

The Panther

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Wiccans weigh in on 'witch kit' trend

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BONNIE CASH **Photo Editor**

Some companies are trying to capitalize on increasing millennial interest in the occult, but Orange County and Chapman Wiccans say the commercialization of the practice, with products like Sephora's canceled "starter witch kit," trivializes its sacred traditions.



ORION HUANG **Staff Photographer**

Men's water polo adapts to national rule changes

Players and coaches adjust their game strategy after an NCAA committee promises to make the sport more "fan friendly."

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A former Brandman University dean plans to file a lawsuit against the school, alleging that she was fired for fighting against sexual harassment.

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The Fish Interfaith Center hired its first Director of Muslim Life following an increase in Muslim students at Chapman.

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Koch Foundation publishes Chapman's grant agreement

Rebecca Glaser | Editor-in-Chief

The Charles Koch Foundation published its grant agreement with Chapman University on its website Sept. 4. Up until now, the agreement was not publicly available.

The release comes about two and a half weeks after seven Chapman professors requested an impartial, faculty senate-generated report on the foundation's donation to the university. One of the goals of requesting the report was to obtain a copy of the agreement.



"We should not be afraid of finding out the facts," Tom Zoellner, one of the professors spearheading the effort to request the report, told *The Panther* Aug. 26.

The *Panther* viewed the agreement in May with Chapman's then-faculty senate president, David Pincus, and published an exclusive article on its contents, but was prohibited from taking photos or directly quoting the document. In July, the Charles Koch Foundation pledged to make all future multiyear grant agreements available online, according to the *Wall Street Journal*.

A \$5 million donation from the Charles Koch Foundation in December 2016 has been a source of controversy at Chapman where, combined with \$10 million from two anonymous donors, it's helped fund between eight and 10 professorships at Chapman, President Daniele Struppa told *The Panther* in April. Some existing

n. This Agreement may be executed in several counterparts, each of which shall constitute an original and all of which, when taken together, shall constitute one agreement or direction. Copies of signatures (whether facsimile or other electronic transmission) to this Agreement shall be deemed to be originals and may be relied upon to the same extent as the originals.

The Parties have hereby executed this Agreement as dated below, but agree that this Agreement is effective as of the Effective Date.

<p>CHAPMAN UNIVERSITY</p> <p>By: </p> <p>Name: Daniele Struppa, Ph.D.</p> <p>Title: President</p> <p>Date: 10/20/16</p>	<p>CHARLES KOCH FOUNDATION</p> <p>By: </p> <p>Name: Brian Hooks</p> <p>Title: President</p> <p>Date: 10/21/16</p>
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REBECCA GLASER Editor-in-Chief

The Charles Koch Foundation released its grant agreement with Chapman Sept. 4, after agreeing to make all agreements public in July.

professors have raised questions about the transparency and integrity of the donation process.

Other Koch donation recipients, like George Mason University, Florida State University and Wake Forest University, have generated reports similar to the one that Chapman faculty requested.

Paul Gulino, Chapman's faculty senate president, said that if a faculty senator is interested in creating a committee to generate the report, he or she

can propose the idea to the senate's executive board, which will discuss the proposal and decide whether to move forward. The board's first meeting is Sept. 7.

"It's very likely that we'll be discussing it (in faculty senate) whether a senator brings it up or not," Gulino told *The Panther* Aug. 26. "Seven respected faculty members have expressed a concern, and when people do that, that's what faculty governance is for."

The foundation also published a post on its website Sept. 4 about the Smith Institute for Political Economy and Philosophy, which was partially funded by the \$5 million donation. The institute aims to combine the studies of humanities and economics.

In the post, titled "If You Build It, They Will Come," Bart Wilson, the institute's director, called the demand for the program's expansion "incredible."

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FARWEST APARTMENTS 

Interfaith Center hires new Director of Muslim Life

Dayna Li | Staff Writer

After an increase in Chapman's Muslim student population, the Fish Interfaith Center hired its first Director of Muslim Life, Shaykh Jibreel Speight.

"Chapman recognized that we have a large Muslim community," Speight said. "It would be wise for someone here to work with them and be a guide to them and others into how to practice Islam," Speight said.

Gail Stearns, dean of the Fish Interfaith Center, said that Speight's main role is to be a mentor for both Muslim and non-Muslim students and to educate students about Islam, as well as to encourage students of different religions to engage with one another.

"We put together a strategic plan where we decided that we needed a more interfaith staff about three years ago," Stearns said. "We looked at the major religions (on campus) and decided which were the important ones to have personnel from, and one of them was to have a director of Muslim life."

Millennials make up 52 percent of Muslim adults in the U.S., according to the Pew Research Center.

As the director of Muslim life and Chaplain to the university, Speight will help Muslims on campus communicate with different religious clubs on campus, said Hakeem Wakil, a junior integrated educational studies major and the president of Muslim Student Association.

Speight will be able to educate Muslim Student Association members on Islamic theology, Wakil said.

"In Islam, we're taught to be good citizens in our community and one of the components of that is engaging with others," he said.

The association, which aims to spread awareness about Islam for both Muslim and non-Muslim students,



MELISSA ZHUANG Staff Photographer

Shaykh Jibreel Speight, Chapman's new Director of Muslim Life, lived in Mecca, Saudi Arabia, for 17 years before coming to the university.

hosts educational events, like Hijab and Kufi Day, where students are encouraged to try on traditional Muslim headpieces.

After studying electrical engineering at North Carolina Agricultural and Technical State University, Speight, who was born in New York, worked as an engineer before attending Umm Al-Qura University in Mecca, Saudi Arabia, where he studied Arabic and judicial studies.

"I started practicing Islam as soon as I accepted it. I decided to pursue Islamic studies after being exposed

to different learning sessions," said Speight, who lived in Mecca in from 2001 to 2018. "I was very impressed with the depth of knowledge within Islamic tradition and I wanted to learn more."

The position's purpose is also to work with other religions on campus, Speight said.

"(One of the position's aspects) is to bring out the similarities we have with one another and reduce the 'differences' when in fact, there may not be differences at all," Speight said.

“

(One of the position's aspects) is to bring out the similarities ... and reduce the 'differences' when in fact, there may be no differences at all.

- Shaykh Jibreel Speight, director of Muslim life

”

Speight is the third director of religious life at Chapman, joining Rabbi Corie Yutkin and Nancy Brink, the director of church relations. He will lead prayers at 1 p.m. every Friday.

"Friday prayers are known in Arabic as 'Jumu'ah,' derived from the Arabic verb meaning 'to gather.' Friday is the 'Day of Congregation,'" Speight wrote in an email to The Panther. "This congregation is often in mosques, but it is also in places where there are designated prayer rooms, like what exists at Chapman."

Speight said he welcomes both Muslim and non-Muslim students.

"Throughout the world, there are 1.5 billion Muslims, so that's a lot of people," he said. "We're just like everybody else, and we're people too; we have likes and dislikes and dreams. Have a conversation with these people - you'd be surprised how similar we really are."

Brandman dean to file wrongful termination lawsuit

Rebecca Glaser | Editor-in-Chief

It began with a Facebook post. Christine Zeppos, the former dean of Brandman University's School of Education, accused the university of trying to pay her off and silence her opposition to sexual harassment in the workplace in an Aug. 22 post.

Zeppos, an eight-year employee of the Chapman-affiliated university, is in the process of filing a wrongful termination lawsuit against Brandman, said Joseph Preis, her lawyer, in a statement he provided to The Panther.

Zeppos was terminated Aug. 17 after her "refusal to be paid off, (and) refusal to resign under false pretenses," the statement said.

"She gave them every opportunity to do the right thing - and they refused to do so - and she will not be silenced," the statement said.

Brandman, which is part of the Chapman University system and has a campus in Irvine, California, confirmed Zeppos' termination.

The university also denied Zeppos' claims of sexual harassment in a statement Brandman provided to The Panther, saying that the school is "deeply committed" to fostering an inclusive and welcoming environment and "emphasizes respect for all individuals regardless of race, gender, age, religion, sexual or gender orientation."

Brandman has policies against workplace harassment, in addition to

preventing retaliation for reporting harassment, according to documents the school provided to The Panther.

"The university does not tolerate retaliation against an employee for cooperating in an investigation or for making a report of harassment," one of the documents said.

Roberta Dellhime, a spokesperson for Brandman, wrote in an email to The Panther that the school has not received "any complaints of inappropriate sexual conduct related to this matter."

"It is important to understand that while this is (Zeppos') opinion, we categorically deny these accusations and it would be highly inappropriate for the university to discuss details of her employment," Dellhime wrote.

Chapman's president, Daniele Struppa, wrote in an email to The Panther that Brandman is independent and managed separately from Chapman and has "full confidence" in Brandman's procedures and its commitment to "equal employment opportunity and inclusion."

Students at Brandman have begun circulating a Change.org petition to reinstate Zeppos, using the hashtags #MeToo and #StandWithDrZeppos. More than 430 people had signed the petition as of Sept. 9. Once a petition reaches 500 signatures, according to the company's website, it's eligible to solicit donations.

Included in the petition is a tem-



BONNIE CASH Photo Editor

Christine Zeppos, a former Brandman University dean, says she was terminated after fighting sexual harassment at the school. She is in the process of filing a wrongful termination lawsuit.

plate of a letter addressed to Struppa, Brandman's chancellor and a member of Brandman's Board of Regents that demands Zeppos to be reinstated and calls for a third-party investigation

into Brandman's work environment.

The Panther reached out to multiple Brandman professors in Zeppos' former department for comment, but did not receive a response.

Law school alumna faces backlash after Facebook post

Jasmin Sani | News Editor

In a late August post shared on the Chapman law school's alumni Facebook page, Fowler School of Law alumna Christina Ignatius stereotyped and criticized Asian-Americans in Orange County after watching the movie *Crazy Rich Asians*.

"(*Crazy Rich Asians*) reminds me of all of the Asians who flooded into Orange County and then took over our mall at the South Coast Plaza ... But now they are trying to get tutoring from me for law school," Ignatius wrote in the post, which has since been taken down.

Jamie Ceman, Chapman's vice president of strategic marketing and communications, said in a statement she provided to *The Panther* that Ignatius' post is "regrettable" and "certainly not consistent with the values and beliefs we hold at Chapman University."

Ignatius also made fun of East Asian accents, writing that those who don't become doctors will turn to her "sucker Caucasian male lawyer friends" who will be "completely poached for dollars and earning potential."

Her post, which was circulated on social media and by Asian-American news site *Next Shark*, drew criticism from Susan Kang Schroeder, the chief of staff for Orange County District Attorney Tony Rackauckas.

Schroeder, who was born in Seoul, South Korea, told *The Panther* that Ignatius should be treated with compassion rather than contempt.

"We're not talking about being politically incorrect or cracking a racist joke or anything like that," Schroeder said. "It's the length she went on and the vitriol she expressed, and to go even further to put it on Facebook."



CATHERINE OWEN Staff Photographer

Fowler School of Law alumna Christina Ignatius faced criticism on social media for her post about Asian-Americans "flooding" into Orange County.

Ignatius runs an Irvine-based tutoring business, Law School Tutor. While the business received multiple one-star Google reviews written after her Facebook post, as of Sept. 9, the reviews had been removed.

The Panther reached out to the administrators and the moderator for Chapman's alumni Facebook page, but did not receive a response. The page no longer appears in a general search.

Nicknaming herself "Tenacious Ignatius," the lawyer describes herself on her LinkedIn profile as the most "well-known and requested law tutor in the nation."

Schroeder, who moved to the U.S. 40 years ago, became a prosecutor in 1995, when there were few Asian people in the legal industry, she said.

"I remember when I became a prosecutor, there weren't many female Asian prosecutors. I was often mistaken for the interpreter or a defense attorney," she said. "Now, we have the most diverse bar in Orange County history, not only for Asians, but for women. It's an exciting time where any person who is American can achieve anything."

Ignatius' post shouldn't reflect on the rest of the university's law

graduates, Schroeder said.

"The Orange County (District Attorney Office) has many alumni from Chapman and they're very good prosecutors," she said. "Many Chapman law graduates go on to great things ... We have many of our own (district attorneys) from Chapman; many superstars from Chapman."

People should treat Ignatius with pity for her "ignorance," Schroeder said.

"(Let's) use this as an opportunity to talk about the great accomplishments of Asian-Americans," Schroeder said.

Transportation complaints lead to new app

Carolina Valencia | Staff Writer

After complaints from some Chapman Grand commuters, Parking and Transportation Services plans to launch a new shuttle tracking app as early as next week.

Some of the issues students report during the first week of classes include shuttles leaving late or early, arriving late, not showing up at all and being overcrowded.

"Sometimes I'll get in the shuttle and there are so many people standing," said Jesse Riordan, a junior film production major and Chapman Grand resident. "I think it would be beneficial if they had another (shuttle)."

At the beginning of the semester, demand for shuttles is higher due to the fact students are trying to figure out their schedules, said Sheryl Boyd, assistant director of Parking and Transportation Services.

Annabel Bao, a sophomore business administration major and Chapman Grand resident, said that some shuttles come to the apartment complex early, causing some students to miss their rides to campus.

"I don't really mind if (the shuttle) leaves a couple of minutes late or if it shows up late, but when it leaves early, you have to wait for the next one and you are late to class," Bao said.

The reason shuttles have been leaving early from their stops are because the shuttles are at capacity. When this happens, the driver will radio the supervisor, who sends another shuttle to the location, Boyd wrote in an email



GABRIELLA ANDERSON Staff Photographer

Chapman Grand commuters wait in a line at Schmid Gate for the next shuttle to arrive.

to *The Panther*.

"The reason that service may have appeared to be unreliable was that when shuttles were full, the drivers departed the stops early knowing that another shuttle was en route," Boyd wrote. "So to a student walking up expecting to catch a shuttle a minute before the departure time, a full shuttle may have already departed."

To deal with complaints made by

students about times and overcrowding, the new app will track shuttle locations and estimate how many riders are aboard the shuttle, so students can see how full it is before boarding.

Some students also reported blocked entrances to parking structures on campus, despite a number of available spots being displayed on the digital parking space counter at the lot's entrance.

"I thought that the blocked entrances were a major inconvenience that probably could've been avoided," said Andrew Schwartz, a sophomore business administration major.

Staff members were hired to direct students to available parking during the first week of the fall semester, Boyd wrote. They help manage the high demand in the parking structures.

"There are times when a sign may show space available (in the parking structure), but those spaces are disabled spaces or other reserved types spaces," she wrote. "We did not want students to have the frustration of driving down and hunting for spaces."

Parking and Transportation Services recommends that students to try another parking structure if the counter says there are fewer than 30 parking spaces available. To help alleviate the high demand of parking spaces, about 180 spaces will be available for use starting in February in the Palm Lot and the top floor of the West Campus Structure, which is located off of West Maple Avenue and North Cypress Street.

The Lastinger Parking Structure expansion also added 307 general parking spaces for students and 50 spaces reserved for visitors.

Students with electric vehicles can also use charging station spaces, while students with valid disability placards can use handicapped spaces.

"I think more parking being added is amazing," Schwartz said. "It is almost impossible to find parking in commuter lots."

Some Wiccans skeptical about 'starter witch kit' trend

Zach Davis | Staff Writer

Some students spend their Saturdays stocking up on groceries, hitting the beach, or preparing for a night out. For others, like Noa Orvis, a sophomore environmental science and policy major, that day is reserved for solstice prayer circles. She and her mother don't just buy crystals to use as decorations on their bedside tables, they use them as part of their spiritual practice, focusing on their "transformative powers."

There has been a "well-documented resurgence of occultism among millennials," in recent years, according to the New York Times. Still, some students say people need to understand the distinction between a spiritual practice and another trendy aesthetic.

"I think the (most) problematic aspect of the trend is that it cuts out a lot of the deeper and important parts of witchcraft that really shape and affect some people's lives," Orvis said.

Orvis' mother identifies as Wiccan, and practices "magick," which is the art of utilizing natural forces in nature to bring about change as a form of religion, Orvis said. Witchcraft has always been a part of Orvis' life, and it's confusing to see it become a trend among people her age, she said.

To Orvis, following the trend isn't problematic. It's the surface-level nature of the trend that is the issue.

"There's so much more to witchcraft that's worth exploring and it seems like that aspect of it is getting lost," Orvis said.

Some companies are even beginning to profit off of the increased interest in witch culture. It was recently leaked that makeup supply chain Sephora would begin to sell a "starter witch kit" for \$42 which was rumored to include tarot cards, sage, perfume and a rose quartz crystal. Sephora confirmed they would be selling the kit, but the product was later pulled from shelves Sept. 6 after social media

backlash from practicing witches, BuzzFeed reported.

"What Sephora is doing is an example of cultural appropriation," said Adina Corke, an English graduate student and the president of Chapman's Pagan Club. "This marketing scheme further perpetuates the idea that paganism of any sort is focused on magic and it's all witches and broomsticks."

Adelaida Velasquez, store manager of The Dragon and the Rose, Orange County's largest collection of Wiccan, pagan and metaphysical supplies, said many long-time practitioners of Wicca felt that the Sephora witch kits made light of a sacred practice.

"Especially with older practitioners, who, when they were growing up and getting into this practice, they faced a lot of discrimination like getting kicked out of their homes or physical harm," Velasquez said. "It's a little bit different than nowadays. Now people are a little more open about (witchcraft), so a lot of (older practitioners) were angry, but a lot of other people were saying, 'This is a way for other people to safely start connecting to this practice.'"

Aliya Foote, a 19-year-old Anaheim resident, has considered herself to be spiritual since she was 12 years old. She identifies with Wiccan beliefs, and said she is frustrated with the recent trend of companies profiting off of the practice. To her, the objects in the box are sacred and not to be marketed as an aesthetic.

"People have no idea what witchcraft is and what the items in the kit actually are," Foote said. "It's not a force to mess around with at all or play with because it's trendy."

After the starter witch kit was leaked, many took to social media to protest what they believed was the "exploitation" of their beliefs.

One Twitter user wrote, "My religion is not a trendy overpriced aesthetic."

Even popular singer SZA, who said she used to work for Sephora, took to



Photos by BONNIE CASH Photo Editor

Some Orange County and Chapman Wiccans feel that trends like Sephora's 'witch kit' trend are confusing and demeaning to the practice.



The Dragon and the Rose is home to Orange County's largest collection of Wiccan, pagan and metaphysical supplies — and the store's resident cat, Sally.

Twitter to express her distaste for the kit.

Sephora isn't the only company that is profiting off the witch trend. Some companies even deliver witchcraft supplies right to peoples' front doors. One company, Goddess Provisions, had a customer base grow from 300

subscribers to 6,000 between 2015 and 2017.

"I think there is good and bad in the delivery services," Foote said. "It is super beneficial for people who genuinely follow the beliefs and practices. But it can be abused by those who follow trends."

Students becoming more 'mindful' of meditation

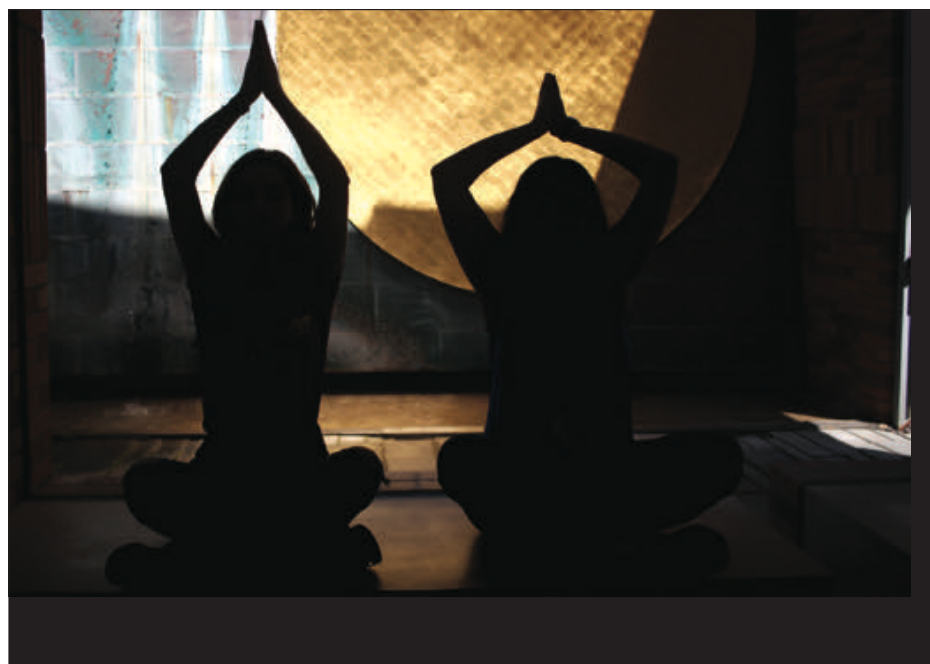
Talia Cuttitta | Assistant Features Editor

All you need is five minutes. A mindfulness exercise called "Stop" has participants stop, take a deep breath, observe what's going on in their mind, analyze their emotions, check in on how their body is feeling and then proceed with their day.

A 2017 report by University of California Davis found that mindfulness training triples students' ability to focus and participate in class. Modern apps like Headspace, Stop, Breathe and Think and Calm provide guided meditations for people who want to learn and practice mindfulness.

In the Department of Religious Studies, Chapman is offering a one-credit class, Mindfulness in the 21st Century, that focuses solely on mindfulness and introduces the practice of "being present."

Gail Stearns, dean of the Fish Interfaith Center and professor of religious studies at Chapman believes in the power of practicing mindfulness. Stearns was instrumental in creating the mindfulness class and has taught the class over the past three semesters, but this is the first semester the class will count as a one-credit course. Stearns also leads a six-week mindfulness certificate program, which is open to faculty, staff, and students.



CATHERINE OWEN Staff Photographer

Mindfulness meditation sessions will be held in Fish Interfaith Center every Monday starting Sept. 10.

Although there are many apps available for guided meditation, Stearns feels that it is better to have an instructor there with you, because it increases the pace of learning.

The mindfulness class focuses on exploring various mindfulness activities and exercises, Julia Artman, professor of the class this semester, said. Many activities could be thought of as being mindful, or aware of the

present and the moment.

"In the class we look at (mindfulness exercises such as) mindful walking and mindful eating," Artman said.

Mindful walking means that you are focused on the activity of walking without distractions, Artman said. Similarly, mindful eating means taking the time to really look, appreciate and enjoy the food you're eating.

"Mindfulness is about being more aware of the workings of your thoughts and your emotions and what you may want to do with that information," she said. "It's a skill and a tool that can lead to being healthier. It may improve one's capacity to learn, reduce stress and lead to feelings of happiness and friendliness."

The class and the workshop on mindfulness began because the Fish Interfaith Center wanted to help students discover meaning in their lives, Stearns said.

"Some students do that through religious paths, but not all students do, so mindfulness helps serve a greater number of students as well as staff and faculty on campus," Stearns said.

Shriya Jain, senior business administration major, is one of the students taking the mindfulness class this semester.

"It's an hour a week where I can forget about the stress and focus on myself," Jain said. "(Practicing mindfulness) helps me see the bigger picture."

For homework, students are tasked with making an effort practice mindfulness during your week.

"(Mindfulness) can benefit you just by sitting for five minutes in the morning and focusing your energy on one object," Jain said. "It makes you more grateful and it makes you see the world in a different way."

'365 days a year'

Orange resident Robert Maxstadt sits on his porch on West Palm Avenue each day to interact with Chapman students and passers-by.

Hayley Nelson | Staff Writer

When walking down West Palm Avenue near Bruxie, you might see Robert Maxstadt sitting on his front porch, talking to students. Maxstadt lives in the house with his sister and brother-in-law. Their grandparents bought the house in the 1930s, and it's been in his family ever since. Maxstadt first moved in when he was three years old, after his father passed away. He and his sister grew up in the community, and attended Orange High School. Maxstadt, who moved around Southern California throughout his life, decided to retire in the house from his childhood.

Q: What is it like living so close to Chapman?

I'm in my roots. I like living in Orange, it's my home. And whether I'm next to Chapman or on the other side of the community, the only difference is there's a lot of foot traffic and street noise (next to the university), but it only lasts a short period of time and it's not on weekends. We're happy with it. Chapman gives Orange a position on the map. I can't wait until (Chapman) gets that resident hall (Villa Park Orchards) down there. My stepfather's family was involved in the (California Citrus Growers Association) and it used to be a packing house for oranges, and I think they did other items like dates and nuts, and all kinds of fruits like lemons.

Q: What do you dislike about living close to Chapman?

The No. 1 on my list is parking. My dislike is a small percentage of Chapman students and staff who don't pay attention to street signs. It doesn't leave much room for the patrons to take care of short-term business.

Q: When did you start sitting on your porch?

I've done it ever since I came back

here. It's the best part of living in this house. You get to see people. I may be retired, but I'm not a hermit. I like interacting with people. If you're friendly with me, I'm friendly with you.

Q: Do you talk to students?

I've had several students who I've become friends with over the years. One of them just graduated this last year. Her name was Dina. She and her friend, Emma, they always walked by. And then the young ladies who live at the Victorian place on the corner here, and then we start up a conversation. It's nice to see people progress from their first year to their graduation.

Q: What's an interesting conversation you've had with a student?

We just talk about their day or their classes, what kind of (course) load they're taking. If I get to know them as well as I did Dina and Emma, you know, we got to meet Dina's family. It was really nice. But all the students I met when I first moved here, they're all gone. Graduated. Or some never came back after a semester. I always wonder what happened to them. Some girls I've talked to are from Hawaii, and we talked about the 42 inches of rain they had recently. Or the storms we had a year or two ago. One student, Lea, is from Houston. We asked how her family was, how they were impacted, and made sure everyone was okay.

Q: Do you sit on the porch in the winter?

365 days a year. I've got a covered porch. The only time it gets bad is the evening during the summer, when there's no breeze. I have this tree, and it drops the temperature five or 10 degrees. The tree is special to us because it was put in a year after my grandniece was born. She's now 16, she's at Orange High School. She used to come out and hug it when it was



BONNIE CASH Photo Editor

Robert Maxstadt moved back into his family's house on West Palm Avenue in 2014, but the home has been in the family since the 1930s, he said.

growing. Kinda sappy, but it's part of the family.

Q: Do you go to Bruxie a lot?

We go there once in a while, but not all the time. Not only does my family own this house, but we also own the land next door. We lease the land to Bruxie. My grandparents bought both lots.

Q: What was there before Bruxie?

Back when my sister and I were growing up, we worked there at a business called The Dairy Treat. The Barretts, who owned the business, did burgers, milkshakes and they had soft-serve ice cream. I think they had hot dogs, maybe tacos. They were there for years. That building has been there for 40 or 50 years.

Q: What is the most substantial changes you've witnessed in Orange during your lifetime?

Size. that's the most substantial. It's expanded, it's grown. We used to be a town of antique stores, and we still have the antique stores, but now we have a lot of pizza parlors. We have other kinds of food: Mediterranean and Italian and all that. Chinese, Japanese. So we're not strictly antiques. But it's expanded, it's more

diverse.

Q: Should I let students know they can come say hi?

Just be sure to make an appointment (laughs). I can tell you that there are some neighborhoods in Orange who are not as blessed as we are. There have been people who have bought homes for their families, and then that turns into a rental for Chapman. They do things like add extra rooms. It got away from being a community, a neighborhood where you had friends and family growing up. Now, we just have houses being used as rentals, and that's OK, but there's no respect for your fellow neighbors. And that's caused problems. A lot of students have graduated and are no longer going to Chapman, so things are starting to get better. Everybody needs to respect their surroundings and get along. It's sad. But it's like I said, we like living here. And I hope there's other people like me who enjoy having Chapman in the neighborhood. (They) do provide community activities and help the high school. There's lots of things (Chapman does), positive things, and I wish that was mentioned more.

Check please: Who pays on the first date?

Maggie Wright | Staff Writer

We've all been there: the date went well, your evening is coming to a close and the waiter drops off the little black book holding the check. Then comes that awkward pause – Who is going to pay?

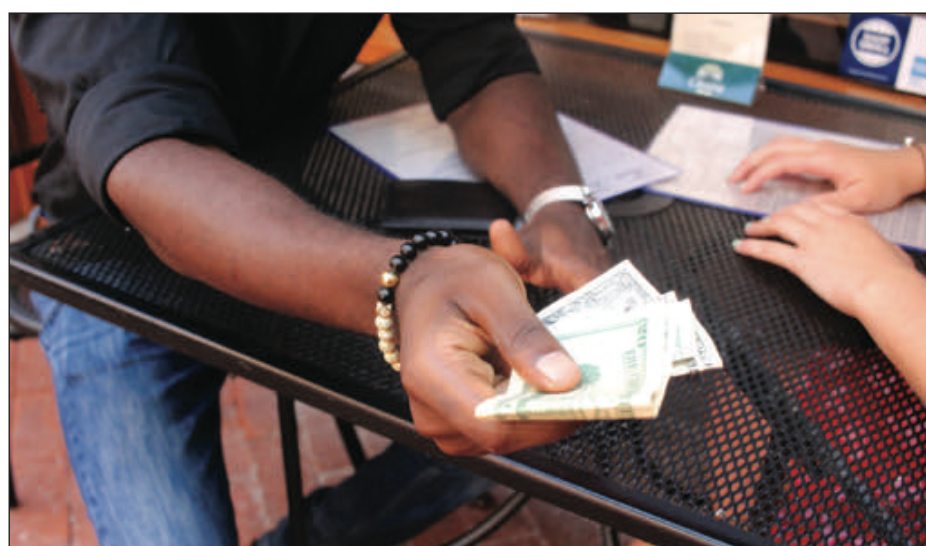
There's no crash course on first dates for singles. It can be hard to predict what your date expects you to do when the bill appears.

"I wasn't expecting to pay the whole bill," said Geneva Schroeder, a freshman political science major. "I thought we were going to split it, but when the bill came out he didn't say anything, so I just paid."

So who should pay on the first date?

"We actually don't know anymore," said Marc Voss, a lecturer in Chapman's Department of Sociology. "So much has changed in the last few decades that there isn't really a standard."

Some default to the idea that the man should pay. This is a concept that came from a time when men were the primary wage earners and were



CATHERINE OWEN Staff Photographer

Who should pay for the first date? Since so much has changed in the last few decades, Chapman students and professors are unsure.

expected to pay, Voss said.

"I was always taught to pay, especially for the first date," said Greg Hofmann, a freshman peace studies major. "It's 100 percent a societal standard. If I had been raised knowing that girls could pay too, I wouldn't feel

half as guilty about not paying."

Seventy-six percent of men feel guilty if they don't pay on a date, according to a 2018 Wall Street Journal study. While men were almost completely unified in their feelings toward payment, women were split.

Half said they were annoyed when men expected them to pay and the other half said they were annoyed when a man didn't accept their offer to pay.

At Chapman, some male students still stick to the idea that men should pick up the entire bill.

"The guy should pay, of course," said Parker James, a freshman public relations and advertising major. "If it's defined as the first date, she should be OK with the guy paying."

Female students said they sometimes met conflict over going Dutch.

"I have had experiences where guys have tried to pay and I have had to talk them into splitting the bill," says Isa Basche, a junior integrated educational studies and English double major. "One time, a guy was almost offended when I said we should split it. I think he really liked the traditional aspect of it."

Other students said that regardless of gender, whoever asked the person on a date should cover the check.

"There is no norm," Voss said.

Orange County's 'long history' with hate groups

Chapman was voted one of the top three safest college campuses for Jewish students in the U.S., despite Orange County having many neo-Nazi, Ku Klux Klan and Holocaust denier "strongholds."

Kate Hoover | Features Editor

Southern California has long been a central location for hate group activity. Of the 78 hate groups in California, 38 of them are located in Southern California, according to the Southern Poverty Law Center. Despite being located in one of the nation's epicenters of white supremacist organizations, Chapman was named one of the safest college campuses for Jewish students in the U.S. in an article published Aug. 17 by Forward College Guide.

"I feel safe at Chapman because there are several organizations like Chapman Hillel, Chapman Chabad and the Rodgers Center for the Holocaust that supports Judaism," said Raizi Simons, senior communications studies major and vice president of Chapman Hillel. "I feel safe in Orange County while being on Chapman's campus."

Chapman scored "perfect" in the safety category which was based on factors like the number of anti-Semitic incidents, campus crime rate, domestic violence, dating violence, sexual assault, stalking and the city's crime rate, according to Forward College Guide, but Orange County has a long history with hate group activity, said Chapman professor Pete Simi.

"We could go back to the 1920s. In terms of the Ku Klux Klan, Anaheim was especially a stronghold for the Klan," Simi said. "Or, more recently, going back to the '80s and '90s, you had different kinds of neo-Nazi groups that were active here ... Now, you see groups like the Rise Above Movement, a white supremacist group, which is not exclusively in Orange County, but it has a stronghold in Orange County."

Atomwaffen Division, a "very radical group," also has a presence in the area, he said.



Graphic by EMMA REITH Art Director



MAX WEIRAUCH Staff Photographer

Chapman Hillel held a Shabbat dinner and service Friday Sept. 7 in the Fish Interfaith Center.

"They're not at all bashful about talking about Nazism. They associate with Adolf Hitler and Charles Manson," Simi said. "They say 'Yeah, we're absolutely white supremacists, we're neo-Nazis, we believe the genocide of the Holocaust. Not enough Jews were killed, we need to do another run at it and kill even more people.'"

Anywhere there are white supremacists, there will be people who

deny the Holocaust too, Simi said.

"There's a range. You have some people that will say the Holocaust never happened, and they engage in that kind of denial, and then you have some people that will say the Holocaust did happen and we need to do it again," he said.

The Holocaust denial goes along with the propaganda that these groups produce, Simi said. One group that focuses on Holocaust denial in Orange County is the Institute for

Historical Review, which is based in Newport Beach.

College campuses across the nation saw a substantial increase in the presence of white supremacist activity from 2016 to 2017, Simi said.

"Nationwide, we know that this is a real problem on the rise. We know it's a problem locally, too," he said.

There are hate groups present at University of California, Irvine and San Diego State University, Simi said, and one group, called Identity Europa, focuses on college campuses in Orange County, but Simi hasn't seen this group at Chapman.

Matthew Drucker, sophomore accounting and finance major and member of Chapman Hillel, said he has never felt unsafe at Chapman.

"Sometimes people make jokes, like stupid jokes, but I don't think they mean it," Drucker said.

Drucker is "shocked" to hear that there are so many hate groups based in Orange County, he said.

"I'm not going to argue, people can believe what they want to believe, that's fair. I think it's kind of sad that they have to join groups and disrespect people," he said. "You can disagree with our faith, but you don't need to make a point of it. Let us have our beliefs."

In light of events like Charlottesville, where a planned white supremacy rally on Aug. 12, 2017, by white supremacists turned into a violent clash that left one person dead and about three dozen injured, according to CBS News, Drucker said he still feels safe in the U.S. political climate.

"There's always going to be events that happen everywhere in every country," he said. "I'm not really worried about where this country is going because there's always still those people that give you faith in humanity."

Oh, the places you'll live: students discuss culture shock

Talia Cuttitta | Assistant Features Editor

Whether it's coming to America from China or moving from Los Angeles to Orange, adjusting to a new environment can be difficult. Culture is often what makes people feel at home, but it can also make them feel out of place.

Livi Dom, a junior television writing and production major, said she experienced reverse culture shock when she returned to California from her fall 2017 semester abroad in Prague, Czech Republic.

"When I was living over there, I was living independently. You could go pretty much everywhere you wanted, using the subway or metro, tram system and buses," she said.

It was especially difficult coming back to California, where public transportation is sparse, Dom said, and living in Panther Village made the transition even harder.

"Even though I was living with friends, I still felt isolated because the experience abroad was so life-changing for me that it was hard to articulate to my roommates just how much (the experience) meant to me," Dom said.

When Dom was in Prague, she lived in an apartment with another student from the U.S., but had Czech neighbors. She described it as the

"perfect, ideal living place." After returning, California felt noisy in comparison, Dom said.

"There was a church nearby, a police station, and the city even had a mandatory quiet law, so I felt really safe there," Dom said. "Everyone there was so quiet. I used to get on the trams and read, and it was so quiet that you could pick out tourists because they would be having loud conversations," Dom said.

Culture shock also negatively impacts international students' psychological and sociocultural adaptation, according to the International Journal of Intercultural Relations.

Shaun Chin, a senior strategic and corporate communications major, lived in China for 15 years. Coming to the U.S. as an international student at Chapman introduced him to a different social dynamic, he said.

"I felt like people weren't very understanding. They weren't as culturally curious," Chin said. "Back at home, there was a lot more diversity."

His culture shock affected his academic performance. Chin said he felt he didn't fit in, so he was less motivated to work.

"Over time, I was able to adapt, but very slowly," Chin said. "However, I like the idea that everyone here is open about social justice. Back where I'm from, we didn't really highlight



Graphic by EMMA REITH Art Director

Chapman offers more than 90 semester and academic year study abroad programs around the world.

those things, so it's good to see that everyone here is exercising their rights."

Ian Policarpio, junior music education major, had a different experience with culture shock after moving to Orange from Van Nuys, Los Angeles, he said.

"I grew up in a poor neighborhood with people of color, and it was just a lot of working for what you have. Coming to Chapman really made me realize how big of a difference there was between my lifestyle and people in higher socioeconomic classes," Policarpio said.

Policarpio said he would feel

completely comfortable putting on a blindfold and walking down the streets of Orange at 2 a.m.

"Being at Chapman reminds me that I grew up in 'the hood' and everyone else didn't. I remember as a freshman I made a joke about hearing gunshots every night before I went to sleep, and no one understood where I was coming from," Policarpio said.

Living Orange County has a "chameleon" effect on him, he said.

"I've been down here for long enough that I know how to change the way that I talk to appeal to the demographic I'm looking for, and I constantly do that," Policarpio said.

Serena Williams calls out double standards



Gracie Fleischman
Opinions Editor

I have always loved Serena Williams. Even though my dreams of being a professional tennis player faded in middle school, her unapologetic attitude and fierce playing style still inspire me. When I watched her unfortunate loss at the Sept. 8 U.S. Open, I couldn't help but share

her anger and frustration at the obvious racist and sexist injustices she faced.

Williams lost in the U.S. Open finals to Japanese-Haitian player Naomi Osaka, 20, who became the first Japanese woman to win a Grand Slam singles tournament.

In the game's second set, the umpire Carlos Ramos accused Williams of cheating after he saw her coach making hand signals.

Although coach Patrick Mouratoglou admitted to coaching from the audience, according to Sporting News, he says Williams didn't see him. The same umpire oversaw the men's tennis final, and never gave a warning to Rafael Nadal's coach, who he said coached every point.

Mouratoglou was coaching just like "100 percent of the coaches in 100 percent of matches," he said. "Osaka's coach was coaching every point, too."

Williams was outraged – and rightly so – at Ramos' accusation. She tearfully argued her case mid-match.

"I don't cheat to win, I'd rather lose," she told Ramos during the match. "I have a daughter and I stand for what is right."

Later in the match, Williams smashed her racket after losing a game, causing Ramos to dock her a point instead of giving her the standard warning. Williams, and much of the stadium, was outraged.

After losing another set and double-faulting on her serve multiple times, Serena had all the reason in the world to be angry.

Male tennis players are often commended for their passion and emotion on the court, while women like Williams are shamed for the same behavior. Just last month, tennis player Novak Djokovic smashed his racket in half after losing the Rogers Cup, but he didn't receive a code violation.

Tennis legend John McEnroe famously threw tantrums on court and was nicknamed the "tennis bad boy," a playful nickname that shows how differently male players are treated.

At the U.S. Open this year, many male players, including Djokovic, took their shirts off courtside because of the near 100-degree heat. When French player Alize Cornet changed into a fresh shirt on court, however, she received a code violation for "unsportsmanlike conduct."

Women like Cornet and Williams have always had to fight for equal treatment. Williams and her sister Venus, also a professional tennis player, grew up in Compton, California. They faced mostly a white audience and were penalized for incidents like beads coming off of their cornrows during a match.

Not only has Williams faced unimaginable odds when it comes to race and socioeconomic status, but she has had to contend with sexist comments and standards throughout her career. Even Williams' fellow female players like Caroline Wozniacki have mocked William's curvy figure, and many men – both in and out of the sports world – have mocked her physique.

This decade alone, Williams has secured 12 Grand Slam titles, while no other woman in the sport has won more than two. She is one of the most renowned athletes in the world, but she is still regularly disrespected.

Even though some of Williams' fights have been won – she advocated for gender equality in prize money, along with many women who came before her – women in sports still need to be treated the same as their male counterparts.

Billie Jean King, a tennis player and pioneer in women's rights said it best when she tweeted her reaction to the \$17,000 fine Williams received from the U.S. Tennis Association for her "outburst" during the U.S. Open.

"When a woman is emotional, she's 'hysterical' and she's penalized for it," she tweeted.

The events at the U.S. Open are a wake-up call – it's time to end these double standards that pervade women's sports. We are told to "man up" and not to "throw like a girl", but when we exhibit traditionally male attributes like anger and intensity on the court, we are penalized for being unsportsmanlike.

EDITORIAL



Illustrated by Gaby Fantone

Prestige, but at what cost?

The Panther Editorial Board

It's been 27 years since Chapman College became Chapman University. Now, 62 years after moving to its current location, the school has 8,542 students, more than 920 faculty members and an endowment of at least \$322 million.

When Chapman first became a university in 1991, George Argyros, then chairman of the Board of Trustees, told the Los Angeles Times that Chapman didn't "intend to become a massive university of the size of, say, a University of Southern California."

Argyros also estimated that Chapman "wouldn't want to get much larger" than an enrollment of 3,000 students. But Chapman's 2017 freshman class, its largest ever, was about 1,600 students – more than half of Argyros' projected total undergraduate enrollment. This year, applications to Chapman were up by nearly 8 percent, according to Mike Pelly, the vice president and dean of enrollment management.

Since 1991, a lot more than just Chapman's size and name have changed. Chapman has traditionally been categorized as a liberal arts school, a philosophy of education that encompasses studies like language, philosophy, literature and abstract science, according to Merriam-Webster.

But this fall, the school opened the new \$130 million Keck Center for Science and Engineering and was accepted into Phi Beta Kappa, a prestigious national honor society that boasts universities like Princeton and Harvard as members.

In reality, with its business and law schools founded in 1977 and 1995 respectively, Chapman more closely fits the bill of a research university, which "generally consist of graduate schools, professional schools in engineering, law (and) business," according to nonprofit organization World Education Services.

That's not to say Chapman has abandoned its liberal arts foundation – our student body is still relatively small, and Chapman's 14:1 student-to-teacher

ratio still stands, according to the university's website.

But with Chapman's rapid growth, it's hard to say how long those numbers will stay consistent. Chapman can't have it both ways: a small, cozy liberal arts school and a thriving research university crammed into one campus, especially in a city that doesn't welcome expansion or the increasing student body that comes with it.

It's easy to be captivated by new, high-tech buildings, expensive student housing and fancy honor societies. With more donors and expansion come benefits, but how much do those amenities really add to our college experience? Chapman's prestige is increasing, but at a cost.

When schools become larger, class sizes tend to increase. Professors become less available. Parking availability lessens (and Chapman's isn't great to begin with). Housing becomes increasingly difficult to find, and Chapman becomes less and less like the small liberal arts school that many current students applied to.

Right now, Chapman University's full-time yearly tuition rate for undergraduate students is \$52,340. This price tag does not include parking fees, Student Health Center fees or room and board.

From 2013 to 2018, tuition rose by 17 percent, and as the university continues to expand, it's likely that the price of tuition will continue to rise to support the resources needed to accommodate a growing student body. This increase could edge out students who are already having trouble paying current rates, making Chapman more financially exclusive than it already is.

Change and progress aren't inherently bad things, and Chapman's administration shouldn't be criticized simply for wanting better programs, buildings and rankings. But administrators need to decide what kind of school they want Chapman to be – it's what future applicants deserve.

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Students should be concerned about the Koch scandal



Ian Barnard, English professor

Most Panther readers are probably aware of the scandal that has erupted on campus regarding a \$5 million gift from the Charles Koch Foundation to Chapman, and the way in which this money has been used to hire faculty. The scandal has been documented in the pages of *The Panther*, the *Orange County Register*, *The New York Times*, *The Chronicle of Higher Education* and elsewhere.

I won't go into the politics of the Koch Foundation, since its funding of climate-change deniers, racist and homophobic organizations and individuals, as well as anti-union initiatives, has already been well-documented. Instead, I want to draw readers' attention to the impact of the Koch brouhaha and its effect on Chapman students, a side of the story that hasn't received much attention so far.

In Chapman's English department, where I work, two candidates partially funded by the foundation's donation were brought to campus as the only options for two open faculty positions. Faculty have the responsibility to consider candidates and the right to vote against hiring

particular candidates. When my department voted against hiring these candidates, we were chastised by Chapman's president, Daniele Struppa, and its provost, Glenn Pfeiffer. The same candidates were then hired in another Chapman department.

Clearly, it had been decided that these candidates would be hired at Chapman no matter what. The show of faculty input was just that – a show. The donations have often been used to hire faculty with political views that coincide with the Koch brothers' libertarian economic philosophy (one of the hired professors is a contributing editor of the *Routledge Handbook of Libertarianism*). Is anyone at Chapman naive enough to think that this is a coincidence?

There are many reasons for Chapman students to be concerned. They should be confident that the faculty members who have been hired to teach and mentor them are the "brightest and the best" who have been hired following wide-open and transparent searches, not faculty who have been recruited through secret channels without competing against a large pool of candidates. Even in the cases of big name "star" hires – or renowned academics – these stars should be scholars and teachers who are sought after by Chapman faculty in their respective fields.

Chapman's reputation has been on the rise lately, and the Koch scandal could damage Chapman's standing – damage that would negatively impact the credentials of students who graduate from the university, and its potential to recruit the best students in the future.

The 2016 donation will run out in a few years, unless the foundation decides to donate again, but most of the professors who have been hired with that money will be with us long into the future, since some have tenure or are on the tenure track at Chapman, according to the Chapman faculty directory.

Who will foot the bill for these professors' salaries and benefits after the Koch money runs out? Chapman students, of course, since tuition paid by students (along with other sources) contributes to faculty's salaries.

I wonder if future students would prefer to see their fees pay for more classes, more student scholarships, more counseling services, better salaries for Chapman's lecturers and custodial staff, rather than toward the salaries of partially Koch-funded faculty who were hired under suspicious circumstances?

To be clear, I have nothing personal against the faculty members who have been hired. I have met some of them, and they are lovely people. I am sure that many are terrific teachers and scholars. But what I oppose is the corrupt process that has been used for these hires and the impact that process has.

Recently, *The Panther* reported on a request made by seven Chapman faculty members to the faculty senate to issue a report on Chapman's Koch predicament, including a set of recommendations for the future.

I hope that such a report will happen, that the recommendations will include a protocol for all future faculty hiring at Chapman that uses outside funding, and that this protocol will have input from and be approved by all stakeholders: students, faculty, staff, administrators and trustees.

Hopefully this protocol will also specify that all donor agreements (applicable to donors of all political persuasions) should be made public, and that the best and brightest faculty should be hired using transparent hiring procedures. Now is the time to bridge the divisions that have been caused by the use of the Charles Koch Foundation's funds and to agree on how to move forward.

Let's get real: Studying abroad can suck



Cournthey Cummings, senior English major

I'd like to start off with a quick caveat for my readers: I loved studying abroad. I know the header may be deceiving, and I know I am opening myself up for a lot of backlash, but I think this little-known part of the study abroad experience is something that needs to be discussed.

I studied in beautiful London, England, during the second semester of last year. It was rainy, cold and it even snowed – I was

terrified the entire time. What I'm sure you're expecting me to say next is that, despite it all, I loved every second.

But that's not true.

I loved quite a bit of my study abroad experience. When people ask me about it, I have lots of positive things to say. But when people ask me for advice about studying abroad, that's where I feel like I should be more honest.

Before you leave to go abroad, you'll probably hear the exact same things over and over again from people who have already been. "Studying abroad will change your life." "It's an experience you'll never forget." "You'll never want to come back."

It's true that studying abroad will change your life,

and it's true that it is an experience you'll never forget.

But, at least for me, the part about never wanting to come back doesn't ring true.

Let's get real about studying abroad. Sometimes, it really sucks.

“**Among these amazing experiences, there will be moments of heart-wrenching loneliness and a feeling of transience in everything you do.**”

I was achingly lonely during my time in London and I missed my family, I missed my hometown, I missed my routine. And while I am infinitely grateful for the friends that I made and the experiences I had while abroad, I am not ashamed of the fact that I was ready to come home, and that I feel much happier here.

Studying abroad is something I would recommend to people who are already interested – but it's not something I think everyone should do. In reality, being in a different country for an extended period of time with people that you don't know, doing things you've never done before, is terrifying. And it's not easy.

The problem with the way many people talk about studying abroad is this. We make it seem like nothing

bad will ever happen, like you will never feel sad or lonely and that all you'll feel is happiness and excitement. And this is not true.

Something I learned from my study abroad experience is that there is nothing wrong with feeling overwhelmed because your independence has taken you to a new place, one outside of your comfort zone. It's OK to feel scared, instead of excited, about visiting new places and encountering new cultures. It's also normal to miss the mundane, everyday life that you know so well.

Most of the experiences you'll have while studying abroad will be breathtaking: hiking the Cliffs of Moher, watching the sunset on Calton Hill in Scotland, eating authentic pasta in Rome.

But among these amazing experiences, there will be moments of heart-wrenching loneliness and a feeling of transience in everything you do. When you're traveling to a different country practically every weekend, it can be hard for it to feel like real life.

Accept these moments, because they are part of the experience. One of the reasons studying abroad changes your life is because it puts you in situations where you feel uncomfortable. It forces you into a world of unknown people, places and cultures and sometimes, you have to tell yourself, "All right, just figure it out."

But those uncomfortable experiences and unknowns are part of what make the experience so incredible. Just make sure you're being honest with yourself about how you feel. When you're sitting in your cubicle of a dorm room crying at 2 a.m., call your mom. Don't pretend you'll be OK, or that no one else feels this, so you should just get over it. That is most definitely not true.

Everyone who studies abroad, even those who loved the experience, felt that fear and sadness. You're not an anomaly and you're not doing anything wrong.

In fact, you are just like everyone else.

Three weeks in the world's longest-running conflict



Juan Bustillo, senior political science and screenwriting major

For three weeks this summer in Israel and Palestine, student leaders from University of California, Berkeley, University of California, Los Angeles and San Diego State University joined Chapman students at the Olive Tree Initiative (OTI) to speak to nearly 100 politically active locals, geopolitical experts and politicians, each with unique perspectives about the Palestinian-Israeli conflict.

OTI is a university-based organization that promotes conflict analysis and resolution through academic preparation, experiential education and leadership development. Working with several California campuses and one in the United Kingdom, students who have shown leadership and academic excellence are selected to go on this trip.

The only thing the 21 students who attended the trip agreed on by the end is that, even after intensive studying, the Palestine-Israeli conflict is still confusing. It is structured around opinions and beliefs, not hard facts, which makes it difficult to navigate. Here are a few

takeaways about engaging in conflicts that students can benefit from.

Every story has multiple sides

It's often said that every story has two sides. But after three weeks of listening to contradictory speakers, attendees understood that every story has as many sides as there are people who experience it. Understanding this allowed the group to fully appreciate our time abroad. We reviewed our speakers' stories together with daily reflections, and unpacked our emotional and logical reactions.

Peacebuilding requires getting comfortable with discomfort

Each of us can describe being faced with a speaker who is credible and legitimate in their own right, but whose presentation appeared uninformed and discriminatory. Under different circumstances, we might have voiced our disagreement, but not here. We learned to sit straight-faced while some of our most closely-held values were scrutinized and criticized by speakers who disagreed with us. This is a crucial element of peacebuilding. Through OTI, we learned the art of turning outrage into genuine curiosity to learn more and accept another person's understanding of the truth.

Students care about politics, but people on the ground have different concerns

When discussing the Palestinian-Israeli conflict, U.S. students are often prepared to talk about its body count, tactics like the Boycott, Divestment and Sanctions movement (BDS) and one- or two-state solutions. But people who actually live in the conflict region, primarily Palestinians in the West Bank and Gaza strip, are more concerned about getting their next meal, having

enough water to drink and sustainable employment. This disconnect between big-picture issues and the reality for the area's inhabitants means that crucial aspects of the conflict go largely ignored by people in the U.S.

Be ready to define "peace"

From Israeli Prime Minister Benjamin Netanyahu to Hamas military leader Mohammed Deif, there's not one legitimate actor in the Palestinian-Israeli conflict who is explicitly anti-peace. But the rockets and warplanes tell a different story. That's because "pro-peace" is an easy catch phrase that's difficult to argue with – meaning that some attendees couldn't articulate a vision for peace until later on in the trip.

Everyone has something to add to the conversation

As provocative as they were, the speakers were certainly not the only ones challenging us on the trip. The different nationalities, genders, ideologies and university majors represented in our group brought a variety of insights and ideas to every meeting. No identity or experience can be discounted on a trip like this. If you're apprehensive about engaging in the Palestinian-Israeli conflict because you don't have a personal or familial connection to it, it's still important to be involved. Peacebuilding requires being impartial, and it thrives off of the input of people with diverse backgrounds.

Attendees are still processing what we learned and how we feel. Most of us are unsure of our roles in the conflict, but we recognize that we have a strong responsibility to share what we learned. OTI isn't an easy organization to be a part of – it involves engaging in emotional and often overwhelming work. Despite this, we left the region recognizing the weight of the stories we are bringing from Jerusalem to California.

Men's soccer beats Whittier home-opener

Joseph Bulman | Staff Writer

Chapman men's soccer team secured a four-goal victory the home opener against Whittier College Sept. 5, with Chandler Siemonsma, Chapman freshman goalkeeper, completing four saves, according to the Chapman University Athletics website.

Chapman started strong in the first fifteen minutes of the game when senior forward Kai Howe sent the ball into the net after receiving a pass from junior midfielder Justo Garcia.

“

We started slow, but the players who came off the bench kept us in the game.”

- Eddie Carillo, head coach

“(It was) a good recovery from the loss (last) weekend,” Howe said.

Chapman finished with a 4-0 shutout over Whittier, completing its second win of the season.

The game slowed down after the first goal, but stayed physical.

The first half ended with Chapman winning 1-0.

“We started slow, but the players who came off the bench kept us in



GABRIELLA ANDERSON Staff Photographer

Chapman junior midfielder Max Wilson attempts to win the ball in the Panthers' game against Whittier Sept. 5. Chapman won 4-0.

the game,” said Eddie Carillo, head coach. “For the second half, we changed a couple things. We put in a little more work.”

Whittier stormed into the second half with a vicious effort that ultimately proved futile.

In the first 10 minutes of the second half, junior defender Patrick Quinn dealt a close-quarters goal.

10 minutes later, freshman midfielder Aidan Wall sent a header into the net.

Javier Bernaldo, senior midfielder, provided assists for both Chapman goals.

A final-minute goal by junior midfielder Jonah Tipp closed out the game.

Despite the victory, Carillo

remained focused on how the team could improve.

“For the next game, we need to be a little more consistent (and) work on controlling our tempo,” Carillo said.

The Panthers' current season record is 2-2, and the team's next game is scheduled to take place at 2 p.m. Sept. 10 at home against Pacific Lutheran University.

Women's volleyball dominates against Southwestern

Sam Sakamoto | Staff Writer

In the first home match of the season Sept. 4, the Chapman women's volleyball team put in an assertive performance against Southwestern University.

Chapman swept Southwestern in straight sets, marking Chapman's fourth three-set sweep of the season.

“It feels really good (to win), especially because the team has been working so hard these past couple weeks,” said freshman setter Sophie Srivastava. “We've been working a lot on our blocking, and also we've done a lot of team bonding activities.”

The Panthers began the match strong thanks to Courtney Justus, senior outside hitter, and Jessi Lumsden, freshman outside hitter, who had seven and eight kills, respectively. Chapman picked up 41 kills, compared to Southwestern's 30.

Head coach Mary Cahill said she appreciated Chapman's defensive tactics. “(Southwestern is) a difficult team to play because they move the ball around a lot, so (the Chapman team) gets frustrated as far as blocking goes, but I thought that we did really well

on defense against different shots,” Cahill said.

Communication was a key factor in the Panthers' win, Cahill said.

After a tournament Sept. 1, the team's extensive time together allowed them to play in a more

“**Everybody (on the team) is supporting each other. Nobody is putting each other down.**”

- Sophie Srivastava, freshman setter

cohesive fashion, she said.

“We all came together a lot and worked hard these last practices for the tournament this weekend,” Srivastava said. “Everybody (on the team) is supporting each other. Nobody is putting each other down.”

Chapman takes on Redlands in an at-home conference match Sept. 14 at 7 p.m.



BONNIE CASH Photo Editor

Freshman setter Sophie Srivastava tries to spike the ball over Southwestern's Darby Stowers, left (freshman middle blocker) and Lauren Crabtree, right, (freshman right-side hitter).



ORION HUANG Staff Photographer

Chapman beat Golden West College Sept. 5 at home 14-13. Chapman shot 30 shots and Golden West College shot 31. Since Golden West College is a junior college, this game does not count for Chapman's overall record. The Panthers play next in the Aggie Roundup tournament at the University of California, Davis Sept. 15 and 16.

Men's water polo begins season, adapts to referee ruling changes

Mimi Fhima | Sports Editor

Chapman's men's water polo team is adapting to a new nationally enforced set of rules, said head coach Eric Ploessel.

Many water polo referees across the U.S. have adjusted their judging style this season, interpreting the rulebook more literally than in previous years, Ploessel said.

Referees are now "to apply the rules as written" in hopes of making the game more "fan friendly" by emphasizing athleticism over physicality, Bob Corb, the NCAA Water Polo National Coordinator, said in an open letter posted on Water Polo Planet on June 13.

"Every team in the nation is adjusting, and it's very different in water polo right now," Ploessel said.

The referees have begun to call the

game more closely to how it is written in the league rulebook, something they have not always done in the past, Ploessel said.

In a statement posted on Aug. 30 on the National Collegiate Athletic Association (NCAA) website, the NCAA Water Polo Rules committee addressed concerns about the physical aspects of the game, highlighting a rule stipulating that two-hand restricting holds and one-hand restricting holds should be deemed fouls by referees.

Players can receive offensive or exclusion fouls for either of these violations, the statement said.

While this might not seem like an extreme change, senior team captain Brady Hoskins said it has been especially frustrating for him as a two-meter defender.

"In my position, you basically lock

up and wrestle the entire time," Hoskins said. "That's traditionally what that position does, but now they're saying you can't really be touching each other. So I literally did not know what to do with my hands."

Ploessel plans to modify team tactics to accommodate the rule changes, he said.

"We've got to really adjust to the way it's called and the way we play," Ploessel said. "So we're teaching (the team) a completely different way of how to play this game right now."

In past games, foul calls varied depending on the referee, said freshman attacker Graham Asalone. Although the changes are difficult to adjust to, Asalone said it's just a step in the process.

"You've got to adapt," Asalone said. "Before it was like, you don't know what to expect, because if you get a

different referee it could have been called (more strictly)."

In addition to overcoming changing referee styles, Ploessel said the team is working with several new players, creating a different dynamic.

"We've had so many new players. (Asalone is) one of our leading scorers as a freshman, and then the next leading scorer is (Vasil Halchev), who's a transfer," Ploessel said. "Ethan (Walter) who's our third leading scorer right now, is a freshman."

Despite the changes, the team will continue to work toward making the playoffs and winning the conference, Ploessel said.

"The top four teams make the playoffs, we're trying to get one of those top four spots. Because you don't know, even a No. 4 seed could win this conference," he said.

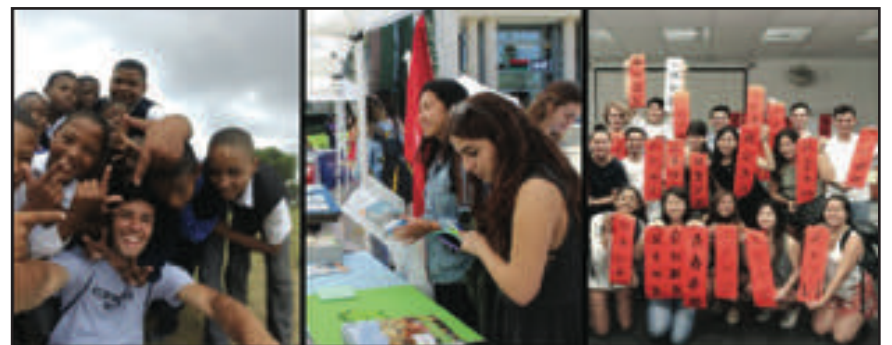
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