team "played hard all year."

"The program is in good hands with the younger guys on the team," he said.

From running rivals to running mates

Rikki Saydman | Staff Writer

Back home in Hawaii, Ryly Yee and Mimi Manatad were running rivals on the track. Yee, who is from Honolulu, and Manatad, who is from Kaneohe, Hawaii, ran against each other in high school. Four years later, they are teammates at the same school, cheering each other on.

When they found out that they were going to be teammates, Yee and Manatad were ecstatic.

"We ran in the same division back home, but I didn't realize she was coming here until we both accepted," said Manatad, a freshman kinesiology major.

Yee found out right before Christmas.

"I was very excited. (I was) going to Chapman, going to run. (I was) set. Then I found out that Mimi was coming later on, and I was excited to be teammates," said Yee, a freshman biological sciences major.

When Yee toured colleges, she knew she wanted to come to California, and the school had to have a good science program and a track team.

"As soon as I stepped on campus, I knew this was my first choice," Yee said. "The new science building and being able to emphasize in anatomy and physiology helped me decide on Chapman."

Yee is working toward becoming a pediatrician.

"When I was younger, I always looked up to my pediatrician," Yee said. "As I grew up, I loved working with children, and I had my mind set on becoming a pediatrician. I know it's something



Courtesy of Mimi Manatad



DIANO PACHOTE Staff Photographer

Freshman runners Ryly Yee and Mimi Manatad are teammates on the Chapman track and field team after running against each other in high school.

I'll love doing."

Manatad is considering a career in either physical therapy or orthopedic surgery.

"I've always been involved in sports, whether it be soccer or track, so I would always be injured," she said. "I would always be at the athletic trainers or in rehab at physical therapy, so it was natural for me to be in that environment."

Yee and Manatad have both always loved running. Although they both started out in soccer, they realized that their true love was track.

"I've been running since I was 6," Yee said. "I've always had a passion for running."

Because track events happen so fast, there is not much time to think, Manatad said.

"When it comes down to the actual event, as soon as the gun goes off, I'm just booking it," Yee said. "Nothing is on my mind."

While Yee and Manatad both like Chapman and California, they miss their homes in Hawaii. When asked what they miss most, they both yelled out "the food!" in unison.

"I think the biggest thing was having to 'adult' and do everything on my own," Manatad said of leaving her family in Hawaii and moving to Orange County. "Coming here it's different, culture-wise."



CHAPMAN UNIVERSITY
COLLEGE OF PERFORMING ARTS

Training Artists. Transforming Lives.




chapman.edu/tickets

(714) 997-6624

Featured in *Antony and Cleopatra*
THE MERCHANT OF VENICE
THE TALENTED MR. RYLANDER

Desdemona:

A Play About a Handkerchief




by Faith Tucci
 Directed by Heidi Card, MD, PhD

TICKETS \$20 — \$10

O'HELLO

by William Shakespeare
 Directed by Thomas F. Bradley
 FEB. 16 - MAR. 1, 2018
 Walnut Theatre



TICKETS \$20 — \$10

— THE CHAPMAN ORCHESTRA IN CONCERT —

Sweeney Todd

The Demon Barber of Fleet Street
 A MUSICAL THRILLER

MARCH 2, 2018
 7:30PM
 MUSCO CENTER FOR THE ARTS

David Alfred Walker, music director and conductor

Music by **STEPHEN SONDHEIM**

Book by **HUGH WHEELER**

Directed by **DAVID ALFRED WALKER**

Produced by **DAVID ALFRED WALKER**



TICKETS \$15 — \$5

Women's basketball wins first conference title

Jacob Hutchinson | Sports Editor

After six straight years of making the conference playoffs – which included three finals losses – the women's basketball team has won its first Southern California Intercollegiate Athletic Conference championship.

With a double-overtime 70-61 victory Feb. 24, Chapman won at Claremont-Mudd-Scripps (CMS) – a week after losing there – for the first time since the 2013-14 season. The Panthers were bolstered by an away crowd full of the Chapman track and field teams, which head coach Carol Jue said was larger than the home CMS crowd.

"It's an unbelievable feeling," said Jue, who said earlier this season she was sick of losing to CMS, her alma mater. "There are so many times that we came home crying. I think the monkey is off our back, finally."

Chapman was led by an MVP performance from junior guard Jaryn Fajardo, who had a career-high 25 points along with six assists, four rebounds and four steals. Fajardo said it was "flattering" to win the award, but she had a greater appreciation for cutting down CMS's nets on its court.

"It felt a lot sweeter to be at their house right after that tough loss (last week)," Fajardo said.

Chapman nearly sealed the game on two occasions before it pulled out the win. The Athenas tied up the game twice – at the end of the fourth quarter with a tip-in from CMS freshman forward Kate Parrish, and at the end of the first overtime with a three-pointer from senior guard Corinne Bogle.

Jue said she could have done without the extra drama.

"Good thing I wore a sleeveless



Courtesy of Larry Newman

Senior guard Jaime Hum-Nishikado shoots a three-pointer over Claremont-Mudd-Scripps sophomore guard Maya Love. Hum-Nishikado scored 10 points in Chapman's 70-61 championship win over CMS Feb. 24.

dress," Jue said. "If I wore a suit, that suit would've been sweating like crazy."

Once double overtime started, Chapman's defensive pressure overwhelmed CMS, and its efficient shooting put the Athenas away.

Chapman scored 17 points in the five-minute double overtime period – more than any 10-minute period – by grabbing two steals and shooting a perfect 6-for-6 from the free-throw line and 5-for-5 from the field.

Jue was especially happy for

the team's seniors, Jaime Hum-Nishikado, Irma Munoz and Sydney Olivier.

"I've been telling them since October, 'I was mad since last year, but I want you to know what it feels like to be a champion,'" Jue said. "Irma and Jaime were tearing up and I ended up tearing up a little bit. Our makeup was all running across our face. What a great feeling for those seniors."

With its win, Chapman has secured an automatic berth to the NCAA

Division III Women's Basketball Championship. The selection show will be broadcast at 11:30 a.m. Feb. 26 on the NCAA website.

Despite playing 46 of 50 possible minutes in the game, Fajardo said she wasn't burned out and welcomed more games. But for the moment, she and her team will celebrate.

"It's definitely the highlight of my college experience so far," Fajardo said.

Tennis player crosses courts and countries

Emmie Farber | Staff Writer

Following a 3 p.m. tennis practice on a cool February day, Vasilisa Trofimova chats with her teammates, laughs and sits on a bench outside the newly opened Erin J. Lastinger Tennis Center.

Trofimova, a freshman accounting major, is no stranger to new surroundings. Trofimova, who goes by Lisa, was born in Russia, which was the first of three places she lived. She moved from Russia, to the Dominican Republic and then to the U.S., all before age 18.

When she was 10, the Trofimova family moved to the Dominican Republic so that her newborn brother, Ivan, could grow up in a better, cleaner environment. They planned to move back to Russia two years later, but her father's job at a metal factory made it too difficult to move.

"Me and my brother are 10 years apart, so we aren't as close," Trofimova said. "Every time I come back to the Dominican, he is so happy to see me and he is like my little baby."

After moving to California for college, Trofimova said that she misses the friendliness of the Dominican Republic. When she would walk around town, people would always greet her, stranger or not. In the Dominican Republic, Trofimova said, everyone takes their shoes off before they enter a house.

"When I go to a house here, people

always say, 'You can keep your shoes on,' and I just say I can't, I need to take them off," she said.

Trofimova and her sister, Kate, are very close, she said.

"I pay for my sister's apartment because her debit card is still processing. I am always there for her, and vice versa," she said.

When she and her sister were younger, their parents put them in gymnastics and music – gymnastics for coordination and bodybuilding, and music for mental development.

In the Dominican Republic, people didn't take tennis very seriously, she said, so she decided to move to California and enroll in a tennis academy. After giving her parents a presentation over dinner about how the move would affect her future, they agreed.

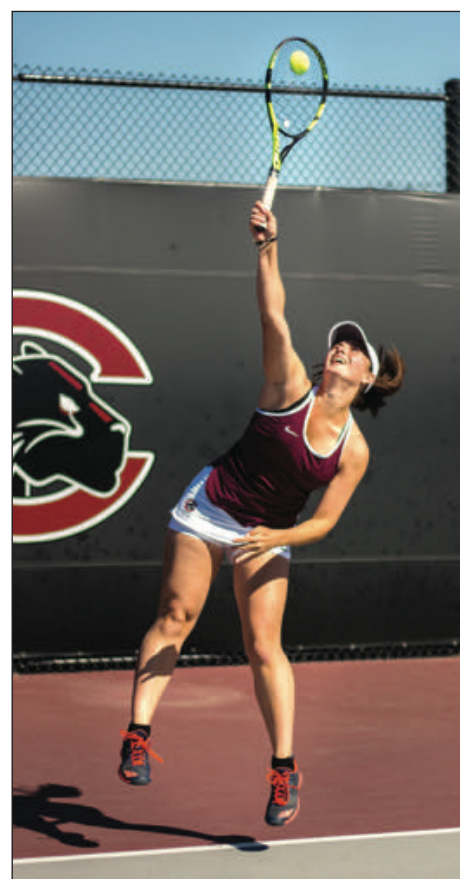
In the U.S., Trofimova attended and played for the Advantage Tennis Academy in Irvine, California, in high school. She dropped everything in the Dominican Republic within a span of two weeks.

"I was still enrolled in my old high school when I was playing at the academy," she said.

With practice every day, Trofimova refined her time management skills.

"We hit for about four hours and had two hours of fitness a day," Trofimova said. "It was a lot."

Coaches began to watch her, including Chapman tennis head coach Will Marino, who recruited her through an ex-student who



GRANT SEWELL Staff Photographer

Freshman accounting major Lisa Trofimova serves a ball during practice. Trofimova was born in Russia and lived in the Dominican Republic until she was 18.

coached Trofimova at her tennis academy.

"On and off the court, she always has energy, a great sense of humor and that competitive mindset," Marino said.

Freshman teammate Madison

Ross said Trofimova's energy can be infectious.

"Lisa is so funny on and off the court," Ross said. "Every time I see her, she is either dancing or cracking jokes. She has great energy."