

Board vice chair on trial for insider trading charges



Illustration by NATE MULROY

Jim Mazzo, a Chapman Board of Trustees vice chair, is on trial for 13 counts of insider trading charges. The jury began deliberating May 3 and had not reached a verdict as of May 7. **News, Page 2**



A student was caught increasing the amount on a funding request check from student government.

News, Page 3



Women's lacrosse loses to Claremont-Mudd-Scripps in conference finals.

Sports, Page 16



CAITIE GUTTRY Senior Photographer

Dean of Students Jerry Price began an open forum about free speech May 2 with a discussion about a sign posted on Chapman's campus that featured a swastika. News, Page 3

Board of Trustees vice chairman on trial for insider trading charges

Caroline Roffe | Editor-in-chief
Jamie Altman | Managing Editor
Rebecca Glaser | News Editor

Jim Mazzo, a Chapman Board of Trustees vice chairman, is on trial for 13 counts of insider trading charges. Closing arguments finished May 3 after an eight-week trial, and the jury began deliberation, but had not reached a verdict as of May 7.

University President Emeritus Jim Doti testified in Mazzo's defense April 21. He said that he was not sure that Mazzo would be removed from the Chapman Board of Trustees if he is convicted, according to documents provided to The Panther by the Los Angeles Daily Journal. However, Doti told The Panther May 2 that he does not want to comment on the possibility of Mazzo's conviction, because he does not believe it will happen.

"There is one more thing I know that I am certain of: Jim Mazzo is not guilty of insider trading," Doti wrote in an email to The Panther. "That is something he would never do."

Insider trading is the illegal use of information that is available only to insiders in a company, shared with outside investors in order to make a profit in financial trading.

Mazzo is accused of providing nonpublic information in late 2008 to former baseball player Doug DeCinces, who is also on trial for insider trading charges. DeCinces, who owns Irvine-based real estate company DeCinces Properties, is one of the developers for Killefer Square, a proposed private complex designed to house Chapman students.

Doti wrote that he has known Mazzo for 15 years. Mazzo and his wife have donated about \$1 million to Chapman, according to the documents, and Mazzo was appointed vice chair of the Board of Trustees in 2016. He has been on the Board of Trustees since 2006.

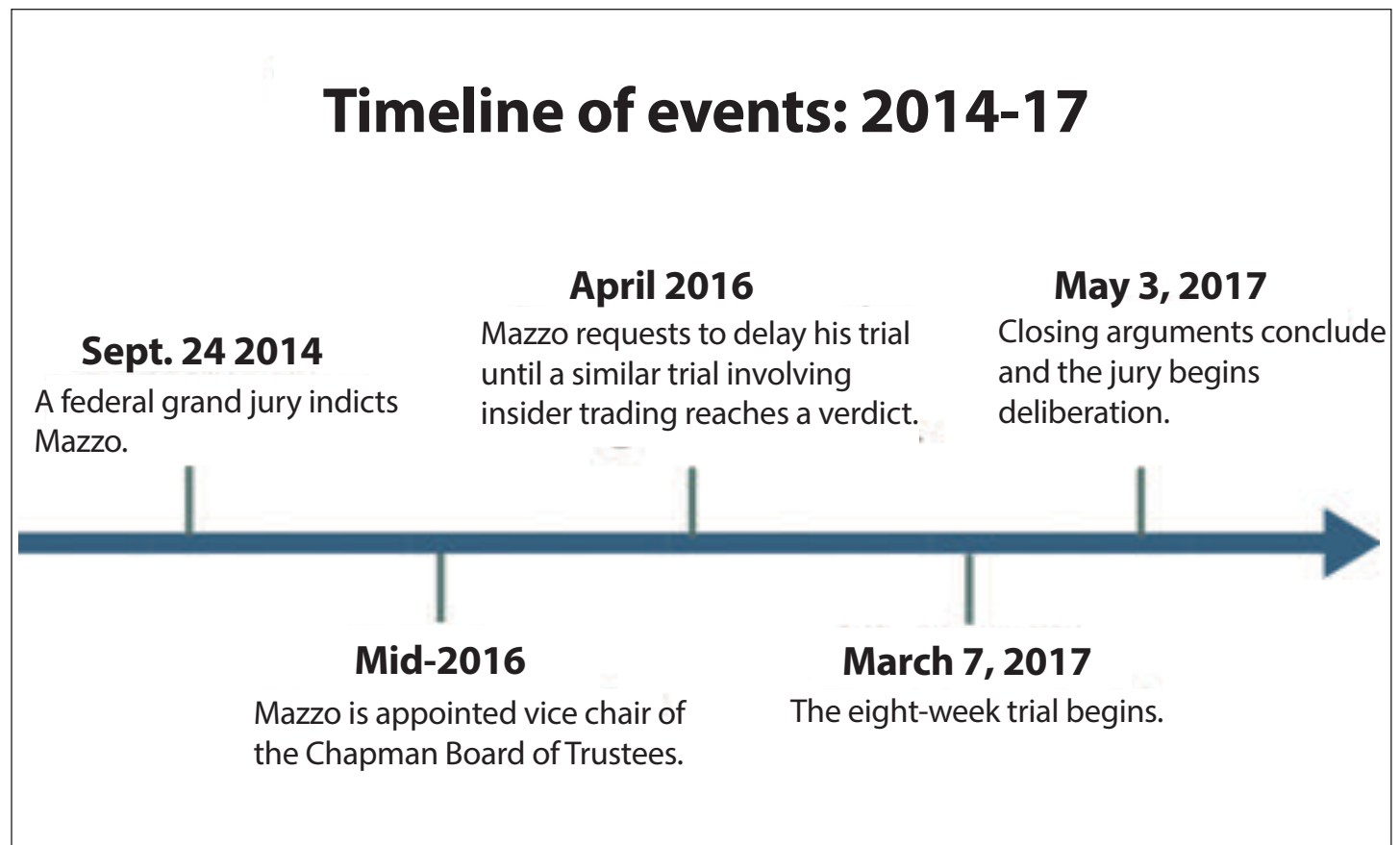
Mazzo was indicted by the FBI for the insider trading charges in 2014, but the case was brought to federal court. Doti said during his testimony that the Board of Trustees was aware that Mazzo was under indictment when he was appointed vice chair in 2016, Richard Marmaro, Mazzo's lawyer, said during his closing argument May 3.

During Marmaro's closing argument, he referenced the testimonies of multiple people who defended Mazzo's character during the trial, including Doti, which Marmaro said distinguished Mazzo as an "honest person" with "high integrity."

"The (prosecution) would have you believe that Jim Mazzo, in his early 50s, having twice survived cancer, would throw it all away," Marmaro said during the argument. "Not only is there no proof beyond a reasonable doubt of fraudulent intent, there is no proof at all."

Mazzo was the CEO of Advanced Medical Optics Inc., a Santa Ana-based vision care company, from 2002 to 2009, according to an FBI press release from 2014. He is accused of providing information to DeCinces, a close friend at the time, about the rising stock prices of his company before an acquisition by a larger medical company. As a result of the acquisition, the value of the company's stock rose from \$8 to \$22, according to the press release.

In the span of about two and a half months, DeCinces bought 90,700 shares of Mazzo's company, and ultimately made more than \$1.3 million by reselling these shares, Jennifer Waier, assistant U.S. attorney, said during the prosecution's closing argument May 2.



Graphic by JAMIE ALTMAN **Managing Editor**

President Emeritus Jim Doti said during his testimony April 21 that the Board of Trustees was aware that Vice Chair Jim Mazzo had been indicted by the FBI for insider trading charges when he was appointed vice chair in 2016, said Richard Marmaro, Mazzo's lawyer May 3. Read the full timeline at thepantheronline.com.



JAMIE ALTMAN **Managing Editor**

Board of Trustees Vice Chair Jim Mazzo was on trial for 13 counts of insider trading at the Ronald Reagan Federal Building and U.S. Courthouse in Santa Ana. Closing arguments ended May 3 and the jury is in deliberation, but had not reached a verdict as of May 7.

The time of DeCinces' purchases came during the Great Recession, and the company's stock had fallen from \$20 to \$5 as a result, Waier said.

"DeCinces knew tomorrow's news today," Waier said during her closing argument. "It was during a bad time in the market when everyone else was trying to get out."

Doti said during his testimony April 21 that he himself bought stock in Advanced Medical Optics Inc. in 2003 or 2004, and that he never heard Mazzo discuss confidential information about the company, according to the documents.

University President Daniele Struppa told The Panther that Mazzo is a

"wonderful trustee."

"(Mazzo) has always maintained the highest ethical standards in his dealings with the university," Struppa said. "He is a generous man, a wonderful father and husband, and a very involved member of our board."

In November 2008, Mazzo and his wife received the Outstanding Corporate Citizen Award at Chapman's annual American Celebration for their philanthropic donations.



Jim Mazzo

Swastikas and free speech discussed at open forum

Chris Hennigan | Staff Writer

Dean of Students Jerry Price began the semester's final Community Forum May 2 by holding up a poster with a swastika on it.

Seven administrators and seven students gathered to discuss free speech in the Cross-Cultural Center, which has hosted the monthly forums since its opening in February.

The poster that Price showed to initiate discussion had been removed from a statue outside of the Irvine Lecture Hall May 1. Under a graphic of a swastika embedded in the stars of an American flag – a design originally credited to artist Wes Wilson – the poster read “Are We Next? Beware! Refuse Fascism!”

“It seems to be using a swastika not as a threat, or to advocate Nazism, but to make a statement that our country may become fascist or like Nazi Germany,” Price said at the forum. “We took (the poster) down, but what if a student organization had put it up? Would we see it as a violation of university policy?”

Price said the poster was taken down because it violated two points of the posting policy listed in the Student Conduct Code: It was posted on top of other artwork, and it did not have the name of the person or organization who posted it.

Some students thought that the poster fell under the category of “free speech.”

“Just because it’s up there doesn’t mean the university supports the idea,” said Stephen Ragsdale, a freshman news and documentary major who attended the forum.

Other students agreed.

“I think given the current framework and policy we have, it would just be considered free speech,” sophomore screenwriting major Arianna Ngnomire said during the forum.



CAITIE GUTTRY Senior Photographer

One of the topics discussed by Dean of Students Jerry Price (right) at this semester's final Community Forum May 2 was a poster with a swastika on it that was removed from a statue outside of the Irvine Lecture Hall May 1.

Ngnomire was one of the students who responded when an “All Lives Matter” sign was posted in front of the Leatherby Libraries. The sign was taken down by Facilities Management Feb. 9 because it violated similar policies.

Price said that the premise behind the community forum is to have a regular place for students to discuss issues, rather than only holding forums when something happens on campus.

“These conversations are completely open,” Price said. “People can bring

whatever issues up they want.”

The conversation moved through a discussion of the origin of the swastika, a symbol that, according to the U.S. Holocaust Memorial Museum, originated as a Sanskrit symbol that stood for good fortune, luck and well-being. The conversation turned to an examination of cultural appropriation, including mascots, Halloween costumes and language.

“Rarely a month goes by when there’s not frustration or anger about this group or that group doing something,” Price

said. “And what’s complicated further, is who gets to be the spokesperson for whose culture is being appropriated?”

Niles Lopshire, a freshman psychology major, said that the student population is a “melting pot” and a “salad bowl.”

“We’re mixed and constantly going,” Lopshire said. “We see different words come in, like ‘swag,’ and now I barely ever hear that word anymore. We’re constantly changing.”

Student modifies SGA funding check, prohibited from filing funding requests

Sabrina Santoro | Assistant News Editor

A student has been prohibited from filing a funding application with student government for one month, after former Director of Finance James Hart said at the April 28 senate meeting that the student increased the amount on a check for a funding request without approval.

Hart declined to disclose the student’s name or the organization that the request originated from, and said the senate would have needed to close the meeting to the public in order for that information to be released.

“It is concerning students can just walk into Financial Services and modify a check request without our approval,” Hart said at the April 28 senate meeting.

Hart said during the meeting that the incident happened due to a miscommunication.

“From what we understand of the student’s statement, it seems like he was asked to come in and check it for accuracy and his understanding was that the check request was supposed to be for more,” Hart said at the senate meeting.

Hart said that the funding request was passed to Financial Services, which is when the student involved increased the final amount on the check by \$150 without notifying anyone in student government.

The allocations operating procedures had been amended March 31 to add

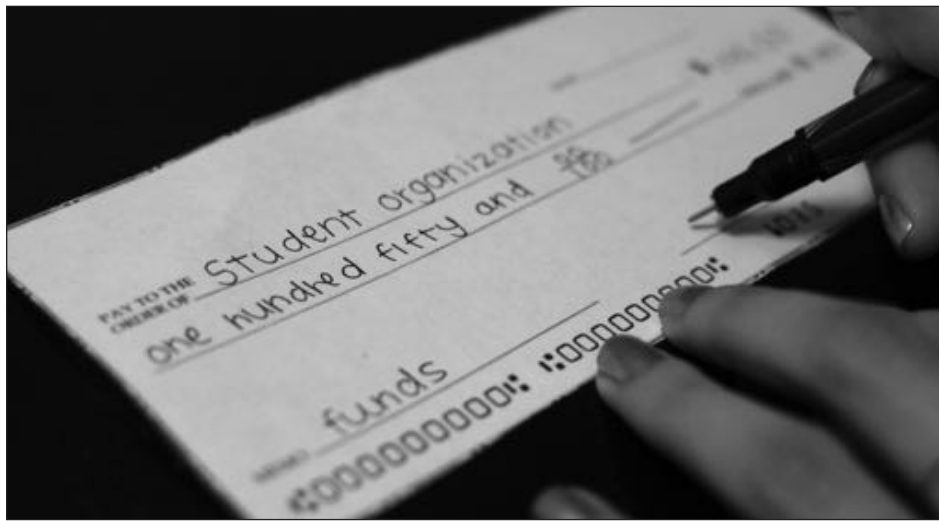


Photo illustration by BONNIE CASH Photo Editor

A student has been prohibited from filing a funding application with student government for one month after the student increased the amount on a check for a funding request without approval.

more accountability for students and organizations that receive student government funding. These amendments include establishing consequences for students and organizations that commit infractions.

“If somebody lies to us and if something goes south on one of the funding applications, we can hold them responsible,” Hart said at the meeting. “That’s what we’re doing.”

According to the allocations operating procedures, the consequences are based

on the severity of an infraction. In this case, the executive council recommended to the senate that the student involved be prevented from filing funding applications with student government for one month.

“I think a one-month ban is way too light of a sanction on someone who’s committing fraud,” Sarah Tabsh, who was sworn in as the new vice president May 1, said at the senate meeting. “I think it should be a year or maybe a semester, at least. I think a month is just a

tap on the hand.”

Joe DeCasperis, a Dodge College of Film and Media Arts senator, disagreed with Tabsh and said that a one-month suspension was a reasonable consequence.

“I think that because we don’t have all the pieces to the story, it would not be fair or right to put words in someone else’s mouth – either the financial office or the student,” DeCasperis said in the senate meeting. “We sometimes fund less than the number that they provide, and if that person doesn’t know, then it shouldn’t be something that they should be punished (for).”

The error was caught when the check was being processed through Financial Services. This is when Hart was notified, so there was no financial impact on student government, he said. Hart then talked to the student involved, he said, and contacted Financial Services to find out what happened, but had not received a response as of the April 28 senate meeting.

Representatives from the Financial Services department did not respond to multiple requests for comment from The Panther.

Six senators opposed the motion to approve the one-month suspension and two abstained, but the motion was passed.

INCIDENT LOG

Compiled by Kate Hoover from Public Safety's daily crime log

April 24-27

Two bicycles were stolen by unknown subjects. One was stolen from a rack near North Morlan Hall and one from a rack near the Leatherby Libraries.

April 30

A person stole headphones from Henley Hall. The headphones were recovered.

May 3

An unknown subject struck a person's parked vehicle, leaving it damaged. The subject then fled the area.

An unknown subject stole a bicycle seat near Sandhu Residence Center.

On the way up:

Chapman strategizes to reach more than \$1 billion to rank nationally

Caroline Roffe | Editor-in-chief
Negeen Amirieh | Senior Writer

Thumbing through the Orange County Register in the summer of 2007, then-President Jim Doti paused on a story that would lead to a huge change for Chapman University's future.

A Chapman alumnus had donated a \$60 million dollar gift to Gordon College, a school in Massachusetts. Doti picked up the phone, congratulated the alumnus and asked, "But what about your alma mater?"

The alumnus told Doti that he had lost touch with many of his fellow Chapman alumni, so Doti flew himself out to tour Boston and get to know him better.

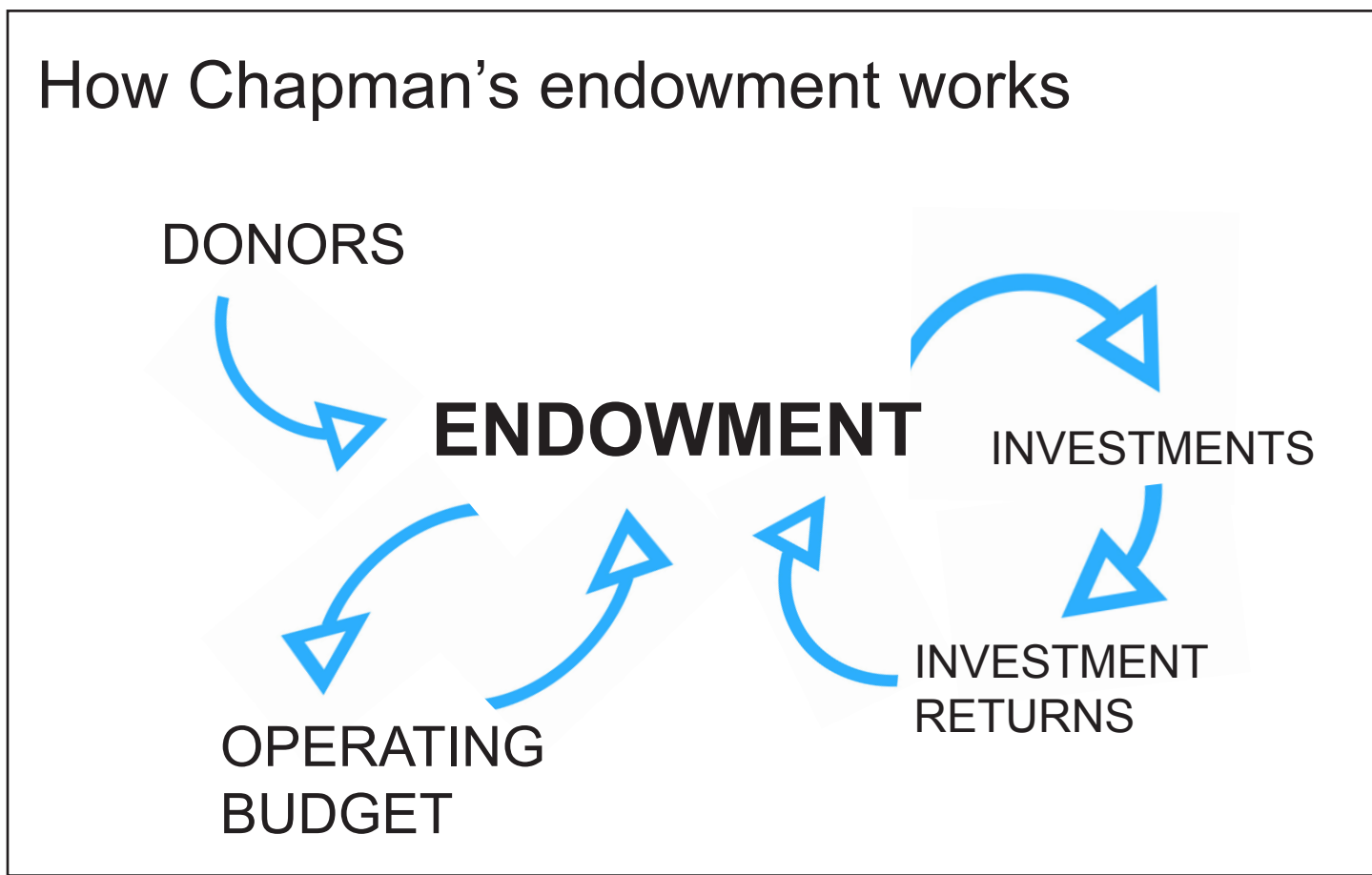
This wealthy alumnus was Dale E. Fowler, the soon-to-be namesake of Chapman's law school.

"Every day, we are working on cultivating donors, getting them to understand Chapman, love Chapman and love what we are doing so that we can get those donors to be part of our community," Doti said. "Before they are going to invest, they have to love it."

Fowler and his wife donated \$55 million in 2013 to endow a new law school. In 2017, the Fowlers became Chapman's largest donors at \$100 million total, Sheryl Bourgeois, executive vice president for university advancement, told *The Panther*.

The Fowler donations are just part of the more than \$500 million gifted to Chapman by various donors between 1991 and 2016, Doti said.

Like Doti, President Daniele Struppa wants to grow the university's endowment, to more than \$1 billion - from its current \$322 million - which is required to make Chapman a nationally-ranked university, which is an official status decided on by the Carnegie Foundation for the Advancement of Teaching. Endowment is a sum of money that comes mostly from



Graphic by CAROLINE ROFFE Editor-in-chief

Chapman's endowment grows through donations, investment returns and management of the operating budget.

donations and investment returns. "It could be possible," said Ellen Shuman, an endowment expert and managing partner for Edgehill Endowment Partners. "But \$1 billion sounds aggressive to me unless Chapman has a large donor."

Universities are financed in two ways: tuition and endowment. The highest-ranked universities in the U.S. get more than 60 percent of their operating budget from endowment and 40 percent from tuition costs, said Harold Hewitt, Chapman's executive vice president and chief operating officer.

Currently, 75 percent of Chapman's operating budget comes from tuition and fees, and 25 percent from endow-

ment, said Gail Tryon-Polwektow, Chapman's financial director.

Predictions

None of Chapman's top-ranking officials agree on a timetable to raise the needed almost \$700 million to reach the \$1 billion mark.

The endowments at Chapman's regional and peer institutions, Loyola Marymount University and Pepperdine University, are \$414 million and \$781 million respectively. With its \$322 million endowment, Chapman lags behind.

Chapman uses peer institutions that are comparable in size and geographic location, Hewitt said, to gauge where it stands in terms of investment re-

turns and endowment growth.

Chapman aspires to be like Tufts University, which is valued at more than \$1.5 billion, and Vanderbilt University, which is at \$3.8 billion, Hewitt said.

With more money in the endowment, a university can spend more on academic programs, extracurriculars, facilities, research and scholarships, according to U.S. News and World Report.

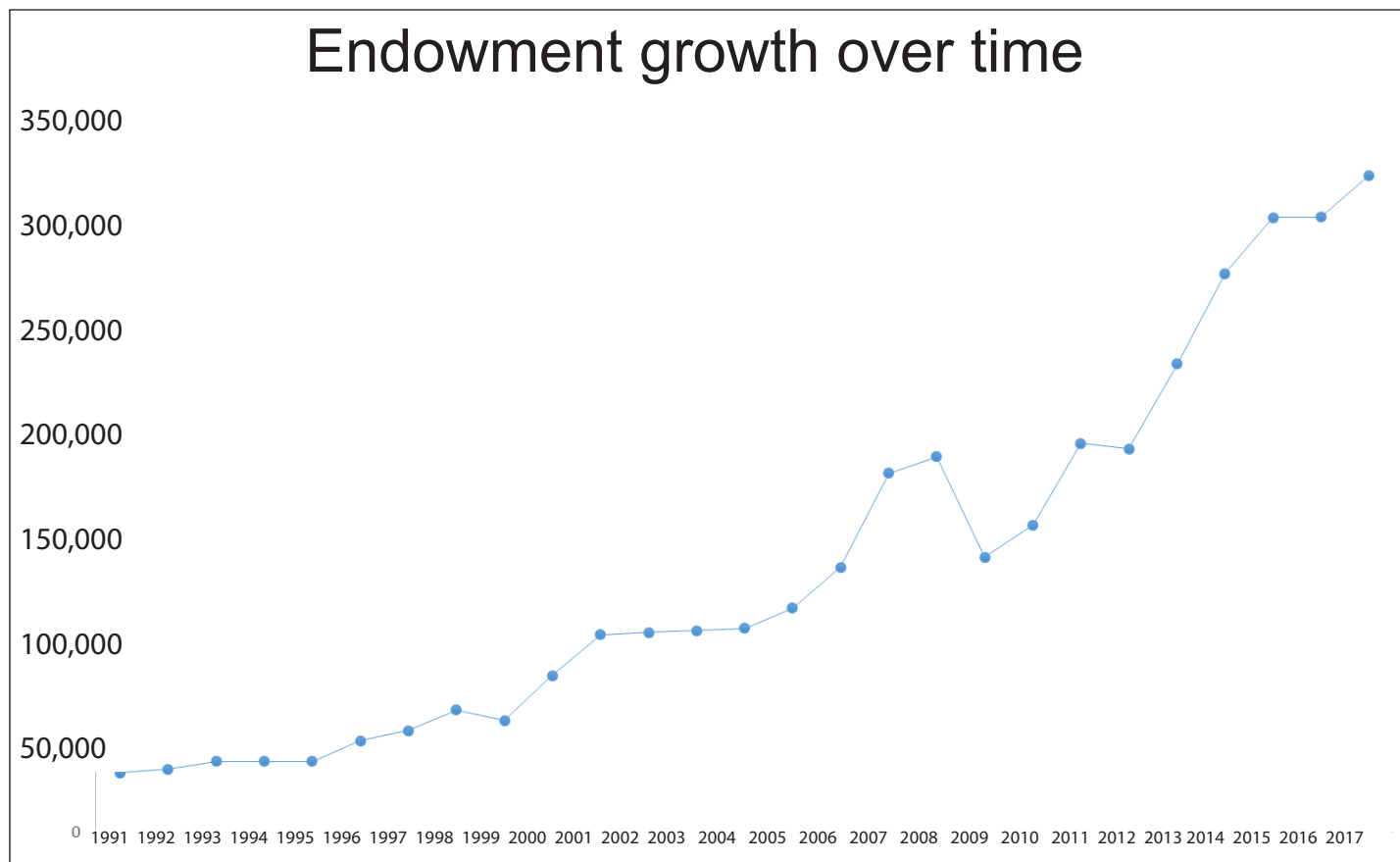
Struppa and Doti predict that the university will reach \$1 billion in 10 years.

"If we are able to sustain that rate of growth, which is, by the way, one of the fastest in the country, then it will be 10 years," Struppa said. "It's an ambitious goal, obviously."

However, Hewitt said that he believes it will take 20 years if the current rate of donations, investment returns and budgeted savings continues.

Tryon-Polwektow said achieving a \$1 billion endowment could take anywhere between 24 and 38 years, depending on how much Chapman receives in gifts and how much the university is able to put aside each year from its operating budget.

Even with large gifts to the university and efficient operations, Tryon-Polwektow said, there is no way the university will reach \$1 billion in 10 years unless it receives large gifts.



Graphic by NEGEEN AMIRIEH Senior Writer

Chapman's endowment has increased from \$29,377 in the 1991 fiscal year to \$322 million as of May 2017, according to Harold Hewitt, Chapman's executive vice president and chief operating officer.

Priorities

Doti and Hewitt built a strategy that Doti calls the “three-legged stool of growth” for building Chapman’s endowment to reach their \$1 billion goal.

The three methods of building the endowment are donations, investment returns and budgeted allocations.

Budgeted allocations and investment returns are relatively consistent, but donor contributions vary year to year.

“When I was president, probably every day I was meeting with people, planting the seed,” Doti said. “It is not every day where I am asking you to give. Every day, we are working on cultivating donors.”

Doti cited one instance in which a simple act turned into a major endowment gift. He was standing restlessly in a valet line after moderating at an investment company’s annual meeting, when he overheard a couple behind him say that they live in Villa Park. He turned around and asked if they knew about Chapman. They said that they had lived in Villa Park for 20 years but had never been to the campus.

“I said, ‘How can that be?’ So I invited them to campus knowing that they would not have been at this conference unless they had the capacity to give some kind of a gift to Chapman,” Doti said.

This couple was Christine and Lon Cross. Ultimately, the pair attended several Chapman events and donated \$10 million to fund need-based scholarships, Bourgeois told The Panther in 2013.

The second strategy that Chapman uses to consistently grow the endow-

ment is the allocation of a certain amount from the operating budget.

“We are able to make a surplus at Chapman at the end of the year, revenue minus expenses,” Doti said. “We put in a rule when I was president that half of that would go into endowment.”

In the 2015-16 fiscal year, that transfer from the budget was \$17.2 million, said Behzad Binesh, Chapman’s vice president of finance and university controller.

Doti said that the third key to growing the endowment is to have a sound investment strategy.

“We have a more conservative strategy so that we may not make as much money as some schools in good years, but we don’t lose money during the bad years,” Doti said.

Chapman’s investment strategy is considered risk-averse because its endowment fund is not large enough to invest in riskier ventures like private equity, hedge funds or venture capital, Hewitt said.

“We are about 12 percent in private equity and venture capital, and that’s because our board thinks our endowment is so small that we can’t put it at risk to that degree,” Hewitt said. “It’s unfortunate because the returns that schools that are invested in these areas are far greater than ours.”

Some schools are able to significantly increase their endowments in a short period of time. The University of California system doubled its endowment in six months by investing in private equity after doubling its investment risk exposure. Private equity is investments in companies that are not publicly traded on a stock exchange, according to British Venture

Capital Association.

“You have to take risks in order to make money,” Shuman said. “Risks that are sensible.

That’s why most endowments are invested in riskier portfolios.”

In comparison to Pepperdine and Loyola Marymount, Chapman’s endowment was the only school to have its endowment grow in value from June 2015 to June 2016, Hewitt said.

“Chapman’s endowment was the only one that grew year over year, and the reason for that is we are adding so much,” Hewitt said. “It is not because our investment returns are greater, it is because we are putting so much into the endowment.”

While money is being brought into the endowment through these strategies, some is being spent simultaneously from the endowment on programs, scholarships and operating expenses, Tryon-Polwektow said.

Chapman spends about 4 percent of its endowment each year, Hewitt said, because the endowment usually sees returns of about 5 percent from investments annually.

Struppa hopes to focus on growing endowment by slowing plans for new buildings on campus.

“Now we are essentially full, so we can try to shift the generosity of our friends from the buildings to the endowment because until now over the last 10 years, we have made the strategic decision not to invest in the endowment,” Struppa said.

How long will it take for Chapman’s endowment to reach \$1 billion?

President Emeritus
Jim Doti



“10 years”

President Daniele
Struppa



“20 years”

Executive Vice
President and Chief
Operating Officer
Harold Hewitt



“24 to 38 years”

Financial Director
Gail Tryon-Polwektow



“We need to be prepared because (when Chapman gets national ranking) we are going to be swimming with much bigger fish than we are swimming with now. The stronger your competitors, the stronger you get.”

-President Daniele Struppa

\$3 million endowment may fund honor society chapter

Rebecca Glaser | News Editor

Harvard University. Yale University. Stanford University. The University of Southern California. These schools are among the 10 percent of universities nationwide that are part of the selective honor society Phi Beta Kappa, which Chapman may join in August 2018.

The Chapman Board of Trustees plans to raise a \$3 million endowment to fund the prospective chapter if Chapman is accepted, according to documents provided to The Panther by peace studies professor Lisa Leitz. Since 2014, Leitz has led the committee in charge of preparing applications for Phi Beta Kappa, a liberal arts and sciences honor society.

“(Phi Beta Kappa) would be like a stamp of quality on the entire school,” said President Daniele Struppa. “I think a chapter here would guarantee that the school is always very committed to the liberal arts.”

The \$3 million endowment is broken into six categories, each designated to help develop specific areas – academic and otherwise – that will fund initiatives to help the success of the program, according to the documents. The categories include increasing the number of undergraduates who study abroad, help students who want to apply to graduate schools, fund student attendance to conferences and lecture series, as well as student research for the honors program.

The university has been submitting applications to host a chapter of Phi Beta Kappa for about 20 years, Leitz said. Chapman found out in May 2016 that its 2015 application had been successful, which meant that Phi Beta Kappa sent four representatives – professors and Phi Beta Kappa members from other universities – to tour Chapman April 2–4. “It’s been a very long process,” Struppa said. “This is the first time that we’ve had a

visit. The other times that we applied, we were told that we couldn’t make it. So the visit is telling (us), ‘We think you might be able to get it.’”

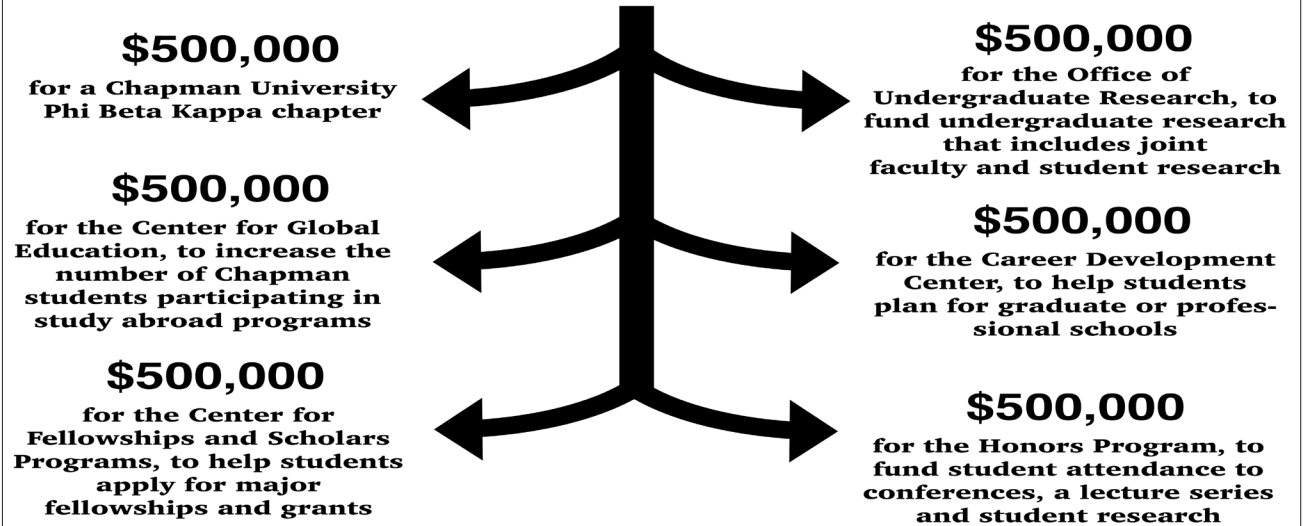
According to the Phi Beta Kappa website, the selection criteria for starting a chapter include having a curriculum that centers on liberal arts and sciences and focuses on preparing students for graduate study, and having enough financial resources to support academic programs.

“The application covers areas relating to athletics, to the faculty . . . it also includes financial information,” Leitz said. “It’s a document where we try to make a case.”

If the university is permitted to start a Phi Beta Kappa chapter, Leitz said it

\$3 million

endowment, to support a prospective Phi Beta Kappa chapter and related initiatives at Chapman



Graphic by EMMA STESSMAN Art Director

The Chapman Board of Trustees plans to raise a \$3 million endowment to fund Chapman’s prospective chapter of selective honor society Phi Beta Kappa. The university will find out if it has been chosen in August 2018.

expects to initiate about 80 students into the first Chapman class, which would cost about \$4,000.

Since its last application, which was in 2009, the university has fulfilled some of the requirements – like having 10 percent of faculty members who are members of Phi Beta Kappa – necessary to be seriously considered by the honor society, Leitz said. There are currently 32 professors on staff who are members of Phi Beta Kappa, according to the documents.

“Not only did we not have enough faculty, we didn’t have physics,” Leitz said. “And so they thought, to be a good university, you need to have physics.”

Leitz said that this is what led the

university to create its physics program, which had produced graduates by the 2015 application. Leitz also said that the lab space in the new Center for Science and Technology was useful during the three-year application process, because Phi Beta Kappa prefers sciences that are based on laboratory study.

“Phi Beta Kappa doesn’t look favorably on degrees that are considered technical that lead to one career path,” Leitz said. “You can’t be initiated if the majority of your classes are in something like accounting or any of the film production majors. We’re going to need to take a hard look at some of the Bachelors of Fine Arts to make sure that they’re not overly technical.”

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Politics and professors: Panel discusses talking politics in the classroom

Kate Hoover | Staff Writer

Protesters at Middlebury College blocked a conservative guest speaker from entering a hall, leaving one professor in the hospital with a head wound. A demonstration at the University of California, Berkeley ended in a riot. A student at Orange Coast College secretly recorded and distributed a professor giving an anti-President Donald Trump lecture in class, leading to public backlash. These are examples of when conversations about politics on college campuses have turned controversial.

About 60 students and faculty attended "Talking to the Other Side," a panel May 3 in Beckman Hall that focused on how to discuss politics in the college classroom. The panel featured two liberal and two conservative professors.

"Professors across the university have struggled with the question of how to have a discussion about Trump in the classroom, and this is true of professors all across the political spectrum," English professor Tom Zoellner, who moderated the panel, told *The Panther*. "Is it ever appropriate for a professor to talk about their own political views? I don't think there is an easy answer to that."

The panel included Micol Hebron and Ian Barnard as the two liberal professors, both associate professors at Wilkinson College of Arts, Humanities and Social Sciences. Matthew Wright, an associate professor of government at Biola University, and Jon Shields, an associate professor of government at Claremont McKenna College, represented the conservative point of view.

Hebron livestreamed the first hour of the political panel on her Facebook page. The livestream has garnered more than



KAITLIN HOMAN Senior Photographer

(Left to right) Chapman professors Micol Hebron, Ian Barnard and Tom Zoellner, Biola University associate professor of government Matthew Wright and Jon Shields, associate professor of government at Claremont McKenna College, discussed politics in the classroom at a May 3 panel.

600 views as of May 7.

Audrey Woodsum, a sophomore creative writing major who attended the event, said she felt uncomfortable when one of her professors talked about politics in class.

"The professor was very outspoken about his conservative views, and it was quite uncomfortable because it got very personal, especially with abortion," Woodsum said. "It's not that I don't think that should be brought up in class, but I don't think that a professor, as somebody in authority, should get that personal and emotional about it because then you're taking away the opportunity to have a reasonable, respectful conversation."

Zoellner said that he has not heard of any complaints about the discussion of politics in the classroom at Chapman, and that academic freedom is a "powerful concept."

"What happens in the classroom really ought to be protected," Zoellner said. "I'm less worried about somebody getting offended, but I'm more concerned with how can we have a discussion about current events that's going to be meaningful and productive and not just a shouting match."

Woodsum asked the panel how to handle political and social confrontation in the real world if it is not discussed in an academic setting.

"In my opinion, I think that professors should not just give you the answers," Woodsum told *The Panther*. "I think they should ask the right questions, and if conflict is involved with those questions, then I think it should take (its) course in a classroom, in a safe environment."

Julia Ramirez, a sophomore graphic design major, introduced herself to the panel as a Republican Trump supporter

and told *The Panther* that she is "middle-of-the-road" when it comes to discussing politics in class.

"Since I feel like I'm outflanked by liberals, I love any opportunity to just be myself and not worry about (talking about politics in class)," Ramirez told *The Panther*. "I've never found any of the political talks that the professors have touched on to ever be inflammatory. They were generally light discussions, even right after the election."

Ramirez said she was disappointed that there was only one Trump supporter represented on the panel.

"Despite that, I think the panelists did a really good job with trying to stay true to the mantras they were talking about during the discussion, to be inclusive of all views, to see every angle and to have that empathy for the other side," Ramirez said.

Student proposes providing staff with drug to prevent student overdoses

Maggie Mayer | Staff Writer

It began April 14 with a Facebook message from a student who said he or she had been an opioid addict and was afraid of relapsing.

For Audrey Reedy, who is the president of the Students for Sensible Drug Policy Club at Chapman, this private message to the club was enough for her to go the Orange County Needle Exchange Program April 22, the soonest day the exchange was open. She equipped herself with a device that can temporarily reverse the effects of opioids, which are pain-relieving drugs which work by affecting the body's nerve cells, according to the National Institute on Drug Abuse.

"Why do we have to wait for it to become an issue?" Reedy said. "If one person overdoses, that's an issue. Everyone doesn't have to be doing it for it to be an issue."

At the April 24 senate meeting, representatives from the club proposed that all resident advisors, resident directors and Public Safety officers have access to opioid antagonists. These antagonists come in the form of an injection that can help stop a person's brain from responding to whatever opioid he or she has overdosed on.

Reedy, who is a senior peace studies and strategic and corporate communication major, told *The Panther* that the club has tried to equip university personnel with the injections in the past, but that the Facebook message was the wake-up call the initiative needed.

Chief of Public Safety Randy Burba said that he has been researching the injections and hopes to equip Public Safety officers and faculty with them by next semester, but was not aware of the club's initiative. Although Burba said there has not been an overdose in his 11 years at Chapman, he has heard of other universities that have the injections, and he thinks Public Safety should be as

prepared as possible.

Burba said that there are some liabilities involved in giving officers and faculty access to the injections. He said resident advisors who are trained to use the injections could be just as liable as a paramedic, despite not having as much emergency medical training.

"Like many things, it's an institutional decision," Burba said. "I'd need to talk to all the stakeholders. I think on the surface, it's a good idea."

If the proposal is approved, the club will receive a \$1,000 donation from Kathy Berkowitz, whose son, Ethan Berkowitz, a '12 Chapman alumnus, died from an opioid overdose in 2016. Berkowitz also attended and spoke at the student government meeting.

Aimee Dunkle, the co-founder of the Solace Foundation - which provides people with overdose response training - wants to donate 20 auto-injectors to Chapman, Reedy said.

Reedy said with this assistance - along with a donation from the Clinton Foundation - the university would only have to contribute about \$1,500 toward training and equipment, something the club hopes will happen by fall 2018.

About 2 million people in the U.S. suffer from opioid addictions related to prescription opioids, according to the National Institute on Drug Abuse. The most commonly abused nonprescription opioid is heroin, with about 467,000 people in the U.S. dealing with addiction. Prescription drugs like morphine, oxycodone, hydrocodone, codeine and fentanyl are legal opioids that are also highly addictive and can lead to future heroin abuse.

Reedy said that drugs more common among college students - like cocaine and ecstasy - can be mixed with fentanyl, an opioid similar to morphine but 50 to 100 times more potent, according to the National Institute on Drug Abuse.

Sophomore creative writing major



Photo illustration by MAYA JUBRAN Staff Photographer

Naltrexone hydrochloride is a type of drug that can help combat opioid overdoses.

Avery Silverberg, who transferred to Chapman this spring, said that although drug abuse on campus may not be an epidemic, that doesn't mean overdoses shouldn't be prevented, if possible.

"I don't think it's an issue at Chapman more than any other school. If anything, it's a lot better than my other school," Silverberg said. "Why not have the precaution? It can only do good."

Reedy said that the club does not

promote drug use, and that having the injections does not make using opioids safe, but that any feasible way to prevent an accident like an overdose should be taken seriously.

"Even if it's not an issue at Chapman now, it could be in the future," she said. "We believe first responders should be as equipped as possible to deal with emergency situations, and this is one they're not yet equipped for."

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Extending their stay in the U.S.

International students explain the uncertainty of their post-grad plans

Haley Stern | Staff Writer

What are your plans after graduation? This is a question that some seniors get asked on a regular basis and can be extra stressful for international students.

As a senior creative producing major, Antone Saliba said that, for him, the ideal answer would be to live in Los Angeles and build a career as a film producer.

However, Saliba is an international student from Jordan and is uncertain if his career vision will become a reality because he is not a U.S. citizen. Saliba is at Chapman on an F-1 student visa. The visa expires 60 days after graduation unless he continues his education or applies and is accepted for Optional Practical Training (OPT), said Susan Sams, the international student and scholar services coordinator at Chapman.

An OPT is a permit that, if granted, allows recent graduates to stay in the U.S. for a year after graduation, Sams said. The OPT requires graduates to secure a job related to their major within 90 days. After the year is over, they must enter a lottery for an H-1 work visa, Sams said.

"It's been my biggest stress point in the last couple of years," Saliba said. "Everything's open-ended; nothing is certain. It would be completely heart-breaking if I was asked to leave. That would destroy me."

Saliba said that it would be difficult to utilize his film education in his home country.

"There's practically no film industry in Jordan. If I were to go back, I'm going to have to start from scratch and be an entrepreneur. There's no industry I can plug into and work my way



Lily Ontiveros

up in," Saliba said.

Lily Ontiveros, a senior dance major from Mexico, wants to pursue a dance career in the U.S. because she said that she feels there are more opportunities than in Monterrey, Mexico, where she is from. Like Saliba, Ontiveros also filed for OPT and hopes to apply for an O-1 visa for individuals with extraordinary ability or achievement afterward.

Ontiveros said that demonstrating secure employment as a dancer under the OPT is slightly different.

"You basically have to show that people want to hire you and that you're going to contribute to the dance community out here," Ontiveros said.

Ontiveros said that, while the uncertainty is daunting, it also serves as her motivation to take in the opportunities she has now.

"It's a little nostalgic knowing that the guaranteed stay is going to be over soon," Ontiveros said. "It's just pushing me to work harder and pursue my career with more perseverance."



Ariel Du

While saying goodbye is going to be difficult, Ariel Du, a senior creative producing major from Beijing, China, said that, while she may apply for OPT to work on some film industry opportunities in Los Angeles after graduation, she isn't as concerned about having to leave the U.S. when the time comes.

"I don't feel too bad about it. I feel like it would open up some other doors for me," Du said.

Du said that she doesn't want to live in the U.S. permanently and wants to learn about other cultures.

"I personally think it's very problematic how our media is so Western-centric, so if I get a chance to learn about other cultures, then it's completely OK," she said.

Eva Huang, a strategic and corporate communication major who is originally from Taiwan, said that even though she is a junior, she already feels the pressure to figure out life after graduation.

"There's a countdown kind of hap-



Eva Huang

pening; that's what's always going on in my head. I cannot wait until I graduate to figure out my life," Huang said.

Huang said she applied to a 4+1 program at Chapman to extend her guaranteed time in the U.S. She wants to pursue a career in the music industry, either working for a record label or planning and promoting music festivals.

Huang said she feels like possible changes under President Donald Trump's administration could threaten her chances of being able to stay in the country.

"It's even a higher risk to me that I might not be able to stay here," Huang said. "It's scary because my future is in the government's hands to some degree."

Huang said that, regardless, she is not giving up.

"It's scary because of how ambitious I am and how badly I want to succeed," Huang said. "Fear shouldn't stop anybody; it's not stopping me. It makes you want to work harder."

Hot and cold: Students question the importance of Niche's hotness ranking

Gracie Fleischman | Staff Writer

For the second year in a row, Chapman ranked No. 1 for having the "hottest girls" on Niche.com, a company that gives data, reviews and rankings for neighborhoods and schools.

Included in this is their hottest girls ranking, which Niche's marketing outreach coordinator Jessica Hair described to The Panther as self-reported and one of Niche's "more fun" rankings.

When students review their school on the site, they see a question that says, "I would rate girls on campus as attractive," and options range from "strongly disagree" to "strongly agree." Once users indicate what school they attend, all their responses are for that one school, and the Niche team compiles their answers, "cleans up the responses" and verifies them.

"We try to reflect the entirety of the college experience, not just their test scores or what majors are common there," Hair said. "We try to do a good job representing the experience of the entire student body."

When freshman creative writing major Deming Magner first saw Niche's rankings on her future school, she didn't think much of it. Now, however, Magner said she questions the validity and need for such rankings.

"Rankings like these just continue to perpetuate competition between women, especially younger girls who are going into college when they see this," Magner said. "It idealizes this unrealistic image of what beauty is."

Magner has experience working with

young women as a dance teacher and a counselor at an all-girls camp.

"It honestly (upsets me) when I see these young girls comparing each other and worrying about how they look," she said. "It's ridiculous that 5- and 6-year-old girls are already affected."

Some students, like freshman music education major Ian Policarpio, question the methods used to create these rankings. He said the lists are superficial and statistically insignificant.

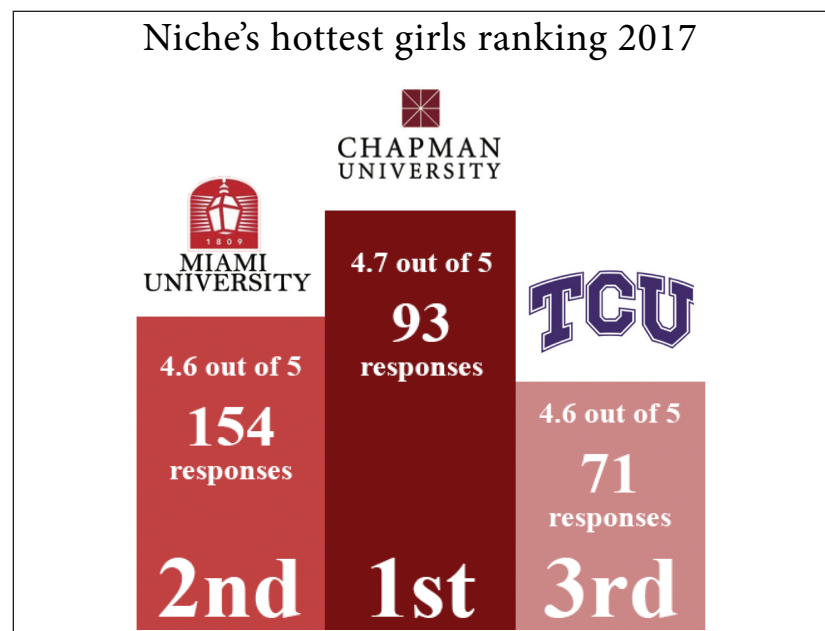
"These lists aren't representative of a campus-wide opinion, and if we're being honest, these are done on a volunteer basis," Policarpio said. "How many people would voluntarily say that their peers are ugly?"

Out of more than 6,000 Chapman undergraduates, 93 responded to the survey, while Miami University, the school ranked No. 2 for hottest girls, had 154 respondents out of a total enrollment of more than 16,000 undergraduates, according to Niche.

"Not only are the numbers skewed, but so is the participant pool," Policarpio said. "So every school will instantly look better than it actually is."

He says that the rankings didn't affect his decision to come to Chapman.

"I'm going to college to learn, not to gawk at girls. You can find attractive women anywhere, but you can't say the same about an educational environment that suits your needs," Policarpio said.



Graphic by JACKIE COHEN Features Editor

Chapman ranked first in Niche's ranking of hottest girls for the second year in a row.

Unlike Magner and Policarpio, freshman business administration major Don Bingham said he was happy to hear about Chapman's ranking.

"I think it's definitely an accurate judgment," Bingham said. "I think it's probably not fair for everyone, but at least at Chapman, it's fair for the majority."

Magner said she worries that the ranking feeds into a negative stereotype about Chapman.

"We won't be taken as seriously. It makes us look like the pretty people's school instead of showing all our academics, community and involvement," she said. "Chapman is a really great

school for so many other reasons than how we look."

Bingham disagrees, saying the ranking could draw attention to the university.

"I doubt it'll make or break anyone's decision to come here, but I'm sure it's good publicity, and will cause more people to apply to Chapman," Bingham said.

Lorig Yaghseizian contributed to this report.

For more on the hottest girls ranking, read the editorial on page 12.

Seeing double

Twins discuss why they chose to attend Chapman together

Courtney Cummings | Staff Writer

Growing up, Hannah and Kaitlyn Schmidt, sophomore health sciences majors, spent every moment together. Same room, same school, same friends. Now, in college, nothing has changed, they said.

Hannah and Kaitlyn Schmidt are just one of the sets of twins that attend Chapman together. The Schmidt twins said there are many reasons twins might choose to attend the same university, like financial reasons, not wanting to be separated and staying close to home.

“We’re each other’s best friends,” Hannah Schmidt said. “It feels most comfortable when we are together, so coming to the same school and staying together, it was like it just had to be that way.”

Unlike Hannah and Kaitlyn Schmidt, Trystan Davis, a sophomore news and documentary major, and his twin sister, Taylor Davis, a sophomore television writing and production major, didn’t have prior intentions to attend the same university.

“We applied to a ton of schools and Chapman was basically the only one we both had on our lists,” Trystan Davis said. “After we both got in, we figured it would be easier for our parents if we both went.”

While the Davis twins attend the same university, they said they each have different things that help them branch out.

“When I came to Chapman, I joined Greek life,” Trystan Davis said. “And while my sister did too, it was helpful to meet different people. The people I met in Delta Tau Delta (fraternity) are great, and I will always be friends with them.”

Buster and Eugene La Haye, senior screenwriting majors, have shared a room their entire lives and don’t plan on stopping anytime soon.

“After school, we plan on getting a place together and finding jobs close to each other,” Buster La Haye said. “One of us doesn’t have any major plans that don’t include the other person. We do everything together.”

Since Buster and Eugene La Haye have the same major, they plan to find jobs within the same industry and hopefully work together.

Ari and Alan Moutal, sophomore film production majors, said they spend a fair amount of time together but each have their own individual things they like to do.

“We aren’t those twins that are always together,” Ari Moutal said. “We may live together and be in the same major but we have different interests and hang out with different people as well. We’re not the same person.”

While they both are affiliated with fraternity Alpha Epsilon Pi and live together, Alan Moutal is involved in The ChapTones which, he said, gives him a different group of friends to hang out with, and the two don’t plan on living together next year.

While Hannah and Kaitlyn Schmidt enjoy being twins, there are parts of the dynamic they don’t enjoy.

“I think people sometimes don’t want to get to know us because they’re intimidated that we look exactly the same,” Hannah Schmidt said. “They’re afraid we’ll be the same person or that they might mix us up.”

Kaitlyn Schmidt agreed. “People think it’s offensive if they mix us up,” she said. “I think it’s funny. What offends me is when people don’t

even attempt to identify which one I am. If they say ‘Hey twin!’ or something, that’s when it gets offensive.”

Overall, Trystan Davis said having a twin is pretty sweet.

“I love everything about being a twin. It’s like being born with a built-in best friend,” he said. “If you can get your hands on a twin, I highly recommend it.”

“ I love everything about being a twin. It’s like being born with a built-in best friend. ”

-Trystan Davis, sophomore news and documentary major



(Left to right) Ari and Alan Moutal at age 2.



(Left to right) Alan and Ari Moutal at age 18.



(Left to right) Buster and Eugene La Haye at age 3.



(Left to right) Buster and Eugene La Haye present.

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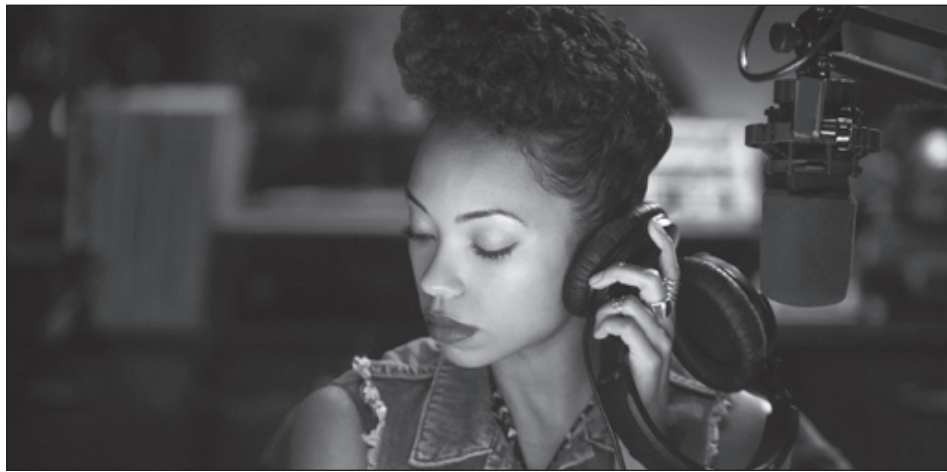


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IMDb.com

"Dear White People" was released on Netflix April 28.

'Dear White People' delivers systemic racism in ways the movie could not

Olivia Harden | Opinions Editor

When Netflix announced that it was turning the independent film "Dear White People" into a series, I couldn't contain my excitement. I had been a part of donating to the Indiegogo campaign when the movie was just a trailer on YouTube, which debuted in 2014, created by '05 Chapman alumnus Justin Simien.

The movie, however, didn't live up

to my expectations. While there were quirky inside jokes that spoke to my culture, the satirical film as a whole left me unsatisfied. The characters were complex, but two hours was not enough to explore their stories while also trying to uncover the inherent ways systemic racism breeds at a predominantly white institution. One of those goals was bound to fall flat.

I began my binge-watch at a friend's house at 11 p.m. April 28 – the day

the show premiered – and I finished the season in less than 24 hours. This new adaptation gave me exactly what had been missing in the movie – character development – while also going even further to look not only at the white students' roles, but the role of the administration, whose concerns were based on profit and reputation over that of the satisfaction of their students, particularly the small population of students of color. Each episode specifically focuses on a character and their experiences, showing the complexities and relatable personalities of Black students at predominantly white institutions.

The setting took on the same independent feel that the movie did, but the cast had changed almost entirely, even though the characters were the same. The plot of the movie leads up to the throwing of a black-face party by an on-campus fraternity, and the TV show uses each episode to uncover the mindset of each character before and after this horrendous event.

The show definitely has strong Chapman roots. Former junior political science major Kyle Butenhoff makes an appearance with a funny one-liner in the third episode. It's clear to me that Simien's Chapman

experience directly influenced the script, but so did other Black experiences. "Chapter IV" focuses on Colandrea "Coco" Conners and her desire to fit in by joining a Black sorority. The show poked fun at the exclusivity of a specific sorority by using the name "Alpha Delta" and sporting pink and green colors.

"Dear White People" also took a deep look at misogyny and queerphobia within the Black community. Lionel Higgins is a queer character caught up in a fantasy love affair with his straight roommate. Simien allows Higgins to explore his sexuality while also navigating heteronormative spaces.

While the themes of the show are serious, the satirical elements and inside jokes will keep you laughing until there aren't any episodes left. Whether it's hate-watching "Defamation," rooting for Samantha White in her love triangle or wondering what ridiculous thing a white character is going to say next, "Dear White People" will keep your attention until the last second. Then, you'll be wondering why Netflix only made 10 episodes.



IMDb.com

"The Promise" was released in theaters April 21.

I 'Promise' it honored the memory of the Armenian people

Lorig Yaghsejian | Assistant Features Editor

I should start out by mentioning that I am Armenian, and I grew up learning about the Armenian genocide from a young age. There are not any movies about the Armenian genocide that have made it to the movie theaters. Most of the films are too gruesome for the general public to even watch, so I was very nervous that this movie was not going to give the genocide justice by dumbing it down with a love story, but I was wrong.

The Armenian genocide began in 1915 in Turkey and resulted in the death of 1.5 million Armenians.

The Turkish government and U.S. government still do not accept this tragedy and that is the sole reason Kirk Kerkorian donated \$90 million to fund the film, "The Promise," according to IMDb.

"The Promise" was the perfect depiction of the heart-breaking events that took place during this time in Armenian history. I had chills more times than I could count watching this movie.

"The Promise" tells the story of a man named Mikael Boghosian (Oscar Isaac), who was born in Armenia and raised in Siroun, Turkey. Boghosian moved to Constantinople to go to medical school, but to get the money to do

so, he had to get engaged to a woman named Maral (Angela Sarafyan) for a dowry of 400 gold coins.

Once he moved to Constantinople, he fell in love with a woman named Ana Khesarian (Charlotte Le Bon), but she was in a relationship with an American reporter named Chris Myers (Christian Bale). The rest of the movie followed their love triangle as they tried to escape Turkey and return to safety in Aleppo, Syria.

Since Boghosian was Armenian, he was not exempt from enlisting in World War I, even though he was a medical student. The war turned into the extermination of the Armenian population. The Armenian men enlisted in the army were put to work in harsh conditions and once a project was completed, they were all killed.

What helps this story reach all audiences is that it was not as graphic as other genocide movies have been in the past. When Boghosian's family members are dying, it is more implied by the characters' reactions rather than shown in a series of gruesome images of blood.

In my opinion, the love story made the movie have more of an approachable vibe rather than a terrifying story of how a population was virtually exterminated.

I have never cried in the movie theater before, but I could not hold it together while watching this movie. Although I have been hearing about the horrible events of the genocide my whole life, this added love story and the family bond shown in the

movie made it even more heart-wrenching every time someone died.

The acting throughout the movie emphasized the distress of the whole situation. When the characters were upset, I felt their pain, and when they were hopeful, so was I.

What I appreciated the most from this movie was the fact that it didn't end on a somber note. It ended with an inspirational anecdote by Boghosian in Armenian with English subtitles that emphasized the idea that although Armenians were killed, their culture is still surviving and is not lost. To me, that was the most powerful scene of "The Promise."

I want to end this review the same way the movie ended- with a quote by William Saroyan, a Pulitzer Prize-winning Armenian poet who was alive during the time of the genocide.

"I should like to see any power of the world destroy this race, this small tribe of unimportant people, whose wars have all been fought and lost, whose structures have crumbled, literature is unread, music is unheard and prayers are no more answered. Go ahead, destroy Armenia, see if you can do it. Send them into the desert without bread or water. Burn their homes and churches. Then see if they will not laugh, sing and pray again. For when two of them meet anywhere in the world, see if they will not create a New Armenia," Saroyan said.



8

MONDAY

Q&A with Director Adrian Lyne of 'Fatal Attraction'

There will be a screening of the 1987 drama "Fatal Attraction," followed by a Q&A with the film's director.

Memorial Hall
5 p.m.

9

TUESDAY

Learning to Live with Purpose

Michael Lee and Erin Benson, a couple who lost a child to cancer, will talk about the nonprofit they created, With Purpose, that raises funds for childhood cancer research.

Argyros Forum 201
4 - 5:30 p.m.

10

WEDNESDAY

University Program Board Presents Free Flicks

The University Program Board will be screening "La La Land" on Memorial Lawn as a study break before finals.

Memorial Lawn
7:30 p.m.

11

THURSDAY

Cross-Cultural Awards

The Cross-Cultural Center will be recognizing members of the Chapman community who have worked to make the campus more inclusive.

Cross-Cultural Center
7 - 8:30 p.m.

12

FRIDAY

University Program Board Laser Tag

As a part of the University Program Board's Stress Less Week, there will be laser tag games for students in Argyros Forum.

Argyros Forum 119
8 - 11 p.m.

A single letter grade won't define you



Olivia Harden
Opinions Editor

It's that time of the year again, and I am stressed.

The last two weeks of the semester are always jam-packed with entirely too much to do. It's time to catch up if you're behind on any assignments. There are always a million and one end-of-the-year

events to attend, and the fast pace of what has already been a long semester can get you swept up in stress.

These last few weeks are all about multi-tasking between closing out one semester and making sure there are plans in place for what's coming up next.

With finals approaching, it can be easy to allow that stress to pile on even further, but it's important to remember that a single letter grade in a class ultimately will not define you.

There's a lot that can go on in the duration of a semester. While academic success is important, it's important to remember that it is not the only facet of our lives that should be a priority. Several factors play into how successful we are as college students.

Of course I want to get good grades. I spend a lot of money to be on this campus, and when I leave, I want to be able to find a job in the field I spent so much time working to get a degree for. I'm not writing this to say that employers don't care about grades, because in fact, they do. In 2015, Forbes Magazine said that 67 percent of major companies look at GPAs. But it's not the only factor that employers look for.

Extracurriculars, leadership positions and even just life experience can come into play when a company is looking at a candidate. Also, a lower grade in one or two classes is only so incremental when looking at the bigger picture of your college experience and even your GPA. A three-credit class is only worth so much when you need 120 credits to graduate.

It's easy to get caught up in the stress of finals week, and become so concerned with other people's study habits and tendencies. Personally, I hate studying in the library. The tension and silence starts to get to me and it absolutely exhausting. I do better in loud, obnoxious group study sessions in which my classmates and I are coming up with ridiculous ways to retain the material.

Sometimes, finals go really well, and sometimes, they don't go that well at all. Sometimes, we put all this effort into wanting to do the absolute best we can, and it just doesn't pan out the way we want it to.

That's OK.

It's OK that life gets the best of us sometimes. We're only human. Realistically, all any student can do is give the best effort in their capacity. Our capacities vary because of factors outside of intelligence. Sometimes, the things happening around us are going to get in the way of our academic success.

In the meantime, do what you can to keep the stress down. Go to Midnight Breakfast, run freely at Undie Run, take naps when necessary, drink lots of water and stay healthy. A single test or project is not worth your sanity. Study hard and do your best, but don't kill yourself in the process.

EDITORIAL



Illustrated by EMMA STESSMAN Art Director

Hotness ranking is blatant objectification

The Panther Editorial Board

When choosing a university, a student may take into consideration a school's population, location or class sizes, but the "hotness" of the women should not be a factor.

Niche, a company that gives data, reviews and rankings for neighborhoods and schools, has deemed Chapman the No. 1 school for having the "hottest girls" on campus for the second year in a row. At first glance, such a ranking may seem flattering to some, but this is an issue because it is irrelevant to education, it's offensive and it encourages the objectification of women.

Niche's system of ranking is made up of volunteers who answer a range of questions about their college. One such statement on the survey is "I would rate girls on campus as attractive" and the options range from "strongly disagree" to "strongly agree."

Not only is it troubling that 93 people at Chapman dignified this survey by actually responding to it, it is problematic that it exists at all.

Ranking the women on any college campus is the equivalent of high school boys holding signs numbered on a scale of one to 10 as girls walk by. Higher education should be above this blatant objectification of women by now. But clearly, it is not.

The odds are already stacked against women in many fields due to wage gaps, sexism and sexual harassment.

A study by psychologist Tamur Saguy found that women talked less and were more nervous to share their opinions when they thought that they were being objectified. Being vocal is critical in situations like job interviews, class discussions and especially

when so many Chapman classes grade students on participation.

By encouraging the objectification of women on campus, it is actively discouraging men from taking women seriously in these settings. In The Panther's "I am Chapwoman" special issue March 13, we looked at some of these issues closely, and found that many women on this campus are not always taken seriously because of their gender.

Objectification has been found to be dangerous in other areas as well. One study by the Psychology of Women journal found that the objectification of women is linked to sexual pressure and coercion in relationships.

Niche marketing outreach coordinator Jessica Hair told The Panther that Niche tries "to reflect the entirety of the college experience" with "fun rankings" like these, but we don't think that the hotness of the women on campus is all that necessary to an "entire" college experience. The school's "hottest girls" is in no way relevant to where students should decide to pursue higher education.

The women on this campus have so much more to offer than their looks. Many are tackling male-dominated fields and taking leadership positions. Women of Chapman are constantly having to prove themselves, and by objectifying them, they will never be on an equal playing field.

The opinion of students about the way women look on campus is not only entirely subjective, but is irrelevant to the education or quality of life a student may have on this campus. Women on this campus deserve to be treated with dignity and respect while they're in the process of getting their diplomas.

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Have a question, comment or idea? Contact us at thepanthernewspaper@gmail.com.

Judaism isn't one-size-fits-all



Taylor Onderko, senior peace studies major

Judaism isn't one-size-fits-all, and neither is support for Israel.

With that, it's important that Jewish communal leaders on our campus and around the country stop presenting it as such.

I grew up in a diverse area of metropolitan Detroit with a large Jewish and Muslim community. This, combined with being raised in a progressive Jewish household, molded me into who I am today.

Over time, I strayed away from my Jewish identity because I was expected to have an undying and blind love for Israel. My relationship with Israel is deep but more nuanced and complicated than what was being asked of me.

Although I love that after years of persecution, my people had established a Jewish state in Israel, I am appalled by the 50-year long Israeli occupation of the Palestinian territory - an occupation that unjustly denies Palestinians the civil rights and self-determination that Israelis have achieved and which both people deserve.

I often found myself asking: Why do many of the American Jews I encounter turn a blind eye to the occupation?

Why are those people claiming to be representative of all American Jews when a majority support a two-state solution and an end to the occupation?

Can I be a proud, pro-Israel Jew while also opposing and criticizing the actions taken by the Israeli government in the Palestinian territory?

This was confusing to me.

I finally answered these questions after finding connections between my dedication to social justice and my Judaism. Now, I understand that being pro-Israel and being pro-Palestinian are not mutually exclusive.

In response to the disconnect I felt, I helped create J Street U Chapman, a space on campus that represents my Jewish values. J Street U is the campus-arm of J Street, a pro-Israel, pro-peace advocacy organization that promotes a two-state solution to the Israeli-Palestinian conflict.

I've reclaimed my Jewish identity in J Street U. My Jewish values have taught me to care for, to be open-minded with and accepting of others. This also applies to my advocacy, and leads me to the belief that working toward a two-state solution is not only the best solution to a decades-old political conflict, but is also deeply rooted in my Jewish values and tradition.

"The stranger who resides with you shall be to you as the natives among you, and you shall love them as yourself; for you were strangers in the land of Egypt" (Leviticus 19:34).

Unfortunately, while working in Jewish communal spaces at Chapman, I've realized that

my Jewish values are not reflected in the major Jewish organization on campus.

Since founding J Street U Chapman, I started getting involved with Chapman Hillel by attending Shabbat and acting as one of Hillel's J Street U liaisons.

My relationship with Chapman Hillel has been interesting. Over time, I've become disappointed with the organization's board. Its student leadership declined co-hosting an Israeli-Palestinian memorial service with J Street U Chapman, and Combatants for Peace and Parents Circle-Families Forum, which are groups that bring bereaved Israelis and Palestinians together to advocate for peace and mutual understanding.

We asked both Muslim Student Association (MSA) and Hillel to co-sponsor. While I'm grateful that MSA accepted the invitation, I'm deeply disappointed that Hillel's student board did not.

Upon receiving the declined invitation, my heart sunk. Similarly to other times we presented opportunities to collaborate, Chapman Hillel explained that it wanted to "stay apolitical." This time, the reasoning left me confused and heartbroken. When does acknowledging the death of people become a political act?

This does not align with the Jewish values I care so much about.

Judaism isn't one-size-fits-all. So, Chapman Hillel, please try representing progressive Jews like me, too.

In defense of student government



Jack Eckert, sophomore screen-writing major

I have never had much love for student government. To me, they were always mere coalitions of popular cliques and resume builders serving their own interests. I maintained that view until I was proven wrong after getting to know the people at Chapman who sacrifice their time and

effort to improve the college experience for us all. I have noticed a negative narrative develop among many Chapman students and also read negative op-eds, both guest-written columns and editorials in The Panther as well.

Those who oppose student government argue that it doesn't do anything, and senators are only in it for the money. I interviewed Ian Policarpio, a freshman College of Performing Arts student who has been in office since spring 2017. "SGA isn't UPB," senator Policarpio said. "Our actions for the students are more behind the scenes and aren't publicized." One such action

was advocating for the development of the new Cross-Cultural Center. "A lot of people are taking advantage (of the Cross-Cultural Center). The majority of the diversity and cultural groups, like Asian Pacific Student Association, utilize this center," Policarpio said.

President Mitchell Rosenberg invites active student observation. "I encourage any and all students to come sit in on our meetings to witness all of the proposals, presentations and progress that is made each and every week throughout the year." Matthew Ghan, a School of Communication senator, also brought up how nothing in student government happens overnight. "For my constituency, many things simply cannot happen in one semester. An example is the hiring of one student intern and creating a newsletter for the School of Communication, but that's going to happen next semester because of the groundwork laid this year. I'd also like to add, with everything we do here at Chapman, there's always a higher department to answer to." According to Policarpio, soon "every Chapman student will have an online subscription with unlimited access to The New York Times. It basically costs every student \$1 per year. All of this paid for by student government's funding. Professors will also have access to this same perk if required for their class." According to Rosen-

berg, "All senators this past year were given a fellowship of \$300 per semester, with committee chairs and the Speaker receiving larger sums. All executive positions also received fellowships for the year, ranging from \$2,000 to \$10,000."

Policarpio had a great counterargument. "If we were doing this for the paycheck, we'd all have other jobs. Jobs that pay minimum wage, not a fifth of it."

Rosenberg said "It's disappointing that people have the assumption that any member of SGA would do this for the money. On a personal level, I work hard in this job because I care about the people I am serving, and a check isn't going to make or break that decision for me."

Ghan said, "It's not an hourly paycheck, it's a token for the work that we do ... No one in our organization is getting this stipend for doing nothing, because if that were true, we'd remove them." Student government is not perfect, but what bureaucratic organization is? Criticism of it should be actively encouraged. The critique of legislative bodies is one of the defining traits of being American. If you think student government needs improving, exercise your democratic right to attend its meetings or better yet, run for student government and change it from the inside. The more people involved, the better.

Turkey's struggle with dictatorship



Nazli Donmez, sophomore English and strategic corporate communication major

On April 16, a constitutional referendum was held throughout Turkey, concerning whether the 18 amendments proposed by the Justice and Development Party (AKP) and Nationalist Movement Party (MHP) should be approved, under a state of emergency that has

been ongoing since the failed military coup in July. The public was asked if one man, Recep Tayyip Erdoğan - the same man who built himself a palace with taxpayers' money, imprisoned a record number of journalists and ordered police brutality on thousands of civilians during the Gezi Park protests in 2013 - should be the head of state, as well as the head of the executive office. The answer was allegedly "yes."

Our parliamentary system is now being replaced by an executive presidency, abolishing the office of the prime minister and dismantling the separation of power. The president will have immense control over appointments to the Supreme Board of Judges and Prosecu-

tors, who alarmingly hold the only authority to put him on trial.

Erdoğan, who has violated the constitution many times in the past, will now have immunity to any investigation for his potential crimes unless two-thirds of all members in the parliament vote to investigate his actions. At the same time, Parliament will no longer be able to investigate ministers, who will be selected by the president himself, giving them the ultimate hall pass to engage in unlawful behavior and misconduct of any kind.

AKP's argument for this referendum was the promise of a unified, stronger nation and to ultimately put an end to the extremist attacks that have killed hundreds of people in the past two years, which is particularly interesting coming from a party that has been nothing but divisive and borderline vindictive.

During the campaign, both AKP and MHP used aggressive rhetoric, which Erdoğan was already famous for. There were allegations suggesting suppression against those who campaigned against the referendum, including former members of MHP, while those for it were free to make use of state funding and organize rallies wherever they saw fit. Erdoğan went as far as to accuse all "no" voters of acting as terrorists, siding with those who plotted the failed coup attempt in 2016.

The German, Danish, Swiss and Dutch governments canceled and restricted pro-campaign events targeting Turkish voters living

abroad and caused a huge deterioration in diplomatic relations and a crisis between Turkey and the Netherlands.

Fast-forward to April 16, the Supreme Electoral Council allowed 2.5 million non-stamped ballots to be accepted as valid, receiving backlash from opposition parties and citizens, according to Anadolu News Agency. "Yes" voters in Germany were caught trying to vote more than once, and the government confiscated ballot papers voters had in possession before the overseas voting had begun.

Dozens of activists who protested the result of the referendum and the Supreme Electoral Council's shameless misconduct were arrested, while the main opposition party, Republican People's Party (CHP) threatened to walk out of Parliament, and stated that the party will not recognize these anti-democratic results.

The chaos reigning the country can be traced back further than the initial brawls among Parliament members during the debates concerning the referendum, and it doesn't seem like it's going to end anytime soon. So much for unity and stability.

Another genius argument favored by "yes" voters was the delusion that now that the president would be chosen by the people, he or she wouldn't have to contend with another person and the decision-making process would be faster and much more efficient compared to coalitions that have dominated

Prowling Panther

Compiled by Julia Wu

What is the fastest TV show you've ever binge-watched?



Brandon Garnsey
Freshman news and documentary major

"Stranger Things."



Lexi Johnson
Freshman film production major
"Season four of 'Orange Is the New Black' in one day."



Alexa Cha
Freshman news and documentary major

"In one month, I binge-watched all of 'The Office,' 'Parks and Recreation,' and 'Gossip Girl.'"

Check out the full Prowling Panther video on thepantheronline.com and follow us on social media at @PantherOnline.

Turkish politics since the 1960s.

Now, let's look at Venezuela, which voted for a referendum not so long ago. Decisions were made in the blink of an eye, driven solely by the desires of one man. People were put in jail, inflation skyrocketed to 700 percent, as well as unemployment and corruption. Law-abiding citizens were forced to fight for and steal from each other necessities like a simple bag of flour. Based on past experience, it's safe to say fast is not always good, especially when it comes to actions that will determine the fate of a nation.

It's scary to think that sometimes, it takes a vote to do what a coup could not - to abolish a democracy. After all, it was a referendum that assigned Adolf Hitler as Chancellor. We should all be alarmed by the patterns of authoritarianism and nationalistic tendencies that are on the rise among other countries, including the U.S. and France.

The times may be changing and life as I know it may be over for my motherland, but history repeats itself only if we let it. So here is my advice to every other young person concerned about the future of their country: Stand up for your rights. Don't let yourself be segregated into molds of ignorance and hostility. Educate yourselves and those around you. Question everything.

Talking with Chapman's latest record-breaker

Malvica Sawhney | Senior Writer

Mitchell Bouldin made Chapman history Friday, April 28 at the Southern California Intercollegiate Athletic Conference (SCIAC) track and field championships.

The senior kinesiology major broke the oldest record in the Chapman Athletics record book - the farthest long jump in school history - which had been previously set by Carl Smith in 1938. The previously held record was 7.07 meters, and Bouldin's record-breaking jump was 7.2 meters.

Q: How was your performance at the SCIAC Championships?

A: It was really good. I (broke my personal record) every time I jumped. My previous jumps before had never gotten to 7 meters. Then, at the championships, I jumped everything above 7 meters, so it was great to start off that way.

Q: How has your career as a track athlete been?

A: This is my third year doing track. I've just trained with the track team, the (Chapman) sprint coaches and the football team. I haven't ever done anything special like outside camps. Last year, I was actually runner-up (at the conference championships) in long jump. The first year I (competed in the long jump), I didn't place in anything at the SCIAC (Championships). This year, I got first in long jump which was (the only event) I did. Because of my injury, I wasn't able to run the 100-meter dash, which is what I usually do, or the 4-x-100 meter relay.

Q: How did you get this foot inju-

ry?

A: It's a stress fracture, so it's a case of overuse just from working out as much as I did for track. It built up. I started feeling it after one meet and thought it was just that my shoes were too tight. I kept working on it, but it just kept hurting more and I thought, 'That's not normal.' I went to the (Chapman) trainers, and they sent me to the doctor and he said it was a stress fracture. It kind of sucked at first because I thought my track season was completely over. I was bummed out, and I was like, 'I don't want to end like this.' I kind of worked out, it felt fine and the doctor was like, 'It's not too bad, you can jump if you want.' I was kind of like, 'Screw it, it's my last meet. Might as well go.' Then I got first place.

Q: What are your usual events?

A: I do the 100-meter dash, the 4-x-100 meter relay, the long jump - which is my main one - and the 200-meter dash sometimes.

Q: Do you do anything special to train or tailor your workouts to these events?

A: We do intervals and pyramid-style training for sprints. That's like increasing the (sprinting) distance and then going back down (incrementally). Then for jumps, it was just a lot of repetition and going to El Modena High School since (Chapman) doesn't have a jumping pit.

Q: Do you feel like the track facilities could be better at Chapman?

A: Oh, definitely. It's kind of a bummer that we have only one or two lanes and a track that's not regulation



Panther Archives

Senior Mitchell Bouldin gains speed before the long jump in a practice April 7, 2016 at El Modena High School in Orange.

size. It probably would have made life much easier, working out on our own facilities if we had one. I've been going back and forth from El Modena High School to (Chapman), switching off days and moving around. I really wish we had a facility here, but it's really not big enough.

Q: Given that you work out in accordance with your sport, do you

have a special diet also?

A: I try to keep it healthy with spinach, salads and chicken, but there are some days where I'll cheat and eat some junk food.

Q: What's your favorite cheat meal?

A: Probably just chocolate chip cookies. Something easy just to snack on. I could eat like 100 of them.

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Spring sports come up just short



Doug Close
Sports Editor

Momentum is not always the answer. Chapman's spring sports teams were reminded of this harsh reality over the weekend, with baseball, softball and women's lacrosse all falling short of claiming Chapman's first conference championship of the year.

Despite each team winning all of its respective games last weekend (including softball and baseball going 4-0 in their respective series), the Panthers wound up on the wrong side of some season-deciding results a week later.

Baseball fell 5-4 to the University of Redlands in the first round of the double-elimination, despite edging the Bulldogs in two of the teams' three matchups this season. This meant the Panthers had to beat the University of La Verne in order to keep their title chances alive. The Panthers pulled off a clutch 8-7 victory to advance to the semifinals, only to meet Redlands again.

Unfortunately for the Panthers, there would be no sweet revenge.

The Bulldogs had five multi-run innings that compounded into a 17-8 trouncing of the Panthers, who uncharacteristically crumbled after a gutsy performance against La Verne the previous day. The third-place finish in the tournament capped off a streaky season for the Panthers, who went into the tournament as the No. 2 seed. While third place is nothing to sneeze at, the result will be a tough one to accept for a team that openly held national championship ambitions.

Softball's young roster should take encouragement from its playoff finish. The team - which only had one senior on this year's roster - had a string of four wins at the end of the season that offset some midseason inconsistency and squeezed them into the playoff picture. Though they went 0-2 in the double-elimination playoffs, one poor inning kept the Panthers out of reach from a surprise semifinal appearance.

With 20 returning players next season, expect softball to improve next spring.

Women's lacrosse experienced perhaps the most brutal loss of the weekend. After bouncing back from two tough losses at the end of the season with a 17-10 playoff semifinal victory over Occidental College April 29, the Panthers found themselves matched up against the undisputed best team in the conference: the undefeated-in-conference, ridiculously consistent and scary fast Claremont-Mudd-Scripps Athenas.

The odds were stacked against Chapman from the offset, and Claremont-Mudd-Scripps delivered when it mattered.

Although the Panthers made defensive adjustments for the game to avoid a repeat of the 20-1 rout Claremont-Mudd-Scripps dealt them April 19 at Wilson Field, the Athenas eventually pulled away to a 18-9 victory and claimed the conference title.

There was a fraction of a chance that Chapman would receive an at-large bid to the NCAA tournament like it did last year, but the selection committee opted to send higher-ranked Colorado College to the big show instead.

With six seniors graduating, including many of the team's key attackers and its starting goalkeeper, the Panthers will have to rebuild a core group of leaders going into next season in order to build on their two consecutive conference finals appearances.

While each of these teams will be happy to have made the postseason, the playoff losses mean that the 2016-17 sports season was barren of championship titles for Chapman Athletics, with men's soccer being the only team to qualify for the NCAA tournament.



MADELEINE CARALUZZI Senior Photographer

Senior infielder Tyler Cook hits a home run to left field which brought home junior second baseman Gavin Blodgett against the University of Redlands May 5. The Panthers were defeated 5-4.

Baseball falls to Redlands in semifinal

Jayson King | Senior Writer

The baseball team's season ended Saturday after losing to the University of Redlands in the conference semifinals 17-8, which was the Panthers' largest margin of defeat this season.

"The season was ultimately a failure," said junior infielder Gavin Blodgett. "We still believe that we're one of the most talented teams in the conference, West region and the country, but we couldn't put it all together in a timely matter. We started (the season) hot and that's how we should have played all year, but we ultimately didn't."

The Panthers began their postseason run in the Southern California Intercollegiate Athletic Conference (SCIAC) tournament at home May 5 against Redlands, where they lost 5-4. However, baseball playoffs are double-elimination format, meaning the Panthers were guaranteed another opportunity to qualify for the semifinals.

On May 6, the Panthers were victorious against the University of La Verne 8-7, but when they faced Redlands again later that day, the Panthers were unable to keep up with the Bulldogs' offense, ending the season in third place.

"We gave them too many opportunities," said head coach Scott Laverty. "We made mistakes that they capitalized on. (Sophomore pitcher) Joey (Harmon) battled but he gave them too many opportunities early on. Then, we compounded mistakes, had some plays we should have made, gave up a hit and hit a guy (with a pitch). We made mistakes that gave them opportunities that they took advantage of."

The May 5 matchup against the Bulldogs was close for most of the game. The Panthers took a 3-1 lead

“
This season was ultimately a failure.
”

**- Gavin Blodgett,
junior infielder**

in the third inning that lasted until the Bulldogs scored three runs in the sixth inning. In the next inning, the Panthers tied it up 4-4. The two teams were unable to score until the Bulldogs scored a run in the ninth and were able to shut out the Panthers to take the win.

"The games this weekend were decided on timely hitting," said freshman catcher Joe Jimenez. "They cashed in on the chances they had to put themselves in the lead, and we didn't take advantage of all of the chances we got. It's as simple as that. They have some great pitchers that really shut down our high-powered offense when we needed runs."

After the loss, the Panthers played La Verne, who had lost to California Lutheran University the day before. The Panthers found themselves down 4-3 by the end of the fourth inning. The Panthers led the game at the top of the sixth inning, but by the end of the eighth inning, the game was tied at 7-7. This time, the Panthers were the ones to score in the ninth inning and hold off the Leopards to end the game with an 8-7 victory.

"I thought we played an all-around great game against La Verne," Jimenez said. "It was a back-and-forth game but none of the guys ever gave up. We just kept

fighting. (Sophomore infielder) Jarod Penniman has been clutch for us all year and I knew if he got up with a guy in scoring position we would have a great chance to win that ballgame. (Freshman pitcher) Austin Merrill came in and absolutely shut down their hitters in the bottom of ninth to win it."

During the win, senior infielder Tyler Cook hit his second home run in two days. Cook has the second highest batting average in the conference and the fifth most home runs.

"Like every year, we set our eyes on winning the national championship," Jimenez said. "It's definitely disappointing to not make it out of the SCIAC tournament. It was a bitter feeling to be eliminated from the tournament early."

In the semifinal against Redlands, the game was tied until the sixth inning, and a grand slam from Redlands junior infielder Brendan Gardiner in the seventh inning swung momentum in the Bulldogs' favor. The Panthers were unable to score another run and ended their season with a 17-8 loss.

After finishing the regular season in second place and the postseason tournament in third, the Panthers ended their 2017 season with a 26-14 record.

"Now that the season's over, we're looking to rest up, reset and start it all over next fall," Blodgett said. "We are losing some key players, but we gained a bit more experience in our short postseason run and I think the younger guys and even some returners have a better idea of what it will take to fulfill our potential next year."

Doug Close contributed to this report.



Panther Archives

Senior defender Dillan Watts runs down the right side against Claremont-Mudd-Scripps April 19. The Panthers lost to the Athenas 18-9 in the Southern California Intercollegiate Athletic Conference finals May 6.

Women's lacrosse falls to Athenas in conference playoff finals

Natalie van Winden | Staff Writer

For the second year in a row, the women's lacrosse team lost in the conference championship game to the tournament's No. 1 seed.

The team fell 18-9 to Claremont-Mudd-Scripps in the Southern California Intercollegiate Athletic Conference (SCIAC) Tournament finals Saturday in Claremont, marking the third time the Panthers have lost to the Athenas this season.

"There were definitely some shared tears with my teammates," said senior defender Dillan Watts.

The Panthers finished the season second in the SCIAC with a record of 7-3 in the conference and 11-7 overall.

"The end of the season is bittersweet. I grew extremely close to my teammates and loved this season," Watts said.

Sophomore midfielder Danielle Zahn scored a team-high three goals for the Panthers, while junior midfielder Stacey Zuppa scored two and had two assists.

"They are a really athletic team and can run the field," Zuppa said. "They have a lot of good players and know how to utilize their strengths. We threw a new defense at them and, especially during the second

“**There were definitely some shared tears with my teammates.**”

- Dillan Watts, senior defender

half, they adjusted and started using an offense that worked really well against our defense.”

The Panthers implemented a new defense specifically for the championship game after their 20-1 loss against the Athenas earlier in the season.

The Panthers ran a “man defense” throughout the season, in which each player sticks with another from the other team. For the championship game, the Panthers implemented their new “backer defense.”

In a backer defense, each player is designated a certain zone and they stay there. The defensive player presses the opponent and a backer is behind them in case they get beat.

“I don’t think they were expecting us to run a new defense,” said freshman defender Ally Kroeckel said. “The backer zone makes it difficult to run certain plays so they had to come up with a new game plan once they saw ours.”

The game started off with the Panthers trading goals with the Athenas until midway through the first half. The Athenas then scored back-to-back goals to make it 4-2, and they led the rest of the way. Chapman never took the lead during the game as the Athenas closed out the 18-9 victory to claim their second-ever SCIAC women's lacrosse title.

“At halftime, we were only down by three, and it wasn’t until the last part of the game we really started slipping by,” Kroeckel said. “I think we were nervous, but we were prepared. We knew we had to leave it all on the field.”

The Panthers will be graduating six seniors - defenders Watts, Julia Farino and Katie Swinnerton, goalkeeper Tara Sonnemaker, attacker Tessa Oliaro and midfielder

Kelsey Mackin.

“We definitely struggled a bit at times (this season) to win games or click as a team, but I think these past few games really showed us coming together as a team and working well together,” Zuppa said.

Unlike last season, the Panthers did not receive an at-large bid to the NCAA Tournament. With only two tournament spots reserved for the NCAA's West Division, top-ranked Claremont-Mudd-Scripps and second-ranked Colorado College received the only available bids. Last season, the Panthers received an at-large bid to the tournament despite losing in the SCIAC playoff finals to the Pomona-Pitzer Sagehens 10-9. The Panthers went on to be defeated by the Sagehens 12-7 in the program's first NCAA tournament appearance.

Doug Close contributed to this report.

PANTHER SCOREBOARD

Baseball

Redlands 5
Chapman 8
Redlands 17

Chapman 4
La Verne 7
Chapman 8

Softball

La Verne 5
Whittier 10

Chapman 0
Chapman 8

Women's Lacrosse

Claremont-M-S 18 Chapman 9

Key: **Bold** = Chapman, winner listed first