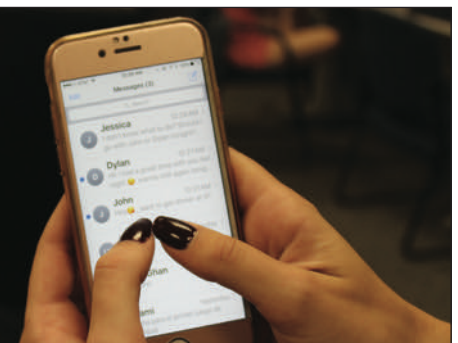




Hormone replacement therapy is now available through Chapman's student health care plan.
News, Page 3



Students discuss how dating in college has changed.
Features, Pages 8-9

DACA repealed

A Chapman graduate student and 'Dreamer' shares her story of traveling to and living in the U.S.

News, Page 2

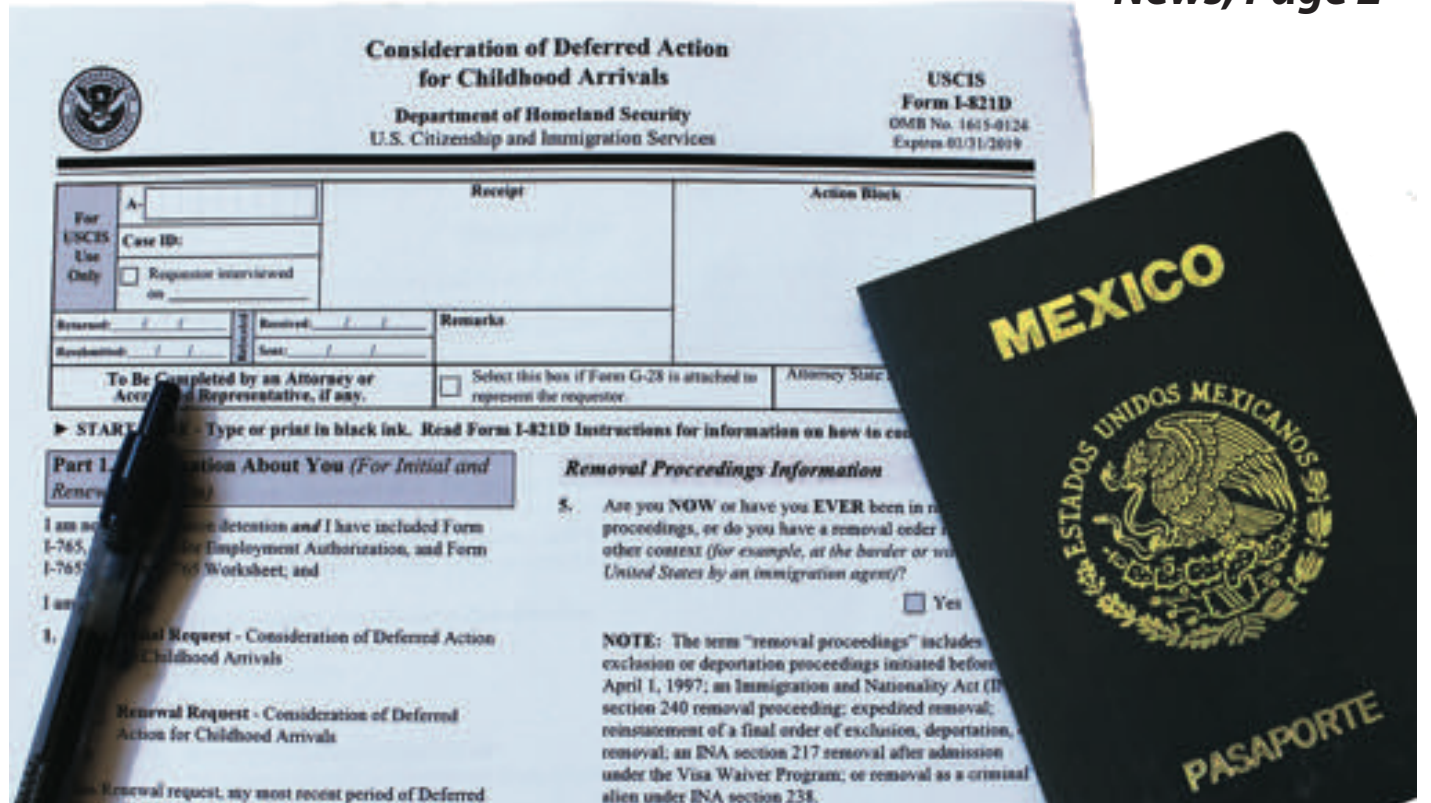


Photo illustration by EMMA STESSMAN Art Director



Panther Archives

Defender Lorenzo Belassen, left, and midfielder Zev Gollis, right, are two of the six seniors and two assistant coaches who were suspended Sept. 4.

Six senior soccer players suspended

Sports, Page 14

University doesn't keep track of DACA recipients, administrators say

Sabrina Santoro | News Editor

A Chapman law professor estimates that fewer than 10 Chapman students are recipients of the Deferred Action for Childhood Arrivals (DACA) program, but Dean of Students Jerry Price said that the university doesn't keep a list of its recipients in case it is ever subpoenaed by the government.

Lidieth Arevalo, a Chapman graduate student, is one of those recipients. She travelled to the U.S. from her home country, El Salvador, when she was 13. Despite facing an uncertain future in the U.S. after President Donald Trump ordered an end to DACA Sept. 5, Arevalo isn't afraid of what may happen to her status in this country.

"I'm not really fearful, because I was able to survive prior to DACA and I'm pretty sure I can survive after DACA," Arevalo said. "I grew up in the shadows, but once I came out of the shadows and acknowledged and embraced my identity, in a way something changed within me and I became more open."

DACA is an immigration policy created by former president Barack Obama in 2012 that allows nearly 800,000 undocumented people who were illegally brought to the U.S. as children to have the opportunity to work, study and obtain a driver's license.

The university doesn't maintain a list of undocumented students or DACA recipients because, if the university is subpoenaed, administrators do not want to be obligated to provide records, Price said.

"If immigration were to come in and say, 'We want a list of all your students who are undocumented,' we don't want to have such a list because if we had it, we'd have to produce it," said Price, who President Daniele Struppa assigned to serve as the point of contact for students affected by DACA.

Marisa Cianciarulo, the associate dean of academic affairs at the Fowler School of Law who specializes in immigration law, predicts that the number of undocumented students at Chapman is likely in the single digits.

"I know the number of students who are undocumented at Chapman is a lot lower than, for example, in the (University of California) system, where

there are thousands," Cianciarulo said.

Price said three to four students have approached him for advice related to DACA in the past six months.

"The thing I think we're going to see much more common is students who are affected indirectly. In other words, they may have legal status, but their siblings don't or their significant other doesn't, or their cousin doesn't," Price said. "I talked to more students who have concerns about the undocumented status of family than them directly."

Since DACA recipients, also known as "Dreamers," may lose their status beginning March 5 according to the Los Angeles Times, Price said the school has been encouraging "Dreamers" to file for an extension as soon as possible if their status expires in the next six months. The school is also planning to host clinics to help students who are filing paperwork.

Arevalo considers it comforting that her DACA status doesn't expire until 2019, the year she is expecting to earn her master's degree and will likely be able to finish earning her master's degree.

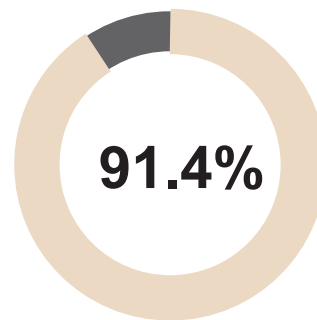
"I feel the pressure and get anxiety, and all those emotions really can distract you from focusing on school, so I'm going to try my best to not let that happen to me, because I know I've let that happen to me before," Arevalo said.

Within the next six months, the status of DACA and its recipients will be up to Congress, however, Price said most students who may be affected have already been prepared.

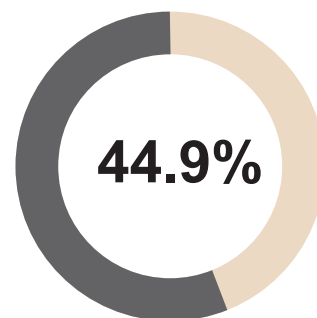
"(DACA being repealed has) been a very likely development, or at least a very probable development for a while, so I think students know the resources, but still, we want to get others out there and there's a lot out there," Price said.

Struppa emailed a letter of support for undocumented students to the Chapman community after the plans to repeal DACA were announced Sept. 5.

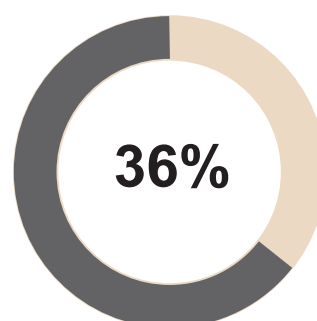
"While we have not yet analyzed the impact of (Trump's) decision, we want to reiterate and assure you that Chapman University stands behind each of its students and employees whose families face challenges due to identity or immigration status," Struppa wrote in the email.



of "Dreamers" are employed.



of "Dreamers" are currently in school.



of "Dreamers" over the age of 25 have a Bachelor's degree or higher.

Source: Los Angeles Times

Arevalo said she felt reassured by Struppa's email.

"When I got the email from President Struppa, it was very comforting. I feel like we are almost nonexistent in the university, yet he addresses us and it felt really good," Arevalo said. "This is a big school in a way, but also there's that connection with students and professors, so I feel really safe in that regard."

To read our editorial, turn to page 12.

DACA by the numbers

There are...

1.1 million

DACA-eligible immigrants living in the U.S.

788,000

DACA recipients ("Dreamers") approved to go to school and work legally in the U.S.

222,795

"Dreamers" who are California residents

Source: Los Angeles Times

What you should know

1. DACA was created to protect minors illegally brought to the US through no fault of their own
2. Congress can choose whether to protect the program within the next six months.
3. To be a recipient, individuals had to come to the US prior to turning 16, but be younger than 31, be in or have completed school and could not have a criminal record.
4. DACA protection allows recipients to lawfully hold a job, purchase a home, attend college and join the military without the threat of deportation.
5. People who receive work permits through DACA must renew them every two years.

Source: NPR

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Graphics by EMMA STESSMAN Art Director

Hormone replacement therapy now covered by university health insurance

Kate Hoover | Assistant News Editor

Hormone replacement therapy is now available through Chapman's student health care plan for the 2017-2018 school year.

Nancy Brink, the co-chair of Chapman's Advisory Group on the Status of LGBTQ Communities, said that adding the option to Chapman's health care was "a matter of social justice."

"Why should we discriminate against anyone in a health care plan when it is clearly a medical issue and we have readily available sources of help?" Brink said.

Jeanne Walker, the director of Student Psychological Counseling Services, said that in her 30 years of working at Chapman, she estimates that five students have come to her with an interest in hormone replacement therapy and the process of transitioning. She said that she thinks adding hormone replacement therapy to the health care plan is a positive move.

While hormone replacement therapy - which is often administered orally - can be used for other medical purposes, like treating menopause, the motivation for adding it to the insurance was for students, faculty and staff who are interested in the process of transitioning, Brink said.

"In general, I'm hoping that both the medical and the psychological services are increased to meet the needs of the students. I think that there's not enough service support for students," Walker said. "We do good work, we just don't have enough people."

Last year, the advisory group worked to assist the university in participating in the national Campus Pride Index for the first time, Erin Pullin, director of Diversity and Inclusion, wrote in an email to The Panther.

The Campus Pride Index is an overall indicator of a university's commitment to LGBTQIA+-inclusive policy, program and practice,



Photo illustration by JACKIE COHEN **Photo Editor**

Chapman's student health insurance will now cover hormone replacement therapy, which can be used by people who are interested in transitioning genders.

according to its website. Chapman scored 3.5 out of 5 stars on the index.

The advisory group thought it was necessary to take part in the Campus Pride Index after noticing a need for LGBTQIA+ counseling and health for some students on campus, Brink said. This led them to advocate for hormone replacement therapy to be covered by the student health care plan.

"I feel that having hormone replacement therapy covered is a significant victory for transgender students, and it makes me excited knowing my LGBTQIA+ family is receiving the medical care they deserve," said Elliot Ector, a freshman creative writing major who identifies as transgender and uses they/them/their pronouns.

While Ector hasn't experienced gender dysphoria, they hope the addition of hormone replacement therapy

to Chapman's insurance will help others who do.

"I'm happy with my body, and I hope that this resource will aid my trans brothers, sisters and siblings in being happy with theirs," Ector said.

218,000 people in California identify as transgender, according to the University of California, Los Angeles Williams Center, and 33,450 of those people are aged 18-24. Chapman joins 86 U.S. colleges and universities that offer hormone replacement therapy and gender-related surgeries to their students.

Anyone covered by the health care plan who is interested in transitioning with hormone replacement therapy would not be treated at Chapman's health center, Director of Student Health Jacqueline Deats wrote in an email to The Panther.

"It is a complex process that is beyond our scope," she wrote.

Decrease in parking spaces causes difficulty for some students

Emma Reith | Senior Writer

A decrease in the number of available parking spaces has made it more difficult for some Chapman students to find parking on campus.

There are 187 fewer parking spaces available this year due to construction and a larger student population, but 26 more parking passes have been issued this semester, said Chief of Public Safety Randy Burba.

There were 4,460 student commuter permits issued this school year, compared to the 4,434 passes issued last year.

Sheryl Boyd, the assistant director of Parking and Transportation Services, said there hasn't been much of a change in demand for parking spots in the Lastinger Parking Structure or the Barrera Parking Structure behind the Fowler School of Law.

"The Lastinger and Barrera structures are filling at the same time that they typically fill during the spring and all semesters of last year," Boyd said.

The Panther monitored how quickly the Lastinger Parking Structure filled up the morning of Wed., Sept. 6 and it was full by 9:42 a.m.

"Obviously, there are more students this semester than there were last fall, but we received fewer resident students with vehicles, so that gives us an opportunity to possibly utilize some of that parking for commuters," Boyd said.



CATIE KOVELMAN **Staff Photographer**

Go to thepantheronline.com to watch a video on how long it takes for the Lastinger Parking Structure to fill up on a Wednesday morning.

Still, junior strategic and corporate communications major Melanie D'Andrea feels like Chapman's parking situation has gotten worse this semester.

"It's so ridiculous," she said. "This wasn't as much of an issue in previous years. At this point, it would take me longer to find parking than it would to just walk to school, and I don't even live that close to campus."

Boyd believes the difficulty D'Andrea mentioned is due to higher demand for parking at the beginning of the semester.

"We find this at the beginning of every semester, until students' schedules are all set," she said. "We do plan to send out an announcement about some overflow parking options,

like the Cypress Lot and the West Campus Structure."

Currently, parking spaces on the top floor of the West Campus Structure at the Digital Media Arts Center are open to the public.

With the addition of the new Center for Science and Technology, about 300 parking spaces will be added as part of an extension of the Lastinger Parking Structure, Boyd said.

"There will be two levels that are extended underneath the science building," she said. "How that will be allocated, I'm not sure, but it's nearly 300 more spaces. That should be fall 2018, so we should be able to use it this time next year."

Senate updates Sept. 8 meeting

Committee change

The University Affairs Committee and Academic Affairs Committee combined into the University and Academic Affairs Committee to accommodate the smaller senate. This year, there are 16 senators, compared to 29 in previous years.

The committee's purpose is to address student concerns about academia, and to work with departments related to transportation, housing, health, psychological services, wellness and safety.

Amendments

An amendment to the Allocations Committee's operating documents states that the chair of the committee will have voting power in the event of a tie, veto power over all committee legislation and funding requests, and will have the power to move any vote to the full senate at his or her discretion.

An amendment was also issued stating that any student approved for conference scholarship funding must be an enrolled undergraduate in good academic standing at Chapman on the date that the funded conference or event occurs.

Scholarship proposal

A proposal was made to reduce conference scholarships from \$1,000 to \$750. Only about 37 percent of conference scholarship requests were greater than \$750 in the previous school year, said Allocations Committee Chair Wil Harris, which means that about 62 percent of requests fell below the proposed budget.

An average of \$667.69 was spent on reimbursement per student, said Director of Finance Corey Snyder. Only 90 students received conference funding last year, and student government has a total of \$62,000 to give for conference scholarships. This change in scholarship cap is necessary, Snyder said. About 15 students were rejected because there was no money by the end of the year.

Third-party reimbursements

Transactions made through payment methods like Venmo, PayPal and Snapcash will not be eligible for reimbursement from student government.

Accounting Society funding requests

The Accounting Society's total funding requests for student government amounted to more than \$2,000. Student government discussed the club's most recent request to determine why no alternative funding sources are being used, Harris said.

Read the full senate updates at thepantheronline.com.

Compiled by Emma Reith

INCIDENT LOG

Sept. 4

The Glass Hall Resident Director requested assistance with a room search for alcohol and drug violations. Marijuana and alcohol were found, and a report was forwarded to the Orange Police Department.

Sept. 5

A student reported that his bicycle had been stolen outside of the Hashinger Science Center.

Compiled by Kate Hoover from the *Public Safety daily crime log*

Christina Aguilera and crocheting: SNL comedian performs at Chapman

Emiko Kaneoka | Staff Writer

Owen Wilson, Jennifer Lopez and Christina Aguilera drew laughs from a crowd of students and community members Sept. 8, but only one woman stood on stage.

Melissa Villaseñor, a comedian and Saturday Night Live (SNL) featured performer, delivered her celebrity impression-driven stand-up set at the annual University Program Board (UPB) Fall Speaker event in the Musco Center for the Arts. She opened with her own voice, and a drawn-out “Wow,” as she admired the crowd, emphasizing her distinctive drawl.

“It’s a quirky voice. It sounds like I crochet yarn and also eat it,” Villaseñor said.

Villaseñor originally broke into the comedy scene with her passion for voices. She was a semifinalist on season six of America’s Got Talent, and was made a featured performer on SNL in 2016.

The University Program Board selected Villaseñor because it “wanted a female to add diversity,” especially as the first Latina cast member on SNL, said the UPB Panther Nights Live Director Natalie Snyder.

Snyder said that 700 students reserved tickets to the event. The event cost \$13,000, Snyder said, but she declined to disclose to The Panther the amount UPB paid Villaseñor.

Before Villaseñor’s set, some Chapman student comedians took the mic to deliver stand-up sets of their own.

Roanan Keldin, a junior political science major, kicked off the night with her stories of dating in college as a Sagittarius.

Kelly Cripe, a sophomore film production major, took to the stage with stories from her Newsies-inspired summer job as a “pizza edi-



Wikimedia Commons

SNL comedian Melissa Villaseñor performed at Chapman Sept. 8. Villaseñor’s representatives did not allow photography at the event.

tor” at “Shmeeza Shmess” – a tongue-in-cheek nickname for Pizza Press. It was both of the students’ first stand-up performances.

“The entire time before the show when I was backstage, I was interacting with women from UPB and the other comedians,” Keldin said. “I wasn’t afraid or nervous. I just felt a sense of support.”

Keldin and Cripe were followed by comedian Chase Bernstein, who opened for Villaseñor. She interacted

with the audience, poking fun at the crowd that responded enthusiastically to her question, “Are there any single men out there?”

The crowd’s laughter was most hearty during Villaseñor’s celebrity impressions, especially her Owen Wilson and Christina Aguilera bits.

Avalon Lafosse, a student at the Orange County School of the Arts, came to the show to give Villaseñor a photo that she drew of Owen Wilson, her favorite of the comedian’s impressions.

Despite Villaseñor’s wide smile and relatable comedy – she often stops to giggle while delivering jokes – the comedian was met with some controversy after joining the cast of SNL a year ago.

When SNL hired Villaseñor in 2016, she deleted 2,000 tweets from her Twitter account, according to the Huffington Post. Some of the tweets included racist comments that were screenshots by April Reign, the creator of the #OscarsSoWhite hashtag.

Snyder said that UPB was aware of the racist tweets, but did not receive any negative feedback from the administration or students when receiving approval to hire Villaseñor.

Several students came to the show for insight into her SNL experience. David Siegel, a junior television writing and production major, hoped to hear about what it’s like to write for the show. Senior creative producing major Karli Holdren expressed her curiosity about what Villaseñor’s set would contain.

“I’m interested to hear the material she chooses for tonight, and if she’s bound by the network at all,” Holdren said.

Villaseñor did not discuss her experiences on SNL at the event, or her racist tweets.

Villaseñor’s representative, Tatiana Sarah, requested to review a list of questions prior to her interview with The Panther.

Neegen Lotfi, a UPB graduate assistant, said that Sarah cancelled the interview because UPB could not guarantee that The Panther would not ask questions regarding the racist tweets or Villaseñor’s status as the first Latina cast member on SNL.

Dismissal of private loan debts may not affect Chapman

Blake Waddell | Staff Writer

For students around the country, the dismissal of private loans is becoming a reality, and dozens of loans have already been wiped away in court – but it may not affect the private loans of students or Chapman alumni.

People who have defaulted on, or failed to repay, private student loans are having their debt wiped away in court due to lenders’ missing paperwork, leading to courts dismissing the cases brought against the borrowers, the New York Times reported in July.

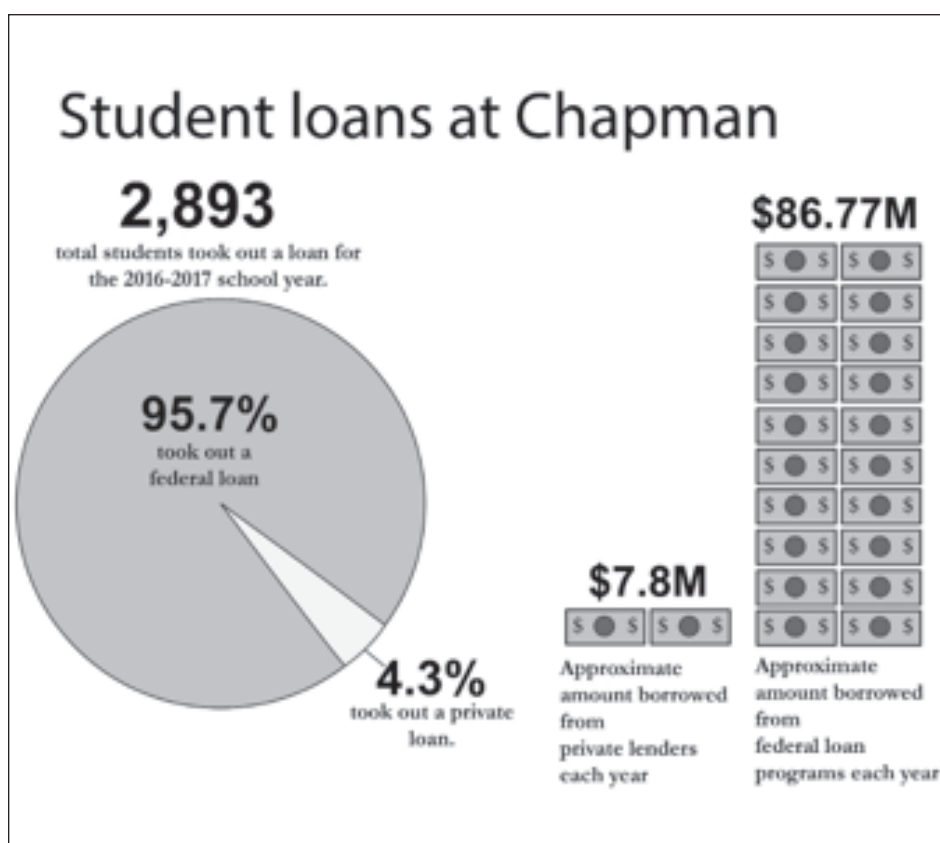
Dozens of people who have taken their creditors to court have already had their loans dismissed due to improper documentation; many documents were improperly filed, flawed or missing entirely. Once the courts dismiss the case, the debt is essentially null.

Stan Moskowitz is a ‘94 Chapman alumnus who struggled to pay off his private student loan debt. He defaulted, and, after eight years, was able to pay it off in a single cash settlement, though it was still a huge financial hit, he said.

“If I would have had my debt wiped away, it would be a \$38,000 difference for me,” Moskowitz said.

It’s hard to tell what effect this might have at Chapman, because universities receive little to no information about private student loans – most of the process is handled by the lenders themselves, said David Carnevale, the director of undergraduate financial aid at Chapman.

“In most cases, the school only certifies the student’s enrollment and overall cost of attendance. The lender does the rest and hands the loan appli-



Graphic by EMMA STESSMAN Art Director

In the 2016-2017 school year, less than five percent of Chapman students took out a private loan.

cation off to a servicer for payments, collections and so on,” Carnevale said.

The recent loan dismissals also may not affect Chapman students because the university doesn’t have many students who take out private loans. Carnevale said that each year, about 450 Chapman students borrow about \$7.8 million from private lenders, compared to the \$86.7 million borrowed through federal loan programs. A study by the Institute for College

Access and Success in 2016 shows that students in the U.S. borrow about \$7.8 billion in private loans annually, four in 10 of those students coming from schools with tuition above \$10,000.

Carnevale believes that the reason for this is that Chapman offers its students a robust financial aid package, offering an average of \$22,798 in grants and scholarships according to College Factual, and encourages its

students to pursue federal loans before resorting to the private loan market.

This compares well with universities like the University of Southern California, which offers an average package of \$33,269, according to College Factual. Private loans are largely unregulated, and can have many terms and conditions that can change at any time, along with inconsistent interest rates, Carnevale said.

According to a study by LendEDU, a private student loan market, 94 percent of private student loans are variable rate loans, which means that the interest rate can change over the life of the loan. LendEDU also found that the average variable rate is almost 8 percent, and that economists expect it to rise by up to 1.85 percent over the next nine and a half years – the average time it takes someone to pay off a loan.

“(Private loans) really are loans of last resort, and students may not have much of a choice in whether or not they’re going to take those out if it means going to Chapman or another university,” Carnevale said.

Moskowitz was someone who was not able to benefit from Chapman’s financial aid. He was offered a scholarship that would have come with an expansion to the school’s radio department. However, the expansion and the money fell through, and he was forced to turn to student loans. Much like Carnevale said, Moskowitz was in a situation where private loans were his last resort.

“I didn’t know what I was doing,” Moskowitz said, “I was a foolish young college student.”

Wilkinson College adds minor in Latinx, Latin American studies

Emma Reith | Senior Writer

A Latinx and Latin American studies minor has been added to the 2017-2018 course catalog in the Wilkinson College of Arts and Humanities sociology department.

Before this year, there was a Latin American studies minor, but it didn't include the Latinx aspect. "Latinx" is a gender-neutral alternative for Latino or Latina, and Latinx studies stems from social justice movements, as opposed to Latin American studies, which tends to focus more on foreign policy, said Sandra Alvarez, a political science professor.

"Given the location of Chapman in Southern California which is a place that has been heavily influenced by Spanish colonization and has a huge presence of immigrants from Latin America, we find it really important to make sure that we are looking across the hemisphere to pay attention to those histories, those connections, those political, economic and cultural flows that we experience," Alvarez said.

The 21-credit minor consists of three core classes and several electives, said Alvarez, who will teach some of the classes included in the minor, said. These core classes discuss things like the relationship between the U.S. and Latin America, the lives of Latinx immigrants and migrants, and it offers students the ability to participate in "community research projects" in Santa Ana and Anaheim, according to the Chapman University course catalog.

"The Latinx community has been silenced by many societal factors, so to have a minor finally open is beautiful," said Helen Garcia, a junior sociology major. "I love Latin culture



JACKIE COHEN Photo Editor

A Latin American exhibit on the second floor of Argyros Forum describes the Chicano culture. The Wilkinson College added a new minor in Latinx and Latin American studies for the 2017-2018 school year.

– I have always been around it – so I'm pumped. I think it will benefit the Chapman community and our diversity concerns... We need to put Latin culture out there."

Ruben Espinoza, a professor who specializes in sociology with an emphasis in Latin American and Latinx studies, was hired in August to help start the program and teach some of the classes offered. He hopes the minor will eventually become a major, but for that to happen, there needs to be continued student interest, he said. "If we have a lot of students interested, that's great, and then we'll have to

therefore expand from there," he said.

Alvarez has 25 students enrolled in her Latin American politics course, and Espinoza has about 40 students enrolled in the introductory-level class. Chapman's average class size is 24 students, according to the admissions website.

The minor also offers electives from different academic disciplines, like history, sociology, Spanish, music and anthropology. A course in Chicano history is offered on campus through the history department, and is very popular among students, Alvarez said.

Greta Stanley, a senior political

science major, said the minor sets the grounds for a much-needed conversation on campus.

"I think something students at Chapman don't realize is, how close we are to the (Mexican) border. And there's this issue now with DACA (Deferred Action for Childhood Arrivals) and with immigration rights being more and more limited," Stanley said. "I think that having students, especially at our age and in this political climate, learn about the history of other cultures is very important."

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\$130 million science center on schedule to open fall 2018

Lou Vanhecke | Staff Writer

The new Center for Science and Technology is on track to open for the fall 2018 semester, said Kris Olsen, vice president of campus planning and operations.

In addition to the \$130 million budget, \$45 million was donated by Dale and Sarah Ann Fowler, Chapman's largest donors, to endow the new engineering school, which will be housed in the building. The new school will be named after the Fowlers, who Chapman's Dale E. Fowler School of Law is also named for.

President Daniele Struppa said that the name of the new building will be unveiled later this month, although the engineering school will be named after the Fowlers.

Andrew Lyon, the dean of the Schmid College of Science and Technology, hopes that the new center will become a cross-disciplinary collaboration for the campus.

"We do hope we can engage all of campus in the development of solutions to society's most profound issues," Lyon said. "The new science center is designed to foster those sorts of collaborations."



Photos by JACKIE COHEN **Photo Editor**

Top left: Construction for the building is expected to be completed by fall 2018. Top right: The new Center for Science and Technology will include additional seating on the side of the building facing Wilson Field. Bottom: The new Center for Science and Technology is under construction on the northeast corner of campus, bordering Center Street and Walnut Street.

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Dating in college:

Not dating, but not opposed

Haley Stern | Assistant Features Editor

As the youngest in a close-knit family of seven, Paul Vasquez has many worries when it comes to the prospect of entering a romantic relationship: “What would my mom think of this person? What would my twin sister say about this? What would happen if I put an outsider in this ring?”

Vasquez said he feels that the bigger the family, the more critical the relationship is.

The junior business administration major has never been in a relationship, he said, and joins 64 percent of 18-29-year-olds who were “single and not living with someone” in 2014, according to a Gallup study. This was a 12 percent increase from a decade earlier. Vasquez said that he is not opposed to being in a relationship in the future, but in the meantime, his focus is on his family and his schoolwork.

“I’m so close to my family. That’s a major part in relationships,” Vasquez said. “If the opportunity was there in front of me, sure, I would take it, but as far as taking time away from either school, work or family life to actively hit up Tinder, that’s wasted time.”

Freshman television writing and production major Jack Ruhl has never been in a relationship either. Ruhl moved several times while growing up and said that he didn’t have much time to think about relationships. Now, he is focused on filmmaking - a passion he said he has had since he was 11 years old - not relationships.

“You can either invest in a relationship and spend time on it, or you can invest time in your career,” Ruhl said. “One day I want to win an Oscar; that’s pretty much what I’m focused on right now.”

Ruhl said that he doesn’t think there is much pressure to be in a relationship in college.

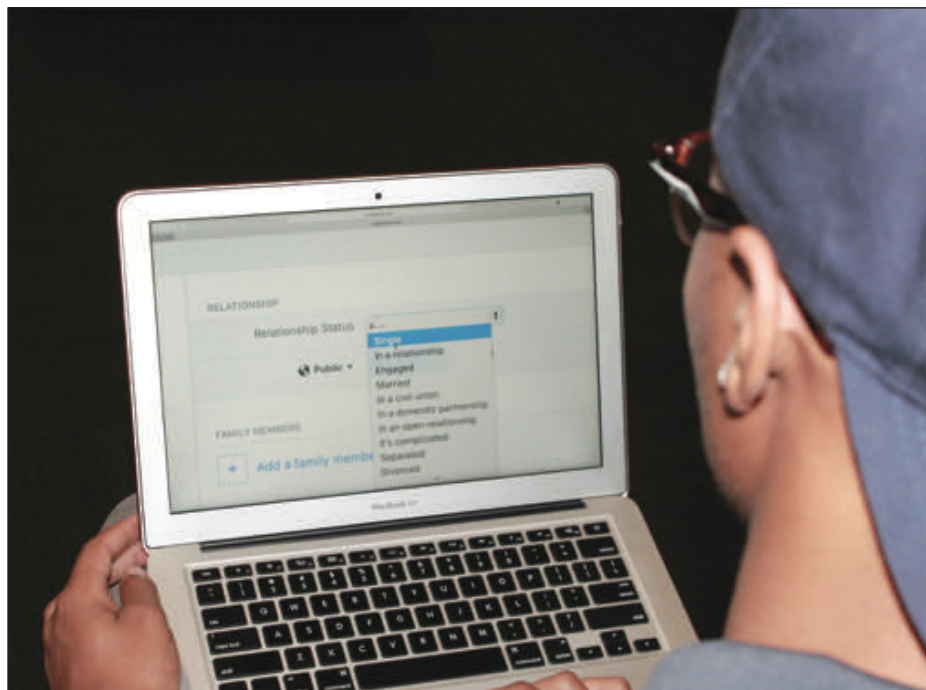


Photo Illustration by Gracie Fleischman

Some students at Chapman say they have never been in a relationship.

“I think most people are open-minded,” Ruhl said. “It’s great if you are (in a relationship), and it’s great if you’re not. It all just depends on the person.”

Juliana Tarallo, a freshman English major who also has never been in a relationship, said that she feels it is important to be true to who she is - relationship or no relationship.

But in today’s generation, Tarallo said she finds that people don’t always view relationships this way.

“There are certain aspects to your life that people expect you to check off,” Tarallo said. “Nowadays, it’s like your life can’t really be complete unless you have a significant other.”

However, undeclared freshman Darina Litvina, who has not been in a relationship, said that she doesn’t feel much pressure to pursue romantic relationships, despite the fact that the conversation comes up regularly.

“Everyone asks you about it, but to me, I just say ‘no’ and move on,” Litvina said. “I don’t think about it a lot.”

Tarallo went to an intensely academic all-girls Catholic high school, she said, and added that because she was so focused on school and extracurriculars, dating was never a concern.

“I was never sitting around on my social media like, ‘Oh, I’m not out on a date,’” Tarallo said. “I always kept myself busy.”

However, Tarallo said

that she sometimes wants to contribute to conversations about the subject of relationships.

“I wish I could relate to people when they talk about it,” Tarallo said. “It doesn’t affect me on the day-to-day, but every once in awhile, it’ll hit me.”

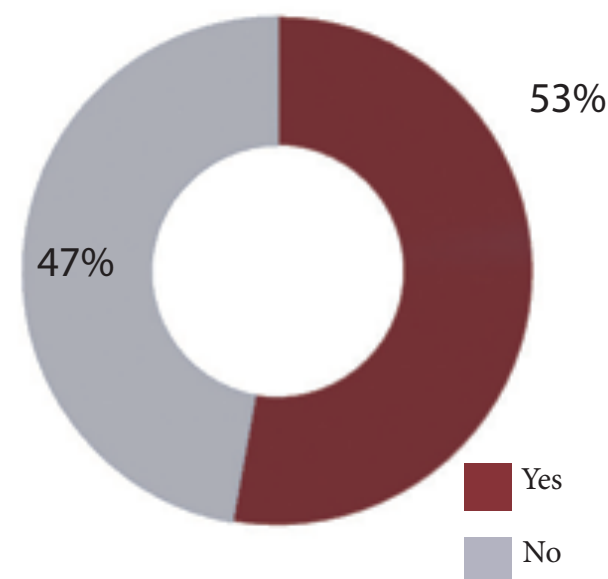
Similarly, Vasquez said that the thought of dating comes up when he hears about others’ relationships.

“There’s a little voice in the back (of my head) like, ‘What if that was me?’ or ‘Could that be me?’” Vasquez said.

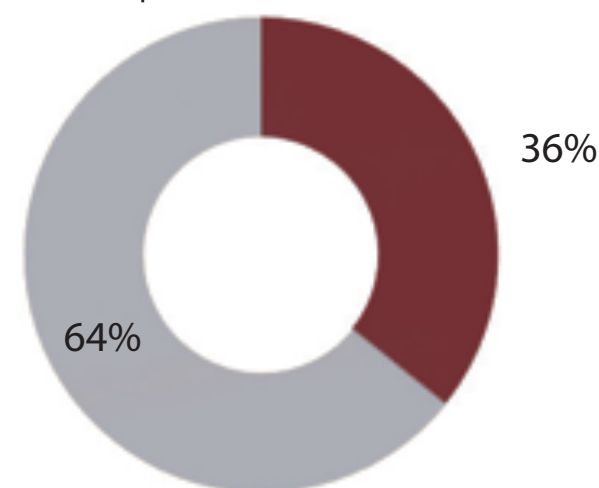
However, Vasquez said that this summer, he took time to self-reflect and realize that he is happy with his life right now.

“I just took a breather for a minute, and I’m like, ‘You know what? I’m happy where I am, I’m not really looking for a relationship,’” Vasquez said.

Have you ever been in a relationship?



Have you ever been in a long - distance relationship?



123 students replied to survey questions conducted by The Panther. The survey was distributed through Facebook from Sept. 4 to 10.

Relationships going the distance

Maggie Mayer | Senior Writer

This summer, while other incoming freshmen were worried about what wall decor they were going to need for their dorm rooms, Dylan Dahle had a bigger question on his mind: how he was going to deal with a long-distance relationship.

75 percent of college students have attempted a long - distance relationship, according to a study by the International Communication Association. About 33 percent of all college relationships are long distance, and 40 percent of all long-distance relationships end up breaking up, according to Statistic Brain Research Institute.

But Dahle said it wasn’t difficult deciding to stay with his high school girlfriend.

“When you fall for somebody as much as I’ve fallen for her, it’s a feeling that I’m not willing to give up,” Dahle said.

The freshman English major started dating his girlfriend four months

before leaving for Chapman, and he said that despite all the comments he receives from friends and family telling him he’s wrong to maintain a long-distance relationship, he’s too stubborn not to try.

Sophomore creative writing major Grace Zoerner was scared at first of leaving her boyfriend to attend college, but after more than a year, she said that they have it down to a science. Neither of them have cars, so they take the train between Santa Barbara and Orange about once a month.

Senior kinesiology major Kayla Katzman has been with her boyfriend for nearly four years. The two started dating fall of their senior year of high school and have been in a long-distance relationship for the majority of it.

When it came time for Katzman to leave Santa Clara, about 370 miles from Orange, she said she’d never cried harder.

“The hardest thing about leaving home wasn’t leaving my family or

friends,” she said. “It was leaving my boyfriend.”

Katzman said this was the first time she saw her boyfriend cry, and he continues to do so before they leave each other every summer.

“You readjust to seeing each other all the time, and then that’s just gone,” she said. “To have good news (at Chapman) and not be able to see his reaction is really hard for me.”

Zoerner described distance as feeling like a gap in the relationship, but when they reunite, it’s like it never happened. “It’s hard leading up to it, but when you get to see each other again, it’s so worth it,” she said. “It’s like no time passed.”

All students mentioned that one of the challenges of being in a long-distance relationship is the jealousy that can come with it. As seasoned

long-distancers, Zoerner and Katzman said that they don’t worry about that because they trust their partners. But with only a few weeks under his belt, Dahle admits that he’s nervous because he’s been cheated on before.

Katzman said that a long-distance relationship isn’t as daunting as it used to be. For her, it’s simple. She’s found “the one,” and knowing this makes her confident in the future, she said.

“He’s just someone I see myself spending my life with,” she said. “I honestly can’t imagine him not being a part of my life.”

How students view relationships

Defining the relationship

Jade Boren | Senior Writer

When Kyra Brandman was sitting in the car with someone she had been dating, the topic of their relationship status came up when he noticed she had the Tinder app on her phone.

Brandman, a junior graphic design major, said they had been talking every day for months, and that he had even visited her and her family in New Jersey, but until that moment, they had never defined the terms of their relationship.

"He had my phone and found Tinder, and he goes 'What is this?'" said Brandman, who then asked him if he wanted to be her boyfriend.

But the call to title a relationship does not always come so clearly.

The definition of dating has changed and has become a broader term to mean anything from a committed

relationship to just "hanging out," according to an 18-month-long study by the International Women's Forum that analyzed results from 1,000 college women.

"I think (the title) is important because it gives people an idea of how close certain people are and what their lives are like at the moment," said Jonathan Gutwirth, a freshman computer science major. "If you call someone 'boyfriend and girlfriend,' that means they are very close, are almost always with each other and always talking to each other ... If they're just friends hanging out, then no, that's friends hanging out. You can't put a title on that other than friends."

The study also noted that a later marrying age has created non-traditional relationships. In earlier decades, the purpose of dating "was

to have fun, but there also was an implicit understanding that dating was a matter of 'shopping around' for a prospective spouse," according to the study.

Now, dating has transitioned from being a necessary social survival move to an activity that is just for fun, according to the study.

Malia Galindo, a senior psychology major, brought up another reason to give a relationship a title: clarity.

"I think that's really important to some people," Galindo said. "Just being clear on what the relationship actually is."

Torian Mylott, a sophomore peace studies major, elaborated on Galindo's point.

"I feel like some people maybe want to show (a boyfriend or girlfriend) off... especially men in the relationships," Mylott said. "It's

also nice to be able to call them your boyfriend, versus 'Oh, this is my person I'm seeing, kind of.'"

Sophie Chase, a freshman graphic design major, said she dreads uncalled-for attachment.

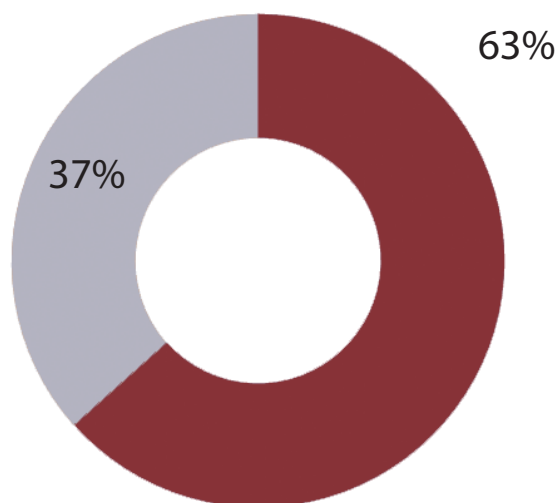
"I think (not using a title while dating) saves you from emotional commitment and attachment and protects you from getting hurt, and avoids unnecessary emotional trauma," Chase said.

For Brandman, when the "what are we?" situation fell into her lap, she knocked it out with that simple question: "Do you want to be my boyfriend?"

"He said yes," Brandman said. "Happy ending."

Go to thepantheronline.com to watch a video about how Chapman students view dating.

Have you ever dated without titles?



in a relationship: engagement and marriage. Sixty-three percent of women want to meet their husband in college, according to a study conducted by the Independent Women's Forum and 83 percent agreed with a statement that said "Being married is a very important goal for me."

While Fenderson, who is now 32, met her husband before college, her marriage has lasted through early adulthood and her undergraduate career. The relationship survived pregnancy, her time with the Air Force and the pressures of school. "It is a little weird to think back on how we were so willing to get married at that young age, but so far it's been great," Fenderson said.

For Fenderson, her marital status wasn't the reason she felt different - it was the duties that came with it.

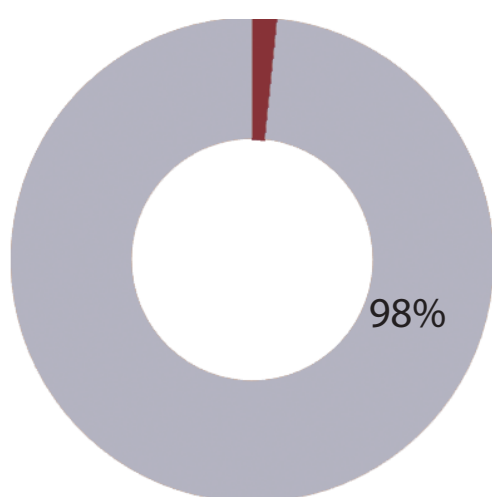
"Being older, married and a parent meant that

I had a lot of other responsibilities outside of school, and I would usually prioritize hanging out with my family over school social events," Fenderson said.

For Fenderson, having the aid of a significant other has proven to be positive.

"(My husband) definitely supports my decision to attend Chapman,"

Are you engaged, married or wear a promise ring?



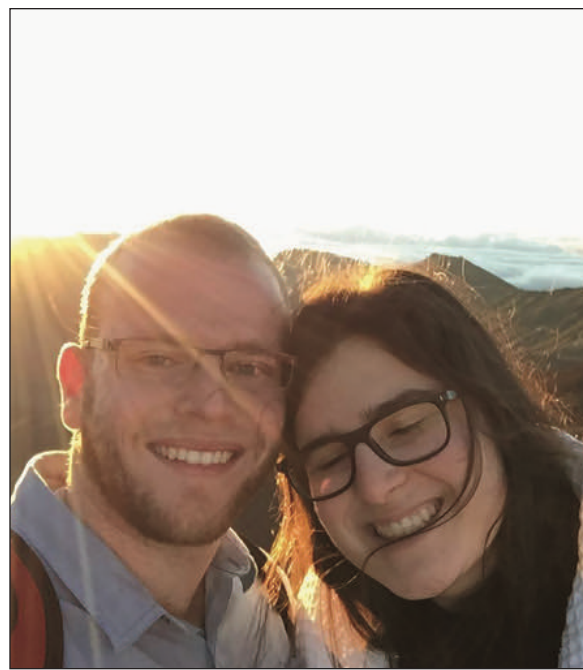
Graphics by LORIG YAGHSEZIAN Features Editor

Engaged and educated

Leslie Song | Staff Writer

Dating since 16 years old, married at 19 and pregnant at 27. Mya Fenderson, a '17 French alumna who is pursuing a master's in teaching at Chapman, had her life figured out a young age.

In addition to Fenderson, some other students at Chapman have advanced to more committed stages



Courtesy of Colette Grubman

Colette Grubman, a junior English and integrated educational studies major and Michael Kolinsky, a junior business administration and Spanish major, pose on Aug. 21, the day they got engaged.

Fenderson said. "I actually left behind a very lucrative career to come back to school (in 2015), study French and become a French teacher. Since I started at Chapman, my husband has been the primary breadwinner for our family."

Colette Grubman, a junior English and integrated educational studies major, became engaged to Michael Kolinsky, a junior business administration and Spanish major, two years after meeting at Chapman Hillel freshman year and finding a connection through their Jewish identities.

"I basically knew that he was 'the one' after two weeks (of dating)," Grubman said. "I dated enough other people to know."

Kolinsky proposed to Grubman Aug. 21, the day of the solar eclipse. The two discussed getting married in 2019 or 2020, after they both graduate, she said.

"We just decided to do a longer engagement so we wouldn't stress over planning, and we both have jobs lined up after college, so we wanted to be settled," Grubman said.

Their post-graduation plans ended up geographically close to each other, within an hour apart. Grubman will work in college counseling while Kolinsky plans to work with his family's business, and they agreed to live somewhere in the middle, she said.

Grubman said there hasn't been much of a change in her social life after getting engaged.

"I still go out and party and no one cares," she said. "I wear my ring and guys don't really care. Some guys, it seems like they hit on you more because they think it's attractive. We both are really open so it's not really an issue, and our friends support us."

Grubman has a couple of friends who are also in long-term relationships and another friend who recently got engaged, she said. Her parents and future in-laws

have given their approval and add to her support system, she said.

While some students choose lifelong commitment early on, others have decided to wait.

Josie Tiffany, a sophomore health sciences major, is in a serious long-distance relationship and has discussed the possibility of marriage with her boyfriend.

"We both have the same ideas, in a way. We both want to be financially stable. We will only get married if we have jobs and we have figured out all of our finances up to that point," Tiffany said. "I would rather have a job, have a good income and figure out my credit score before getting involved with the real-life implications."

For Tiffany, learning to be self-sufficient is important before making a commitment.

"If I'm in college, I'm still technically a kid that's relying on my parents. So I'd rather be independent and figure out my own life before getting married," Tiffany said.

Professor conducts study regarding transgender teens

Results show that transgender teens twice as likely to abuse substances

Ian Craddock | Staff Writer

When Kyler Asato came out as transgender, Asato's father's response was that he had failed as a father. Asato, a junior sociology major who uses they/them/their pronouns, said that their father has been known to be homophobic and transphobic.

"I came out to my parents the first week of interterm freshman year," Asato said. "All my life, (my dad) asked, 'Why aren't you manly enough? Why don't you play sports?'"

Kris De Pedro, a College of Educational Studies professor, said that transgender teens are more likely to be bullied. According to a study he released this summer, transgender teens are also twice as likely to have substance abuse issues than their cisgender peers.

"The disparities are really depressing," De Pedro said. "(Transgender teens) are more likely to be bullied, more likely to face any form of harassment and any form of discrimination, too."

According to the Office of Disease Prevention and Health Promotion, transgender people have a high prevalence of victimization, mental health issues and suicide, and are less likely to have health insurance than heterosexual, lesbian, gay or bisexual individuals.

"If you're being invalidated at every turn, then you're going to have a skewed sense of self, and if you don't



Professor Kris De Pedro

have many support networks, you don't have much to confide in," Asato said.

De Pedro said that while conducting the study, it was important to identify people's different experiences as transgender.

"It's really important to look at the diversity within an entire group of kids. It's weird with numbers because we have to group people artificially," he said. "With transgender teens, when there are 5,000 teens who identify as trans in the data, I have to take a step back and tell myself, 'Each person that

identifies as trans in this moment in time has a completely different set of life experiences.'"

Callan Keeter, a junior political science major and executive council member of Chapman's Queer-Student Alliance, said that the causes of sub-

“

If you're being invalidated at every turn, then you're going to have a skewed sense of self.

- Kyler Asato, junior sociology major

”

stance abuse can go beyond bullying.

Keeter said that a contributing factor is the lack of LGBTQIA+ locations for people under 18 years old. She points out that the majority of locations in the LGBTQIA+ community are places where it is easy to abuse substances, like nightclubs and bars.

"The culture of nightclubs create an atmosphere of substance abuse," Keeter said.

Josh Bright, a senior strategic and corporate communication major, came out as gay during his freshman year of high school. With a family history of substance abuse, Bright said that he didn't experience bullying, and when it comes to drinking, that he likes to "enjoy himself responsibly."

De Pedro is trying to help by more than just providing research. He's working with the American Civil Liberties Union in Los Angeles to help organize events to get the word out on the subject, along with teaching "LGBTQIA+ Issues and Education."

"I have worked with quite a few trans and non binary students, but I think what's interesting is that I actually look up to them," he said.

De Pedro is teaming up with a researcher on the East Coast to collect narratives of non binary students transitioning from high school to college, in order to gain a better understanding of the issue.

"We're trying to figure out what to do with the data and to sort of engage local advocacy groups to create some sort of awareness campaign," De Pedro said.



Courtesy of Nicole Renard

Renard won the Miss Washington title in July and competed in the Miss America competition Sept. 10. Visit thepantheronline.com to read the story about her journey.

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JACKIE COHEN Photo Editor

Pandor Artisan Boulangerie and Cafe opened in the Orange Plaza in July.

Oil vey: A greasy croissant and strong coffee from new cafe in the Circle

Jackie Cohen | Photo Editor

Croissants are not supposed to ooze oil, are they?

I asked myself this question as I tasted an almond chocolate croissant from Pandor Artisan Boulangerie and Cafe, which recently opened in the Orange Plaza. This croissant had a crunchy, fresh appearance and looked delicious, and I had heard wonders about it from my dad, who

had tried it a few weeks ago, but I was disappointed.

As I bit into a piece of the croissant, I felt oil gush out. It was that oily feeling you get in your mouth when you eat a fresh doughnut that you know is clogging up your arteries and makes you want to run five miles.

Finally, I made it to the best part: the chocolate. The croissant had an authentic chocolate filling, not one made with Hershey's chocolate syrup.

The chocolate was textured like a thick, creamy, melted chocolate, rather than a liquidy chocolate. The combination of flavors in the croissant were perfect and matched well with the crunchy almonds on the outside, but the oily texture was out of place and ruined the croissant's harmony.

While at Pandor, I also tried an iced latte. Before I continue, I should mention that I am not a big coffee drinker. Caffeine makes me jittery and hyper, so I don't drink it very often. With the crazy heat we've been experiencing and the lack of sleep since I've been back at Chapman, I was really craving a cold drink. Unlike normal iced lattes, this one looked ombre when it was handed to me, as if the milk and coffee hadn't been mixed, giving it a very aesthetically pleasing look.

The iced latte was refreshing, but a bit strong for my taste. Remember though, I don't drink coffee often, and when I do, it's at least 50 percent milk, so some people wouldn't even call it coffee. While it was stronger than the coffee I usually drink, I still enjoyed its flavor.

The iced latte was served with a small cube of coffee cake on top. This was a nice surprise when I received my order and it tasted delicious. Its sweet, cinnamon flavor really complemented the iced latte.

The iced latte and croissant cost \$8.25, which is not bad when compared to a similar order at

Starbucks, especially since this was fresher. An iced latte from Starbucks is \$3.95 and an almond croissant is \$3.25.

Pandor is a very cute cafe. The shop's vast displays of pastries and ice cream and its menu reminded me of the small cafes I visited in Paris. Whenever a crepe was made, a sweet scent spread through the shop. This cafe is great for a middle-of-the-week de-stressing session with friends.

Although I did not like the croissant, I would definitely go back to Pandor to try something else. Its menu also includes salads and sandwiches, and its array of ice cream and other pastries looks amazing. With such a cute setup and yummy-looking menu, I don't want to be too quick to judge. Maybe I'm naive and have to make this mistake twice, but hopefully I will find what I was expecting on my second trip to Pandor.

Pandor Artisan Boulangerie and Cafe is located in the Orange Plaza at 106 N. Glassell St.



IMDb.com

"It" was released Sept. 8 and grossed \$13.5 million on its opening night.

"It" was worth the hype

Natalie van Winden | Senior Writer

"It" was not only one of the best horror movies I have ever seen (and that is saying a lot from someone who loves horror), but was also provocative, uncomfortable and hilarious.

"It" has already broken records

in its opening weekend and is now the largest gross horror and R-rated movie.

The film grossed \$13.5 million on opening night, making it the third largest- money-making film in 2017, after "Guardians of the Galaxy Vol. 2" and "Beauty and the Beast," according to Variety.

The reason for its success?

"It" takes every turn, shadow and opportunity to make you question reality. Who is safe, what is real, when it will come for you?

The film follows a group of kids who call themselves "The Losers." The group tries to save its town of Derry, Maine, from horrible disasters that plague the town every 27 years.

Each of the seven "losers" is perfectly cast to fit his or her role. Their on-the-spot banter perfectly mirrors the humor of their age group and provides necessary comic relief in times of stress. You will be screaming one minute and laughing the next. Every scene is carefully thought out to invoke a primal reaction from the audience, whether it be laughter or screams.

The most paramount performance of the film was Bill Skarsgård as Pennywise, the clown. Even before the title sequence, Pennywise is terrorizing the town and has started the long list of psychological intimidations and horrific acts that doesn't let up until the credits roll.

The adaptation was directed by Argentine filmmaker Andy Muschietti, who chose to separate Skarsgård from the child actors until they had to shoot scenes together. In

an interview with IMDb, Muschietti said that it was worth it to get the genuine reactions of terror from the kids.

My one surprise in the movie was that it had a lot more of a storyline than I initially expected. I had never read the book, so going into the theater, I expected to be scared for the entire 135 minutes. However, I was pleasantly surprised to find that the audience is expected to be as involved in the horrors of each of the character's lives as they are in Pennywise's life. Each of the seven losers have their own fears in their individual lives that they must overcome in order to defeat Pennywise and save their town. That being said, the clown is not the only monster in town.

I would recommend that everyone see this new version of "It." Even if you are not a fan of horror movies, the characters and comedy will make a few jump scares worth it.



11

MONDAY

Holocaust Film Screening: Denial

A screening of the film, adapted from Deborah Lipstadt's book *History on Trial: My Day in Court with a Holocaust Denier*.

Memorial Hall
7 - 8:30 p.m.

12

TUESDAY

Atlas

The first session of a six-week career exploration course for undeclared majors. RSVP on Handshake.

Argyros Forum 201
6 - 7:30 p.m.

13

WEDNESDAY

Student Involvement Fair

Find out how to get involved with more than 100 on-campus clubs and departments.

Attallah Piazza
11 a.m. - 1:30 p.m.

14

THURSDAY

Life of the Parties

Students discuss political issues facing the U.S. and community with a range of political clubs on campus, hosted by Civic Engagement.

Argyros Forum stage
7 - 8 p.m.

15

FRIDAY

Latinx Heritage Month Kick-Off

Join the Cross-Cultural Center for food, speakers and music to celebrate the beginning of Latinx Heritage Month.

Attallah Piazza
Noon - 1p.m.

On reclaiming my time



Olivia Harden
Opinions Editor

In the chaos of the Trump administration, Rep. Maxine Waters (D-Calif.) has quickly become one of my role models. Time and time again, Waters has been unapologetically crisp and honest about the administration.

On Aug. 1, during a Financial Services Committee meeting, Waters came prepared with questions for Treasury Secretary Steven Mnuchin because his office had not responded to a letter about Trump's financial ties with Russia. Instead of answering her question, Mnuchin tried to run the clock by filling the space with compliments and unnecessary comments, but Waters did not come to play. Following House procedural rules, Waters killed Mnuchin's chatter simply by saying "reclaiming my time."

The moment is satisfying because it's something we can all relate to. How many times have you asked someone a direct question that they didn't want to answer, so they beat around the bush? It's a frustrating experience that usually exhausts me and leads to a stalemate. Time is valuable and is something none of us can get back, so to waste mine is unforgivable. As a woman of color, it speaks to a common pattern of disregarding our concerns and our sense of urgency.

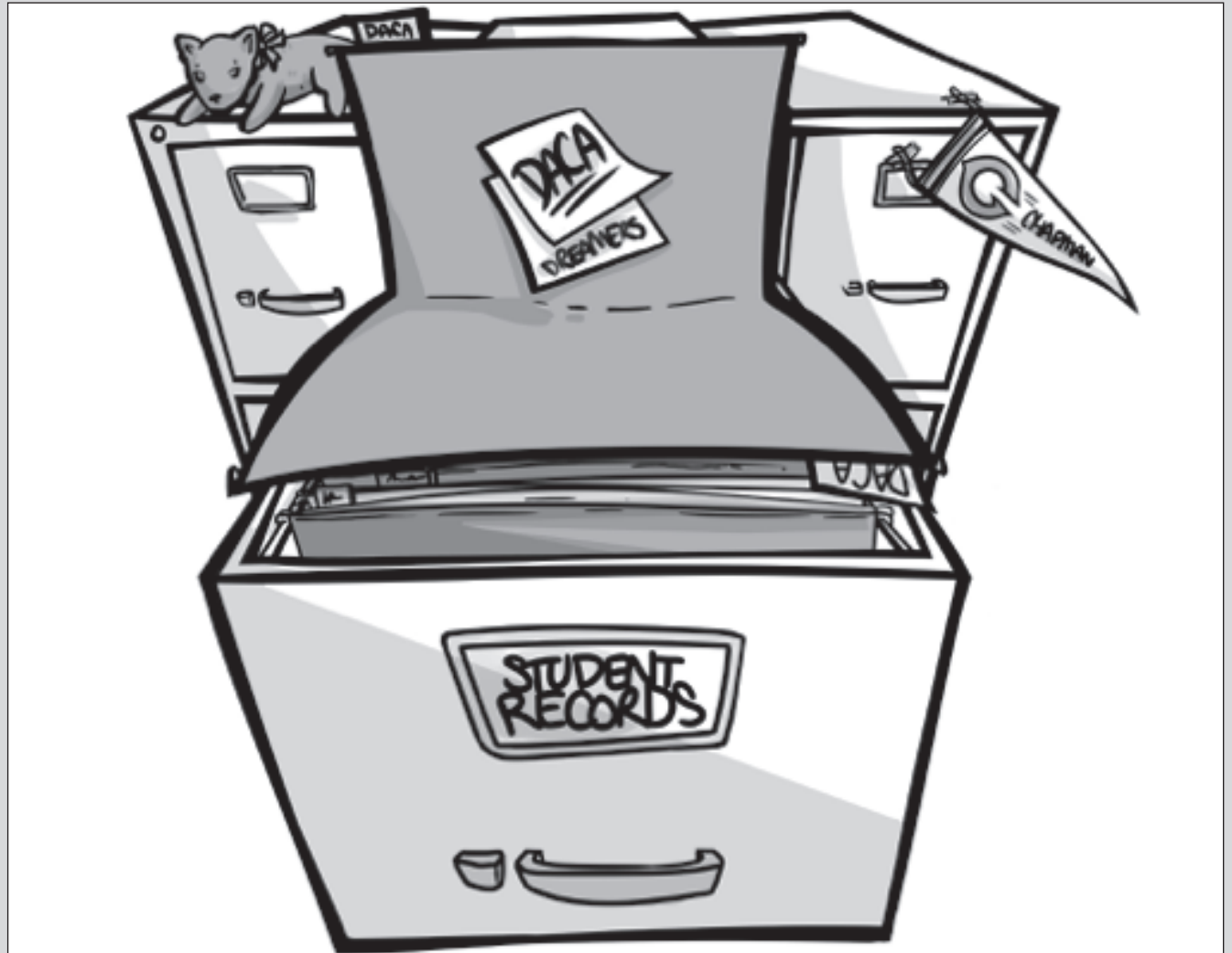
As a journalist, my goal is to get to the objective truth, and yet sometimes, sources try to avoid this by filling up time with fallacies and deflection, but the truth is inevitable. It is bound to come out.

Whether it be in a social, academic or professional setting, your time is worth being reclaimed. It's easy to get stuck in a routine of doing something because that's the way it's always been done. Waters's interaction with Mnuchin is not an uncommon experience for female politicians, seen in this election cycle when Trump consistently spoke over Hilary Clinton and even infamously deemed her a "nasty woman."

Waters's iconic moment was inspirational, and "reclaiming my time" has become almost a mantra of sorts — not only when handling conflict, but with prioritization. For a long time, I have had trouble saying no. As a woman of color, I've often felt the need to carry the weight of the world on my shoulders. So when there's a project that needs attention or someone that needs help, it's hard for me to put the needs of my own above the needs of others. It's an empathetic mindset that has helped me become aware of others' problems, but often leads to burnout.

Waters, keep doing what you do. There is something here that we can all learn from you. It is invaluable to take your power back, because in the end, redirecting that energy toward something productive is essential to progress.

EDITORIAL



Illustrated by Miranda Church

DACA students deserve more than support

The Panther Editorial Board

On Sept. 5, President Donald Trump ordered an end to the Deferred Action for Childhood Arrivals program (DACA), which protected people who were brought to the U.S. illegally as children from deportation.

That same day, Chapman President Daniele Struppa emailed a letter of support to the Chapman community.

"While we have not yet analyzed the impact of (Trump's) decision, we want to reiterate and assure you that Chapman University stands behind each of its students and employees whose families face challenges due to identity or immigration status," Struppa wrote.

It's going to be pretty difficult for Chapman to assess the exact impact of DACA's repeal, because the university does not keep a list of undocumented students or DACA recipients. In case Chapman is ever subpoenaed, the school doesn't want to be legally obligated to turn over sensitive information, said Dean of Student Jerry Price.

Usually, information is power. Having a list of undocumented students and "Dreamers" would be beneficial for the university because it would provide a direct place for the university to offer its services. Instead, students have to find the resources available to them on their own, but that's a small price to pay for confidentiality. In the long run, the university's decision to not keep a list of undocumented students protects these students more.

Since Struppa became president last fall, emails concerning the political climate on campus have become more frequent. His direct approach of addressing student concerns is something The Panther Editorial Board has commended in the past. In the email about DACA, the goal was to relieve panic and direct students to resources such as Student Psychological Counseling Services. It's a step in the right direction to support these students, rather than just

offering the sentiment.

"Please know, consistent with federal student privacy laws, we will not provide student records of any kind to anyone without student consent or a lawfully issued judicial order. Any outside law enforcement agency that wishes to contact any member of our campus community in regard to immigration status will first be required to produce the appropriate judicial warrants," Struppa wrote.

Struppa's email goes further than just support. It's one thing to just say to students "We support you," but Struppa goes one step beyond that and offers resources for students and specific points of contact — and his words have helped students.

"When I got the email from President Struppa, it was very comforting. I feel like we are almost nonexistent in the university, yet he addresses us, and it felt really good," Lidieth Arevalo, a Chapman graduate student and DACA recipient, told The Panther. "This is a big school in a way, but also there's that connection with students and professors, so I feel really safe in that regard."

Not only will the university continue to not keep track of its undocumented students, but it is protecting all students' records until legally required to do otherwise. Other schools have taken this even further. Just days after Trump's election, Pitzer College declared itself a "sanctuary campus" and is working toward initiatives such as summer financial aid for students who may be unable to leave the country, and even creating programs to support the naturalization of employees who are "lawful, permitted residents."

We hope that Chapman will continue to look at the repeal of DACA with a sense of urgency, and to look to other university initiatives and stances in order to protect undocumented members of the Chapman community. Regardless of their status as citizens, students at Chapman should have the opportunity to get an education without being concerned about their status to receive it.

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Have a question, comment or idea? Contact us at thepanthernewspaper@gmail.com.

Stop shouting ‘fascist!’ at Trump



Jack Eckert,
junior screenwriting major

Please stop calling President Donald Trump a “fascist” or a “Nazi,” and stop comparing 2017 America to 1930s Germany. Now, Trump is my elected commander in chief, but there are many policy decisions that he and his administration have pushed for — such as the travel ban and the transgender military ban —

that I vehemently disagree with, not to mention his botched and highly inappropriate response to what happened in Charlottesville.

Comparing Trump to Adolf Hitler is not only factually inaccurate, but is offensive to the millions of people who fought and died so that such men and their morally repugnant ideologies would be toppled.

Hitler was invited to hold power at the time when Weimar Germany was a failed state. Street fights between communists and fascists were becoming more

common occurrences. Due to the Great Depression, the German economy was in shambles, leading to even more street violence, according to Facing History.

This chaos and the Treaty of Versailles’ restrictions on the government, which prevented them from properly controlling the violence, made the Germans desperate for anyone who could offer them a sense of stability and security. In this, they made a deal with the devil, which brought Hitler to power.

Now, is 2017 America a utopia? Hardly. The horror of Charlottesville speaks volumes. However, to compare it to Weimar Germany, or the early years of Hitler’s time as chancellor, is absurd. If we were truly living in a fledgling fascist or totalitarian society, it wouldn’t look anything remotely like America does today.

To give a local example, if America was becoming fascist, members of on-campus groups like The Chapman Democrats would disappear. If Trump was anything like Hitler, he would label the massive amount of civil unrest in present day America as anarchy, using it to grant himself emergency powers that nullify the Constitution. This is what Hitler did with the Enabling Act in 1933 which, according to Deutsche Welle, allowed him to enact laws without parliamentary approval. He mainly used massive unemployment and the recent “terrorist attack” on the German parliament as his justification.

I understand why the comparison of Trump to fascism exists. The populist ideology his campaign

rode into elected office does have similar traits to far-right rhetoric, such as his stance on immigration. However, charged rhetoric is quite different from the brutal purging of political rivals or the disbanding of personal liberties.

If you say a word or a phrase enough, it loses its power and meaning. Blatantly throwing around the word “fascist” and equating it with Trump negates its original evil and intent. Fascism, as seen in states like North Korea, is very much alive and well today. It is something that we must fight head on.

But causally shouting the word at anything one finds to be an offensive or harmful policy without understanding the historical implications, achieves nothing. If anything, in the minds of those who support the president, it proves their notions of the opposition correct. In their eyes, it is confirmation that the opposition is no more than a naive and angry faction of the populace that cares more about feelings than facts.

To the Trump resistance movement: By all means, please keep exercising civil disobedience. It is your constitutional right that many have died for, and it’s the very thing that distinguishes us as a nation.

What I am suggesting is that instead of using dangerous exaggerations that only serve to trivialize the horror of the political and ethnic philosophies that underpinned Nazism, if you really want to resist, fight the battle where it counts: in the courts and the halls where legislation that affects us all is manufactured.

Rescinding DACA means rescinding the American dream



Daniel Espiritu,
sophomore political science major

What is to be said about America, a nation founded on the belief “that all men are created equal, that they are endowed by their creator with certain unalienable rights, that among these are life, liberty and the pursuit of happiness,” when it gets to selectively decide for whom these rights will be ensured?

On Sept. 5, the White House announced an end to

the Deferred Action for Childhood Arrivals program (DACA). There are common misconceptions that DACA gives undocumented immigrants who came to the U.S. illegally a path to citizenship, that it will encourage more immigrants to illegally bring their children and that it protects undocumented criminals from being deported.

However, according to the memorandum issued by then-Secretary of Homeland Security Janet Napol-

itano in June 2012, DACA only has two objectives: to protect eligible childhood arrivals from being deported and to grant them biannually renewable work permits.

The memorandum defines childhood arrivals as individuals who came to the U.S. under the age of 16, have resided here since 2007, are currently in school, have obtained a high school diploma or GED or have been honorably discharged from the U.S. military, have a clean criminal record and are under the age of 30. It also states: “This memorandum confers no substantive right, immigration status or pathway to citizenship. Only the Congress, acting through its legislative authority, can confer these rights.”

This memo deconstructs misconceptions around DACA. Those approximate 787,580 individuals, according to U.S. Citizenship and Immigration Services, who were protected under DACA weren’t being granted a path to legal immigration status, aren’t uneducated, and aren’t likely to commit crimes. DACA doesn’t encourage people to bring their children to the U.S. believing that they will be protected.

Many believe that DACA worsens unemployment and harms taxpayers. However, the Institute on Taxation and Economic Policy estimated that DACA-eligible individuals contribute around \$2 billion in taxes annually. Additionally, DACA-eligible individuals pay, on average, 8.9 percent of their income in state and local taxes,” according to the institute. This is higher than the average 5.4 percent paid by the top 1

percent of taxpayers.

Also, economist Scott Sumner, the director of the program on monetary policy at George Mason University asserted, in a submission to the Library of Economics and Liberty, that an increase in the size of the population doesn’t denote a shortage in labor because there’s an increased demand for products and services. There’s no evidence to suggest that immigration contributes to unemployment.

However, we must keep in mind that immigration in the U.S. is neither a political nor an economic issue; it’s a human rights issue. When I heard the news about DACA, I didn’t think about political tension, unemployment or taxes. It was the faces of friends, family members, coworkers and classmates that tugged at my heartstrings.

Think back to grade school when your teachers asked you to dream big. America, they told you, is the land of the free. America, they told you, is the greatest country in the world, because it fosters excellence and ingenuity in young minds. America, they told you, is great because it is devoted to ensuring life, liberty and the pursuit of happiness. Remember the Statue of Liberty, the symbol of the American dream, and its words etched into history and branded onto our hearts: “Give me your tired, your poor, your huddled masses yearning to breathe free, the wretched refuse of your teeming shore.” Remember the sense of pride you took in this country, and consider that some of the students who were sitting to your left and right are now having this pride torn from their hands.

Finding hope for Palestine’s youth



Muhammad Karkoutli,
sophomore political science major

“I am your cousin,” said a 7-year-old boy whose understanding of the world was more like that of a young man and was not in line with children his own age. There was no room for childhood, especially in the Palestinian city of Jenin. Instead of toys or the YMCA, the young man was subjected to chaos, fear and ruin. What will be expected

of him? What will his world look like at the age of 18? What will happen to his concept of hope?

This past summer, I participated in the Olive Tree Initiative trip to the Middle East as a part of Chapman’s inaugural initiative to promote conflict analysis in the form of experiential education centered

around informed discourse. What I experienced on this journey, particularly in the West Bank city of Jenin, has profoundly shaped my concept of what the future of the young Palestinian generation may look like. In particular, the Freedom Theatre, which generates cultural resistance to the reality of occupation, attempts to strengthen hope in the young generation despite being located in Jenin, a town that some have referred to as the “martyr’s capital of Palestine.”

The West Bank has been under Israeli occupation since the 1967 war. The U.S. State Department, as well as the international community recognizes the current situation as an occupation. In 2002, the Jenin refugee camp, where the Freedom Theatre is located, was one of the targets of a large-scale military operation in the West Bank, which was launched by the Israel Defense Force during the Second Intifada, according to Human Rights Watch. During this operation, Human Rights Watch extensively documented the Israeli Defense Forces’ actions, which included the destruction of residents’ homes at the hands of armored bulldozers, and the prevention of the International Committee of the Red Cross access to the camp in order to help non-combatant civilians. The trauma of the 2002 military operation is cemented in young Palestinian life, which has made it difficult to envision a future with any semblance of hope. What will be the expected reaction of the young Palestinian generation

to such events and how will they cope?

I was taken aback after revealing to the young man my Syrian heritage. He could not help but that insist he was my cousin. He resembled my cousins in his age and dress, yet he had a mature understanding of life that was tinged with grimness -- but he still insisted that he was my cousin. Perhaps his enrollment in the Freedom Theatre played a role in his endearing persuasiveness.

The Freedom Theatre instills hope by offering an alternative to chaos, fear and ruin, the triad that rules the lives of many young Palestinians in Jenin. Film, theater and drama are taught to enable the younger generation with the tools to have their voices heard on the global stage. Without these creative tools, the young man, like much of the Palestinian youth, would be relegated to carrying out his life under occupation with little to no hope.

As this young man grows up, it is only a matter of time before the idea of hope is associated with the fantasies of childhood. When this 7-year-old can persuade the world that he is not only my cousin but is also your cousin, then hope will have prevailed. It is this creative initiative set forth by the Freedom Theatre that will hopefully strengthen Jenin’s youth’s concept of hope but only so long as we, the global audience, are willing to listen.

The stage is set, the actors are prepared but only the audience is missing.

Men's soccer needs immediate improvement



Jacob Hutchinson
Sports Editor

Men's soccer has had a historically poor start to its season. Chapman is without a win through its first five games, the last three of which were at home.

This marks the first time since 2005 that men's soccer has gone five games without a win and the first time since 2004 that it has gone three home games without a win. Chapman's 4-0 loss to Colorado College Sept. 10 also marks the first time Chapman has lost by a four-goal margin since 2012.

The suspensions of two assistant coaches and six senior players – most of whom are starters – is the clear cause. In its opening three home games without them, Chapman drew against a Pomona-Pitzer team Sept. 6 that it beat twice last year before losing to California Lutheran University Sept. 9 and Colorado College Sept. 10.

To be fair, Chapman also opened its conference season last year with a draw and lost two out of its next three games, without any players suspended. That team was also unable to beat Cal Lutheran, but it still went on to reach the second round of the NCAA championship for the first time since 1998.

Unfortunately for Chapman, the conference season was shortened this year from 16 games to 14 games, meaning that Chapman's slow start is magnified more now than it would have been in the past.

It could be argued that having six players out during this crucial, early period will cause Chapman's starting lineup to suffer as the suspended players take more time to gel with the newcomers, and that might prove to be true. But those six players have been playing together for almost four years and head coach Eddie Carrillo said they will slot right back into the lineup following their suspensions. The cohesion between them should be almost instinctive at this point, and having already missed three games in their final season, they will be eager to win.

The suspensions of these players may prove to be positive in the long-term, because they allowed inexperienced players to get invaluable conference experience at the outset of the season. In addition to that, Carrillo got a chance to evaluate those players to determine who fits into his rotation and who doesn't, which he earmarked as a priority Sept. 3.

This early experience is crucially important. Having a group of bench players with game experience will be essential in keeping the team's energy high and ensuring the rotation doesn't result in a drop in quality when starters sub out.

That said, the team needs to improve immediately.

Since Chapman joined the conference in 2011 and the conference schedule went from 14 to 16 games, the fourth-placed teams have always won more than half of their games, meaning Chapman probably needs to win eight or nine games this year to make the playoffs. Having already lost one conference game and drawn another, Chapman has little room for error.

Chapman has not missed the playoffs since 2013, but with a poor start in a shorter season than the team is used to, it could be a real possibility this year.

If the team can regain its confidence quickly, it will have a strong defense anchored by two captains and three to four seniors, a midfield of technically-gifted and experienced players, a platoon of forwards who are both crafty and pacey, and an energetic bench that has some early conference experience under its belt.

This should be a very good team, but it needs to sort itself out and it needs to do so quickly.

6 players, 2 coaches suspended from men's soccer

Jacob Hutchinson | Sports Editor

Following a trip to Fredericksburg, Virginia for a two-day soccer tournament, men's soccer head coach Eddie Carrillo suspended six senior players and his two assistant coaches.

Since the suspensions were handed out, Chapman has lost two games and drawn another.

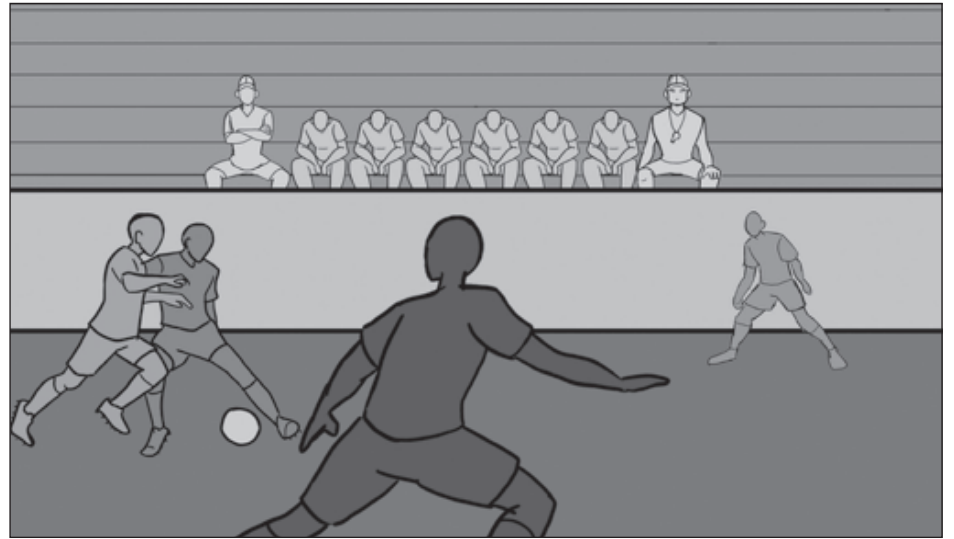
The assistant coaches – Robert Viviano and Alex Macias – and the players – goalkeepers Sean Augustine and Matt Deemer, defenders Kannon Kuhn and Lorenzo Belassen, midfielder Zev Gollis and forward Niko Arellanes – were suspended from the team through the Sept. 10 game against Colorado College.

Augustine was the only player who responded to a request for comment. He confirmed that he was suspended for a violation of team rules, but declined to specify further.

The suspensions, Carrillo said, included all team activities, including practices. Carrillo declined to disclose what portion of the team rules were violated. Carrillo also declined to provide a copy of the team's rules. He said that while team policies and Chapman athletic policies are "intertwined," the suspended parties only violated team rules.

The violations happened during the team's trip over the weekend, but after the team's last game against Methodist University on Saturday, Carrillo said.

Following the game against Methodist at 2:30 p.m. EST, the team drove to its hotel in Washington, D.C., after the game ended at about 5 p.m. After checking in at its hotel near the Washington Dulles Interna-



Illustrated by Julia Corsi

tional Airport – the name of which Carrillo declined to disclose – at around 7:30 p.m., the team went out to dinner, returning to the hotel between 10:30 and 11:00 p.m.

Carrillo said that every road trip has a curfew set in place, which is usually at around 11 p.m. and requires players to be in their rooms with the lights off.

The next day, Sept. 3, the team had a roughly 8:30 a.m. flight to return to Chapman. Senior midfielder Elliott Braund – the only senior on the trip who was not suspended – said the team left the hotel at 6:30 a.m. Carrillo said everyone on the team left for the flight at the same time.

Carrillo said he suspended the players on the following Monday, Sept. 4, after consulting, "everybody that needed to be involved," including the director of athletics, Terry Boesel.

Boesel and the associate director of athletics and compliance, Doug

Aiken, released a statement that said that the "matter (had) been handled internally," and declined to comment further.

"It's not like I'm making the decision," Carrillo said. "We have our rules. And we all agree to the rules, and when you violate the rules you're doing it to yourself more than I'm doing it."

Carrillo says he does not know how he will prevent further violations.

"People just make mistakes. They make mistakes all the time. It's like saying, 'How do I prevent somebody from getting kicked out of practice if they break that rule?'" Carrillo said. "Sometimes, they're having a tough day, or they don't communicate about something. They're supposed to make mistakes."

He says he made the correct decision suspending the players and coaches and did not face backlash from them. They will return Sept. 13 against La Verne University.

Men's soccer without win through first five

Jacob Hutchinson | Sports Editor

Five games into the season, men's soccer is still without a win. Chapman was also without six of its senior players and its two assistant coaches, who were suspended from Sept. 4 to Sept. 10 for an undisclosed violation of team rules.

The Panthers drew 1-1 against Pomona-Pitzer Sept. 6, lost 2-0 to California Lutheran University Sept. 9 and lost 4-0 to Colorado College Sept. 10.

This marks the first time since 2005 that men's soccer has gone five games without a win, and the first time since 2004 that it has gone three home games without a win. Chapman's loss to Colorado College also marks the first time that Chapman has lost by a four-goal margin since 2012.

Head coach Eddie Carrillo said the losses "absolutely" had an effect on the team's confidence.

"I don't think you can go and lose two games and feel like you're world beaters," Carrillo said. "I think that no matter what, everybody here thinks they should play. Nobody would be on this team unless they thought they were good, so when you get an opportunity, you are supposed to perform. If you're not performing, then you're not winning. And that's what happened."

Chapman's draw came against Pomona-Pitzer, a team Chapman beat twice last year. Sophomore midfielder Ryan Onart scored the lone goal for Chapman Sept. 6, flicking in a back heel shot into the bottom corner after a nearly full-field run and cross from sophomore defender Rhey Gill.

"It was honestly instinctive," Onart said. "You try that stuff in practice and it goes well sometimes, but you



JACKIE COHEN Photo Editor

Sophomore midfielder Justo Garcia holds off a Pomona-Pitzer defender Sept. 6.

look like an idiot if it doesn't go in."

Chapman followed the draw with a loss to Cal Lutheran, though Carrillo said he thought the team's defense improved in the loss.

"Defensively, I thought we did a better job today (Sept. 9) than we did Wednesday (against Pomona-Pitzer), even though we lost 2-0 (today)," Carrillo said. "Today was a better team, a little more experienced team. They've got a lot of seniors, so they're a little more experienced than Pomona-Pitzer."

Chapman was also unable to beat Cal Lutheran last year, losing 2-0 away and drawing 2-2 at home in double overtime. Sophomore midfielder Jonah Tipp and junior forward Kai Howe said Chapman needs to improve on its finishing, a recurring concern from Chapman players.

"I think we just need to get more chances and finish our chances," Tipp said. "In that final third, (we

need) a little bit more quality, that one more level of quality."

Chapman outshot Cal Lutheran 16 to three in the game, but only put three shots on target compared to Cal Lutheran's two – both of which were goals.

Chapman's worst performance came in the Sept. 10 4-0 loss to Colorado College, when freshman goalkeeper Gianluca Torgerson was sent off for a hand ball on a clear scoring chance.

"We played bad today," Carrillo said. "We gave away three goals in the first half. We got a red card. We had a bad game."

Carrillo said he would tell his players there is still time to improve.

"It's still a long season," Carrillo said. "We've still got 13 games – we have 12 conference games and one nonconference game, so just one game at a time, (we'll) pick up points every game, hopefully, and we'll see where it puts us."

Football team loses to No. 7 Linfield for fourth straight year

Naidine Conde | Web Editor

For the fourth year in a row, the Chapman football team lost against Linfield College. Despite forcing four turnovers and going into halftime with the lead, Chapman fell to the No. 7 nationally ranked Linfield Wildcats 27-12 Sept. 9 during its first home game.

Linfield kicked off the first quarter of the game with a touchdown and a successful field goal, but Chapman came back with a series of scores in the second quarter. Despite losing junior defensive back Trevor Ross, who was immediately ejected for targeting a Linfield player, Chapman outscored Linfield 12-3 in the second quarter.

Chapman's first score was set up by a special teams error by Linfield. A fumble from a punt by Linfield freshman wide receiver Tyler Torgerson allowed Chapman to set up on the Linfield 16-yard line, and junior running back Marcellus Hunter scored Chapman's first touchdown, which was followed by a blocked extra point.

Chapman followed up its first score later in the quarter, as senior running back Joe Mudie found a big hole on the left side of the offensive line and ran 60 yards down to Linfield's 3-yard line. Senior quarterback Ricky Bautista found junior tight end Jacob Chobanian wide open in the end zone on the next play, giving Chapman a 12-7 lead.

Mudie said his run was thanks to the number of running holes created by the offensive line.

"That first half, there was a lot of running holes for me and all the running backs," Mudie said. "The inside zone was working really well, so to have a run like that was exciting



JACKIE COHEN Photo Editor

After their first home game, members of the Chapman football team walk off the field following a 27-12 loss against Linfield College Sept. 9.

for me," he said.

Despite four turnovers from Linfield, Chapman failed to score again in the game.

Head coach Bob Owens said that Chapman broke down in the second half when it allowed a 48-yard touchdown, which changed the game.

"The first guy to make a mistake was going to give the other team an advantage and unfortunately it was us," Owens said. "They came out in the second half and had one big drive and one big play and that kind of

changed the course of the game."

The performance echoed a similar result in 2014, when Chapman went up 14-7 in the first half against Linfield, but ended up losing 21-14.

Owens also highlighted Chapman's four forced turnovers.

"This is probably the first time we've had as many turnovers as we've had on that team (Linfield)," he said.

Senior defensive lineman Austin Pyka credited the team's turnovers to its hard work in practice on what the team calls "turnover Thursday."

"The defensive line practices 'turnover Thursday,'" Pyka said. "If there's a turnover, you sprint (to) the ball, you block a guy and then the secondary has to try to capitalize on it."

Owens said that the home-opener was helpful for self-evaluation.

"It gives us a chance to evaluate ourselves and make the corrections," Owens said. "(We've got to) play fast, play big and play physical as each game goes on."

Bouncing back: New courts revitalize tennis program

Kali Hoffman | Staff Writer

It's Sept. 7, the first day of tennis tryouts, and new and returning players mill about the new Erin J. Lastinger tennis center, which is abuzz with excitement and nervous energy. They gather in groups and spread out on the pristine courts and inside the newly furnished team break room to discuss their plan of action for the coming practice.

"It's like we've been driving a 1970 Buick and all of a sudden, we've got a brand-new BMW," said men's and women's tennis head coach Will Marino.

Before the opening of the new tennis center, Chapman's tennis program had to compete using insufficient resources, Marino said. Named in honor of Chapman alumnus Erin Lastinger, who donated \$3.2 million to the project, the 1.75-acre, \$7 million complex has seven tennis courts, home and visitor locker rooms, and a coach's office. After two years of construction, players have the chance to practice and compete in the fully-equipped facility, which is across the street from Marion Knott Studios.

"I would be proud to have people play here, especially compared to what it used to be," said sophomore strategic and corporate communication major and returning tennis player Anja Seng.

The original courts located on Center Street were not up to conference standards, which require a minimum of six available courts and easily accessible facilities. Matches at Chapman would often last more than seven hours because there were

only four courts available, said senior health sciences major and four-year tennis player Thimanthi Withana. With no nearby bathrooms or water fountains, students and visiting teams had to walk to Chapman's main campus to use facilities.

"They were super damaged... there were cracks running down the courts," Withana said.

In 2015, the old courts were demolished to make room for the new Center for Science and Technology. Without courts of their own during that time, Chapman's tennis teams had to travel off campus to the Anaheim Hills Tennis Club and the Anaheim Tennis Center to practice, which caused a drop in student participation in tennis and hurt Chapman's ability to keep up with the competition, Marino said. Last season, men's tennis won three out of 18 matches. Women's tennis won two out of 19.

"(As) soon as we went off campus, we fell off the rankings," Marino said.

During the two years in which the courts were located off campus, many players left the team due to an inability to commit, said sophomore business administration major and returning tennis player Raven Hampton. Both the men's and women's teams had about six or seven consistent players each during this time – the majority of them being walk-ons. The teams could not hold tryouts because of the lack of interest.

"We lost a lot of good players," Hampton said. "The last two years we didn't actively recruit, but the new courts will allow us to be competitive again."



JACKIE COHEN Photo Editor

Quinten Arrizza, a freshman economics major, warms up with Blake Wilcox, a freshman business administration major, at the Erin J. Lastinger tennis center.

Since the opening of the tennis center, interest in tennis has risen, Marino said. Having a facility on campus has allowed the tennis teams to resume actively recruiting incoming freshmen.

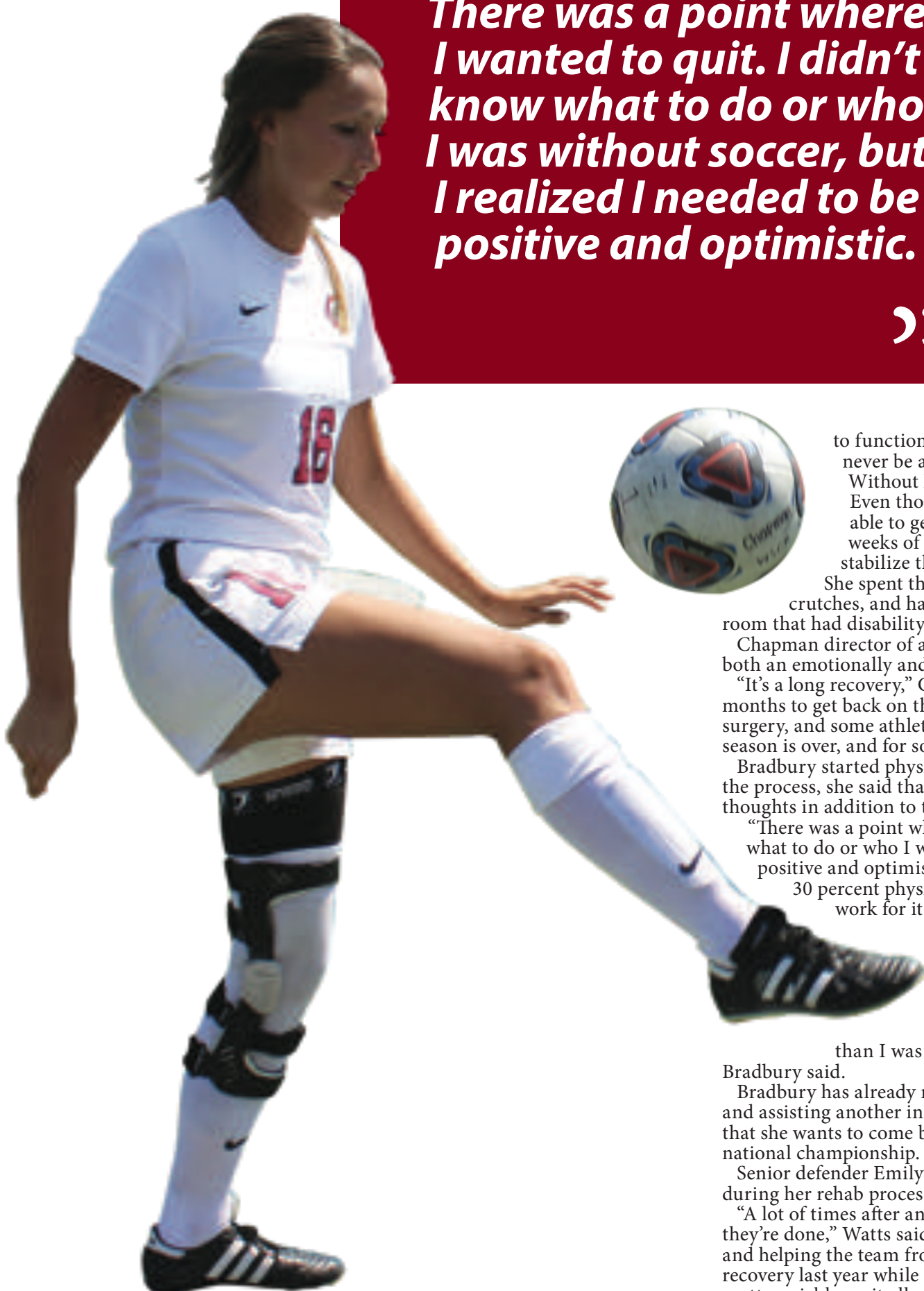
"(The tennis center) is fantastic. It's definitely a draw for freshmen entering tennis," said freshman economics major Quinten Arrizza,

who tried out for the team.

This year, the men's and women's teams are expected to have 12 to 16 experienced players each after tryouts end, which is about double the number of last season. Marino predicts that Chapman men's and women's tennis will be ranked in the Division III top 30 this year.

Jordyn Bradbury: from sidelines to scoresheets

Sophomore midfielder discusses her recovery from a season-ending ACL



“

There was a point where I wanted to quit. I didn't know what to do or who I was without soccer, but I realized I needed to be positive and optimistic.

”

Nishaa Sharma | Staff Writer

In the moment when sophomore forward Jordyn Bradbury heard her knee pop last September, her mind went completely blank.

“I don't remember much besides the most excruciating pain I've ever been in,” Bradbury said. “My first thought was, ‘Please don't let this be my ACL.’ I went to the doctor, and it turned out that it was. Soccer has been my life since I was 5 – it's crazy to have that all taken away in a split second.”

Women's soccer head coach Courtney Calderon described Bradbury as a talented player when she came to Chapman her freshman year.

“We had really high expectations for her, but right as she was getting started, she tore her ACL,” Calderon said.

Bradbury's doctors gave her a choice between getting the surgery with a recovery period of nine to 10 months, which would allow her to get back on the field, or going through rehabilitation and physical therapy

to function with a torn ACL, which would mean that she would never be able to play again.

Without hesitation, Bradbury opted for the surgery.

Even though she was injured in September 2016, she was not able to get surgery until October, after going through four weeks of “pre-hab” – physical therapy to strengthen and stabilize the knee, and help prepare her for an easier recovery.

She spent the month after her operation in a full leg cast and on crutches, and had to move out of her original dorm room into a new room that had disability accommodations.

Chapman director of athletic training Pamela Gibbons said an ACL tear is both an emotionally and physically trying injury.

“It's a long recovery,” Gibbons said. “You're talking about eight to 18 months to get back on the field and return to what you want to do after surgery, and some athletes take even longer. Once you injure your ACL, your season is over, and for some athletes, their entire career is over.”

Bradbury started physical therapy a month after her surgery, and during the process, she said that she was constantly fighting to overcome negative thoughts in addition to the physical process of recovery.

“There was a point where I wanted to quit,” Bradbury said. “I didn't know what to do or who I was without soccer, but I realized I needed to be positive and optimistic, because it's probably 70 percent mental, and only 30 percent physical, and if I wanted to be back on the field, I had to work for it every single day.”

Bradbury returned to the field in a knee brace for the first time since her injury at the team's tryouts this year.

“Coming back was tough at first, but I think I can get back to the point I was at last year as far as my technique, because I am even stronger now

than I was last year after all of the rehab and physical therapy,” Bradbury said.

Bradbury has already made her presence felt on the field, scoring two goals and assisting another in a 3-0 win against Emerson College Sept. 3. She said that she wants to come back even stronger than before and make it to the national championship.

Senior defender Emily Watts said Bradbury constantly supported the team during her rehab process.

“A lot of times after an athlete gets an injury like that, they think that they're done,” Watts said. “Not Jordyn. She was at every practice supporting and helping the team from the sidelines, and super proactive about her recovery last year while going through rehab, which helped her get through it pretty quickly, so it all paid off in the long run.”

Bradbury said that the entire experience changed her for the better.

“If I could go back and change the fact that I got injured, I wouldn't,” Bradbury said. “It helped me grow as a person so much, and I learned that life isn't going to always be easy. I don't take anything for granted anymore.”

Photo by JACKIE COHEN Photo Editor

Page design by EMMA STESSMAN Art Director

SCOREBOARD

Men's Soccer

Chapman 1 Pomona-Pitzer 1
Cal Lutheran 2 Chapman 0
Colorado College 4 Chapman 0

Men's Water Polo

Princeton 15 Chapman 6
Harvard 17 Chapman 10
Chapman 8 Johns Hopkins 7
Wagner 14 Chapman 12
Fordham 15 Chapman 11

Women's Soccer

Chapman 6 Caltech 0

Women's Volleyball

Chapman 3 Millsaps 1
Emory 3 Chapman 0
Chapman 3 Howard Payne 0
Chapman 3 Covenant 2

Football

Linfield 27 Chapman 12

Key: Bold = Chapman, winner listed first

UPCOMING GAMES

Men's Soccer

Sept. 13 @ La Verne 7:30 p.m.
Sept. 16 @ Claremont-M-S 7 p.m.

Men's Water Polo

Sept. 16 vs. Pomona-Pitzer 11 a.m.

Cross Country

UC Riverside Invite*
Women's: 8:45 a.m.
Men's: 9:15 a.m.

Women's Soccer

Sept. 13 vs. Pomona-Pitzer 4:00 p.m.
Sept. 16 vs. Cal Lutheran 7:00 p.m.

Women's Volleyball

Sept. 15 vs. Whittier 7:00 p.m.
Sept. 16 @ Cal Lutheran 6:00 p.m.

Bold = conference game
*=Hosted at Riverside, CA