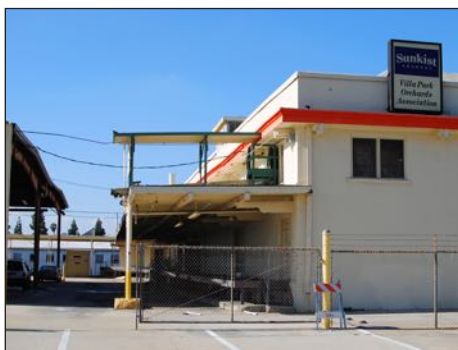




Administrators are discussing arming Public Safety officers.  
News, Page 2



One Chapman student was diagnosed with bacterial meningitis.  
News, Page 3



A new residence hall will help house half of the student population by 2020 or 2021.  
News, Page 3



A student started a swim school in Corn Island, Nicaragua.  
Features, Page 9

# SENATE

## Amendment shrinks senate by more than half

# UNION

News, Page 2

# Crew teams disbanded

*The men's and women's crew teams were shut down due to increasing costs and low participation.*



Photo courtesy of Lisa Holtgraver

The crew teams practice every weekday morning in Newport Harbor. The men's and women's teams have a month left in the season before the teams will be disbanded.

**Sports, Page 14**



# Administrators discussing arming Public Safety

Rebecca Glaser | News Editor  
Chris Hennigan | Staff Writer

Chapman administrators are discussing the possibility of arming Public Safety officers because of an “upward trend in school violence and active shooter incidents,” Chief of Public Safety Randy Burba wrote in an email to *The Panther*.

It is not yet clear when Public Safety officers would be armed, if at all. Harold Hewitt, executive vice president and chief operating officer, wrote in an email to *The Panther* that the decision to arm officers would include “serious consideration of the views of all affected constituencies.”

“As of now, there is no institutional process underway to deliberate whether, in response to campus shooter incidents that have received national attention since the tragic Virginia Tech shootings, Chapman’s Public Safety Department should become armed, and we are not planning to initiate such an inquiry at any time in the near future,” Hewitt wrote.

Burba said that faculty senate President Gordon Babst, a political science professor, asked him to present his opinion about Public Safety carrying firearms at a March 17 faculty senate meeting. Babst declined to comment for this story.

“I am providing information about my belief that Public Safety officers should have the tools necessary to properly protect our community from violent and life-threatening criminal acts,” Burba wrote.

Currently, Public Safety officers have access to pepper spray, handcuffs and collapsible batons, Burba said.

Burba said that his suggestion to the faculty senate has not yet entered into any formal decision-making process, but that there are other campuses in the U.S. that arm their campus police. According to



BONNIE CASH Photo Editor

Executive Vice President and Chief Operating Officer Harold Hewitt wrote in an email that there is no plan to arm Public Safety officers in the near future.

2012 statistics from the U.S. Department of Justice, about 75 percent of all four-year institutions, both private and public, with student populations of more than 2,500, have armed officers.

Faculty senate is a monthly meeting of elected representatives from each academic program. Meetings are open to full-time faculty members only, and agendas and minutes are emailed to all full-time faculty.

About 30 Chapman students are members of a Facebook group called Chapman Against Guns on Campus, which was created April 5. Dylan McGale, a junior film production major who is one of the administrators of the group, posted about the March 17 faculty senate meeting.

“The obvious rebuttal to this argument is the more logical idea of having a couple

of guns in a locked safe within Public Safety’s headquarters to be used for real emergencies only,” McGale wrote on the page. “I know many who have been intimidated, chased and assaulted by Public Safety.”

Burba was not available to comment on McGale’s Facebook post, but Dean of Students Jerry Price said that in the past two years, the university has received one complaint from a student who said that he or she had been assaulted by a Public Safety officer. Price also said that chasing is part of the duties of officers.

Price could not release specifics about the complaint due to confidentiality.

“The notion that ‘chased’ is somehow an indication of hostility or dereliction of their duty is incongruous to me,” Price said. “I mean, they have to chase people. They chase suspects.”

Kyler Asato, a sophomore sociology major, said that the idea of Public Safety having guns is “terrifying.”

“We’ve had one active shooter case in the two years I’ve been here, and they partnered with the Orange Police Department anyway, so why would they personally need guns?” Asato said. “They aren’t a police force, regardless of how many of them retired from it.”

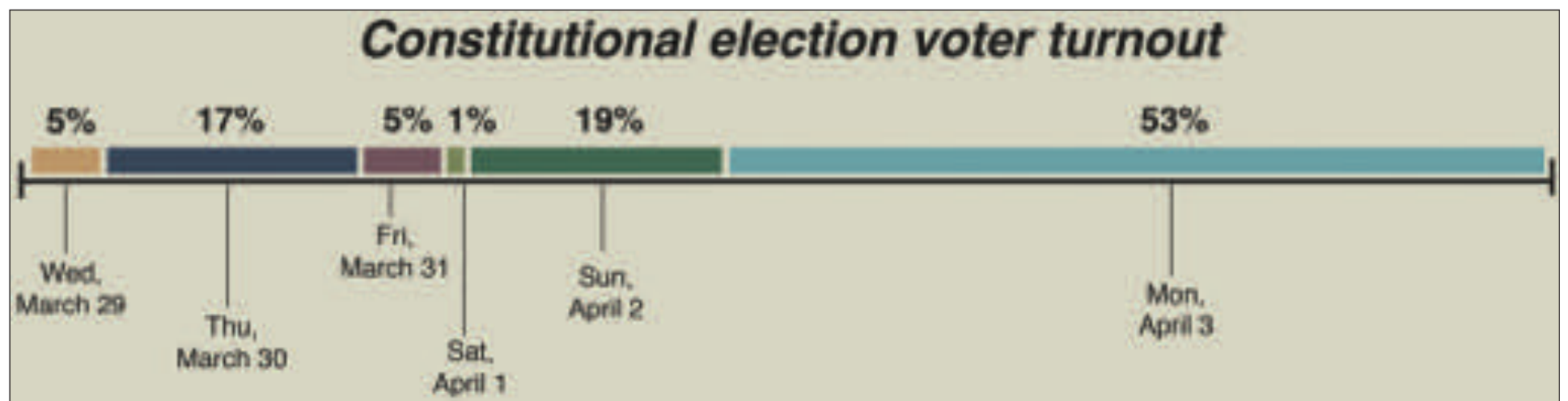
Burba said that Chapman Public Safety officers are non-sworn officers, which means that they do not take an oath to support the Constitution, the laws of the state of California or the city of Orange, like a sworn officer of the Orange Police Department would.

In order to carry firearms, Burba said, Public Safety officers would need to participate in the California Bureau of Security and Investigative Services certification and training program, which involves 64 hours of initial training, annual ongoing qualifications and demonstrated proficiency with the firearm they will be carrying.

“Today, more than 80 percent of our department are former or retired sworn officers, or have responsibly and safely carried firearms while protecting other communities, and possess literally hundreds of hours of training,” Burba wrote. “We would require additional training well in excess of the state minimums, again, because that is the standard of skills and proficiencies in all other aspects of our Public Safety personnel.”

While the exact costs have not yet been calculated, Burba estimated that equipment and training may cost about \$800 to \$900 a year per officer.

*Jamie Altman contributed to this report.*



Graphic by EMMA STESSMAN Art Director

More students voted on April 3, the final day of the election, than had voted all week. Student government spent about \$3,000 on an ice cream social and free meal vouchers in exchange for student votes.

## Proposal to restructure student government senate passes

Sabrina Santoro | Assistant News Editor

Almost 21 percent of the student body cast their votes in a constitutional election to restructure the student government senate, with 88 percent voting in favor of the proposal, said Director of Elections Justice Crudup.

The voting period for the election opened March 29 and was originally scheduled to close April 2 at 10 p.m., but 20 percent of the student body is needed to vote to validate the election. Only 9.5 percent had voted by then, so the Election Committee extended the election by one day.

More students voted in that one day than they had all week.

“We pulled out all the stops at the last minute because we thought we weren’t going to make that cut,” Crudup said. “We had six senators go out to each dormitory and knock on doors, go to the cafeteria and ask each student if they cast their

vote. We had iPads out and free candy and buttons, so we did a lot of things the last night.”

Out of 6,094 eligible voters, 1,266 total students voted by the extended April 3 deadline. Between March 29, when the election opened for voting, and the original April 2 deadline, 47 percent of the total voters, or 597 students, cast their votes. On April 3, 53 percent of the total voter turnout, 669 students, voted.

“Since we were not in the double digits at 9 a.m. (April 2), we decided that the Election Committee needed to come together, get some things done and get out there,” Crudup said.

Student government spent at least \$3,000 to promote the election. Director of Public Relations Mady Dewey said that she spent \$1,500 of the public relations budget on an ice cream social that brought about 150 students. Dewey also advertised for the election through social media marketing, fliers and word of mouth.

Crudup said that he spent \$1,500 from the elections budget for on-campus food vouchers, which were valued at \$10 each, to give to students in exchange for voting.

The proposal on the ballot was one that would change the student government senate’s structure by lowering the total number of senators from 29 to 16.

There will now be one academic senator representing each school, compared to two currently. There will be one senator for lowerclassmen and one senator for upperclassmen, instead of class senators for each year. There will also be five senators for student organizations instead of three.

The senate approved putting the proposed amendment on the ballot at the March 3 senate meeting, after President Annabell Liao vetoed a previous similar restructure proposal because she didn’t think there was enough “deliberation over feedback that the students provided.”

Instead of overriding Liao’s veto – which would have required a three-fourths

senate vote – the senate decided to approve a similar restructure proposal that would also reduce the number of senators in student government.

Senators and members of the executive council, including Liao and Vice President Tyler Porterfield, agree that student government is too large to be effective.

“I feel like we need to restructure (the senate), especially make it smaller,” Porterfield told *The Panther* in February.

Spencer Kaseff, a sophomore television writing and production major, said that she voted in the constitutional election because she was asked to by a friend in student government.

“Not many people know anything about what goes on with (student government) because not all that many people find themselves wholeheartedly approving of them, which is kind of similar to the U.S. government,” Kaseff said. “Honestly, there isn’t too much they could do. We’re not a very active campus in that right.”



# 1 student diagnosed with bacterial meningitis

Rebecca Glaser | News Editor

The university was notified April 2 that a Chapman student had been diagnosed with bacterial meningitis, Associate Dean of Students DeAnn Yocum Gaffney wrote in an April 5 health advisory email.

Meningitis B, the strain that the student was diagnosed with, is not typically covered by the general meningitis vaccine that students should have received before entering college, Yocum Gaffney wrote.

Meningitis is an inflammation of the tissue that surrounds the brain and spinal cord, according to the Centers for Disease Control and Prevention.

Director of Student Health Jacqueline Deats said that Student Health Services distributed 52 doses of an antibiotic in the Student Union April 6 to treat those who had verified contact with the student who contracted meningitis. That time period was originally allotted for students, staff and faculty to receive a free mumps, measles and rubella booster vaccine, after nine students were diagnosed with the mumps this year.

This is the first case of meningitis that Deats has seen in her 11 years as director of student health, she said.

“The university basically pulled (the student’s) classes and contacted any students that were in those classes and professors that would have potential exposure from the student,” Deats said.

The university also contacted students who had been on an extended spring break trip with the student.

The student has been released from the hospital and is no longer contagious, Deats said.

“(Meningitis B) is a newer strain, and (there is) an additional vaccine to just protect against this newer strain,” Deats said. “Being that we’ve had a recent outbreak, certainly we can look into mandating (the vaccine) in the future.”



Panther Archives

The student who was diagnosed with bacterial meningitis has been released from the hospital and is no longer contagious, said Director of Student Health Jacqueline Deats.

The Orange County Health Agency said that the risk to the student population is fairly low, the email said.

According to the Centers for Disease Control and Prevention, there have been about 4,100 cases of meningitis and about 500 deaths associated with bacterial meningitis from 2003 to 2007.

Symptoms of meningitis include the sudden onset of a fever, headache and a stiff neck, according to the Centers for Disease Control and Prevention. Symptoms of bacterial meningitis typically appear within three to seven days of exposure. Bacterial meningitis can be deadly, Deats said.

Deats said that bacterial meningitis is more dangerous than viral meningitis, because it is an infection and must be treated with antibiotics.

According to the National Meningitis Association, five college campuses between 2013 and 2016 had cases of meningitis B.

From January to June 2015, seven students were diagnosed with bacterial meningitis at the University of Oregon. One student died. At Princeton University, there were nine cases of bacterial meningitis from March 2013 to March 2014. A Drexel University student who came in contact with infected

Princeton students died.

In late 2013, four students were diagnosed with bacterial meningitis at the University of California, Santa Barbara. All students survived, but one student had both feet amputated.

The email recommends that anyone who thinks they are experiencing symptoms of bacterial meningitis to go to an emergency room for treatment, as doctor’s offices and urgent care facilities are usually not equipped to diagnose the infection.

## Student Health Center offers free mumps vaccines

Rebecca Glaser | News Editor

The Health Center gave the measles, mumps and rubella booster vaccine (MMR) to 345 students, faculty and staff at no cost April 4 and 6, after three undergraduate students were diagnosed with the mumps in March, said Director of Student Health Jacqueline Deats.

The vaccination clinics were not required but recommended by Orange County Public Health, Deats said. Nine students, including six from the law school, have been diagnosed with the mumps this year.

“The original outbreak was just in the law school, and then when we had outbreaks in undergraduate students who lived on and off campus,” Deats said. “(Orange County Public Health) felt we possibly have students walking around with mumps who didn’t know they have mumps, and they were continuing to perhaps expose other healthy individuals.”

As of April 7, Deats said that no additional students have been diagnosed with the mumps.

The university is not able to confirm that the six law school students who contracted the mumps in February had been vaccinated, because the Student Health Center does not require law school students to provide proof of vaccination to enroll, Deats said.

“I don’t know why (the law school) does or does not (require proof of vaccination). It’s up to the individual school, at the graduate level, to make that decision,” Deats said. “Most of the (law school) students that I’m aware of who I spoke to, they stated that they had been vaccinated, but yes, I do not have proof.”



BONNIE CASH Photo Editor

About 345 students, faculty and staff received the measles, mumps and rubella booster vaccine April 4 and 6, after nine students were diagnosed with the mumps this year.

Deats said that usually, graduate students who are not in a health-related program – like the School of Pharmacy – do not need to provide vaccination records in order to enroll at the university.

Associate Dean of Students DeAnn Yocum Gaffney said that law school students aren’t required to show proof of vaccination because the law school is less of a “high-density” environment.

“Many of (the law school students) are coming just to campus. They don’t live on campus, they’re not doing the meal plan,” Yocum Gaffney said. “They may come in for other kinds of events that occur, but typically, it would just be events related to

their program.”

At least five of the six law school students who were diagnosed with the mumps in February attended a back-to-school event in Newport Beach prior to contracting the disease.

Both Yocum Gaffney and Deats said that the information they have about law school students being vaccinated is from Orange County Public Health.

“We wouldn’t ask for their records, so we wouldn’t have said, ‘Oh, you’re positive for mumps, now show us all your records,’” Yocum Gaffney said. “Asking someone about their private medical records – certainly, sometimes we need to do that, but you always want to have

a really good reason for asking for that because it’s private information.”

Deats said that the university was able to verify that the three undergraduate students diagnosed with the mumps received the MMR because that vaccination is a requirement to enroll at Chapman.

“There’s a deadline by which you have to have your immunization records in, and if you don’t have that, you’re placed on a health center hold,” Deats said.

If a student has a Health Center hold, he or she will not be permitted to register for classes until he or she has addressed whatever is causing the hold, according to the university’s website.



# Portable stations will allow students to charge phones anywhere

Emma Reith | Staff Writer

Students will soon be able to charge their devices anywhere on campus with the addition of a station that houses portable chargers iPhones, laptops and other technology.

The station will be installed in the area near the Amazon lockers on the first floor of Argyros Forum in the next few weeks, said Speaker of Senate Mitchell Rosenberg, who proposed the idea.

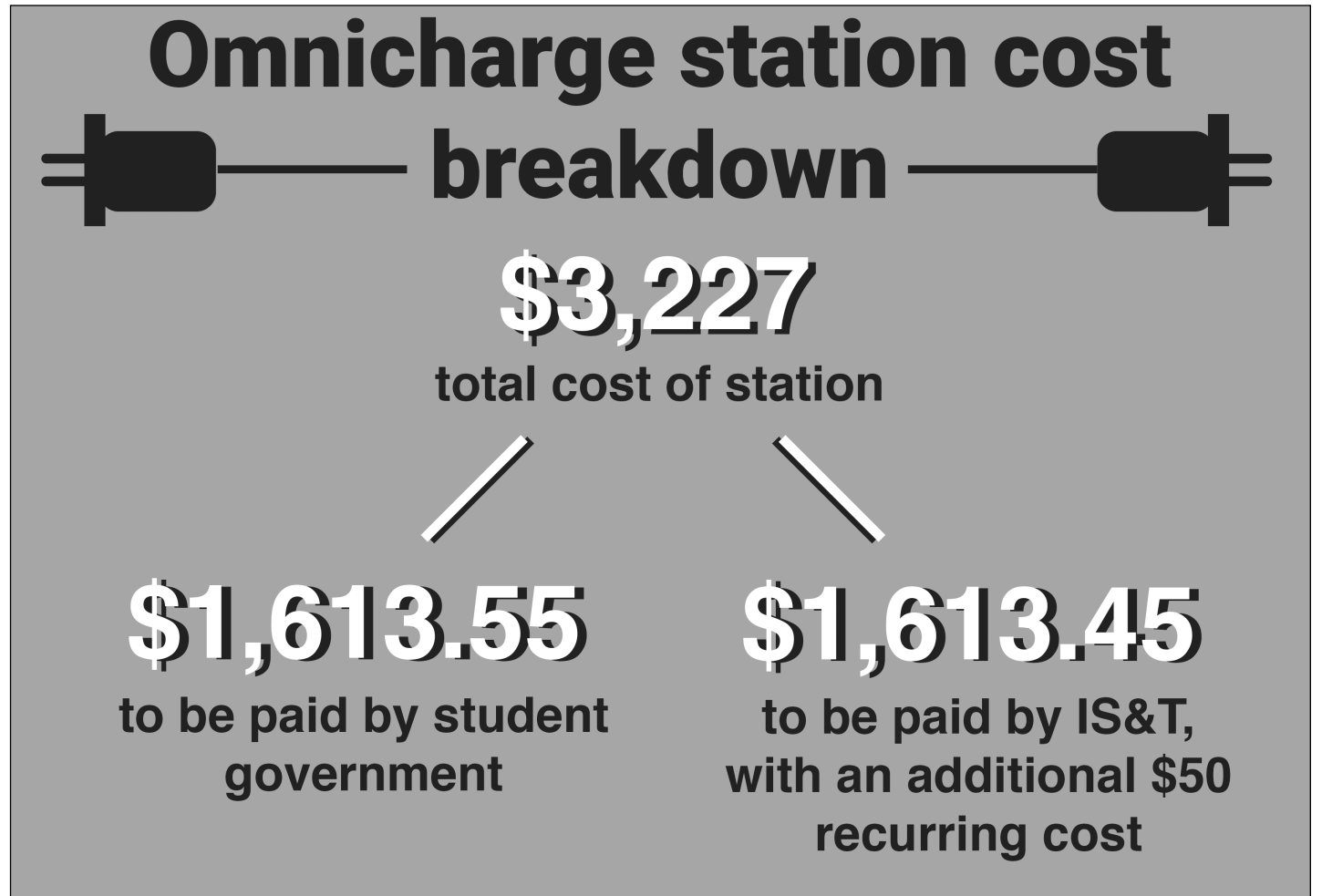
“Students often complain that they can’t charge their devices outside of Starbucks, and logistically, you can’t add outlets there into the concrete,” Rosenberg said. “(The charger) is completely portable. You use your own charging cord, you can take it to Starbucks, you can take it to class, anywhere. It’s a very easy way to address the problem students have voiced.”

The station, powered by the technology company Omnicharge, will be about a foot and a half tall and will include nine portable chargers with two USB ports, a full outlet to charge a computer and the ability to charge an Android phone by setting the phone on the charging unit, Rosenberg said.

The charging station will be accessible to students through an online portal and an iPhone app. After creating an account, students must provide credit or debit card information to prevent theft and to charge late fees, if necessary.

Rosenberg said that each charging unit is about the size of the palm of a hand. The charging unit will be available for up to four hours at a time, Rosenberg said, and students will get notifications for when the unit is due.

Student government voted unanimously March 31 to co-fund the station – which costs \$3,227 – with Information Systems & Technology (IS&T). Student government will pay for 50 percent of the station, at \$1,613.55. IS&T will also



Graphic by EMMA STESSMAN Art Director

Student government split the cost of the charging stations, which will allow students to charge technology anywhere on campus, with Information Systems and Technology.

be responsible for paying a \$50 recurring cost, which covers the overhead operating costs of the company.

“If we wanted to pay the recurring cost, we would have to re-approve each time (in senate meetings) for each fee, so it makes sense for IS&T to cover the technical cloud cost,” Rosenberg said.

Freshman public relations and

advertising major Hadley Childress said that she would use the charging units.

“My phone’s about to die right now, but I need to stay in the library and work, so it’s definitely a struggle to keep all my devices and stuff charged,” Childress said. “I think a lot of people would use these, since they’d be in a central point on campus, so students wouldn’t have to go

all the way back to their dorms or houses if they live off campus.”

Rosenberg said that the installation of additional charging stations will take place within the next few months.

## ADVERTISEMENT



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# New residence hall to help house half of student population

Xavier Leong | Senior Writer

A new residence hall, located at a historic packinghouse site on Cypress Street and Palm Avenue, is set to be finished by the fall of 2020 or 2021, and will provide 402 beds.

In an effort to decrease the number of students living off campus, President Daniele Struppa wants to eventually require all freshmen and sophomores to live in university-sanctioned housing, he told *The Panther* in September.

Provost Glenn Pfeiffer said that 38 percent of students are living on campus this year. The new residence hall would allow approximately 44.5 percent of students to live on campus, according to numbers provided by Robert Pankey, the assistant director of institutional research.

"I think it will make a significant impact on our ability to accommodate more undergrads, especially sophomores," said Vice Chancellor for Enrollment Mike Pelly. "I know many students and parents ask about housing availability over four years and I believe they are most concerned about the first two years. The extra space will alleviate that pressure."

The dorms will be called the West Residential Village, and construction at the site has not yet begun.

Pankey said that there are currently 6,168 undergraduate students. Of that number, 1,307 are freshmen and 1,372 are sophomores.

Pfeiffer said that the university aims to house at least 50 percent of students – which would be about 3,000 students – on campus in coming years. The extra 402 beds in the new residence hall would allow the university to house up to about

2,700 current students on campus.

"Right now, we have a limited capacity of residence halls," Pfeiffer said. "(The new housing) makes it easy because there are always going to be enough students who want to live in those dorms. As we build more and more of them, we want to make sure people want to live in them."

In March 2016, Pelly told *The Panther* that the university has seen a 73 percent increase in enrollment from 2000 to 2015.

The enrollment increase plan calls for about 2 percent growth of the freshman class, which translates to about 28 students per year, Pelly said. This means that by the fall of 2021, the freshman class size could increase from 1,307 to 1,443.

The West Residential Village will offer a dining facility, and may include suite-style living.

Additional housing plans include the expansion of Panther Village. Chapman purchased property nearby for \$6.5 million after winning an auction conducted by the city of Orange, according to Harold Hewitt, executive vice president and chief operating officer.

Right now, six residence halls provide housing for non-freshman students – the Davis Apartments, Harris Apartments, Panther Village, certain parts of Glass Hall, South Morlan and Sandhu Residence Center. Originally, the West Residential Village was approved at a cost of \$40 million, Kris Olsen, vice president of campus planning and operations, wrote in an email to *The Panther*, but the cost could increase, depending on modifications to the plans after the design process has been completed.

Because the property is in Orange's historic district, the Orange Municipal



BONNIE CASH Photo Editor

The new residence hall will have 402 beds, meaning that about 44.5 percent of students could live on campus after its completion, compared to 38 percent of students now.

Code states that the project must have an "internally consistent, integrated design theme."

The code also states that any new projects must have architecture that "shall reflect a similar design style or period."

"There are no special requirements (for the residence hall proposal) above what is typically required for a standard project, however we will have an archeologist and historic resource expert on standby during the site-work of the project," Olsen wrote.

The Orange Design Review Committee, which held its third review meeting for the project on Feb. 15, focused on the design, site layout and landscaping. Initially, the proposal was brought before

the committee in November.

According to the agenda from the Feb. 15 meeting, the university proposed the project in three phases. The first is to demolish non-historic parts of the packinghouse, like a shed near the southern area of the property. Chapman has also proposed the relocation of "two historic accessory buildings to the north end of the site."

The second phase is to construct the residence hall, which will be a 123,961 square foot building that will provide up to 402 beds for student housing.

The original plan included 410 beds, but was altered by the university to reduce the "scale of the project," Olsen wrote.

# SGA town hall discusses gender-inclusive restrooms, dining options

Haley Stern | Staff Writer

Gender-inclusive restrooms, student government representation and variety in campus dining options were a few of the topics discussed at a student government diversity town hall, which Dean of Students Jerry Price attended for the first time.

The April 4 town hall, which was intended to discuss diversity and inclusion, brought 19 participants to the Cross-Cultural Center, including student government senators, students and Price.

"I always consider myself kind of an interpreter," Price said during the event. "I interpret student needs to administrators, but I also interpret how the university works, to students."

Juliane Corpus, the Diversity Affairs Committee chair for student government said she felt Price's presence had a positive impact on the event.

"He has a better understanding of what he can relay to the administration. He's the dean of students, so it is important for him to hear what we had to say," Corpus said.

The Diversity Affairs Committee, which led the town hall, began by introducing the event's purpose, and then opened up the floor for attendees to voice their perspectives on any issue related to diversity and inclusion on campus.

Students and Price discussed gender-inclusive restrooms, and the barriers that are standing in the way of progress.

Price said that while administration understands and agrees that this is a problem, they are trying to figure out the next steps to achieve a consensus by taking many perspectives into consideration.

"The gender-inclusive restroom is a priority for Student Affairs, and we have been assembling information and proposals that we have submitted for other senior administrators to consider," Price said during the event. "The



MAYA JUBRAN Staff Writer

College of Performing Arts senator Ian Policarpio (left) and Dean of Students Jerry Price (right) discuss adding more vegan and vegetarian dining options to on-campus eateries.

proposals we have made are based on our experiences in conversation with trans students; they are also based on best practices."

Students also brought up the issue of food on campus, focusing on the lack of vegetarian and vegan options on campus.

Price said that he feels Sodexo would be more responsive to this issue if approached by a "well-grounded, well-informed" group, adding that up until now, complaints have mainly been isolated incidents.

Students also expressed interest in the addition of ethnic studies minors and introducing more classes to represent diverse identities.

Matthew Ghan, the senator for the

School of Communication, said that because of Price's attendance, the committee gained a new perspective on how to work with campus administration and move forward with legislation.

"I think it showed people the validity, and it showed people the fact that administrators do listen," Ghan said. "Although it may take a very, very long time for something to happen, they listen."

While Price's attendance was well-received, Price said during the event that he understands there are some topics that students would rather discuss without university administration present.

Before the event, Price was concerned about students not wanting to contribute

to the conversation with administration in attendance, Corpus said, adding that she was glad he accepted the invitation.

"It's really cool that it was a bit more relaxed, and Dean Price was super down with just hearing everything and telling his point of view," she said.

Corpus said that there were more people at this town hall than at last semester's event; three faculty members and five students participated at last semester's town hall.

"We hope that this grows into something bigger," Corpus said. "Though (the attendees) are the small population, they are just the voice of the bigger population."



# Censured senator resigns from SGA

Sabrina Santoro | Assistant News Editor

Junior Ahmad Al-Bunnia resigned from student government April 3 after serving for three months as a student organization senator.

Prior to his resignation, Al-Bunnia had been censured – a formal disapproval in front of the senate – at the March 31 student government meeting for not meeting the minimum attendance requirements for his position.

This is the 10th senate resignation and 11th student government resignation this academic year.

“My presence in student government is harmful more than it is passive,” Al-Bunnia, a junior political science major, wrote in his resignation letter, which Vice President Tyler Porterfield provided to The Panther. “I advise whoever is going to carry this mission forward to prevent people like me from entering, it is extremely harmful for the organization as a whole.”

Al-Bunnia did not respond to multiple requests for comment from The Panther.

Al-Bunnia said in the letter that the proposal to restructure senate, which was passed by the student body April 3, will prevent people like Al-Bunnia from entering the senate because it will reduce the number of senators, but will not “solve the problem of people voting without knowing the capabilities of who’s running.”

Al-Bunnia was elected to student government after a November special election, which was held after eight seats were left empty during a September special election.

The September election was also held to fill senate seats after three resignations.

As a senator, Al-Bunnia served on the Community Outreach Committee. During his three-month term, he had six absences, including three senate meetings, two office hours and one committee meeting. The censure passed with one senator opposing it. Al-Bunnia was absent from the senate meeting during which he



CAITIE GUTTRY Senior Photographer

Student Organization Senator Ahmad Al-Bunnia, who resigned April 3, was censured for missing three senate meetings, two office hours and one committee meeting.

was censured.

Porterfield said that Al-Bunnia reached out to her because he felt like he wasn’t putting enough effort into student government.

“It showed a lot about his character, the fact that he knew that,” Porterfield said. “When he was in meeting, he spoke up about issues that were very important and made sure he was representing his constituency. I just think he realized the time commitment was a lot.”

A censure can be brought before the senate to be voted on when a senator has had four absences or demonstrates unsatisfactory behavior, Porterfield told The Panther in October.

Had Al-Bunnia not resigned from his senate seat, Speaker of Senate Mitchell Rosenberg said that the senate would have voted on Al-Bunnia’s impeachment at the next senate meeting, due to his March 31 absence.

Junior Class Senator Sarah Tabsh supported the censure because she felt that Al-Bunnia did not participate in the senate.

“I think even when Ahmad is in senate physically, he’s not very vocal in senate. I also feel like he needs to be a part of the dialogue, so I support the censure,” Tabsh

said at the March 31 meeting

Peter Scheinman, the Argyros School of Business and Economics senator, disagreed with Tabsh’s reasoning, but still supported the censure.

“He’s pretty vocal and active when he’s actually here, but he needs to be here for everything, so I’m also in favor of the censure,” Scheinman said at the March 31 meeting.

At-Large Senator Nico Scordakis opposed the censure because he did not think it was fair that Al-Bunnia was not present at the meeting.

“I would like to have him speak on it before I just jump to any assumptions about why he hasn’t been coming,” Scordakis said.

Two other student government senators have been censured this academic year. Sophomore Class Senator Elliot Gardner was censured for his absences, but the censure was denied by the senate due to an oversight in documents that were later amended. Argyros School of Business and Economics Senator Adam Frey was censured for absences April 7, but it was also denied by the senate because of a miscommunication he had regarding absences.

## Second senator censured in 2 weeks

Sabrina Santoro | Assistant News Editor  
Emma Reith | Staff Writer

Adam Frey, an Argyros School of Business and Economics senator, was censured at the April 7 senate meeting for not meeting the minimum attendance requirements outlined in the senate operating procedures.

The censure was unanimously denied by the senate - with Frey abstaining from voting - because Frey was still attending other meetings.

“(Frey) has been coming to meetings, he shows up to his committee meetings and is definitely working very hard on his advocacies,” said Vice President Tyler Porterfield.

A censure is a formal disapproval in front of the senate when a senator has acquired four absences or demonstrates unsatisfactory behavior, Porterfield told The Panther in October.

Frey has missed three weekly senate meetings and has been late to two, which counts for a total of four absences.

Frey said his lateness to meetings was a result of getting out of his on-campus job late. He also said there was a misunderstanding while he was running for senate about the number of absences a senator could accrue. By the time he was elected to the senate, Frey said he had already paid for Snow Club trips and wanted to make sure he would be able to attend all of them.

“I talked to the Director of Elections at the time, Chris Nelson, and he told me that senators get five absences. I didn’t know that it would be a problem until I got the email for an infraction when I



CAITIE GUTTRY Senior Photographer

Argyros School of Business and Economics Senator Adam Frey was censured at the April 7 senate meeting.

had three, and I was told that one more would be a censure,” Frey said at the April 7 meeting. “I had already paid for the (Snow Club) trip and I already knew I was going, so I figured I’d just deal (with the censure).”

According to the student government operating procedures, censures are issued by the president and speaker of senate, and then approved or denied by the full senate.

Frey is the third senator to be censured this academic year. Sophomore Class Senator Elliot Gardner was censured in October, but it was denied due to an oversight in documents that were later amended. Former Student Organization

Senator Ahmad Al-Bunnia’s censure was approved at the March 31 senate meeting after he accrued six absences. He resigned a few days later.

Porterfield said that she thinks the outcomes of the censures show that the senators are keeping each other held accountable.

“(Al-Bunnia’s censure) went through because he hasn’t been here in a month. Other senators realize that and they’re putting the work in, so they expect the other senators to put the work in,” Porterfield said.

Junior Class Senator Sarah Tabsh said that despite Frey’s absences, she thinks that he still contributes to conversation when he is present at the senate meetings.

“It’s unfortunate that he did miss three meetings and didn’t contribute to (the) senate as a whole,” Tabsh said at the April 7 meeting. “I think it’s important that he’s still working outside of the senate, so it shows that he still cares. I think it’s important to be at the senate meetings, still.”

Peter Scheinman, an Argyros School of Business and Economics senator, agreed that Frey contributes to student government in and out of the meetings.

“Any absences were just from senate meetings, so it seems like he does go to his office hours to serve the student body. It just seemed like it was a miscommunication by the past director of elections,” Scheinman said.

Frey does not plan to run for a senate seat again, because he expects to graduate in December.

## Senate updates

### April 7 meeting

#### Diversity town hall

Diversity Affairs Committee Chair Juliane Corpus gave a recap about the recent diversity town hall. Corpus said about 20 students attended. The attendees discussed gender-inclusive restrooms and expressed interest for more diverse spaces for marginalized communities at Chapman. They also expressed interest in more minors and classes specific to minority groups and concerns about vegan, vegetarian and gluten-free foods on campus.

*Read the full story on page 5.*

#### Off-campus eateries

Speaker of Senate Mitchell Rosenberg said he is planning to start a student government sub-committee to work on the program for students to use Panther Bucks off campus.

#### Funding request

The Chapman Global Medical Brigades requested \$1,518.20 for T-shirts and scrubs to wear on an upcoming service trip in Panama. Student government cannot fund more than \$10 per article of clothing, according to the allocations operating document, so the senate partially funded the request at \$840.

#### Operating documents update

President Annabell Liao met with the senate to update the student government operating documents to reflect changes to the number of senators made in the constitutional election and other edits for clarification. The amendments include the number of senators and committee name changes throughout the documents.

*Read the full story on page 2.*

**Compiled by Sabrina Santoro**

## INCIDENT LOG

### April 1

An unknown suspect stole a person’s items from Marion Knott Studios.

### April 5

An unknown suspect stole a person’s wallet from an unlocked vehicle in Panther Village.

**Compiled by Sabrina Santoro from Public Safety’s daily crime log**



# Women in Focus conference spotlights female filmmakers

Kate Hoover | Staff Writer

The Folino Theater was filled with female empowerment April 7, as the annual Women in Focus conference directed its attention to a panel of five female filmmakers.

The conference spotlighted Niki Caro, Sydney Freeland, Kelly Fremon Craig, Catherine Hardwicke and Haifaa Al Mansour – who are all directors – on their experiences being women in the film industry.

“It’s really important that female voices be heard in the film industry so that we can have an influence on the world and create parody in everything, including women’s rights and women’s safety and women’s health,” Susan Cartsonis, who moderated the panel, told The Panther.

Before bringing the women on stage, Alexandra Rose, a professor at Dodge College of Film and Media Arts, emphasized the importance of women in media. She also noted that women are paid about 80 percent of every man’s salary, even with the celebration of Equal Pay Day on April 4.

“We must stand tall in our vigilance, especially now,” Rose said.

After Rose introduced each woman, the panelists shared their behind-the-scenes experiences on directing various films. Cartsonis who produced major films such as “What Women Want,” “The Duff” and “Aquamarine,” moderated the conference and, in an interview with The Panther, shared her the obstacles she has faced in her 30 years in the industry.



MAYA JUBRAN Staff Photographer

The annual Women in Focus conference was moderated by film producer Susan Cartsonis, left, and had a panel of five directors. From left to right, Haifaa Al Mansour, Niki Caro, Sydney Freeland, Kelly Fremon Craig and Catherine Hardwicke.

“Whether you’re male or female, there’s going to be a challenge,” Cartsonis said. “The same disparities exist in government and in the corporate world as exist in media. The reason that the media is more important to correct is because media can have a huge influence on corporate and governmental jobs ... We have the ability, with our films, to get inside people’s heads and change their hearts and minds.”

Cartsonis offered advice for female college students who are preparing to enter the film industry.

“It’s not a dress rehearsal, so do exactly what it is that you think you

want to do, focus on it and just do it,” Cartsonis said. “The second piece of advice is, once you get the job, do your job like you’re not afraid of being fired. And if you are fired, shrug it off and go on to the next thing that you can learn from.”


Hunter Turney, a freshman screenwriting major, said that she attended the conference to educate herself more as a feminist.

“I thought it was very empowering. It definitely encouraged me to want to get more into film,” Turney said. “It reinforced the idea that women can do anything that men can do, oftentimes better.”

Hailey Pryce-Shidler, a freshman screenwriting major, said that she looks forward to inspiring others with her work as a woman in the film industry.

“I learned that no matter how hard it gets, you should always just give 100 percent and devote yourself to whatever you doing. If there’s a will, there’s a way,” Pryce-Shidler said. “The entire time, I thought of the saying, ‘She believed she could, so she did.’ I thought that was one of the biggest takeaways from this.”

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# What's next?

## Seniors consider their options for after graduation in May

Lorig Yaghseizian | Assistant Features Editor

Jordan Weitzman, a senior digital arts major, has wanted to work in animation since she was 12 years old. When she graduates, she plans to work full time as a production assistant at DreamWorks Animation.

About 70 percent of graduates from the class of 2016 are full-time employees nine months after graduating from Chapman, according to the Career Development Center. The majority of graduates went into business, entertainment or education, while some also took time off or traveled before joining the workforce.

"My major has given me the opportunity to learn all the skills I needed to make my dream of working in animation become a reality," Weitzman said.

Her job at DreamWorks starts in a week and it will continue as a full-time job once she graduates.

"For a production assistant, you need to know how an animated show is made, so knowing the programs and how exactly it is made is what Chapman has taught me," Weitzman said.

She found this job opportunity through a student from Chapman who works at DreamWorks in Los Angeles and passed on Weitzman's resume.

"I had an internship at Nickelodeon, which is where I practiced the skills I learned in my classes and ultimately how I got this job," Weitzman said.

Although Weitzman is excited to start her career in the real world, she has fears about leaving college.

"The realization that I won't have to be in school ever again scares me," she said. "Also, the fact that I won't live near all my friends anymore."

However, she sees her job at DreamWorks as an opportunity to move up in the animation field.

Lara Repko, a senior theater performance major, said she has been struggling to find a job that will fit her specific needs. However, she said she is still hopeful and excited about leaving college and starting to focus on her career in animation production.

"I'm looking for jobs right now that are either early in the morning or late at night so I have time to audition in the day," she said.

Although Repko wants to focus primarily on her future career, she said she needs to be financially stable as well.

"I want to go to auditions, but I need to support myself financially," Repko said. "Working in the morning and night isn't going to be easy, but it needs to be done."

Some seniors said that they do not want to jump into the workforce right after they graduate. Jackie



Photo Illustrations by LAURA CLAYPOOL Staff Photographer

Within nine months of graduating from Chapman, 69 percent of students in the class of 2016 have full-time jobs.

DieBold, a senior dance and strategic and corporate communication major, plans to go to Italy for a month and spend time with family.

After Italy, she wants to find a job involving sales or event planning, and she ultimately wants to be an NFL or NBA dancer.

"I love having my hands on a lot of different projects at once," DieBold said.

Since freshman year, DieBold has known that she wanted to be in an industry that deals with people.

"I thrive off other people's drive, and it makes me contribute my enthusiasm and positivity into the workspace," she said.

DieBold believes that both her majors helped her decide what type of job she wants to have in the future, because going into Chapman, she was unsure.

"My majors honed in on what I want to do with my life and that was really exciting to me," DieBold said.

Sahzeah Babylon, a career educator from the Career Development Center, works one-on-one with students to help them find jobs by editing their resumes and cover letters. She also emphasizes the importance of having a following on websites such as LinkedIn.

"My biggest piece of advice is to not be scared," she said. "Fear comes from the unknown and if you come in and get the information, it won't be scary anymore."



Students prepare to graduate in May and start thinking of their options for afterward. Some choose to travel or take a break before joining the workforce.

Babylon said that it is important for students to visit the Career Development Center starting their freshman year so that they are on track when they are seniors. She said that internships are important for getting a job as well as to gain confidence in order for students to know their skill sets and overall know themselves better.

"It all starts with the student coming and taking advantage of what's here. We can help them if they just come in," Babylon said.

Every job or internship that Babylon helps a student find is unique, and she enjoys helping each student with his or her goals.

"It's nice when a student comes up and says, 'I got the job I really wanted,'" she said. "It feels like you're giving them the right information."

## Five tips for applying to internships from the Career Development Center

# 1

### Start early:

Visiting the Career Development Center as a freshman increases your chances of getting an internship. Most internships want younger students because they have more time to learn new skills which can turn into a job opportunity in the future. Attending the Internship Expo every fall, hosted by the Career Development Center, will help students find internships.

# 2

### Utilize professors and faculty members:

Professors have a lot of connections within their course expertise. The majority of them have worked in the field and know people that still work in that field. Being smart about utilizing your connections are vital to finding an internship and being selected.

# 3

### Do your homework:

Having background knowledge about the internship that you are applying for will help you develop the best application. This will also help you when you are getting interviewed for a position, because you are already familiar with the company's work.

# 4

### Tailor your resume to the specific internship:

Make sure that the points included in your resume are catered to the specific internship you are applying to, rather than listing everything you have done. The experts at the Career Development Center can help students eliminate the excess information that is not needed and display the strengths that will get the student the internship.

# 5

### Don't be afraid to be honest:

Including what you hope to learn from the internship in your application is not a bad thing. Just because you don't know how to complete certain tasks the internship is asking for, does not mean you won't get it. Mentioning it can actually help you, because you look more willing to learn new skills. If it is outside of your comfort zone, express that too.



# Graduating, but still not done with school

14 percent of Chapman seniors consider graduate school their primary goal after graduation.

Gracie Fleischman | Staff Writer

As Faith Ann Marie Escalera stepped off the plane to start her spring break, she received an acceptance email to Chapman 4 + 1 integrated undergraduate/masters of health and strategic communication.

“Even if I don’t end up working in that area, I think it will make me more competitive when it comes to looking for jobs,” said the junior strategic and corporate communication major.

With graduation fewer than two months away, Chapman seniors are looking to the future. About 14 percent of seniors said their primary goal is to enroll in graduate school, according to the Career Development Center.

Some students begin taking graduate classes while still undergraduates in the 4 + 1 program. The program consists of 24 available degrees ranging from food science to international studies it and allows students to complete their undergraduate and graduate degrees in five years. Other students choose to leave Chapman for their graduate studies to attend other universities to pursue master’s, law, nursing or doctorate degrees.

“I already love Chapman so much, especially now that we have the School of Communication,” Escalera said. “I trust the graduate program, because I’ve made so many connections with the professors.”

Escalera said that she never dreamed of continuing her education, because

“ I don’t mind staying an extra year if it means I can be more competitive for jobs. ”

-Faith Ann Marie Escalera, a junior strategic and corporate communication major, who was accepted into Chapman’s 4 + 1 integrated undergraduate/masters of health and strategic communication

friends and family told her getting a master’s in the area of communication was unnecessary.

“I initially thought I would just get my bachelor’s, that was my plan, but when I found out about the 4 + 1, I reconsidered,” Escalera said. “I don’t mind staying an extra year if it means I can be more competitive for jobs.”

Senior psychology major Amber Pardes plans to pursue a master’s degree in occupational therapy at Tufts University in the fall.

“When I got my first acceptance letter, I cried because it was such a relief to get into a medical program, which are so competitive,” Pardes said.

Although she loved her time as an undergraduate at Chapman, Pardes said, the university doesn’t have an occupational therapy program.

When deciding where to apply, Pardes said she looked at “class structure, the size and the reputation of the school, as well as a strong research program.”

Michael Kaplan graduated in spring 2016 with bachelor’s degrees in business administration and accounting. Now, he is a first-year graduate student in Chapman’s master’s in business administration (MBA) program, graduating this May.

Kaplan said that he knew the school’s 4 + 1 program was something he wanted to do since he was a freshman.

Kaplan was able to start taking graduate classes while still an undergraduate student at Chapman.

“I believe that in the business world, a bachelor’s degree isn’t that strong,” he said. “You really need a master’s to be able to compete on the level I want to be.”

Senior psychology major Jason Phreaner is continuing his education at Chapman after graduation this May, to pursue a masters in marriage and family therapy. He credits the recommendation of his professors as well as the program itself for his decision to

stay at Chapman.

“I did a tour of the facilities, and it honestly blew me away,” Phreaner said. “Chapman is one of the few schools in California that has an on-site clinic, so clinical hours count as part of the curriculum.”

Phreaner said the process of applying to Chapman’s graduate program was less stressful and more straightforward than his undergraduate application. The process for the majority of programs in the graduate school includes a statement of intent, letters of recommendation, submitting grades and interviews.

“I was lucky enough to complete an independent study with one of my professors,” Phreaner said. “I think doing work outside the classroom really went a long way to me getting accepted into the graduate program.”

Unlike Phreaner, some students find applying to graduate school to be difficult, but using resources like the Writing Center can help.

In addition to the Writing Center, the Career Development Center can help guide prospective graduate students.

According to Brittany Deneau, assistant director of career education, one-on-one appointments are available during which the Career Development Center can go over personal statements and general strategy.

“You need to pay close attention to deadlines for testing, because there might not be availability,” Deneau said.

## Just keep swimming: Student teaches children in Nicaragua how to swim

Atharshna Singarajah | Senior Writer

Standing on the beach of Corn Island, Nicaragua, freshman political science major Hannah Richardson found it strange that she and her family were the only ones there.

Halfway into their vacation, she witnessed the burning down of a small home, which was owned by a family who lost their 8-year-old daughter in a drowning incident the previous summer.

A woman named Darcy Loy, who owned the hotel where Richardson’s family was staying, explained to her why there was no one at the beach.

“She told us how nobody knows how to swim because they’re afraid of the water, so drownings happen a lot and that nobody has ever done anything to help it,” Richardson said.

This vacation in 2012 led Richardson to create the Big Corn Island Swim School, where she teaches children how to swim and raises money for the swim program and education system. The school has two more instructors, who graduated from the program and now help other children learn to swim.

### Q: Why did you create the Big Corn Island Swim School?

A: I originally created it for my Girl Scout Gold Award, where we had to complete a huge project. I’d been on vacation to Corn Island the year before. Nobody knew how to swim and I thought, ‘What the heck, that’s so strange.’ So I did my Gold Award project there, and it basically blew up. I was getting a lot of publicity for it and a ton of donations, so I thought, ‘I have to keep doing it, I can’t stop now.’

### Q: Who contributed to the creation of the school?

A: My community (in Brentwood, California,) was a huge part of it. I did a swimsuit drive and all the donations were from my community. I didn’t have to buy anything except items for my badge holders. When I returned home the second time, I had a local swim school donate \$2,000 to my swim school, so that was another huge contribution. My mom is also a flight attendant, so I didn’t have to pay for flights.

There’s only one pool on the island and it was owned by a hotel, so I couldn’t use it since that would be too many people in one tiny pool. Instead, I had to go to the ocean. The first two (visits), I didn’t have a building so I would have to haul all the supplies (noodles, goggles, swim suits, etc.) back and forth. The last two times I’ve been, Darcy donated a building to me, so now all my stuff is there.

### Q: What are your lessons like?

A: Whenever I go, it’ll basically be 30 minute lessons with groups of six to eight children. In the beginning, (groups) were based off of age, but now it’s based off of level. Lessons are a week long, every single day, and after lessons there is an hour of play time. The Friday at the end of the week, I test them by taking them out one by one and asking them to perform the different skills.

### Q: What’s your favorite part about having a swim school?

A: Getting to know the different cultures. Within Corn Island there are so many different layers that I get to see. I get to know the kids on a level they never got to know anybody on and a level I never got to know anybody on. I would say the most special part is seeing their progress. One boy who started with me three years ago, he was 14 years old at the time, never swam in his life and he’s now teaching for me. It’s so cool to see that they were never given this opportunity and now that they are, they can pursue their passions. They’ve grown so much, and I love them so much.

### Q: How is the program growing?

A: For the longest time, I wanted to make it into a nonprofit and I just never did, so now I’m actually doing it. It should become a nonprofit any day now, which I’m super pumped about. The nonprofit is called Corn Island Children’s Foundation, and it’s going to include my swim school as well as the schooling system there. I would like to include the educational system now, because I feel like right now the swim school is at a really good place. It’s self-running and hopefully I’ll get more instructors. That’s where I want to take it.

### Q: How much money have you raised? How can people donate?

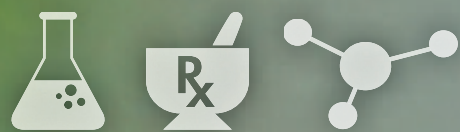
A: I’ve raised a total of \$4,000, and people can donate at GoFundMe.



Courtesy of Hannah Richardson

Hannah Richardson, a freshman political science major, opened a swim school in Corn Island, Nicaragua, in 2013 after learning that the majority of children there do not know how to swim.





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LORIG YAGHSEZIAN Assistant Features Editor

"Crumbs Doughnuts" is a local bakery that reopened April 8.

**Lorig Yaghseizian** | Assistant Features Editor

When Crumbs Doughnuts started to pop up on my Instagram feed, I assumed it was just another fad that looked trendy but wouldn't taste good, but I was very wrong. This place deserves all the hype.

Crumbs Doughnuts was reopened

after construction in Orange April 8.

All the options it had were so unique that it was almost impossible to pick just one. The choices ranged from churro cronuts, Oreo doughnuts and a cereal doughnuts. I was between the galaxy doughnut, which is a plain doughnut with galaxy-themed pink, purple and blue frosting on the top, and the s'more

cronut. The s'more ultimately won me over because I had never had a cronut before which is a croissant-doughnut hybrid.

It was \$3.50, which was a bit pricey since a dozen doughnuts at Krispy Kreme is \$8. However, unlike Krispy Kreme, the doughnuts at Crumbs Doughnuts are handmade, making them more expensive.

The cronut was covered in a gooey chocolate sauce and had a big roasted marshmallow in the middle with graham crackers on the sides. This combination was not overpowering, but was the perfect mix to create the s'more taste.

All the toppings made the doughnut very aesthetically pleasing and easily an "Instagrammable" item because it is a unique-looking food

Even though I didn't eat it until I got home, the cronut was still very warm and soft, which means they are keeping their doughnuts fresh and that they are making them daily. The warmth of the cronut made the chocolate icing melt and become almost like hot fudge.

The croissant aspect helped balance everything so it wasn't sickeningly

sweet. The store itself was decorated very chic. There was a black wall with white writing all over it saying things like "Nothing but doughnuts." This shocked me because black walls can make a store look cramped and uncomfortable, but in this case, it worked and added to the trendy feel that Crumbs has.

Also, there are other options for doughnuts and cronuts that are not crazy flavors. There are still the classics like original doughnuts and plain blueberry.

Crumbs Doughnuts is a great addition to the Orange bakery scene.

Crumbs Doughnuts is located at 1525 E Katella Ave. Orange.  
Hours: Sunday - Thursday 5 a.m - 9 p.m, Friday 5 a.m. - 10 p.m.



iTunes.com

"Do Not Open" was released April 7.

**Rebecca Glaser** | News Editor

I didn't really mind The Chainsmokers at one point in my life. Full disclosure: I've danced to "Roses" a few times, even once on camera to win free VIP tickets to the band's concert at the City National Grove of Anaheim last year.

But after listening to Drew Taggart and Alex Pall, the less-than-dynamic

duo behind the band, sing about getting high on a couch for the 10th time, my distaste for their music started to grow exponentially. When I heard that their first album, "Do Not Open," was set to be released April 7, my first reaction was a heavy sigh.

I should have realized what I was in for as soon as I listened to the first song on the album, "The One,"

which starts with intensely auto-tuned vocals and a few half-hearted piano notes. The song aims to be a bittersweet, romantic ballad, but each profoundly simplistic lyric just makes you wonder why Taggart and Pall don't pick up a thesaurus once in a while.

With each new song I listened to, I hoped that, perhaps, it would turn out to be more than a mediocre chord progression and the same words repeated multiple times before a disappointing beat drop. Unfortunately, I was being optimistic.

To convey an idea of how repetitive the lyrics are, one song, aptly titled "Break Up Every Night" features Taggart singing, "She wants to break up every night. She wants to break up every night. Don't wanna wait until she finally decides to feel it. She wants to break up every night."

However, the part of this album that hurt me the most was not the less-than-creative lyrics. It's not the boring beats, or the poor vocals. No, it's the fact that Coldplay, my favorite band from middle school, is featured on one of the album's tracks, "Something Just Like This," a vacuous bubblegum pop anthem about nothing in particular. Its first verse starts out with Chris Martin, the lead singer of Coldplay, singing about reading ancient legends and myths, then putting Batman and Spiderman in the same category as

Achilles and Hercules. These first few lines of the song, unfortunately, are a representative of for the entire album: They don't make sense.

The next song that I really disliked on this album is called "Young." Or maybe it isn't. I can't really tell, because all of the songs on the album start with what seems like the same three notes. It's a somewhat peppy track, laced with lukewarm acoustic guitar. The lyrics weave a riveting tale of someone's car getting wrecked, sneaking out to meet at a bar and the singer getting beaten up by someone's father. Sounds like a killer Friday night, right? Add in some weird vocals that sound astonishingly like a tone-deaf bird, and you've got yourself a song that somehow already has more than 4 million views on YouTube.

I'm going to close this review by acknowledging that I'm the minority with my intense aversion to this album. All of the new Chainsmokers songs that have been uploaded to their YouTube channel have about 11 million views combined, as of April 9. So don't take my word for it. Listen to the album yourself. Just don't dance to one of the songs, film it and post it on Facebook. That won't end well for anyone.



**10**

**MONDAY**

**Red My Lips**

Creating a Rape-free Environment for Students will be tabling all week about stopping victim-blaming. People are encouraged to wear red lipstick to promote the cause.

Attallah Piazza  
11 a.m. - 2 p.m.

**11**

**TUESDAY**

**One Big Sex Night**

The Pleasure Chest LA will hold educational workshops on sex positivity and consent at the annual event hosted by the University Program Board.

Student Union Stage  
7 - 9 p.m.

**12**

**WEDNESDAY**

**Life during service programs**

Civic Engagement Initiatives will have workshops about post-graduation service opportunities in the U.S. and abroad.

Argyros Forum 209C  
4 p.m. - 6 p.m.

**13**

**THURSDAY**

**Beta Theta Paws Doggy Social Mixer**

The Beta Theta Pi fraternity will have a dog mixer with food to raise money for local animal shelters. There will be a puppy pen, food trucks and live performances.

Memorial Lawn  
11 a.m. - 8 p.m.

**14**

**FRIDAY**

**Chapman All A Cappella Concert**

Soundcheck, The ChapTones, Men of Harmony and Simply Vocale will perform classic songs and pop tunes in their joint concert.

Memorial Hall  
7 - 9 p.m.



## Global citizenship should start on campus



Olivia Harden  
Opinions Editor

It's nothing new to any Chapman student that our school expects us to become active global citizens.

The Global Citizen's Initiative defines a global citizen as "someone who identifies with being part of an emerging

world community and whose actions contribute to building this community's values and practices."

The university requires this by expecting us to complete the global citizens cluster of classes, which is made up of a community service requirement, a language requirement and a global study requirement. This credit can also be made up of a semester abroad or two travel courses.

While this program has good intentions, I can't help but feel that it doesn't translate into results on our campus. While it is important to be active in our global community, a portion of Chapman's population tends to be apathetic about issues that affect the Chapman and local community.

When President Donald Trump attempted to ban travel from seven predominantly Muslim countries, there was student outrage that led to a protest which attracted 400 people. However, the momentum following enormous protests such as those has been minimal. The White Identity and Allyship workshop held by the Cross-Cultural Center has seen minimal turnout, with at most two students in attendance.

This time last year, Orange City Council was able to pass a stricter noise ordinance after only a handful of Chapman students came to address the council.

Many of my friends, who have identities that are a part of marginalized communities, have often addressed that they have felt unsafe in academic and social settings on this campus because there is minimal effort from others to educate themselves and be respectful of the differences that shape their identities.

While Chapman has made more attempts to create more initiatives to engage students, the effort is lost if the student body at large refuses to become engaged in the issues that affect minorities who are a part of the student body.

My concerns stretch beyond students to staff and faculty, as well. It is bizarre to be in a classroom discussing issues about race, only to have everyone look at me and the other students of color in the room. There is almost an expectation that I am the only person in the room capable of talking about the effects of race, because it is expected that I am used to being uncomfortable. Yet, my professor does nothing to engage the entire classroom in the discussion.

I understand the importance of being involved in global issues. Thanks to planes, the internet and other technology, we are more connected to the rest of the world than ever before, and the part we play in that is on us. However, it is equally important to address the problems that are happening on our campus and in our own backyard. It is pertinent that we remain engaged in issues even after the shock value has passed. Members of marginalized communities don't get to turn off their concerns for their safety. As allies and as a community, we should consistently be engaged in their concerns as much as Chapman expects us to be engaged in the issues and politics of the global community.

## EDITORIAL



Illustrated by Mia Andrea

## SGA got the votes, but at what cost?

The Panther Editorial Board

In the constitutional election to restructure the student government senate, student government spent at least \$3,000 on promotion. Mady Dewey, director of public relations, spent \$1,500 of the public relations budget on an ice cream social, in addition to marketing through social media, fliers and word of mouth. Justice Crudup, director of elections, spent \$1,500 from the elections budget for on-campus food vouchers to give to students for voting.

Posted around campus were fliers for the March 30 ice cream social that student government was hosted "as a way to inform the student body of the constitutional amendment that is on the ballot." The social included a presentation by student government Vice President Tyler Porterfield. But what was problematic was the name of the event, "Ice Cream for Constitutional Change," which implies that the incentive is in event for a vote in favor of the amendment.

There were many incentives that surrounded student government's push to get 20 percent of the student body to vote, which was required for the amendment to pass. Between the free ice cream and the \$10 food vouchers, it is safe to say that at least some students were voting solely because they wanted a reward. This is an issue because these incentive-driven voters are not making choices because they care about the student government constitution. They are not necessarily informed about what they are voting for or against. Voting is meaningless if it is not backed by actual knowledge of the issues.

The reward-based approach doesn't add value to civic participation if voters are participating for the wrong reasons.

If you think about it, the incentives are not "free" for students. The \$3,000 that was spent to encourage more people to vote is provided by a student fee. Whether students like it or not, their money is being spent to bribe voters into participating in what is supposed to be a democratic process.

The 20 percent requirement works as a measure to ensure that at least one-fifth of the student body is engaged in the democratic process. That benefit is invalidated if the only way student government can get its constituents to participate is through bribery. With more than 30 students involved in student government, there is plenty of manpower available to reach the different communities on this campus.

This isn't the only constitutional change that has been proposed by the senate. A similar proposal to the one that was just passed was vetoed by student government President Annabell Liao because the senators ignored the student feedback given about a change in the number of senators. The 181 students who responded to the survey said that they, for the most part, wanted student government to stay the same.

Instead of overriding Liao's veto, which would have taken a three-fourths majority vote, the senators chose instead to put these new and slightly different constitutional changes to a vote, and push to get 20 percent by using the incentives.

There are certain parameters put in place, such as the president's veto power to make sure that, ultimately, the senate is effective in addressing the needs of their constituents. Instead, the senate worked within the system, drafting a similar amendment meant to downsize the senate, and steamrolled their constituents' concerns by going forward with a vote.

It seems that the incentives were used to encourage students to vote in favor of the constitutional change rather than posing the change as a question as to whether students actually wanted it in the first place.

It's clear to us that student government believes it knows what's best for its constituents with this constitutional change. Only time will tell whether student government will become more effective now that the amendment has passed.

## The Panther Newspaper

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Have a question, comment or idea? Contact us at [thepanthernewspaper@gmail.com](mailto:thepanthernewspaper@gmail.com).



## Saying goodbye to the four-pitch intentional walk



Rachel Gossen,  
senior English major

Whenever I talk about how much I love watching baseball, I almost always get met with the response of “but the games are so long!”

Well, it won't be long anymore ... or so the MLB thinks. In February, the MLB players' union approved the use of a signal from the dugout

to automatically send a batter on an intentional walk, instead of a pitcher throwing four balls in order to walk the batter. The reasoning behind this is to speed up the pace of the game.

But how much faster will games be over now because of this? In the 2016 season, all MLB teams issued a total of 932 intentional walks in 2,427 games, averaging to 1.54 pitches per game. It's estimated that this new intentional walk rule will shave off a whole 14 seconds from games that are, on average, three hours long.

Yes. Fourteen seconds. That's about as much time as it takes to get out of my seat and walk up

the stairs to go get a hot dog during the game. Though the MLB may feel that throwing four pitches outside the strike zone is old-fashioned, baseball fans are up in arms.

Drastic rule changes have been happening recently. The slide rule (also known as the “Chase Utley rule”), instant replays being utilized more, time limits being put in place for managers visiting the mound and now, intentional walks becoming signals instead of pitches. When this many changes are made in a short amount of time, baseball fans have begun to feel like the entire game is being upended.

The most exciting parts of baseball come from the unexpected moments, like a wild pitch happening during the four outside pitches of an intentional walk leading to scored runs, or a batter attempting to hit a ball clearly outside the strike zone. A notable example of this is from 2006, when Miguel Cabrera of the Marlins, hit a single off an intentional walk pitch, bringing in a run for the Marlins in an extra inning. With the introduction of the signal, these accidental moments have no chance of happening any more.

Now that the regular season has begun, we're starting to see the implementation of the new signal. Last Monday, while watching the Dodgers versus the Padres, I saw the signal being used

for the first time ... or rather, missed the signal being used. I usually turn on a baseball game, mute it and work on homework, but during this game, I looked away for a second, and suddenly Dodgers' right fielder Yasiel Puig was on first base with no hit. It took me a while to decode what had just happened: an intentional walk.

I don't anticipate being any less confused over the new rule when attending a game either. Rarely are fans watching the dugout when the action is on the field, so we likely won't see the signal being given. Another problem is that there is no strict rule by the MLB as to what the signal looks like. Every manager gets to pick whatever sign they'd like to throw. This inconsistency is just made to create confusion.

Even players are being thrown off by this new rule. “I called timeout, got back to the bag, and when I looked up, he (Albert Pujols) was on first base,” Mike Trout of the Los Angeles Angels told the Los Angeles Times after opening day. “It took me a little bit to figure out what happened. But that's the way it's going, I guess.”

Ultimately, will this rule change speed up the game that much? No. Will it drastically change the beloved national pastime? That's a no as well, but it might take away a bit of what makes the game exciting.

## Non-binary, not invalid



Kyler Asato,  
sophomore sociology  
major

Everyone is entrenched in their gender identity and their gender expression. Some cisgender people may not see their masculinity and femininity, but I know several who would feel uncomfortable if they were called feminine despite identifying as a cis man or vice versa, but March 31 was Trans Day of

Visibility, so let's talk about trans identities.

I see myself as inherently neutral, leaning toward femininity, with my gender being on a gradient, but with the capacity for multiple markers and for those markers to be mutable and fluid. What does that mean to me specifically? It means that life is pretty bad sometimes. If you noticed how I did not mention my specific gender identity label, that's partly because I'm still figuring that out.

I have mixed perceptions and feelings on my legs, hair, torso, nails, sometimes my voice and sometimes my chest. The way I feel about these things changes based on daily insecurities and where on the gradient or spectrum I am at that point in time. Some-

times, insecurities become dysphoria, and sometimes I cannot look at a part of my body in the mirror.

What about clothes? Sometimes, I don't care. I wake up, brush my teeth, pack my bag, throw something on and leave. Sometimes, when I really want to try, I'll put on a cardigan to deviate from the assumed masculinity.

Allow me to repeat: People do not ask me what my gender identity is. People equate gender identity with gender expression, and assume me to be cisgender. People look at me and see a male body and assume masculinity. That's not OK. Please don't call me “dude,” “bro,” “boy,” “my man” or anything of that strand without checking if it's okay with me first. Please don't refer to me by the wrong pronouns (I use they/them). Please don't expect me to know all the answers about my gender, as I am currently trying to figure it out while dismantling the concept that I need to be masculine. Please don't tell me how to dress, how to speak, how to act, how to walk, how to carry myself. I don't tell you what to do. I encourage you to be true to who you are, because that's what I'd like to see.

Let me give an example of policing gender. I came out to my family over interterm about my sexual orientation. They then found out about my trans identity. Over spring break, I was relaxing in my favorite long-length shirt (that I use as a dress) with sliders in our ho-

tel room. All of a sudden, my sister angrily groaned for me to put on pants because I made her uncomfortable. I did not understand because I thought my outfit was very ambiguous and incredibly comfortable physically and internally. My dad joined in her outburst and said that I should put on pants because it was embarrassing.

While what my dad said was clearly transphobic and indicative of policing gender, I found what my sister said to be equally as harmful. The disdain and discomfort in her voice read as her not being used to trans femme displays, or mine specifically, not just the lack of me wearing “pants.” What's the difference between me wearing sliders or my mom wearing shorts in the privacy of our hotel room? To me, the difference is the body that's wearing them.

I despise the idea that I have to prove my identity, and blend identity and expression together for another person's convenience. I despise having to shout who I am from the rooftops when it's already terrifying to correct people about something as simple as my pronouns. I hate that my identity is not valid if another person doesn't see it or doesn't even think about it. My identity isn't up for debate, but some people aren't willing to listen. And it's not like I can grow and solidify an identity if I'm simultaneously fighting to legitimize the ground I have.

## When did ‘liberal’ become a bad thing?



Brad West,  
junior political science  
major

I am an unapologetic democratic socialist. I strongly align myself with the policies of Sen. Bernie Sanders, I-Vt. I was a proud Communist back in high school, and my political positions still reflect my demands for social and economic justice,

equality, and security. I'm used to combating political perspectives that are more conservative than mine. I've gained the ability to disagree and argue fiercely with those on the political right and still patch things up to be able to work together. However, nothing has prepared me for what has been happening lately with the disagreements with those on my political left.

The political culture at Chapman has noticeably changed since I arrived in fall 2014. Marginalized groups on campus did not have as much visibility, and the campus seemed to have an assumed conservative leaning. Chapman is in no way suddenly inclusive to marginalized students, but the political atmosphere has become increasingly balanced over the past few years. Student-led protests and demonstrations, such

as the anti-Trump march in November and the anti-xenophobia rally in February, have been some of the largest protests and demonstrations that Chapman has ever had. The social justice community is stronger than it ever has been.

The leftists of Chapman have some of the brightest, most passionate activists I have ever seen on this campus. I could not be happier about this change and I am happy that I have contributed in some small part to this change through my work with the Chapman Democrats, which I am now the proud president of. This is why I was so surprised when I, along with Chapman Democrats as an organization, slowly became less embraced by the growing radical wing of Chapman Leftists. I was taken back by the growing popularity of using the word “liberal,” a word that I have always proudly used to identify my political beliefs, as a way to dismiss those who are thought of as too moderate. This growing resentment toward “moderate liberals” is very troubling to me.

I understand the criticism. Political moderates are often too easily swayed to compromise on policies and decisions that can be life-or-death situations for those who are most marginalized and for those who have so much to lose. However, ideological purity is sometimes a luxury. It is easy to lambast a system and advocate for its downfall within the confines of abstraction. Too often, we forget about the unsung

heroes of our society: the public servants in all departments and all levels of government who spend every day of their lives actively working to improve other people's lives. They're the ones who spend their professional careers developing technical skills to make sure our infrastructure is soundly built. They are the progressive representatives who have to fight the enemy in the Colosseum of our democracy in committee meetings and on the floors of legislative chambers.

Our economic and political systems are incredibly flawed, but they make progress. Hardworking individuals roll up their sleeves every day to fix our roads, plan out our cities, defeat harmful bills, propose progressive legislation, help people get welfare, defend people's right to vote and educate us.

I am in no way saying that radicals serve no purpose. Our political system is designed to move at a snail's pace. We need radicals to demand sweeping changes for the system to move at all. The incredible work of radicals inspires progressives to enter into the halls of our system to change it for the better. Without radicals being on the front lines of protests, demonstrations and grassroots organizations our political system would likely not change. Those who work within the system for progressive values and those who demand radical changes to systems are equally valuable. There is no reason to vilify each other.

I recognize this is coming from someone who benefits from white, cisgender, heterosexual, able-bodied, male privilege. However, I also know what it's like to come from virtually nothing. I grew up in a poor, drug-addiction ridden family in a neighborhood where drugs, crime, homelessness and poverty were endemic. Without government housing or food stamps, I wouldn't have had a roof over my head or food on my plate. Every privilege is different and I am not trying to claim any sort of high ground. I am just pointing out that I know what it is like to experience marginalization based on socioeconomic class.

My vision for Chapman Democrats has always been the same as it is today – an umbrella organization that unites all leftists on campus. We welcome all political perspectives and opinions, excluding those that attack people's identities. We serve as a space for people to discuss, collaborate and love one another. We do this while keeping the goal of winning elections on our agenda. This keeps us grounded in coalition building and welcoming Democrats from all perspectives instead of clinging to ideological purity. We welcome all liberals, radicals and revolutionaries. We do not care to cause divides among ourselves when the only way we can win is through the strength of unity. I hope that the leftist community can move forward without dividing ourselves among liberal and radical camps. We are on the same side.

## Prowling Panther

Compiled by Ellen Chapman

What is the best networking advice you've ever received?



Nora Vartanian  
Undeclared freshman

“Always write ‘thank you’ notes.”



Riley Kendall  
Freshman biochemistry and molecular  
biology major

“Get the people's contact information and don't forget to ask for their email or phone number.”



Julien Fournell  
Junior computer science major

“Always be open for an adventure. You never know what you will find!”

Check out the full Prowling Panther video on [thepantheronline.com](http://thepantheronline.com) and follow us on social media at [@PantherOnline](https://www.instagram.com/PantherOnline).



## Crew teams deserved to be heard



Doug Close  
Sports Editor

On March 29, Chapman Athletics notified the men's and women's crew teams that the programs would be disbanded after this year.

The news has generated a reaction within the Chapman community, with several students both

inside and outside of Chapman Athletics taking to social media to voice their concerns with the change.

Athletic Director Terry Boesel cited increasing costs as the primary reason behind the decision. In an email to *The Panther*, Boesel wrote that Chapman Athletics "already knew how the coaches and students would feel about this decision and that they would disagree with the outcome."

In that case, it seems strange that the teams weren't given the chance by administrators to try to find an alternative solution. At the very least, the teams should have had the opportunity to discuss this decision with the athletic department and school administrators. But from everything that's been said publicly, it doesn't seem like that was ever a possibility.

Boesel wrote that "these were discussions that needed to be held at the administrative level," but that "the students and coaches should know that this wasn't a decision that was made quickly or taken lightly."

Again, if it was such a big decision, then why were the teams completely uninvolved in these discussions with the university? But Boesel already answered that question when he admitted university administrators knew the coaches and students would oppose the decision. To me, it seemed the university wasn't going to change its mind no matter what arguments the students and coaches could have made.

"The (university) just had an 'act first, think later' attitude," men's crew team president Ethan Friederich said. And while Friederich admitted that the increased rent at the teams' boathouse was a problem, he believes an opportunity to discuss possible solutions should have been on the table.

"It was entirely possible to change facilities, sell old equipment to make up some cost, fundraise or get more private funding," Friederich said.

I do not envy anybody who is in charge of managing the finances of a Division III sports program. Budgets are difficult to manage, especially with the limited athletic money that comes along with not being in the top two tiers of the NCAA.

But these budgets affect more than the school's finances - they affect people.

Administrators must remember the human implications of these decisions even in the face of difficult financial situations. To not give players or coaches the time of day to discuss alternatives feels needlessly cold, especially to a celebrated program that has been a selling point for student club involvement in years past.

To play devil's advocate, maybe shutting down the current men's and women's teams right now made the most sense in the long term. Maybe it was unlikely that the teams could have organized quickly enough to resolve the budget issues in time. Maybe it was a long shot.

But the way no alternatives were discussed with team members and coaches present may be setting a concerning precedent for how Chapman will handle difficult budgeting decisions involving clubs in the future.

Varsity or not, athletes and teams of all levels at this school deserve to be heard by administrators when it comes to decisions as major as this one.



DOUG CLOSE Sports Editor

The Robert and Marie Gray Crew Center in Newport Beach, Calif. serves as home base for the men's and women's club crew teams. Chapman Athletics notified the men's and women's crew teams March 29 that their respective programs would be discontinued after this year.

## Chapman Athletics disbands crew teams

Jamie Altman | Managing Editor

Chapman Athletics shut down the men's and women's crew teams due to increasing costs and low participation, Director of Athletics Terry Boesel wrote in an email to *The Panther*.

The teams were notified of the discontinuation March 29, and senior Ethan Friederich, president of the men's team, said that the teams were not consulted before the decision was made.

"It was completely a surprise," Friederich said. "It came as a shock. I think the entire team - including the coaches - was surprised. There wasn't much communication beforehand. We were caught off-guard."

Boesel wrote that Chapman Athletics consulted some senior administrators on campus when making the decision.

"We already knew how the coaches and students would feel about this decision and that they would disagree with the outcome," Boesel wrote.

"These were discussions that needed to be held at the administrative level. But the students and coaches should know that this wasn't a decision that was made quickly or taken lightly."

**“There wasn't much communication beforehand. We were caught off-guard.”**

**- Ethan Friederich, president of men's crew team**

Senior Jamie Moseley, president of the women's crew team, is disappointed that future students won't have the opportunity to participate in crew.

"The athletics department never consulted with our program director or any current or past athletes before making this firm decision, so although they have supported us in the past, it's disheartening that their support has come to an end in this manner," Moseley said.

The crew teams, which are both club teams as opposed to NCAA teams, practice in Newport Beach Monday through Friday from 5 to 7 a.m. Friederich said that when the owners of the teams' boathouse in



Panther Archives

The men's and women's crew teams practice in Newport Harbor on weekdays.

Newport Beach increased the monthly rent, it "triggered a reaction from the university."

"Chapman is unwilling to pay for the program anymore," Friederich said. "The issue of paying rent at the boathouse is not necessarily a new one in terms of trying to figure out the financials of it. Chapman has always generously paid for the rent. The boathouse does have Chapman University's name on it."

Boesel wrote that Chapman made the decision based on more "information and depth" than willingness to pay for the facilities.

"Our current lease ends on May 31, 2017 and we feel it is no longer prudent for Chapman to renew this lease," he wrote.

The crew teams will be selling all their assets, including the boats, which Friederich said can cost up to \$60,000. Friederich said the boats were mostly donated, including a brand new boat that President Emeritus Jim Doti donated a year ago.

The money made from these sales will be returned to Chapman, as Boesel wrote that most of the assets were purchased and are owned by Chapman.

"It's certainly an odd situation, because these boats were donated by individuals who wanted to see the program grow and wanted to see the program compete," Friederich said. "Especially given the recent donations, it's unfortunate that those goals won't really come to fruition. But in the end, they are Chapman property and they are able to do with them whatever they want."

Friederich added that Chapman's desire to sell the boats represents how permanent the situation is.

"If Chapman were to want to recreate a program, that would be a substantial amount of capital needed to start everything over again be-

cause of the cost of the boats," he said. "This expresses the finality of their decision that they don't want a program on campus for the foreseeable future without someone coming in and handing over hundreds of thousands of dollars."

Boesel wrote that each team over the last few years has had about eight to 15 members, which Friederich doesn't view as low. Friederich attributed the issue to the teams' cost-to-athlete ratio; with only about 30 athletes, he believes there would have been a greater incentive to keep the program if that ratio had been lower.

"With that being said, there really wasn't that much of an effort by the athletic program to grow the program over the years in the same way that they would help recruit for other sports that are on campus," Friederich said. "With the support of the athletic department, our numbers probably would have been much higher."

Friederich said that the teams' distance from main campus has given them "autonomy" over the years, and that the school has treated the teams in a very hands-off manner, letting them make decisions for themselves in the past.

"Until this point, we had a relatively good relationship (with Chapman Athletics)," he said. "The shock from this decision is just a reminder that there was that overall governing body that was making those big calls. The fact that they didn't necessarily consult us came as a surprise because we had normally maintained so much autonomy."

*Caroline Roffe contributed to this report.*





Senior midfielder Kelsey Mackin, left runs away from Pomona-Pitzer senior attacker Rebecca Long (No. 17) during the Panthers' 15-5 win over the Sagehens Feb. 18.

Panther Archives

# Lacrosse wins, sweeps Sagehens in regular season

Natalie van Winden | Staff Writer

The women's lacrosse team extended its three-game winning streak after beating Pomona-Pitzer 16-10 Saturday on the road.

The Panthers' new offensive system – which protects more against counterattacks – produced another double-digit scoring performance from Chapman for the third game in a row. Since implementing this new strategy after spring break, the Panthers have

not lost.

“We felt confident, but we knew that they did get better as a team (since we last played them),” said freshman defender Mika Henrickson. “We just wanted to win and execute what we practice.”

The Panthers (8-4, 5-1) are second in the Southern California Intercollegiate Athletic Conference (SCIAC) and have beaten Pomona-Pitzer (5-8, 1-5) in both of their SCIAC matchups this season. The Sagehens eliminated the Panthers

in the first round of the NCAA tournament last year.

The Panthers have four conference games remaining before the postseason begins April 29.

“We know that we are a solid team, but in order to advance to the championships, we need to improve defensively and offensively,” Henrickson said.

The Panthers have started running a new “43 offense,” in which four players are higher up the field as attackers,

while three players stay back in the midfield more to protect the goal.

“It think it works better than (our previous offense) and I think it (has been) one of the factors in winning more games,” Henrickson said.

Junior midfielder Stacey Zuppa had a hand in the Panthers' win, scoring four of the Panthers' 16 goals. Senior attacker Rebecca Long was the top scorer for the Sagehens with six goals.

The Panthers will play third-place Occidental College away on April 12.

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KAITLIN HOMAN Senior Photographer

Senior two-meter offender Emiko Mizusawa (with the ball) takes a shot against California Lutheran University during the Panthers' 10-5 loss to the Regals April 8.

## Water polo drops two games, three places in standings

Courtney Cummings | Staff Writer

Two losses in one week moved women's water polo from third to sixth place.

With two games remaining in the regular season against the top two seeded teams, the Panthers will work to maintain seventh place or higher, which would guarantee them a spot in the postseason.

"Obviously, these losses don't affect our (conference) standings well, and it's going to be a tough ride from here on out," said senior attacker Grace Schade.

The Panthers' goal at the beginning of the season was to finish in at least fourth place in the conference, according to players on the team. But after the two losses, the team has shifted its focus.

"Our goals have to be amended after this," Schade said. "Now, we're looking ahead to the last two conference games we have because that's where we're going to make the difference and hopefully climb back up."

In the Panthers' 10-5 loss to

fourth-place California Lutheran University April 8, the Regals gained control of the game almost immediately, scoring three goals in the first quarter compared to the Panthers' one.

“*It's going to be a tough ride from here on out.*”

- Grace Schade, senior attacker

While the Panthers fought back and scored three more goals in the fourth quarter, the Regals held onto the lead for the whole game and sealed the victory.

"(The Regals) definitely took advantage of our little mistakes," said senior two-meter defender

Emily Fong. "They were really strong and knew how to finish while we didn't."

Earlier in the week on April 5, the Panthers lost 10-7 to Claremont-Mudd-Scripps in an away conference game.

The Panthers fought hard, but ultimately the Athenas took control of the final quarter and held out a 10-7 win.

The seventh-place Athenas gained control in the first quarter, scoring three goals to Chapman's one, but the Panthers came back in the second quarter to end the half trailing 6-5. The third quarter was the defining period of the game, as Claremont-Mudd-Scripps scored four more goals to Chapman's two, bringing the score to 10-7.

Junior goalkeeper Kerry Goodspeed was instrumental in keeping the Athenas at only a three-point win over the Panthers.

"Kerry was a major strength in this game," Campbell said. "We didn't run our defensive system in this game and we were a little scattered in our offense. We just weren't

playing our typical game."

Goodspeed had nine saves compared to the Athenas' eight.

"Our strength has always been our defense," Goodspeed said. "Moving forward, we're thinking about making sure we take advantage of all the opportunities we get in games and focusing on cutting down on errors."

The Panthers play first-place Whittier College April 12 and second-place Pomona-Pitzer April 15, before the conference postseason begins April 21.

### SCOREBOARD

#### Baseball

Chapman **10** Caltech 3  
 Chapman **8** Chapman 5  
 Chapman **9** Chapman 0  
 Chapman **13** Pacific (Ore.) 9

#### Women's Water Polo

Claremont-M-S **10** Chapman 7  
 Cal Lutheran **10** Chapman 5

#### Softball

Pomona-Pitzer 4 Chapman **2**  
 Pomona-Pitzer 7 Chapman **3**

#### Women's Lacrosse

Chapman **16** Linfield 10

Key: **Bold** = Chapman, winner listed first

### UPCOMING GAMES

#### Baseball

April 14 @ Claremont-M-S 3 p.m.  
 April 15 vs. Claremont-M-S 11 a.m.  
 April 15 vs. Claremont-M-S 2 p.m.

#### Softball

April 14 @ Cal Lutheran 2 p.m.  
 April 14 @ Cal Lutheran 4 p.m.  
 April 15 vs. Occidental noon  
 April 15 vs. Occidental 2 p.m.

#### Women's Water Polo

April 12 vs. Whittier 7 p.m.  
 April 15 @ Pomona-Pitzer 11 a.m.

#### Women's Lacrosse

April 12 @ Occidental 7 p.m.  
 April 15 vs. Redlands 7 p.m.