

Orange neighborhood watch



Mayor of Orange Tita Smith criticized the Center for Science and Technology for being 'too tall.'

News, Page 2



Members of the Orange Barrio Historical Society expressed concern about the Killefer student housing plan.

News, Page 6



Paleontologist and Chapman professor Jack Horner explains the science behind "Jurassic Park." Features, Page 10



Women's lacrosse ends regular season with historic loss.

Sports, Page 16



BONNIE CASH Photo Editor

The Scotty Mac Band performed for students, faculty and neighbors during the 23rd annual Spring Sizzle April 19. News, Page 7

University officials respond to mayor's complaints about science center

Maggie Mayer | Staff Writer

Mayor Tita Smith criticized the construction of the new Center for Science and Technology at an Old Towne Preservation Association forum April 12, but university officials told *The Panther* this is the first time they've heard this complaint from her.

Smith said that the new center is "way too big" and "too tall" and that she doesn't want to see any other building of its size built on the east side of campus.

"That boundary is not listed in the specific plan," Smith said at the open forum. "I'm going to insist on no growth of Chapman east of Center Street."

The *Panther* reached out to Smith for comment multiple times, but she said that she was unavailable to be interviewed for this story.

Vice President of Campus Planning Kris Olsen and Vice President of Community Relations Jack Raubolt both said relations between the city and the school are in good standing and that they haven't heard Smith express these complaints before.

"In my opinion, the relationship (between) city management and staff has never been better," Olsen told *The Panther* in an email. "We have a very good working relationship regarding our planned projects and their potential impacts."

The Chapman University Specific Plan, a document originally created in 1989, lays out the rules and regulations that the university must follow for current and future buildings. It has been amended six times, with the most recent amendment taking place in 2012. The sixth amendment to the document - which discussed adding student housing, parking and the Musco Center for the Arts - was unanimously approved by the Orange City Council, including Smith.

The science center was not specifically addressed in the sixth amendment to the plan, but the document lays out the areas of campus that may be developed, including the lot where the center is being built. Chapman proposed the Center for Science and Technology to the city's Design Review Committee in March 2014, and the committee reviewed the proposal by August of the same year. Smith is not a member of this committee, but the height of the center and its dimensions were stated.

Raubolt said he did not expect Smith's comment because she voted in favor of the sixth amendment to the document and because the details of building design guidelines, which are publicly available,



Panther Archives

Mayor of Orange Tita Smith speaks at the Old Towne Preservation Association meeting April 12, where she said that the new Center for Science and Technology is "way too big."

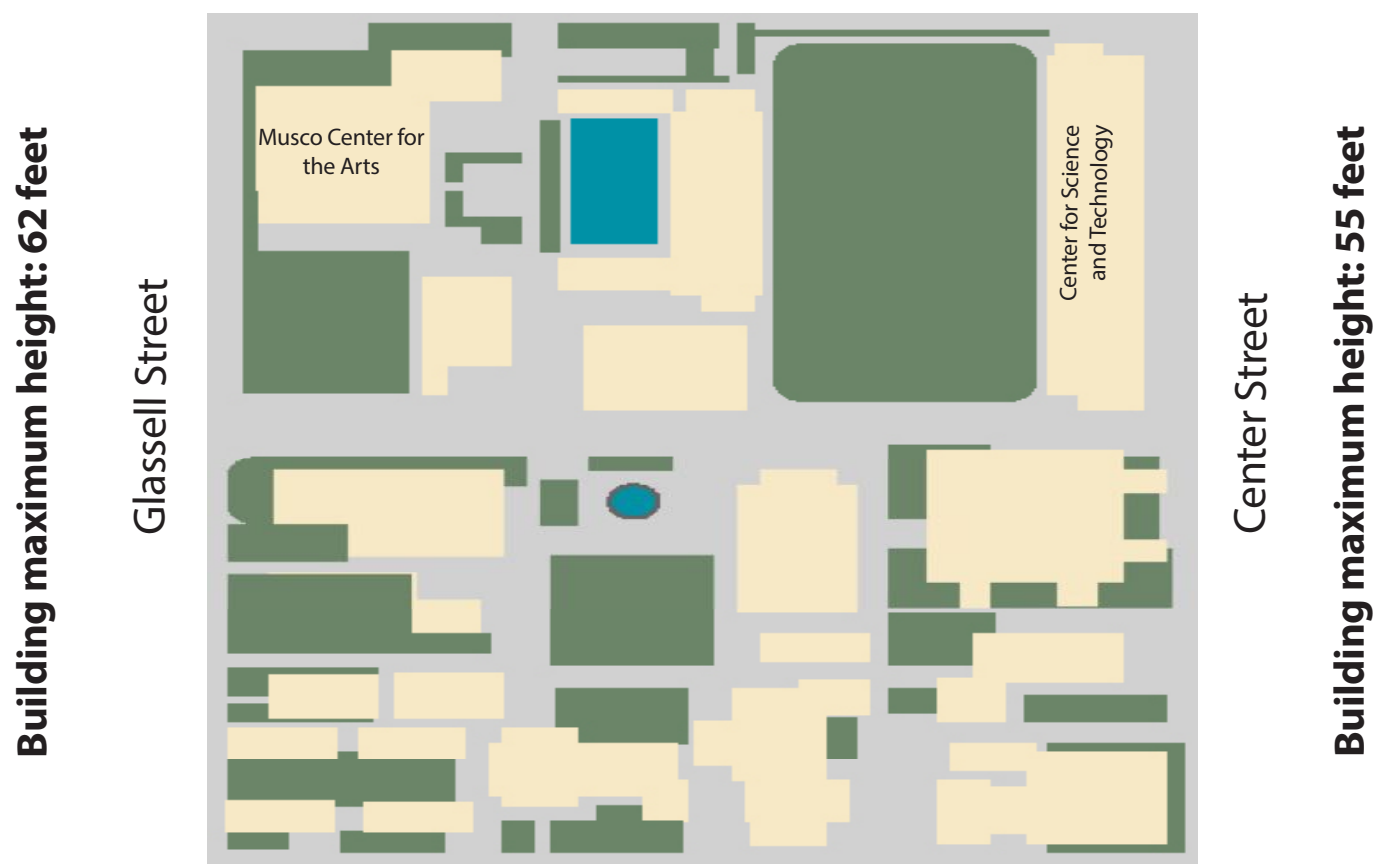
are stated explicitly.

Olsen wrote in an email to *The Panther* that the vetting process for any amendment or expansion proposal is



BONNIE CASH Photo Editor

Although the Specific Plan, which is an agreement between the city and Chapman about architectural regulations, states that university buildings on Center Street cannot exceed 55 feet, there as an exception for when parts of a building are deemed "integral," like the white arch design pictured above. This exception allows the center to be up to 61 feet tall.



Graphic by EMMA STESSMAN Art Director

According to Chapman's Specific Plan, the maximum height of buildings on Glassell Street cannot exceed 62 feet. On the remainder of the campus, buildings can be up to 55 feet in height, but the Orange Design Review Committee granted an exception for the Center for Science and Technology to be between 54 and 61 feet tall.

thorough enough that by the time a plan is approved, all the details are worked through.

"The complete design package (for the center), including specific dimensions, numerous renderings, shade and shadow studies and massing studies, were reviewed and approved by the city's Staff Review Committee, the Design Review Committee and the Community Development Director," Olsen wrote. "This very public process took about two years from initial submission to building permit issuance."

According to the Specific Plan, the maximum height of a building or other structure is "62 feet within a limited area along Glassell Street and 55 feet for the remainder of the campus."

However, there is an exception to the rule. According to the Design Review Committee's evaluation of the center, the Specific Plan states that any parts of the building that are architectural or deemed

"integral" can be higher if the height increase is approved by the committee.

In the case of the Center for Science and Technology, the "integral" part of the building is the white "tensile shade design," according to a Design Review Committee agenda item, which are the white metal columns on the roof. As a result, in August 2014, the committee granted that the center could be between 54 and 61 feet tall.

The construction on Center Street has made living there a challenge for some Orange residents. Orange resident Evan Oliver said that she is one of a few residents left on the street, because many of the houses are now owned by the university.

"The amount of time it's taking and what it's done to our street is terrible," Oliver said. "My dog is afraid to go for walks because of the noise."

Oliver said that she has lived on Center Street for a year and that she plans on

staying through the construction, but that she is eager for the building to be completed.

She added that the height of the building isn't bothersome to her because it shades the houses from the sun, but this comes at the cost of the noise.

In terms of the university expanding east of Center Street, Raubolt said that the university and the city of Orange have a "handshake deal" that nothing will be built past this boundary. However, he said that Smith wants to see this in writing in the seventh amendment to the Specific Plan, which was proposed in May of 2015 and has not yet been approved. He said making sure this happens is one of her goals before she leaves office.

Read the editorial on page 12.

Men posing as students solicit money from on-campus residents

Kate Hoover | Staff Writer

Three men posing as Chapman students tried to solicit money from students living on campus April 17, Director of Residence Life and First Year Experience Dave Sundby wrote in an email to residents April 18. The three men were not affiliated with the university, the email said.

Sundby told The Panther that both Public Safety and Residence Life were notified of the solicitors at the time of the incident and followed up with residents who were approached. Public Safety identified the three men and told them to leave campus, Sundby said.

"We can't legally detain people who haven't committed a crime," Sundby said. "What those solicitors were doing wasn't technically a crime."

Sundby said that the Orange Police Department was notified of the solicitors, but were delayed due to "other calls."

Sundby said that three male solicitors were confirmed to have approached residents in Henley Hall, Pralle-Sodaro Hall, the Sandhu Residence Center, North Morlan Hall and the Harris Apartments.

In the email, Sundby wrote that the solicitors tried to sell books, magazines and other media to students.

Sundby also wrote in the email that the three men seemed to target rooms with women and make romantic advances toward female students. Nathalie Larrea, a sophomore communication studies major who lives in the Harris Apartments, was in one of the rooms that the men approached.

"He kept on saying, 'Oh you're so pretty,' and 'This must be the pretty girls' hall,'" Larrea said. "I was really uncomfortable."

Larrea said that she is scared because she believes that the man who came to her door now knows her name.

"It's Chapman. I thought this was



Panther Archives

Three men posing as Chapman students solicited money from students in Henley Hall, Pralle-Sodaro Hall, the Sandhu Residence Center, North Morlan Hall and the Harris Apartments April 17, said Director of Residence Life and First Year Experience Dave Sundby.

supposed to be safe," she said.

Larrea said she has friends in North Morlan Hall who were also approached by two male solicitors.

Kendra Klint, a sophomore sociology major who lives in the Harris Apartments, said that she was also approached by one of the men.

"It felt sketchy," Klint said. "I was trying to give him the benefit of the doubt, because it sounded like it was for a good cause. He was not picking up that I did

not want him there. I tried to tell him to go away nicely, multiple times, and he didn't leave."

Sundby wrote that, for the safety of students and residential communities, students should not hold doors open for any unknown person when entering a residence building. He also wrote that if unknown people approach a student's dorm room, students should ask them to identify themselves and why they are there.

The email advised students to report any suspicious behavior to Public Safety.

Chief of Public Safety Randy Burba was out of town on university business at the time of the incident and did not respond to requests for comment.

Public Safety Captain John Kabala did not respond to requests for comment.

Brandman student killed in San Bernardino shooting

Rebecca Glaser | News Editor

Brandman University student Karen Smith, 53, was killed by her estranged husband in a shooting at about 10:30 a.m. April 10 at North Park Elementary School in San Bernardino, San Bernardino Police Department Lt. Michael Madden said.

The shooting, which took place in Smith's classroom, left one of the 16 students in the classroom dead and another critically injured, Madden said.

Lynn Larsen, an associate dean and faculty mentor at Brandman, which is a subsidiary of Chapman, was scrolling through the news April 10 when she recognized a photo of one of the shooting victims as Smith, who is one of her former students.

"Karen's picture popped up on the screen, and I just started crying," Larsen said. "I knew immediately who it was, and it just was very upsetting."

Larsen said that she had been following the events of April 10 closely because she knew that one of the shooting victims was a special education teacher, but she did not know it was Smith until she saw Smith's photo on the news.

Smith had studied special education at Brandman University since 2006, when Brandman was called Chapman University College, Larsen said. Smith had received three credentials from Brandman at the time of her death, all related to special education. One credential focused on teaching those with autism spectrum disorder.

At the time of her death, Smith was working to earn her master's degree in special education.

Christine Zeppos, the dean of Brandman's School of Education, said



Karen Smith

that Brandman plans to award Smith her master's degree posthumously at the university's commencement - which will take place on Wilson Field May 21 - because Smith had completed all the coursework for the degree. Zeppos said that Brandman has reached out to Smith's family members to see if they would like to attend the commencement.

"It's obviously a difficult time for them right now," Zeppos said. "But we're hopeful that they'll be feeling well enough to come and celebrate her life with us at Chapman."

Larsen, who mentored Smith during her time at Brandman, said that she remembers her as a caring and considerate person.

"She was so passionate about education," Larsen said. "She was



Wiki Commons

The April 10 shooting that killed Karen Smith took place at North Park Elementary School in one of Smith's classrooms. One of her 16 students was also killed in the shooting and another was injured, said San Bernardino Police Department Lt. Michael Madden.

really passionate about students with disabilities. She had such a warm and caring heart. Not just for the students that she served, but for all the people she came in contact with."

Madden said that the motive for the attack appears to have been "a result of domestic violence," something that

Larsen hopes will not be part of Smith's legacy.

"It's really important to focus on her as a person and not the domestic violence aspect of it," Larsen said. "She just had such a warm heart and lit up any room that she went into, and that's how I'm choosing to remember her."

Some students asked for social security numbers at Spring Sizzle

Rebecca Glaser | News Editor

At this year's Spring Sizzle, most students ate watermelon or drank lemonade, but some also filled out W-9 tax forms.

Due to a miscommunication between faculty and the University Program Board, 136 students were asked to complete W-9 forms that asked for information like addresses and social security numbers in order to claim prizes at the April 19 event.

Although filing a tax form is necessary for certain prizes, University Vice President of Finance Behzad Binesh said that the students did not need to fill out W-9 forms in this case, because the prizes that were being offered had no market value.

"You cannot go back outside and sell (the Spring Sizzle T-shirt) for \$10," Binesh said. "It's for Chapman. It's not Armani or Versace or from Saks Fifth Avenue. This is something that we give to our students as a promotional material item."

UPB Chair Sam Schlemitzauer told The Panther April 20 that having students fill out the forms is a new university policy for collecting a prize, which Binesh said is incorrect, because the items that were distributed did not legally constitute as a prize.

"People seemed a little freaked out when we were asking about it," Schlemitzauer said. "It's not taxes, we're not taking money, it's just a new university policy that we have to follow. It's not just UPB, it's across the university, like if you win tickets from Residence Life, you have to sign a W-9 now."

Schlemitzauer declined another



BONNIE CASH Photo Editor

Chapman University's Program Board offered prizes to students who played games like ring toss and skee ball at the Spring Sizzle April 19. Some students were mistakenly asked to fill out W-9 tax forms, which ask for addresses and social security numbers, to receive prizes.

interview with The Panther.

Binesh said that Chris Hutchison, the director of student engagement, reached out to Binesh April 20 and apologized, saying that the collection of the 136 forms was a miscommunication. Binesh then asked Hutchison to come into his office, Binesh said, and they shredded the forms together. Binesh said that to the best of his knowledge, all the forms have been gathered and shredded.

Binesh said that the collection of the forms was an "honest mistake" and that Hutchison plans to have a meeting with the students involved in collecting the forms.

Hutchison did not respond to requests for comment from The Panther.

"(The students) were told (by the

university), if you give prizes, you have to have (the tax form)," Binesh said.

"This T-shirt was basically a giveaway."

Typically, Binesh said, tax forms like W-9s are only necessary for prizes – cash or otherwise – that total \$600 or more. A W-9 includes someone's name, address, social security number and tax identification number.

Quinton Capretta, an undeclared sophomore who attended the event, said that he was not comfortable with having his information collected.

"There is no way I would give my social security number to receive a prize," Quinton Capretta, an undeclared sophomore who attended the event, said.

Binesh said that, to his knowledge, this is the first time that the W-9 form

has been used incorrectly at an event. The university has not received any complaints from students who were concerned about their social security numbers being recorded, Binesh said.

"I really encourage students, if they have ever been asked (for their social security number), call us," Binesh said. "Of course, here is a little different. Because if a student realizes that this is their fellow student doing this, this is Chapman University, so there is a certain level of trust."

Chris Hennigan contributed to this report.

Read more about Spring Sizzle on page 7.

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Broadcast journalism professor takes editor-in-chief position

Lorig Yaghsejian | Assistant Features Editor

Taking a risk and changing careers after 19 years of working for Chapman, Pete Weitzner, the director of broadcast journalism at the Dodge College of Film and Media Arts, plans to leave his position after this semester to become editor-in-chief of the Orange County Business Journal.

"It's a short life, and I was up for the big challenge of a new job at the age of 55," said Weitzner, who will still teach one class next semester. "But I am glad I can continue teaching, because I really do love it."

Weitzner graduated from Northwestern University's journalism program and wanted to become a sportscaster. He worked full-time in television news for 12 years and then moved to California to work for an Orange County news channel hosted by the Orange County Register for eight years.

"After I worked so hard in the field, I was burnt out," he said. "Then I fell into teaching."

In 1997, Bob Bassett, the dean of Dodge College, offered Weitzner the position when the professor in charge of the broadcast journalism program became ill. Weitzner assumed that the position was temporary, but after one semester, he wanted to continue teaching.

"I stayed active in the (journalism) business, but I fell in love with teaching," Weitzner said.

Weitzner, said that his teaching style is not traditional because he doesn't have a degree in education.

"All the generic teaching methods are lost on me since I never studied them," he said.

At the Orange County Business Journal, Weitzner will be working in print journalism, which he has not done



Pete Weitzner



Youtube.com

Broadcast journalism professor Pete Weitzner (left) interviews the executive director of HomeAid Orange County, Scott Larson, for the Chapman Business Report.

“I stayed active in the (journalism) business, but I fell in love with teaching.”

- Pete Weitzner, broadcast journalism professor

professionally before.
"Staying at Chapman will help the Orange County Business Journal because

I can stay here and find potential interns," he said.

One of Weitzner's students, Emiko Kaneoka, a sophomore public relations and advertising major, took his interterm travel course about networking in New York last year.

"That trip was my favorite memory from Chapman so far," Kaneoka said. Kaneoka said that this course was the reason she decided to minor in broadcast journalism. She found everything that Weitzner was teaching exhilarating, she said, and wanted to continue learning more.

"He is really encouraging and generous, and I just know he will always be there for me," Kaneoka said.

Kaneoka was upset to hear that Weitzner will not be a full-time professor at Chapman next semester, and wants to

take one of his classes again soon.

Senior Molly Casey, a senior television and broadcast journalism major, said that she taken a class with Weitzner for all four years of her undergraduate degree.

Her favorite class that Weitzner taught was mass media law and ethics, she said. "It was a very entertaining course and I learned a lot about libel laws and other things I hadn't thought about before," she said.

Although Casey is a senior, she said that she wishes Weitzner would stay full-time at the university, so all students would have the opportunity to take his classes.

"We always want to come back as alumni and see our professors," Casey said. "He is very good about keeping connected with his past students, so I am not worried."

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The Killefer School, a part of Orange's historic Cypress Street Barrio, may be turned into a privately-owned housing complex for students – an idea that some residents have expressed concern about.

Private student housing project causes concern

Some residents worried about student impact on community

Haley Stern | Staff Writer

Some Orange residents are concerned about the historic Killefer School's possible future as a privately-owned housing complex for Chapman students.

Members of the Orange Barrio Historic Society spoke up at a community discussion hosted by the project's leaders in Killefer Park April 22 about the impact that this development could have on traffic, parking and property value.

Developers plan to transform the school into a complex called Killefer Square, designed to house 341 Chapman students, said Leason Pomeroy, the lead architect on the project. The school, which borders on the historic district of Orange, is in escrow for \$5.1 million.

"What's cool about this project is we are going to take all those 341 kids out of that neighborhood, out of those houses, and their cars, and put them in here," Pomeroy said.

A barrio is a part of a U.S. town that is primarily Spanish-speaking.

Orange's barrio neighborhood is on Cypress Street, one block away from the Killefer School, which is on Lemon Street.

The Killefer School recently earned a spot on the National Register of Historic Places, which is a list of the nation's historic places "worthy of preservation."

Pomeroy said that the property, which is currently in "horrible disrepair," was not on the national register initially and the original plan for the building has since been modified to preserve the building and address the concerns of both the Old Towne Preservation Association and the local barrio community.

National historian Douglas Westfall, who attended the event, said the Killefer School may be the only remaining school that was desegregated in the 1940s before it was required by law in California.

Paul Guzman, an Orange resident who attended the event, said that he was one of the first transfer students when the Killefer School became integrated in 1944, and called the proposed development an "emotional deal."

Guzman said that he understands that it is not financially feasible to leave the property the way it is, so he is trying to look at both sides of the issue.

"I still remember in my mind every little detail, what this whole area was," Guzman said. "I want to see the people in the community come out and see what's going on. That's more important than the building itself."

Orange resident Jerome Ryan said he thinks the root of the problem is not the building, but the fact that the number of

students at Chapman is growing beyond what is practical in a small town.

Vice Chancellor of Enrollment Mike Pelly told The Panther in March 2016 that the university's plan to increase enrollment calls for about 2 percent growth of the freshman class, which translates to about 28 students per year, Pelly said.

"We can't have mass numbers of more people living on our street. This is going to destroy this neighborhood," Ryan said.

Pomeroy said that he is working with the Old Towne Preservation Association to preserve the culture and character of the building, in addition to its architecture.

"Along the walkway, we are going to do little monuments that will tell the history of the school on a year-by-year basis, and maybe even put the names of all the people who graduated from the school (in the 1940s)," Pomeroy said. "We're making an effort in any way we can to satisfy the people who are anxious."

Community members at the event also expressed concerns about the impact the student housing complex would have on the traffic in the area.

"I feel more housing is not necessary because it is going to cause more congestion," said Alma Romo, an Orange resident, adding that she often can't find parking in the surrounding neighborhood because spots are being taken by Chapman students.

Pomeroy said that the project will benefit Orange and reduce congestion because students living in the complex will be able to park their cars in the proposed two-level underground parking garage, rather than on the street, citing a traffic report in the proposal.

Austin Violette, a junior business administration and economics major who lives in Panther Village - which has a regular shuttle service to Chapman's main campus - said that if he lived as close as the Killefer School, he would walk to campus all the time.

"Another place that was within walking distance would be pretty nice in my opinion," Violette said.

President Daniele Struppa told The Panther in September that because the development is privately owned, it is not likely that financial aid would be available for students who choose to live there.

Violette said that he receives additional financial aid for living in Panther Village, which he said has played a big part in his decision to live in university-sanctioned housing for the past three years.

"If there was something that was closer that was better where you could still

“
We can't have mass numbers of people living on our street. This is going to destroy this neighborhood.

”
- Jerome Ryan, Orange resident

retain that portion of your scholarship, I think it would be good," Violette said.

Pomeroy said that Killefer Square will have rental payment plans modeled after the university's housing rates.

"We want this to feel like it's a Chapman University property. (The only difference) is that it's privately owned," Pomeroy said.

The complex would likely only be rented to students because of its design, Pomeroy said, but would be open to other students, like those from California State University, Fullerton.

Sophomore English major Alana Reiss said that she likes the idea of having housing open to students from different schools.

"It would be a living option that would be less insular," she said.

A complete environmental impact report was conducted on the property. The report will be available for public review and comment later this spring and revised accordingly, Pomeroy said. The document will be available on both the city of Orange website and the Killefer Square website.

The Design Review Committee will then review the final proposed plan this summer, followed by public hearings by the Orange Planning Commission and Orange City Council fall 2017, Pomeroy said.

Pomeroy said that his team plans to close on the property within the next year.

"It's been a really challenging project and we feel that we've come a long way and have given a lot to get it to where it is," Pomeroy said. "We're confident that this thing will be open to students in a couple years."

Senate updates

April 21 meeting

Swearing in

Vice President Tyler Porterfield swore in the new at-large senator, Seth Stukalin, after he was appointed to the senate April 14. Stukalin was appointed after Student Organization Senator Ahmad Al-Bunnia, who was censured for six absences, resigned April 3.

Funding request

The student advertising team requested about \$3,000 for reimbursement for hotel and transportation costs to attend the National Student Advertising Competition. The senate tabled the request for a second time because the senate cannot approve funds for an event where course credit will be received.

Amendments

Diversity Affairs Committee Chair Juliane Corpus presented amendments to the student government operating documents to add clarification and stay consistent with the constitution.

University Program Board

University Program Board (UPB) Chair Sam Schlernitzauer attended the senate meeting to share UPB's goals for this year. She said that the organization had a record number of students, 3,189, attend UPB events this year.

Read the full senate updates at thepantheronline.com

Compiled by Sabrina Santoro

INCIDENT LOG

April 14

Unknown subjects removed two bicycle tires from a bike near North Morlan Hall.

April 15

Subjects had marijuana and drug paraphernalia in Pralle-Sodaro Hall.

Seven underage subjects had alcohol in Pralle-Sodaro Hall.

April 16

Subjects had marijuana and alcohol in Henley Hall.

April 17

Two male subjects were caught for trespassing and unapproved solicitation.

April 19

An unknown subject stole a ring from a student's dorm room.

April 20

There was graffiti found in the West Palm Lot.

A subject was arrested for trespassing in the Lastinger Athletics Complex.

Compiled by Sabrina Santoro from Public Safety's daily crime log

Across the finish line: President Emeritus Jim Doti's last marathon

Caroline Roffe | Editor-in-chief

Every morning this month, while most students were still asleep, President Emeritus Jim Doti was already on the run. He would start before sunrise with a one-mile warm-up joined by his German shepherd, Angel, before taking to the treadmill to put in more miles.

But Doti wasn't running just to catch up on the latest episode of "Barefoot Contessa" on the TV above his treadmill. He was training for the Boston Marathon, which he ran on April 17.

"This may be my last one, so that's special," Doti said. "But the most special part of it is (that) it's the first time I've ever run for a cause."

Doti, 70, ran the Boston Marathon in honor of Ethan Beal, the 3-year-old son of communication studies professor Sharon Beal. Ethan Beal is battling acute lymphoblastic leukemia, a rare type of cancer in which the bone marrow makes too many immature white blood cells, according to the National Cancer Institute. This was Doti's 60th marathon since he began 12 years ago.

"(Ethan) is a really fun, sweet kid," Sharon Beal said. "He has a really tough personality. It's been about a year and a half of living in and out of the hospital and the doctors were always surprised because he has a spunky personality."

Doti and his wife, Lynne Doti, pledged \$5,000 to the Dana-Farber Cancer Institute in Ethan Beal's name, hoping to find someone who would match their donation.

"Running 26.2 miles is nothing compared to what Ethan has gone through," Doti said.

The total donations raised for the institute came to about \$35,000 since Doti started raising money in



Photos courtesy of Jim Doti

President Emeritus Jim Doti relaxes in the Boston Marathon recovery zone after finishing with a time of five hours and 25 minutes.



In what might be President Emeritus Jim Doti's last marathon, he ran to raise money for the Dana-Farber Cancer Institute.

November. Paul and Marybelle Musco, the main donors for the Musco Center for the Arts, were among those who gave.

Doti ran the marathon in five hours and 25 minutes. This was his 10th time running the Boston Marathon.

He skipped the marathon in 2013 – the year of the terrorist bombing at the finish line – to help Lynne Doti

through breast cancer surgery.

"You never know, but my timing would have been right about the timing that the bombings hit – at about four hours and 10 minutes, in those days," Doti said.

This may be Doti's last marathon, but he plans to keep running smaller races and to keep up with the students from

a statistics class that he taught last semester, who he runs with each week.

"It's been such a great privilege for (Doti) to do this in Ethan's name," Beal said. "I think it's really touching. I would love to meet him one day and say thank you."

Watermelon and warm weather: Students attend Spring Sizzle

Chris Hennigan | Staff Writer

Students ate corn dogs, sat in the grass and played with dogs at the 23rd annual Spring Sizzle, hosted by the University Program Board in the Attallah Piazza April 19.

About 4,000 people were expected to attend, said Katie Gilmour, director of special events and traditions for the University Program Board.

Organizations like Active Minds, the Black Student Union, Civic Engagement, The Marauders and Pu'a'ikeana Hawaii Club set up informational booths at the event.

The Scotty Mac Band played an electric country set of originals and covers on the top of the library steps, while students played games like cornhole, skee ball and ring toss, earning tickets for prizes like T-shirts and water bottles.

Sophomore creative writing major Kaitlyn Cook said that she enjoyed the tradition of the event.

"I just hope they can bring back other events that UPB has chosen to cancel this year – like the Chapman Drag Show," said sophomore creative writing major Kaitlyn Cook. "The open forum discussing it is on Friday. Everyone should come there too."



About 4,000 people were expected to attend the 23rd annual Spring Sizzle April 19.

Photos by BONNIE CASH Photo Editor



The Scotty Mac Band played covers and originals for students, faculty and staff at the Spring Sizzle.



Students grabbed freshly-cut watermelon, pasta salad and corn dogs during Spring Sizzle.

Blog shares students' anonymous drug stories

Lorig Yaghsejian | Assistant Features Editor

"Early in the morning, I was awoken by a pounding on the front door. I walked out of my bedroom to see my mom had answered the door and there were police officers holding a gun in her face," a student wrote in a blog post.

Chapman's "Students for Sensible Drug Policy" created a blog in which students can anonymously post stories about their experiences with drugs, in order to break the stigma of drug use on college campuses. According to the Addiction Center, 47 percent of college students have admitted to trying at least one type of drug.

Here are two shortened excerpts from the stories of drug use at Chapman from the blog.

Raid

During my junior year of high school, my home was raided by the Drug Enforcement Agency and local police officers due to my parents owning a medical marijuana dispensary compliant with California law.

Early in the morning, I was awoken by a pounding on the front door. I walked out of my bedroom to see my mom had answered the door and there were police officers holding a gun in her face. I walked up behind her and one of them put a gun in my face as well. Then, the officer told me to turn around and handcuffed me. My mom told the officers that my brother was sick upstairs and asked if she could go up and stay with him. My step dad walked down the stairs with his hands up and they handcuffed him as well. They took all of us upstairs, had my step dad and me sit down on the couch and took my mom to sit with my sick brother while they searched our house for drugs. My step dad asked them, "Do you really need to keep my 16-year-old in handcuffs?" They took the handcuffs off me but left my step dad in handcuffs. I watched as the officers tore up my house looking for drugs that weren't there. I heard them as they drove off with my dad's car, bought with "drug money" (that's called civil asset forfeiture folks, look it up). I watched as they then walked drug dogs through my house because they still couldn't find anything. I watched as their faces went from excited to disappointed when they found out that my parents did not, in fact, keep massive quantities of medical marijuana in our home.

They took my step dad to the police station, claiming he was being "voluntarily detained," until they released him later that day. After they left with my step dad, my mom and I immediately went to the hospital with my brother because he was so sick. We stayed in the hospital for a month. I stopped going to school because I was afraid that if I left my mom, she might be arrested and I would never see her again.

Luckily, after a nine-month ordeal, my parents were not arrested. Most people are not that lucky, and I know we definitely benefited from the privilege of being white



Photo Illustration by LAURA CLAYPOOL Staff Photographer

Student blog publishes anonymous stories of drug use such as marijuana and alcohol. and middle class. Had we not been, the situation would most likely have been much more dangerous and would not have had the same outcome.

It's been five years and, while I'm no longer afraid of cops, I still jump anytime someone knocks.

"You're not an alcoholic until you graduate... right?"

I am a student at Chapman University and I have struggled with self-medication and a problematic relationship with alcohol.

I began drinking my junior year of high school. Most of my friends had been drinking for more than a year and had already gone through their "drink until I puke" phase, so I knew how to be smart about drinking from watching their experiences. I also knew that my father was an alcoholic and I was afraid of becoming an alcoholic myself, as well as of jeopardizing my parents' ongoing divorce, so I was always careful about how much I drank. I really considered myself a responsible drinker, to the point that I was shocked at how many people were hospitalized during my freshman Orientation Week.

Later on during my freshman year though, I blacked out for the first time during my first Undie Run. I'll never forget the confusion

and fear that ensued the following day—I literally asked everyone I ran into for the next few days if I had seen them and if they knew if I had been written up or gotten into any trouble.

Then there was the phase of blackouts—what I hoped at the time would just be a stressful out-of-control month. But that wasn't even close to the end.

Then came one of the worst experiences of my life. I woke up the morning after blacking out with only a vague memory of my best friend crying and a feeling that something was my fault. I will never forget the guilt, shock and betrayal I felt when I asked my friends what happened and listened as they explained some of the horrendous things I had done the night before. Worse yet, two days later, my friends mentioned during a conversation that night, I had hooked up with a random guy in a bathroom while I was blacked out. I didn't know who he was, if we had used protection, or even if the incident had actually happened because I literally had no memory of the entire night.

The next year and a half was a compilation of half-hearted attempts at therapy through Chapman's counseling services, continued regularly blackout-partying, friends becoming both scared for my well-being and angry with my flippant attitude and co-workers not inviting me to staff parties because I was out of control. I still was

somehow able to convince myself that I didn't have a problem, because, hey, it could always be worse.

I began regularly attending a group meeting for Adult Children of Alcoholics, which allowed me to talk about my struggles with people who truly understood. For the first time in my life, I didn't feel so crazy. I didn't feel pitied. I didn't feel alone—I felt like I could just talk honestly about being me.

And, for me, it worked—it was a long process, but I no longer lose control every time I drink, and when I do, I take it as a sign that I need to pause, figure out what is stressing me and what I'm trying to avoid, and I address the issues instead of drinking them out of my mind.

The more afraid of a stigma people are, the more afraid they are to recognize their issues and to ask for help. We need to change the conversations around "addicts" and "alcoholics," and focus instead on the people behind those labels who are scared, struggling and in need of a little support.

I was lucky that I got help when I did—but not everyone's as lucky. So let's show a little more compassion for the people around us who are struggling, please.

Read more stories like these at Chapmanssdp.weebly.com

Science beyond the lab: Students and professors apply their research

Courtney Cummings | Staff Writer

Andrew Lyon, the dean of Schmid College of Science and Technology, works tirelessly on his chemistry and physics research with his team.

Part of his study is finding ways for his results to be used outside of the lab in different fields of science, he said. Bioengineers, physicists, clinicians and other scientists often reach out to him for his expertise because his research helps dozens of people.

"We have been able to make materials that impact serious health issues," Lyon said. "For example, we have developed artificial platelets that help stop bleeding in conditions where the normal clotting pathways are impaired. We have also worked on approaches to targeting very difficult to treat cancers such as drug-resistant ovarian cancer."

But Lyon isn't the only person at Chapman doing research. Some of the other people doing research include:

Andrew Lyon - chemistry and physics research

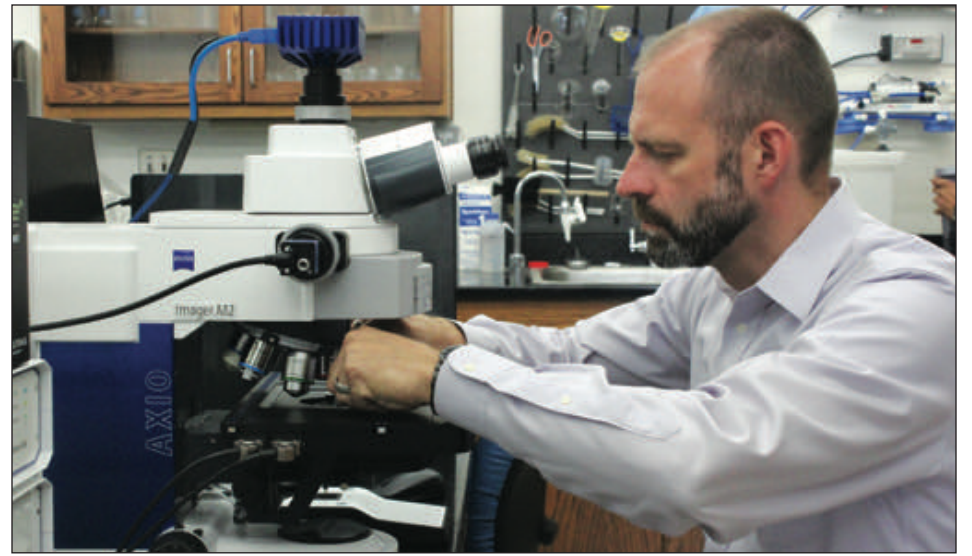
Lyon works with polymer synthesis and characterization, which is the study of how small molecules are bonded to create usually longer chains of molecules called polymers. Through the creation and study of these chains of molecules and biological structures such as proteins, scientists are able to create ways to "communicate" with biological systems, meaning scientists can use "chemical, mechanical, and/or structural properties that trick biology into behaving in the desired manner."

"Our research is important because we have been able to make materials that impact serious health issues. We work with bioengineers, physicists, clinicians and other scientists to target very specific clinical outcomes. Eventually, we hope that our work will leave the laboratory setting and translate into applicable clinical approaches," Lyon said.

Emily Hanna - wetland research

Hanna, a junior biological sciences major, works with Jason Keller, a biological sciences professor, on his wetland biogeochemistry research. Together, they study the wetlands and the role they play on global climate change. Currently, she is looking at the different processes within the soil that release methane. Methane is a greenhouse gas that is produced in oxygen-rich environments and contributes to the heating of the atmosphere. There are two main methane-releasing processes that have been researched significantly, but just recently, a third has been discovered that hasn't been researched at all. Hanna is working closely with her professors to research this new possibility of methane release in the wetlands and plans to continue her research over the summer.

"I think it's super important to know these processes so we can be able to predict in the future what's going to happen to the environment," Hanna said. "Plus, research in college is so awesome because you learn and do so much more than just research. You get a bunch of experience and knowledge."



CAITIE GUTTRY Senior Photographer

Dean of the Schmid College of Science and Technology Andrew Lyon uses an optical microscope in the lab.

Hesham El-Askary - climate change and aerosol research

El-Askary, a physics, computational science and engineering professor, is an earth systems scientist who focuses on the different processes that shape the environment. Right now, he is researching the interactions between the different spheres on Earth and the way they influence and contribute to each other.

"Aerosols are the major drivers for global environmental change, so when we talk about climate change, we need to understand and look at all the constituents that lead to the warming of the atmosphere," El-Askary said. "We are also learning about diseases that are transported through aerosols, so we need to do research to understand more because aerosols play a major role in our lives. There are many different applications of aerosol research in the world because they are so present, so you can see how important it is."

Jennifer Funk - plant ecology research

Funk, a biological sciences professor, is an ecologist who works in two different areas of research she works on. She studies invasive plant species - plants that have been transported to areas where they are not native and take over native plants' habitats. She also studies the relationship between legumes and bacteria.

"With the invasive plants, they can have terrible consequences when brought to California," Funk said. "Some cause wildfires to spread while others consume massive amounts of water, which we are in need of over here. My research is important because it looks to examine how we can find a way to remove these harmful plants in the most inexpensive way possible."

Netflix and save the world: Startup gives users online streaming subscriptions or money for recycling

Xavier Leong | Senior Writer

After meeting through their business fraternity, Delta Sigma Pi, at the University of California, Irvine, Arthur Avetisov and Brian Leung co-founded the company BottleRocket in May 2015.

BottleRocket is a recycling service that supplies users with cardboard bins to fill with bottles. Users then request pickups when their bins are full, and when enough users are ready for pickup in an area, they collect the bins and drop them off at a recycling center. Users can choose how to be rewarded, such as earning \$5 per bin through Venmo or PayPal, or receiving a month's subscription to Netflix or Hulu.

The company received support through the University of California, Irvine's The Cove and Chapman's Launch Labs, which help to fund and assist startup companies. Launch Labs is an incubator for entrepreneurs that supplies them with networking, office spaces and a mentorship program.

"We are a junk-hauling middle man," said Malik Ahmad, chief marketing officer and co-founder of BottleRocket. "We are not municipal waste haulers."

BottleRocket does not collect from the curb or touch other recycling bins.

"We facilitate private transactions for households," Ahmad said.

Avetisov, who is the chief executive officer, began his own recycling com-

pany, Evergreen Recycling Centers, back in 2010, bringing his industry knowledge to BottleRocket. Leung, who is the chief operating officer, deals more with the technology side of the company.

"I like the idea (of BottleRocket), since college kids obviously have lots of cans and bottles to recycle, but are too lazy to go out and recycle themselves," said Daniel Chiao, a sophomore integrated educational studies major, who uses BottleRocket's services.

This is the issue that Avetisov wishes to tackle.

"Taking your recyclables to a recycling plant is too time-consuming for most people, and many end up just throwing them into recycling bins," Avetisov said.

Avetisov said he is aware that a lot of people are not educated in how recycling centers work. He hopes to teach the process, as well as recycling in general. According to the Container Recycling Institute, of the 14,439 tons of beverage containers sold in 2010, 5,123 were recycled, while 9,316 were wasted.

"I think (BottleRocket) a good idea for a service, but it needs to be fine-tuned," said Aaron Munson, a junior accounting major. "The box takes a long time to fill up, even for a house of five people."

BottleRocket is still working out a few kinks, while looking to the future



CAITIE GUTTRY Senior Photographer

(left to right) BottleRocket founders Brian Leung, Malik Ahmad, Jordan Griffin and Arthur Avetisov pose with a BottleRocket recycling bin.

for expansion, Avetisov said. The website is being revamped and is expected to be fully functional in two to three weeks. It has been redesigned, but Avetisov said that some users are having trouble signing up for the service and that the website has a few glitches. The bins have also been redesigned, using thicker cardboard and a sleeker look.

Ahmad would not disclose numbers regarding total number of users, per request by their investors.

The company is still expanding, and may be able to recycle electronics, such as old smartphones, and clothing in the future, Avetisov said.

"We started with bottles and cans because it is the most common thing for people to recycle and the easiest to understand," Avetisov said.

BottleRocket also plans to implement a system in which users can donate the money they earn to schools in their area instead of pocketing the money for themselves, he said.

BARE BONES:

Meet the professor behind the science of 'Jurassic Park'

Lorig Yaghsejian | Assistant Features Editor

From discovering dinosaur remains in the rocky terrain of Montana, to working with Steven Spielberg to create the "Jurassic Park" movies, Jack Horner, a presidential fellow at Chapman, has used his expertise in paleontology to get more unique jobs than the average paleontologist.

Horner teaches a course at Chapman called "Thinking Outside the Box," while working on the "Jurassic Park" movies as the technical adviser for the films.

"Sitting next to Steven Spielberg and making sure that everything he directs is scientifically accurate was a crazy experience," Horner said.

Q: What do you do as a technical adviser for the "Jurassic Park" movies?

A: I work with the directors and producers to try and add a little science to the movies and make sure the dinosaurs were as accurate as they could be at the time. Also, I made sure the actors pronounced dinosaurs' names correctly.



Jack Horner

Q: What was your favorite scene that you were involved with?

A: My favorite scene was the kitchen scene in the first 'Jurassic Park' (movie) when the dinosaurs follow the children inside. There were a lot of people shooting that scene, and they expected the dinosaurs to flick their tongues around like snakes, but I told them they couldn't do that because dinosaurs didn't have forked tongues like snakes do, so we had to change it so that the dinosaurs would snort and fog up the window, something only warm-blooded mammals can do. We aimed to take away the reptilian look to dinosaurs and gave them a more bird-like characteristic.

Q: How has your teaching style been affected by your involvement with "Jurassic Park"?

A: Almost everything about my class is way different than most classes. The class is a collection of students who call themselves 'the brain trust,' and they are working on a project to figure out how to attract dyslexic students to Chapman and provide an environment in which they can thrive and enjoy without the stigma of a disability.

Q: How did you get involved at Chapman?

A: Last year, I gave a lecture here at the dyslexia summit. After my talk, President Daniele Struppa came up and asked what it would take to get me to work at this university, and we struck a deal, and now here I am.

Q: What do you do as a paleontologist?

A: Depends on where I am in the world. When I am in Montana in the summertime, I go out and I look for dinosaurs and then I study them.



Q: What is your favorite discovery?

A: I have discovered a lot of things, so it is hard to pick my favorite. My findings include the first baby dinosaur, nests, embryos and eggs. Also, I have found more than a dozen Tyrannosaurus rex. It is hard to say which one is my favorite, but finding baby dinosaurs and studying how dinosaurs grow is pretty interesting stuff.

Relaying their message: Students explain their connection to the 24-hour walk for cancer research

Atharshna Singarajah | Senior Writer

Team leader Andrew Gold was filled with joy when he saw his sister, who is a cancer survivor, walking the cancer survivor lap at the 2015 Relay For Life event. He watched her and joined her. He soon saw his fraternity Phi Kappa Tau's team come up behind them.

"It was a really uplifting moment to see how much people were supporting me," Gold, a junior business administration major, said.

Relay For Life is a 24-hour walkathon to raise funds for cancer research and patient care, said Kaylin Seeley, a first-year Master of Arts in teaching student. She said this year, the goal is \$41,000, and so far \$34,000 has been raised. All funds will go directly to the American Cancer Society and its work.

"Having so many friends and family members battling the disease is something that really motivates me to make a difference," Seeley said. "No one should have to hear the words 'you have cancer,' so that's why I relay."

Similar to Seeley and Gold, more than 360 people took a stand against cancer and honored the ones they love at the event, which took place in the Attallah Piazza April 22-23.

Why did you participate in Relay For Life?



"This is my third Relay (For Life), and it is an event that I feel really passionate about. A few years ago, my nephew was diagnosed with leukemia, and ever since then, I have felt a strong urge to be an advocate in the fight against cancer. Since then, I have had other family members and friends diagnosed with and pass away from the disease, and that motivated me more to volunteer with (the American Cancer Society) to plan an event that will actively raise money for research and patient care, two of the essential aspects of bringing an end to cancer."

-Kaylin Seeley, first-year master's in teaching



"I participate in Relay For Life because I think it is an amazing cause that hits home for many people. My mother was diagnosed with breast cancer in 2008 and again in 2014. Watching her suffer through chemo and radiation made me even more passionate about finding a cure for cancer, to ensure that no one ever has to hear that they or a loved one has cancer."

-Katarina Lehner, sophomore public relations and advertising major



"I joined for two reasons. Firstly, I recently lost my grandmother to lung cancer. She was an incredible person and the matriarch of our family. Losing her was one of the hardest things my family has had to deal with, and in many ways, we are still in mourning. Even if our Relay For Life team's contribution to the American Cancer Society is small, I'm proud to have walked in her honor and in the hope that hopefully one day other families will not have to deal with the pain we've been through."

-Jacob Walker, senior screenwriting major



JACKIE COHEN **Features Editor**

Starbucks' Unicorn Frappuccino was available April 19 - 23.

Starbucks' Unicorn Frappuccino: How can something so pretty taste so bad?

Jackie Cohen | Features Editor

As I stood in line at Starbucks waiting to order a Unicorn Frappuccino, I kept telling myself, "You are not basic, you are doing it for *The Panther*." This didn't help, though. I felt ridiculous and I could tell the barista was judging me for

ordering it.

Starbucks baristas have been posting on social media about what a pain it is to make the Unicorn Frappuccino, a limited-edition drink available April 19 - 23, so I felt really bad for the barista who was making mine. I felt even worse after I tried it.

He called my name and I saw the

beautiful and extremely artificial pink, blue and purple drink. The majority of the drink was pink, with a blue dripping effect at the top that turned parts of the Frappuccino purple. It was topped with whipped cream and pink powder.

After taking the typical photo shoot, I took a sip. You should've seen my face as the first drops of Unicorn Frappuccino touched my tongue; it was the face of a disappointed Starbucks lover. I felt deceived because the pretty rainbow was masking a disgusting flavor.

I went back in for a few more sips, trying to figure out what flavor the pink part was supposed to be. It was mango, my favorite fruit, but this drink was an abomination to all mangoes. I had two issues with the mango flavor. First off, it was an extremely sweet and fake mango flavor that you could tell didn't have a trace of the actual fruit. I know, what can I expect from a drink that looks like a rainbow exploded on it? But still. Also, if you are making a colorful, unicorn drink, why not stick to regular flavors like vanilla, cotton candy or bubble gum? Why did Starbucks have to bring my favorite fruit into this mess?

The ads for the Unicorn Frappuccino said that it changes flavors, so I started trying the parts with different colors to see if maybe that was better than the pink part. The blue part was not terrible. It was

a bit sour and helped balance out the sweetness of the mango, but it was very little and at the top of the drink. If this had been mixed in with the pink, it might've tasted better. However, the little bit of blue I drank managed to turn my tongue purple. Lovely, right?

I don't know if I was curious or just trying to get rid of the gross mango flavor, but I decided to use my straw to take a little bit of whipped cream. That was a bad decision-- almost as bad as spending \$4.95 on this drink. The pretty pink powder on top was the most bitter thing I have ever tried. It was so sour that just thinking about it makes me cringe.

The worst part was that it was hard to get away from the awful flavors from the Unicorn Frappuccino. I gave up on drinking this mess after five sips, however, the sugary coating and mango aftertaste clung to my mouth. The only way to get rid of it was by brushing my teeth, so the walk back from Starbucks was rough.

I do not recommend that you buy this drink. Every time someone takes a sip out of this drink, you hear another basic person's heart breaking. I'm so glad that this is just a limited time product because it gives Starbucks a bad name.



IMDb.com

"Sand Castle" was released on Netflix April 21.

'Sand Castle' is yet another Netflix masterpiece

Jack Eckert | Film Critic

Ever since "Siege of Jadotville" was released in October, I fell in love with Netflix original films, and "Sand Castle" was no different. Netflix has really struck gold with producing and streaming its own movies and, with this film's release, in addition to "Jadotville," it has proven to be a master of war cinema.

"Sand Castle" is a drama set during the first year of the Iraq War. It follows a small army squad tasked as it assists a U.S. Army Special Forces unit in repairing a village's water system, which was destroyed as collateral damage by American

forces combating insurgents. The film examines both the hopelessness of the Iraq War and the war's effects on individuals.

The film opens with main character Pvt. Matt Ocre deliberately breaking his hand using a Humvee door in an attempt to be exempt from being deployed to Iraq. It is a very powerful scene and perfectly sets the mood for the rest of the film. Ocre is played by Nicholas Hoult, who gives the performance of his career in this film. Ocre is a great character because he is an atypical war cinema protagonist. He isn't gung-ho about the war or his squad's mission, like some of the other squad members,

nor is he all that impressive.

Through the squad's eyes, we see the difficult circumstance soldiers in modern warfare face on a day-to-day basis. A great scene that illustrates this is when squad members pull over a car that was following their convoy to discover it's a father and his young daughter. Now, is it a man taking his sick daughter to a pharmacy or a terrorist using a child as a cover in order to move freely about the town? The squad has no way of knowing for sure, and neither does the audience. One of the reasons why "Sand Castle" succeeds as a film is that it forces us into these situations and makes us empathize with the insanity of combat.

There are other characters in addition to Ocre who highlight the different perspectives of the war. Two that particularly stand out are Capt. Syverson, played spectacularly by Henry Cavill, and Kadeer, played by Navid Negahban. Syverson is the commander of the U.S. Army Special Forces unit embedded in the village. I was initially skeptical because I was afraid this film was going to use him to falsely portray special forces operators as baby-killing mercenaries, something that Hollywood is sickeningly talented at.

I was quite pleased that the filmmakers did a great job of

humanizing Syverson and his men, molding him into an older brother role for Ocre. Kadeer is a local school teacher who helps the Americans in repairing the water. Kadeer is truly one of the most heroic of all the characters, knowingly risking his own life by working with the Americans in order to help his village.

To top it all off, "Sand Castle" has one of the best concluding scenes I have seen in a war film. After the mission is over, the brass plans on honorably discharging Ocre, which he vehemently protests, citing that his mission is far from over. This highlights the bigger picture of America's attitude in that war. We were too hasty and eager to claim the mission was achieved, and we left too quickly, an action for which the Iraqi people paid the price.

"Sand Castle" is not only great because it means Netflix will keep making more films, but it's also a remarkable film and one that I urge all of you to watch. It humanizes an incredibly inhuman situation and allows you to pause and think about just how terrible the circumstances our men and women in uniform go through.



24

MONDAY

Pre-release screening and Q&A: "M.F.A."

"M.F.A." focuses on how an art student copes with being raped. The screening will be followed by a Q&A with film writer and '08 theatre performance alumna Leah McKendrick.

Folino Theater
7 p.m.

25

TUESDAY

Chapman University Political Party Debate

Chapman Republicans, Chapman Democrats, Young Americans for Liberty and Alternatives in Democracy will be debating issues the U.S. is currently facing.

Student Union Stage
8 - 10 p.m.

26

WEDNESDAY

Denim Day

Creating a Rape-free Environment for Students (C.A.R.E.S.) asks students to wear denim to stand up against sexual assault.

Attallah Piazza
11 a.m. - 3 p.m.

27

THURSDAY

President Trump's First 100 Days in Office

Civic Engagement Initiatives will have a forum and discussion about the changes made by President Donald Trump's administration and how those changes affect the Chapman community.

Student Union Stage
4:30 - 6:30 p.m.

28

FRIDAY

Greek life's annual skit night

Members of Greek organizations will perform dances in Skit. This event takes place on Saturday, as well.

Memorial Hall
7:30 p.m.

Anxiety, depression and the little blue pills



Olivia Harden
Opinions Editor

For the last eight weeks, I've woken up and popped two blue pills. I felt like the change was unnoticeable, until I was on the phone with my mother last week. I told her that I had slept through a class that had a strict attendance policy. Instead of being burdened with the anxiety of that

moment, I said to her "It's OK, I'll catch up on the work this weekend." My mother was in shock that this small mistake hadn't sent me into a whirlwind of panic. She responded with, "Your medication must really be working."

I brushed her comment off. As someone who has suffered from high-functioning anxiety, for years I had convinced myself that I was "normal." It didn't matter that every morning and every day was a burden to me. There were things I had to do, in fact, too many things. I was constantly signing myself up for as many things as possible to avoid dealing with myself. It's my coping mechanism, but it feeds into the cycle of panic attacks, exhaustion and depression. When I do finally break down, it's an explosion of emotion that leaves me weak and defeated for sometimes days at a time.

To be functioning as a neurotypical adult was something I expected from myself even though it wasn't possible.

Any sort of mental health care has a stigma attached to it. It took tragedy in my life for me to find myself in a therapist's office. It helped. The more I came back to her office, the more I understood about myself and my needs. But when she asked if I would consider medication, I responded, "Absolutely not."

Therapy was one thing. I walked into a room and talked about myself for an hour. I left feeling listened to, understood and ultimately satisfied, but it wasn't getting to the underlying issues that had consistently been there. The issues had become a worse burden to bear as tragedy struck my life.

Medication, on the other hand, scared me. I felt like if I started taking something, it would be an admission of defeat that there was something wrong with me.

But there was something wrong with me.

I started to have conversations with the people around me about their use of prescription drugs. I heard some horror stories, and I think it's important to note that medication is not for everyone who has mental health issues. It's a choice that must be personal in order to be effective.

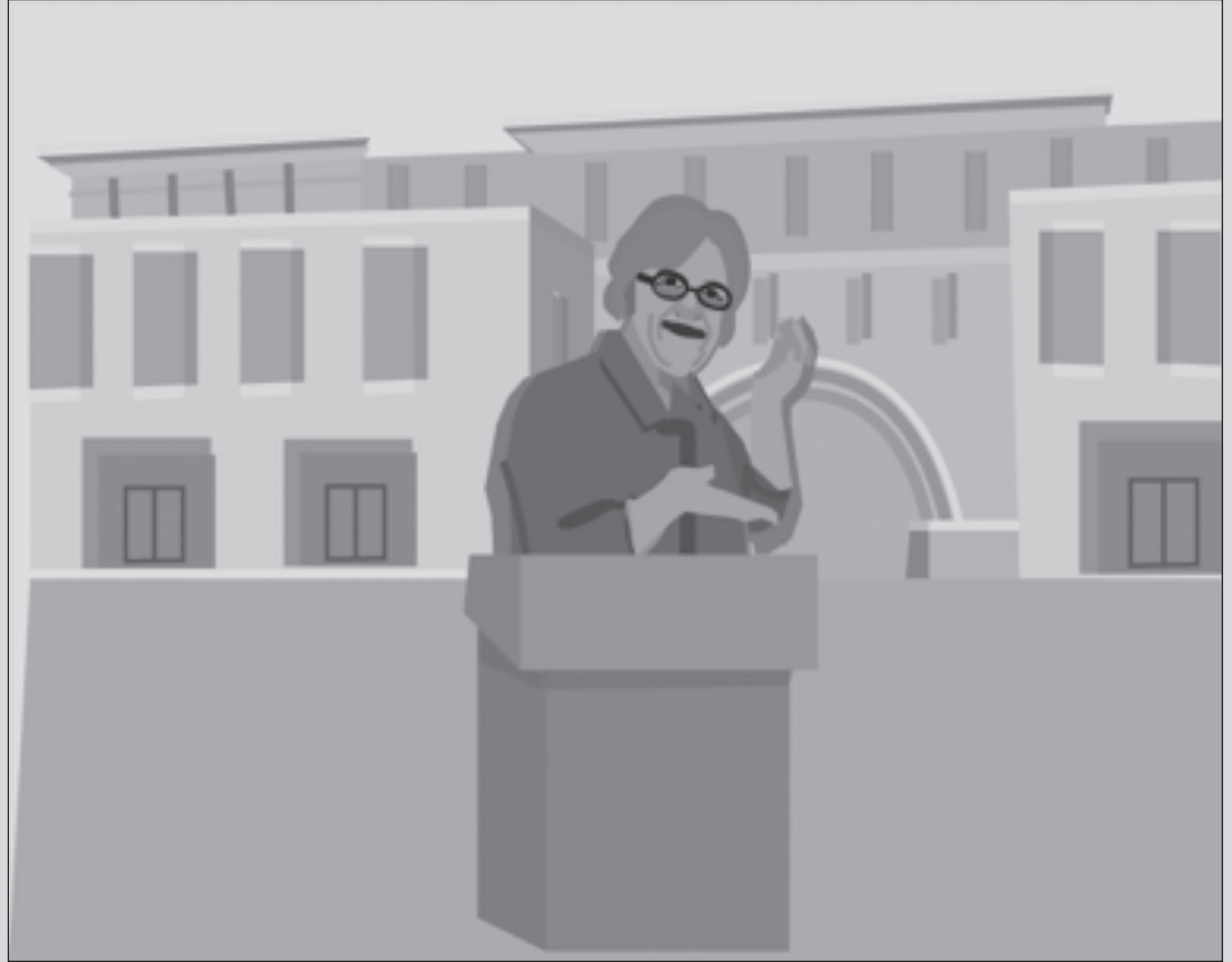
I had a conversation with a friend late one night over a cup of tea. She explained to me that if she was not physically capable of creating the chemicals in her brain that bring happiness, why she should deny herself that?

So eight weeks ago, I found myself in a psychiatrist's office, undergoing a lengthy psychological evaluation. I left with orange bottles filled with pills the size of Tic Tacs. The whole episode felt surreal to me. I was essentially being told that every extreme emotion I had been feeling for my entire life could be controlled by the simple task of swallowing a few capsules. My skepticism continued until that conversation with my mom a week ago. It wasn't just that specific instance. For the first time, in a long time, I was functioning.

I have a checkup scheduled with the psychiatrist in a few weeks. She warned me that medication may not work and to be patient. I was warned that I may need a change in dosage or a different medication altogether. As of right now, I have no plans to stop taking the medication or change the dosage or prescription. My advice to anyone considering medication to aid their mental health is to be open and patient.

It's hard enough to take charge of our mental health. If we could eliminate the stigma surrounding prescription medications, more people could make decisions that may ultimately lead them to living better lives.

EDITORIAL



Illustrated by Emma Stessman

Too big, too tall, too little, too late

The Panther Editorial Board

"The science building is way too big, too tall," said Mayor of Orange Tita Smith at an Old Towne Preservation Association forum April 12. She then vowed that she would stop any further growth of Chapman University east of Center Street.

University officials told The Panther that this is the first time they've heard this complaint from Smith. The plans for the Center for Science and Technology were approved in August 2014. So Smith has had more than three years to voice any concerns about the height or look of the new building.

What was surprising to her about the height of a building that had been carefully vetted? We want to know why she would make these comments. It only hurts the reputation of Chapman by implying that the building differed from expectations.

We tried to ask Smith to clarify. In fact, Panther reporter Maggie Mayer repeatedly contacted Smith for comment but was told that she was unavailable. It's one thing to make public claims as mayor, but to ignore requests to back them up or explain them is unacceptable.

This is part of a larger issue. It is necessary that both city officials and university officials have open lines of communication so comments can be clarified and not be misconstrued. Smith's avoidance concerns us and leaves us wondering why she is not more involved in maintaining a healthy relationship between Chapman and Orange.

It's no secret that this relationship has been rocky, as shown by the noise ordinance and the city's pushback against Chapman expansion. Chapman has started several initiatives to better the relationship with Orange residents including Chapman Dog Day and the formation of the

Neighborhood Advisory Council. Chapman has even made efforts by reaching out to students about how they can be better neighbors with pamphlets and classes required by the university after a party violation.

Smith should make more of an effort to maintain a healthy relationship between the university and the city. Her comments are harmful and unproductive to mending and preserving a relationship that is cordial between city residents and Chapman. It is, of course, acceptable for her to voice her opinion, but this was an uneducated one.

"I'm going to insist on no growth of Chapman east of Center Street," Smith said at the forum. Currently, the university and Orange have a "handshake deal" that nothing will be built past the east edge of Center Street, according to Vice President of Community Relations Jack Raubolt.

The concept of a "handshake deal" is absurd for both of these official bodies. Failure to have deals in writing leaves room for misinterpretation and a lack of clarity. It should not be difficult for anyone to have access to the actions and deals made between the city of Orange and Chapman. A "handshake deal" has the potential for either university or city officials to go back on their word, or make comments similar to the ones Smith made, without any formal documents to back up their presumptions.

Ultimately, Smith does not have control over the actions of the university, and it is absurd for her to imply such a thing. It is up to Smith and other city officials to work with Chapman to make decisions that allow for coexistence between the needs of both parties. This cordial relationship can only exist if there is an urgency to be transparent on both sides.

The Panther Newspaper

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I miss the old Henley basement



Dylan Bowman,
sophomore computer
science major

I want you to imagine something with me for a second. It's a chill Saturday night and the vibes are calling for you and some friends to head to Henley basement to play some pool and get some snacks. You and your friends meet up downstairs, get the pool equipment, grab a slice of pizza from Doy's Place and start playing. Chapman Radio is bumping some great tunes. Everyone's chilling. It's a great time. A good friend of yours wants some late-night food after a party and stops by Doy's Place as well.

You say hello, catch up and they're on their way. This happens over and over as more and more people flow into the basement. It really feels like the whole campus comes together in this small space. Of course, the freshman class may not relate to that story because Doy's Place is gone and was replaced by Twelve. Don't get me wrong, I don't mind Twelve, and I think it's a bit of an improvement over Doy's in terms of the quality of food, but Doy's leaving its home in "HenBay" changed the landscape of residence life as we know it. Have you been in the basement on a late Friday night this year? It's OK, nobody has. Doy's is still there as if it is just waiting to reopen. There has been no word on how that space will be used, so it sits there, dark. Perhaps it is not a priority of the Office of Housing and Residence Life to make use of the space, but it should be. It could be used to add a couple of study lounges

to Henley basement, or perhaps a room to watch TV or play video games in. Henley basement is in a great spot on campus. It sits nicely near some of the biggest dorms on campus and the Randall Dining Commons, and is often used as a meeting area for so many organizations.

As much as I'd love to see Doy's reopen, Twelve is clearly here to stay. That said, the space where Doy's once was should be used for something other than holding food preparation equipment that isn't being used, so Henley basement can be the center of campus it was in years gone by. When Doy's was in use, Henley basement felt like the center of on-campus living. Now, it feels more like a relic of a bygone era with nothing quite comparing to it as a replacement. The space could greatly benefit on-campus residents if used effectively, and even if it is a minor issue, I call on Residence Life to enact change.

subhuman creature, enslaved to his own lust for power, but I still believed it was better that the U.S. let him stay in power. Our history with regime change in the Middle East has been abysmal. A perfect example of this is what happened in Libya. Strongman Muammar Gaddafi was removed by U.S. and allied forces and was soon replaced by radical fundamentalists who have proved to be far more brutal and insane than he was. Shame on me. Irish philosopher Edmund Burke so accurately stated: "All that is necessary for the triumph of evil is that good men do nothing."

Evil has happened for four years under our watch and it's continuing to happen. Only now are we doing anything. I proudly support Trump's military intervention in Syria. Here at Chapman, there isn't a whole lot we can do, militarily speaking that is, to exercise effective change. But we can show solidarity and support for the innocents slain by taking down that flag.

Again, I have no issue with those who donated the flag or anyone of Syrian descent. But a flag of a mass-killing government has no right to be flown and should be removed by the university immediately. Then, when the great day comes when Assad has been removed and brought to justice, we can all proudly fly the flag of a new and liberated Syria.

For a long time, I felt Assad was a

This flag represents a government that has used chemical warfare. Its most recent attack killed 86 people, 27 of which were children. This is a government that, in its perverse quest to preserve its grasp on power, along with employing chemical warfare, indiscriminately kills civilians via "barrel-bombing" as well. According to a report by Amnesty International, even peaceful protesters are targets of government-sponsored detention and torture, where methods such as being beaten with silicon cables are used. It is disgusting that the U.S., with the strongest military on the planet, has stood on the sidelines during the four years that this madness has unfolded, and is only just now beginning to take limited action. Don't get me wrong, the Tomahawk cruise missile strikes marked the first time I agreed with a policy decision made by President Donald Trump, but it's too little, too late. Much more needs to be done, like giving effective military support to the Kurds in the forms of boots on the ground, a formal declaration from Congress and internationally protected safe zones for civilians, along with many other steps, which I would need several articles to explain in depth. Bottom line, we should all feel hatred toward ourselves for allowing this to happen, myself included.

For a long time, I felt Assad was a

Take down that flag



Jack Eckert,
sophomore
screenwriting major

of this article is just the opposite. It is to show our unity and support with the people of Syria.

If you go to the Global Citizens Plaza on campus, you'll find many flags from nations all across the globe showing Chapman's commitment to molding well-rounded and internationally-aware young people. I couldn't agree more with that message. However, I think flying the flag of the Bashar Assad regime is nothing short of repulsive to us, but more importantly, to the thousands of women and children who have been killed by Assad's government.

The flag that flies on campus (while it was donated to honor people of Syrian heritage) is still the flag that is flown by the soldiers who serve the brutal ruling Arab Socialist Ba'ath Party, led by Assad.

To begin, this article is in no way meant to insult the people of Syria, the donors of the item in question (or their family or heritage) or to incite hate toward any religion or ethnicity in any way, shape or form. In fact, the purpose

This is a government that, in its perverse quest to preserve its grasp on power, along with employing chemical warfare, indiscriminately kills civilians via "barrel-bombing" as well. According to a report by Amnesty International, even peaceful protesters are targets of government-sponsored detention and torture, where methods such as being beaten with silicon cables are used.

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For a long time, I felt Assad was a

Staff Column:

In defense of 'the ugly carrot'



Emma Stessman,
art director

The appearance sets it apart from the rest and often causes people to deem it inedible and throw it away. Sure, I'll admit that I've done exactly that on multiple occasions, but I'll also admit that I am a part of the problem.

The issue doesn't stop with carrots; bulging apples, scarred oranges and too-small bananas go to waste all too often because they don't meet our aesthetic standards for produce. In 2016, it was estimated that 50 percent of all produce grown in the U.S., the equivalent of \$160 billion, is thrown away, according to The Atlantic. Fruits and vegetables stand at the top of the list for most wasted foods. With these

If you've ever indulged in a bag of carrots, there's a good chance you know what I'm talking about. "The ugly carrot": misshapen, slightly discolored, possibly scarred, standing out in a sea of pristine orange.

numbers, it would seem as though we have some sort of food excess, but with one in six people in this country considered to be food insecure, that isn't the case.

Food waste's impact doesn't just stop at the social level – it's environmental as well. Decomposing in the world's landfills, food waste creates large amounts of methane, a greenhouse gas far more potent than carbon dioxide. There are also issues of water, labor and land lost when food gets thrown away.

Of course, there are a number of factors contributing to the large amount of food that goes to waste. Mistakes made in processing, transport, handling and food not getting purchased before the expiration date all play a part in the issue. However, a large portion of the blame can be placed on our high standards when it comes to the attractiveness of food.

It's not surprising. We've grown up in a world of pristine white Wonder bread and smoothie bowls that are manufactured to fit an Instagram aesthetic. The bruised apples and ugly carrots just don't make the cut.

However, it's not just the consumers at fault. Certain government regula-

tions and supermarkets' superficial standards keep these "ugly" produce items from ever hitting the shelves.

This is where we need to find a solution. By buying more of these ugly produce items, supermarkets will take notice, cater to demand and start adding them to their lineup.

Now, you may be asking, "If they're not selling this ugly produce in most grocery stores, then where can I get it?" Start at farmers markets. They're not confined to the same regulations and standards as most grocery stores, so they're more likely to sell these misshapen fruits and vegetables. Or buy straight from a farmer using a local community-supported agriculture program. Shop at stores that have already introduced ugly fruits and vegetables into their produce sections, like Wal-Mart or Whole Foods. As an added benefit, these places will often sell this imperfect produce for a discount.

So buy the discolored orange, the blemished lemon and the weathered apple, because you just might find a new beauty in its unique and asymmetrical form. And next time you find that ugly carrot, eat it, because, while it might not be Instagram worthy, chances are it's perfectly edible.

Prowling Panther

Compiled by Julia Wu

What are you most looking forward to this spring?



Jordan Carrasco

Sophomore business administration major

"I'm looking forward to nice weather and new babies."



Andrea Roque

Sophomore business administration major

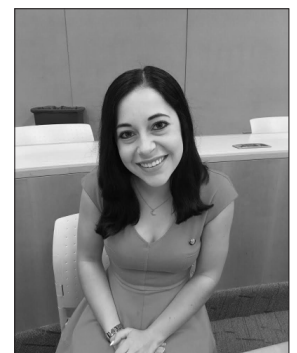
"I'm looking forward to warm weather and bright-colored clothing."



Gabrielle Mark

Sophomore business administration major

"What I am looking forward to most are the flowers."



Molly Mackris

Sophomore accounting and business administration major

"I'm looking forward to my (sorority) formal."

Check out the full Prowling Panther video on thepantheronline.com and follow us on social media at [@PantherOnline](https://www.instagram.com/PantherOnline).

Simplify the playoff system



Doug Close
Sports Editor

With regular seasons coming to their ends, Chapman teams are preparing for their final games in the hopes of earning a coveted playoff spot in their respective postseasons. This weekend, women's water polo ended its postseason journey

with a sixth-place finish, while baseball and softball have their sights set on playoff qualification. Women's lacrosse plays its opening playoff game April 29 against Occidental College at home.

Each of these teams' roads to potential championship games are different. While water polo uses a double-elimination format with eight of the nine teams making the conference playoffs, baseball and softball use a double-elimination format with only the top four teams in the standings eligible for postseason play.

While lacrosse is the same as baseball and softball in that only the top four teams qualify, the games are single-elimination. Each game is a winner-take-all scenario. The single-elimination system makes more sense in the long run for conference playoffs, even if that means fewer teams can make the playoffs.

Double-elimination is not an intuitive concept for those not highly invested in college sports. Essentially, it gives teams that lose in the first round of a tournament the chance to redeem themselves.

Water polo certainly has the most bizarre postseason format of the spring sports. Because there are fewer water polo teams in the western NCAA compared to other mainstream sports like football and basketball, Southern California Intercollegiate Athletic Conference (SCIAC) water polo teams only play each other once in conference play (with the vast majority of these conference games taking place during the second half of the season). The rest of the teams' season is made up of nonconference games, often against larger Division I schools (Chapman played and lost to Brown, Bucknell and the University of California, San Diego this season).

Eight of nine teams in a conference making the playoffs is dumb. Why even have a regular season if you could, theoretically, lose every game in your regular season, win the play-in game as the ninth seed and then theoretically have your first three wins of a season not come until the play-in round, semifinal and final of the playoffs? Yes, it'd be a great upset story, but that has never happened in SCIAC water polo.

A better use of time would be having each SCIAC team play each other twice, just like women's lacrosse, men's and women's basketball, men's and women's soccer and volleyball already do. That would also spare the expenses of these East Coast Division I teams from coming in and consistently steamrolling smaller California Division III teams season after season. Changing the format to a home-and-away regular season format followed by a single elimination playoff system, in which the top four teams qualify would save time and money, and it would reward the teams that put together consistently strong seasons.

I understand that some sports, like baseball and softball, aren't necessarily one-game sports but are more series sports. In the case of these sports, instead of single-game elimination, single-series elimination (best out of three) would also streamline the playoff system.

As for lacrosse, they're already doing it right. A top-four, single-elimination format promotes competition during the regular season because every team is aware that each conference game has long-term playoff implications. I'd argue that this system is a bit more competitive than one where 88.8 percent of the teams in a league makes the playoffs at the end of a season.



Panther Archives

Senior two-meter offender Emiko Mizusawa (front left, black cap) takes a shot against California Lutheran University April 7.

Women's water polo gets sixth place

Doug Close | Sports Editor

The women's water polo team's season ended after a 13-11 loss to Claremont-Mudd-Scripps in the fifth-place match of the conference championships April 23. The Panthers had beaten the University of Redlands 9-8 April 22 in an elimination matchup to qualify for the game.

"There were just a few times where we made mistakes on defense (in the fourth period) that cost us," said senior two-meter offender Emiko Mizusawa.

Senior two-meter defender Emily Fong led the Panthers with four goals against Claremont-Mudd-Scripps, while senior attacker Grace Schade scored three.

The Panthers and Athenas went into the second half tied at 8-8 after Claremont-Mudd-Scripps junior attacker Roxy Kiessling scored with 11 seconds left to deny the Panthers the halftime lead.

“**There were just a few times where we made mistakes on defense (in the fourth period) that cost us.**”

- Emiko Mizusawa, two-meter offender

Claremont-Mudd-Scripps and Chapman remained tied 10-10 going into the fourth period. However, the Athenas were able to break away from the Panthers in the final seven minutes of the game, scoring three goals to make the score 13-10 before Fong scored a consolation goal for the Panthers with seven seconds left in the game.

"Even though we didn't win, we came out strong and really played as a unit," Schade said. "We had great defense and great offense despite (falling behind at the end)."



Panther Archives

Sophomore goalkeeper Alyssa Welfringer makes a save against the Occidental College March 29.

Chapman began the tournament April 21 with a 14-11 loss to the University of La Verne in the opening round of the Southern California Intercollegiate Athletic Conference (SCIAC) championships. The defeat was the Panthers' sixth in a row.

Against La Verne, Schade led the Panthers with four goals, while senior utility player Lindsey Campbell and Mizusawa had two goals each. Senior utility player Stephanie Rosero had a game-high five goals for the Leopards.

The loss eliminated the Panthers from semifinal qualification, meaning the highest they could possibly finish in the tournament was fifth place if they were able to beat the University of Redlands in the next round. The Panthers did so in a dramatic 9-8 win, setting up Sunday's fifth-place game.

"I think (the win against Redlands) helped us come out strong today and gave us more confidence toward Claremont," Schade said. "We had beaten Redlands once before, so we were prepared for (the game plan) they run and how they play. We were able then to fix our defense to them."

Against Redlands, Campbell scored the game-winning goal with a

powerful shot from the right flank to book the Panthers' place in the fifth-place game. Campbell led Chapman with four goals.

The Panthers finished the regular season as the seventh seed going into the SCIAC Championships and had been on a five-game losing streak up until that point. The top four scorers for the Panthers this season are all graduating seniors, leaving junior utility players Andi Sandoval and Elaine Peterson as Chapman's main offensive threats going into next season.

"It didn't really matter to me that we didn't perform too well and came in sixth because it was more important to me that we grow as players and individuals," Schade said. "I think we return some really talented girls (next season). They are going to be a young team, but that doesn't mean they can't be good. I have total confidence in them to come out and be great."



MAYA JUBRAN Staff Photographer

Sophomore pitcher Joey Harmon throws to first base against the University of La Verne. The Leopards defeated the Panthers 7-4 April 21.

Baseball drops series to La Verne despite milestones

Jayson King | Senior Writer

With the regular season coming to a close, the baseball team is still fighting to secure a spot in the conference postseason as three wins are all that separate first place and fifth place in the conference.

There is one series left in the regular season, and the Panthers are tied for third place with Redlands University and Occidental College, who the Panthers will play in the final series. The top four teams in the conference compete in the playoffs.

Against the second-place University of La Verne, the Panthers lost two out of three games in the weekend series.

“We’re right in the thick of it with University of La Verne and Occidental College, so we really have to take care - especially after losing this one (on Friday),” said head coach Scott Laverty. “We’re in a day-by-day scenario that we put ourselves in (by) playing as poorly as we did (Friday).”

In the first game at their home field at Hart Park, the Panthers fell to the Leopards 7-4, after trailing by seven runs in the top of the eighth inning. The Panthers were out-hit by La Verne 11 to seven.

“We didn’t come out to play (Friday),” Laverty said. “Unfortunately, (La Verne) came out and took advantage of the mistakes we made early and we weren’t ready. We had a couple of big plays with walks and an error that let them score runs. It’s really disappointing.”

Despite this loss, senior infielder Tyler Cook’s home run in the bottom of the eighth inning broke into the top 10 for number of career home runs in Chapman’s history. With 17 home runs, Cook is the first player to do this since 2009. The current

record for number of home runs in a career from a Chapman player is 21, held by both Luis Garcia (1995-98) and Brian Sanders (2001-04).

“**We’re right in the thick of it with University of La Verne and Occidental College, so we really have to take care - especially after losing this one (on Friday).**”

- Scott Laverty, head coach

In the final inning, Cook also hit a single that marked his 200th career hit, becoming the seventh Panther to do so.

“I honestly didn’t even know that, but that’s always nice to hear, that all my hard work over the years is paying off,” Cook said. “I was just trying to help out the team more than anything.”

However, the Panthers were unable to come away with a win.

“I just think we need to be a little more aggressive at times, both in hitting and all around,” Cook said.



Panther Archives

Senior infielder Tyler Cook gets a hit against the University of La Verne in Chapman’s 5-3 loss to the Leopards April 17, 2015. Cook joined the top 10 for the number of career home runs in Chapman baseball history with his 17th in the Panthers’ 7-4 loss to the Leopards April 21.

In the Saturday morning game at La Verne, the Panthers found themselves down 2-0 by the end of the first inning. However, thanks to two home runs from junior outfielder Conner Larkin in the second and sixth innings, the Panthers were able to tie the game 7-7 by the end of eighth inning. Despite the Panthers’ efforts, the Leopards scored a walk-off single in the bottom of the ninth inning to win the game and the series.

The Panthers came back for the afternoon game and walked away with a win against La Verne. The Panthers took the lead in the second inning and increased it to 6-0 by the end of the fourth inning. After giving up three runs in the fifth inning, the Panthers responded by scoring five runs in the sixth. The Panthers ended the game two

innings early due to the mercy rule, by scoring one run in the seventh inning, bringing the score to 13-3.

Last week, the Panthers’ 12-7 comeback win against Claremont-Mudd-Scripps also marked Laverty’s 100th win as head coach for the Panthers.

“It’s been awesome,” Laverty said. “We’ve done well in my almost four years here. Getting 100 wins in four years means you’re doing OK. It was nice, but this is just a great group to work with.”

The Panthers travel to Occidental on Friday, April 28 at 3 p.m. to start their final series of the regular season and look to secure their place in the postseason tournament.



KAITLIN HOMAN Senior Photographer

Senior defender Dillan Watts runs toward the Athenas' goal against Claremont-Mudd-Scripps April 19. The Panthers lost 20-1.

Women's lacrosse ends regular season with two losses

Malvica Sawhney | Senior Writer
Natalie van Winden | Staff Writer

Coming off a five-game winning streak, the women's lacrosse team ended the regular season with two losses: a 20-1 defeat to first-place Claremont-Mudd-Scripps and then to last-place Whittier College, who the Panthers had never lost to before.

Although the loss to Whittier April 22 didn't affect Chapman's seed for the conference playoffs, if the Panthers had beat Claremont-Mudd-Scripps April 19, the teams would have been tied for first place. Instead, the Panthers ended the regular season in second place and will host third-place Occidental College for the semifinals April 29.

"It hurt, and now we have to piece together everything and bounce back," said freshman defender Mika Henrickson.

The Athenas are undefeated in conference play and have clinched the top seed for the Southern California Intercollegiate Athletic Conference (SCIAC) playoffs. The Panthers have lost both of their regular season games

“*It hurt, and now we have to piece together everything and bounce back.*”

- Mika Henrickson, freshman defender

against the Athenas.

Similarly, in the 2016 season, the Panthers lost both regular conference games to Claremont-Mudd-Scripps. The second game knocked the Panthers into second place after being tied for first with three games left in the season. The Panthers went on to beat the Athenas in the conference semifinals and advance to the finals for the second time in school history.

"It really did hurt losing by so many goals because it's coming to the end of season, and we only have so many games left with our amazing upperclassmen," Henrickson said of the two recent losses. "It was just hard to see our hard work not shine on the field."

The Athenas shut out Panther offense well into the second half. Against Claremont-Mudd-Scripps, junior midfielder Becka Wachtel scored the only goal of the night for the Panthers with five minutes left in the game.

"We knew that Claremont would be our hardest competition," Henrickson said. "Our stick fundamentals were off, meaning catching, but the looks were there, and we just needed to execute on ground balls which we fell short of. We also had little possession off the draw."

The Athenas had 13 draw controls and caused 23 turnovers, giving themselves a 19-0 lead before the Panthers' goal.

Claremont-Mudd-Scripps' senior midfielder Zoe Pinczower led the Athenas' offense with five goals.

In the Panthers' second loss of the

week, Whittier started off the game strong with a goal. Chapman tried to respond, but the first half ended 8-3. After halftime, the Panthers gained some confidence through Wachtel, who scored six goals and two assists.

During the second half, Chapman responded with a 10-goal performance. The Panthers forced Whittier into committing 25 turnovers during the game compared to the Panthers' 18. While midfielders junior Stacey Zuppa and sophomore Danielle Zahn scored crucial goals in an effort to catch the Poets, Whittier's sophomore goalkeeper Madison Topping had 17 saves, and the game ended 15-13.

The Panthers will host third-place Occidental College in the semifinals of the Southern California Intercollegiate Athletic Conference playoffs April 29 at 7 p.m. in an elimination game.

Chapman has not lost to Occidental since 2015. Earlier this season, the Panthers beat the Tigers by 12 goals in the first game, and then by five most recently April 12.

Doug Close contributed to this report.

SCOREBOARD

Baseball

La Verne 7 **Chapman 4**
La Verne 8 **Chapman 7**
Chapman 13 La Verne 3

Women's Water Polo

La Verne 14 **Chapman 11**
Chapman 9 Redlands 8
Claremont-M-S 13 **Chapman 11**

Softball

Whittier 7 **Chapman 1**
Whittier 5 **Chapman 4**
Chapman 3 La Verne 1
La Verne 4 **Chapman 0**

Women's Lacrosse

Claremont-M-S 20 **Chapman 1**
Whittier 15 **Chapman 13**

Key: **Bold** = Chapman, winner listed first

UPCOMING GAMES

Baseball

April 28 @ Occidental 3 p.m.
April 29 vs. Occidental 11 a.m.
April 29 vs. Occidental 2:30 p.m.

Softball

April 28 @ Redlands 2 p.m.
April 28 @ Redlands 4 p.m.
April 29 vs. Claremont-M-S noon
April 29 vs. Claremont-M-S 2 p.m.

Women's Lacrosse

April 29 vs. Occidental 7 p.m.