

## Closing the door on tenure track

*A former Chapman professor filed a disability discrimination lawsuit against the university. The lawsuit was dismissed this summer.*

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Illustrated by Gaby Fantone



Courtesy of Clint Often

The men's soccer team began its season by losing to a nationally ranked team and then tying in double overtime. Sports, Page 15



Students from Texas discuss how Hurricane Harvey has impacted their families and hometowns.

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The annual Orange street fair wasn't as international as advertised.

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# Former professor sues Chapman, drops case

Angeliki Kanavou sued the university for disability discrimination and a breach of her employment contract

Maggie Mayer | Senior Writer

A former Chapman professor who sued Chapman for disability discrimination and a breach of her employment contract dropped her case July 10 after the university amended its response to her complaint.

Angeliki Kanavou was a professor in the peace studies department when she was terminated for what the university cited as a lack of scholarly publications. In a statement filed in January, Kanavou's disability is described as keeping her from publishing her research in the timeline set by her employment contract. She became a tenure-track assistant professor of peace studies and political science in July 2006.

Kanavou did not respond to multiple requests for comment, and her lawyer, Bruce Murray, declined to be interviewed by The Panther.

The case was scheduled to go to court July 10, but when Chapman requested to amend its initial response to Kanavou's complaint, which including new defense theories and facts, Kanavou dropped the case. Kanavou cannot bring the case back court, according to her request for dismissal.

Murray told The Panther in an email that the case was settled, but the specifics of the settlement were confidential.

After sustaining broken limbs and a concussion after being hit by a car in January 2007, Kanavou spent three weeks in the hospital and underwent multiple surgeries, according to the complaint. In August 2007, she returned to work while temporarily in a wheelchair, and was given four classes to teach, which is described as a "heavier-than-usual" load in her complaint.

According to her complaint, she was granted an extension on her tenure review period in September 2008 because of her injuries, per the recommendation of the then-Dean of the Wilkinson College of Arts, Humanities and Social Sciences. She was then granted a second extension in April 2009.

In March 2011, Kanavou was offered another tenure-track contract, which Struppa approved that April, according to the complaint. Her tenure review term was supposed to continue through May 2016.

In her complaint, Kanavou claims that Dean of Wilkinson College Patrick Fuery and Associate Dean of Wilkinson College Ann Gordon advised her to continue with her tenure review process, even though she had been granted extensions. They also supported a third extension, she said. When asked about the extensions, Fuery declined to comment. Gordon did not respond to a request for comment.

A third extension was proposed to

The criteria for establishing disability discrimination:



**1. Most of the evidence must show that the denial of an employment benefit was based on one of the reasons listed under workplace discrimination laws**

**2. It must be proven that reason was a substantial factor in denying that benefit**

**3. There are no defenses for the employer's denial of the benefit**

SOURCE: California Fair Employment and Housing Act Regulations

the Faculty Personnel Council in January 2013, but it was denied, according to the complaint.

Then-Chancellor Daniele Struppa wrote in a declaration in support of Chapman, which was filed with the court in November 2016, that he was unaware of the third extension.

"If I was aware that such a request had been made, I would have considered it," Struppa, who is now president, wrote in the declaration.

In her complaint, Kanavou said that she went to Asia to study the Cambodian genocide because of her "reliance on the tenure review extensions and assurances." This research that would have satisfied her requirements as a tenure-track professor.

However, the university's Faculty Personnel Council recommended Kanavou's dismissal in January 2013, denying the extension of her tenure-review period any further.

In March 2013, Struppa issued Kanavou a letter of termination, according to the complaint. Struppa declined to be interviewed by The Panther.

"The only comment I can make on this issue is that the matter has been resolved," Struppa wrote in an email.

University Public Relations Manager Sheri Ledbetter also declined to comment, except to write that "the matter (had) been resolved," in an email to The Panther. Eileen Besner, the director of Faculty Affairs, also declined to comment.

The university's motion to change its defense was approved June 13, and a hearing was scheduled for July 24. The case was dismissed July 10, at Kanavou's request.

Kanavou is now serving as a research fellow at the University of California Irvine in the School of Social Sciences. Her research on the Cambodian genocide continues to be published, the most recent being in February 2017 in The Journal of Asian Studies.

2003

Angeliki Kanavou is hired as an adjunct professor at Chapman.

2007

Jan. 13  
Kanavou is hit by a car in Pasadena and spends three weeks in the hospital.

Aug. 27  
Kanavou returns to her position at Chapman in a wheelchair.

2008

Kanavou requests to have her tenure-review period extended, and it is approved by then-Chancellor Daniele Struppa.

2009

Kanavou receives a second extension.

2013

Jan. 31  
The Faculty Personnel Council recommends Kanavou's dismissal and denies a third extension.

Nov. 22  
Kanavou files complaints with California Department of Fair Employment and Housing and the U.S. Equal Employment Opportunity Commission.

Mar. 28  
Struppa issues Kanavou's letter of termination

2016

Mar. 15  
Kanavou files a complaint with the State of California.

2017

Jun. 13  
A hearing grants Chapman University's motion to amend its first response, and the July 10 trial date is vacated. A hearing is scheduled for July 24.

Jul. 10  
The case is dismissed at Kanavou's request.

# How campus safety would deal with a violent protest

Lou Vanhecke | Staff Writer

In February, University of Chicago students protested a speech by President Donald Trump's former campaign manager Corey Lewandowski. That same month, a University of California, Berkeley protest against conservative speaker Milo Yiannopoulos turned violent. Seven months later, a woman was killed during a white nationalist protest at the University of Virginia.

College campuses are no stranger to protests, and Chapman is no exception. In November 2016, about 150 students rallied against Trump after Election Day. In February, about 400 students protested against xenophobia in the Attallah Piazza, and in March, more than 120 students marched on campus for International Women's Day.

But if a campus protest turned violent, Chief of Public Safety Randy Burba said that the department does not have what it would need to intervene in a violent protest.

"We do not have the resources available," Burba said. "In the event of something like UC Berkeley, if there are people with baseball bats, we would have to get help. That is not something we could handle."

Burba said that he operates under the concern that anything could happen at Chapman. If a protest were to turn violent, Public Safety would rely on outside resources, like the Orange Police Department and potentially, the Orange County Sheriff's Department and the FBI, but he said this would be a last resort.

"I think people should be interacting and having open dialogue," Burba said. "That should be happening. If that's happening vigorously, there is potential for a spark here and there. And I think we should all be prepared for that."

Although protests on Chapman's campus have been peaceful, the difference of opinions has been on full display – something that Dean of Students Jerry Price thinks is



Panther Archives

A student holds a sign supporting President Donald Trump at a Nov. 9 rally in front of Beckman Hall.

important.

"As a university, the free exchange of ideas is at the core of what we're doing," Price said. "We cannot censor messages because some students find them offensive."

Kelley Kozlowski, a senior sociology major, said that coming from her hometown of Chicago, she feels safe at Chapman.

"But at the same time, just because I feel safe doesn't mean that the entire campus feels safe," Kozlowski said. "It bothers me that I can check my privilege as a white student and feel safe here, because I know of other people who feel unsafe at times."

Lauren Payne, a senior sociology major, said that as a woman of color, she would not feel safe if Chapman were to experience a violent protest.

"(Police forces) don't appear to be an ally for the black community," Payne said. "I think they serve the majority."

Some campus clubs are also concerned about the possibility of violent protests.

Senior Matthew Reminick, the club president of the Chapman Democrats, said that although neither they nor the Chapman Republicans condone violence, he feels like the political climate is driving the two major parties further apart, leaving more space in the middle for people to disagree.

"We (Chapman Democrats) try to not to target people, but ideas," said Reminick, a senior political science major. "I think Republicans still feel attacked in classrooms or attacked in other areas because they feel like their views aren't welcome."

Representatives of the Chapman Republicans club could not be reached for an interview.

*Go to [thepantheronline.com](http://thepantheronline.com) for a video about students' opinions on violent protests.*

## Senate updates Sept. 1 meeting

**Elections Committee approvals**  
Seven students ran and were unanimously elected to the Elections Committee. This committee oversees student government elections, including the election of the president, vice president and senators. Of the seven, six were previous senators. Jade Geiger, a sophomore business major, was the only committee member elected without any prior Chapman student government experience.

### Funding requests

A request was made to fund the President's Leadership Summit, an event hosted for presidents of student organizations on campus. The funding request, though stated by Allocations Committee Chair Wil Harris as being submitted on time, was voted on after the event took place. The request was approved and funded, using \$2,422.76 out of the co-sponsorship fund, with nine votes in favor of funding and one abstention.

### President's report

A free subscription to the New York Times is accessible at [NYTimesAccess.com/Chapman](http://NYTimesAccess.com/Chapman), on behalf of student government for undergraduate students and the Information Systems and Technology department for graduate students.

### Public relations

Senate meetings will now be live-streamed, a feedback form has been added to the student government website and a new executive assistant of public relations position has been added to student government.

A student government radio show will be implemented as a part of Chapman Radio this semester. The specific timeline has not been decided.

### Elections

A candidate information meeting took place Wednesday Aug. 30, with 19 students attending, according to Rosenberg. Four seats are open in the upcoming election under the new structure: one lowerclassman senator and three student organization senate positions.

### Chapman startup company "Ulyngo"

Ulyngo, a "free and for sale" page server that can only be accessed with a Chapman login, is in its final stages of development. Rosenberg said the senate doesn't have an exact date of release, but the university signed off on it, and it should be released soon.

*Read the full senate updates at [thepantheronline.com](http://thepantheronline.com).*

*Compiled by Emma Reith*

## College of Educational Studies renamed following \$10 million donation

Emma Reith | Senior Writer

Donna Ford Attallah, a '61 alumna and College of Educational Studies benefactor, gave a \$10 million donation to add her name to the school Aug. 22.

This donation is considered a "legacy gift," which means that it's designated in Attallah's will that the school will not receive the money until after Attallah dies.

"There's no need to plan (what to do with the donation) because we want her with us for many years to come," said Margaret Grogan, the dean of the newly named Donna Ford Attallah College of Educational Studies. "What we are able to do now is name the college for her, and to make sure that all of our students and constituents know that this is the Attallah College moving forward."

Attallah has donated \$50,000 to the college annually since 2010, Grogan said.

Attallah has made several other individual donations, said President Daniele Struppa, including endowing the Donna Ford Attallah Teaching Academy, the director of church relations position and a professorship. Attallah also donated \$1.5 million to the construction of the Attallah Piazza in 2007, so that it would be named after her late husband Fahmy Attallah.

There is no specific donation amount required in order to add a name to a



JACKIE COHEN Photo Editor

President Daniele Struppa poses with Trustee Donna Attallah during Convocation Aug. 22. The College of Educational Studies was named after Attallah at the ceremony.

college, Struppa said.

"Sometimes, people come to us and say they want to name the school, and ask what amount would be necessary for the donation," he said. "People express an interest and, in this case, make a donation specifically for a college."

Grogan sees this as an opportunity for the school to become more prominent.

"What (Attallah is) saying to us is that she believes in us, she wants to invest in us and our future, and that gives us the opportunity to get out on

the stage of schools both nationally and internationally," Grogan said.

Other than financial support, Attallah has been active on campus as a member of the university's Board of Trustees, as well as speaking directly to students about her experiences.

"She always wants us to introduce her to students," Grogan said. "Students love to sit and listen to her tell stories of what it was like when she was teaching, and she wants to hear what they're doing."

Attallah could not be reached for comment.

## INCIDENT LOG

### Aug. 28

Four students reported that their bicycles were stolen outside South Morlan Hall, Sandhu Residence Center and North Morlan Hall.

An unknown subject used an unknown method to remove an Apple TV component from the Partridge Dance Center.

### Aug. 29

Vandalism with a dry erase marker to the doors and walls inside of Henley Hall was reported.

### Aug. 30

Public Safety was dispatched to Glass Hall for a possible conduct violation. A report was taken.

*Compiled by Kate Hoover from the Public Safety daily crime log*

## Six rooms in Pralle-Sodaro Hall flooded after sprinkler causes leak

Kate Hoover | Assistant News Editor

Six rooms in Pralle-Sodaro Hall were flooded after a vendor set off an emergency sprinkler system just days before freshman move-in day.

The water leaked into the parking structure underneath the residence hall, Director of Residence Life and First Year Experience Dave Sundby wrote in an email to The Panther.

"I received a text maybe an hour after it happened and saw water pouring into the parking structure underneath Pralle," Sundby wrote. "It was bad."

The first-floor freshman rooms, all triples, needed emergency remediation and repair due to the flood, Sundby said.

"Remediation is a fancy word for drying everything out thoroughly to avoid any chance of mold, mildew or other water-related issues," he wrote. "All the carpet in the hallway and all six rooms had to be trashed. Much of the drywall in each room was also saturated and needed to be demolished in order to dry things out before the repair."

Despite staff working for 24 hours a day during the weekend after the flood, the rooms were not ready for the Aug. 22 move-in date, Sundby wrote.

"There is only so much you can do to speed along the drying process, and it is not worth the risk of mold to speed up the process," he wrote.

The incoming students assigned to the flooded rooms were temporarily housed in the Sandhu Residence Center. Maya Cowan, a freshman psychology major, was one of the students whose rooms were affected by the flood.

"I thought it was pretty horrible tim-



JACKIE COHEN Photo Editor

Angie Wong, a freshman health sciences major, and her roommates were displaced from their first-floor room in Pralle-Sodaro Hall after a sprinkler accident caused flooding before freshman move-in day.

ing," Cowan said. "It's not like it was in anyone's hands, really — it wasn't something that could be controlled. It was frustrating, because my mom couldn't help me move in the day that she planned. But it was also kind of exciting. Sandhu (Residence Center) was really nice."

Sundby wrote that half of the affected rooms were ready by 9 p.m. on Wednesday Aug. 23, and the remaining three rooms were move-in ready at about 7 p.m. Aug. 24.

To help mitigate the inconvenience, Sundby told The Panther that he spoke

with nearly every student and family personally between Tuesday to Thursday. He said he also provided them with movers to help move items from Sandhu when the rooms were ready.

Cowan's room was ready for her to move in at 8 a.m. Aug. 24, she said. However, she did experience some trouble with the move-in process.

"We were supposed to have movers come in and help us, and we were waiting for an hour for them and they didn't show up," Cowan said. "After an hour, we just decided to start moving things ourselves. They finally

came later, but we had pretty much moved everything by then."

Emma Ballantyne, a freshman psychology major whose room was also affected by the flood, moved into her room in Pralle-Sodaro Hall Aug. 24 at 10 p.m.

"It was pretty stressful the first few days, because we weren't around freshmen which was annoying, and we couldn't unpack, which was a pain," Ballantyne said.

By Aug. 25 at about 11 a.m., all students were completely moved into their Pralle rooms, Sundby said.

## 'Being unapologetically you': Poetry night discusses self-love, identity

Gracie Fleischman | Staff Photographer

As the director of awareness for the University Program Board, Riddhi Mehra knew many students at Chapman would relate to spoken-word poet Aman Batra.

"I wanted to empower underrepresented communities at Chapman,"

said Mehra, a sophomore public relations and advertising major.

Batra kicked off an evening of spoken-word poetry in the Student Union Aug. 29 by performing poems about racial tension, sexuality and self-love. Later, she held an open forum about what it's like to have a name that is commonly mispronounced.

"It's crazy to see how many other

people have the same experience as me," said freshman integrated educational studies major Medver Marmolejo, who attended the event. "It's powerful to watch."

After leading a quick workshop on how to write spoken-word poetry, students had the opportunity to share work that reflected their own identities. Batra expressed her pride in

inspiring others to experiment with the art form.

"My favorite part is writing about a personal experience, sharing it and then having it connect with people in the room," she said. "Ironically enough, that feeling is strongest when you share something really vulnerable and personal."




Photos by GRACIE FLEISCHMAN Staff Photographer

Spoken word-poet Aman Batra recites her work onstage in the Student Union Aug. 29.



Sophomore music education major Ian Policarpio shares his poetry after a workshop taught by spoken-word poet Aman Batra Aug. 29.

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# 'Unexpected bug' causes problems for new Wi-Fi network

Sabrina Santoro | News Editor

The university's new Wi-Fi network, Eduroam, had to be reloaded to correct an unexpected bug on the first day of fall semester classes, said Helen Norris, vice president and chief information officer.

Despite an increase in student enrollment, the Aug. 28 issue that disconnected students and staff from the network and caused lagging was the result of a software bug that occurred with one of the new controllers that had been installed. Norris said the issue was not related to the number of people using the network.

"It was an actual bug at probably the worst time we could have had a bug," Norris said.

The new network is fully encrypted and will be faster and more reliable, Norris wrote in an email to The Panther. The Information Systems and Technologies (IS&T) department also implemented Wi-Fi calling to eliminate issues with a poor cellphone signal on campus.

Last year, many students received phishing emails through their Chapman email accounts. Norris said the emails were not related to the security of the old Wi-Fi network, because phishing emails are typically sent from remote locations.

"With our old network, it wasn't possible to encrypt all traffic on the Wi-Fi," Norris said. "Being on Chapman wireless before Eduroam had a similar level of security as connecting to open Wi-Fi networks such as Starbucks, the airport and other public venues."

Students, faculty and staff must use their university email address and password to log in, Norris said. Emails and other personal information is



Photo Illustration by JACKIE COHEN **Photo Editor**  
Some students and staff were disconnected from the university's new Wi-Fi network and experienced lagging as a result of a bug in the system Aug. 28.

fully protected with encryption when logged in.

Norris declined to disclose to The Panther the costs associated with installing the new Wi-Fi network and equipment.

Eduroam is a network that is used on hundreds of university campuses across the world. When students and staff go to another campus that uses the network such as California State University, Fullerton, the University of Southern California and the University of California systems, they will automatically be connected to their secure network, Norris wrote.

Some students have expressed concern about the new Wi-Fi network, but Norris said that the IS&T department is continuing to monitor the network to ensure that the bug that occurred on the first day of classes does not happen again.

"I was here during the summer when they made the switch and, like any new technical thing at Chapman, it faced a lot of new difficulties, which I hoped would be fixed in time for students or even the first week of class. I'm still unable to connect to Eduroam sometimes since it drops out," said Adam Winton, a senior news and

documentary major.

Norris said that IS&T is providing help at the service desk in the Leatherby Libraries and has visited popular spots, like Argyros Forum and Starbucks in Beckman Hall, to check in with students using the new Wi-Fi.

"My experience has been seriously so good. I actually really do like the new Wi-Fi system. It has yet to fail me," said Kaitlin Moore, a junior film studies major. "I haven't had any bad experiences, but then again, I live off campus, so I do most of my work in a coffee shop and not at Chapman."

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# Looking ahead: SGA discusses this year's goals

With the school year beginning, Student Government President Mitchell Rosenberg and Vice President Sarah Tabsh discuss their timeline, plans and priorities for their positions this year.

Emma Reith | Senior Writer



**“I’ll be at every single (Orange) City Council meeting... I want to push for that we speak more than when something’s wrong.”**  
- Mitchell Rosenberg, student government president



**“My whole idea is that (senators) were pursuing the same advocacy, that had been attempted five years ago, and were running into the same wall.”**  
- Sarah Tabsh, student government vice president

## SENATE ACCOUNTABILITY

**Q: What are we going to see change in the next month?**

**Mitchell Rosenberg:** The biggest pushes starting right off the bat are recreation, so expanding the fitness center, the (use of declining balance) in the plaza and mental health. I would also say sustainability.

This summer, there’s been a ton of work put in to continue to bring student government to its full potential. We’re working to make student government way more transparent and active on campus, so people see us and know why we’re there. We were out there constantly during Orientation Week talking to students and letting them know that our elections are coming up in the next few weeks.

Here’s what I’m proposing:

1. No more senators’ office hours taking place in Argyros Forum 303 unless administrative work is required. We have new branding techniques and ways to have us out there and visible.
2. We will have a new feedback forum on our website so students, whether anonymously or not, can come and give feedback.
3. Everybody’s contact information is on the website. We’re trying to make it as easy as possible for students to come to us with issues.
4. We sent out an email to every incoming student so they kind of know what student government does, some past things we’ve done.
5. We had 12 panels at orientation to talk about what student government does, and we’ll be sending out an email newsletter soon to every student.

## COMMUNITY RELATIONS

**Q: In your running platform, you mentioned working on community relations. How do you plan to do so?**

**Sarah Tabsh:** I’m sure you saw last year, we have a community outreach chair that is present at every meeting, so that will continue through the next year. Her name is Lisa King and she’s a senior communication studies major.

**MR:** With the new dorms that were just approved by the city, it’s an exciting step, and student government is very much involved in the planning for that. Student government is involved in the conversation of what amenities and services will be offered.

I’ll be at every single (Orange) City Council meeting, and I went to a lot last year, and whether we’re speaking or not, I want to push to speak more than when there’s something wrong. Let’s update the city. Let’s update the community members on what Chapman’s doing.

I meet with Jack Raubolt, who’s the vice president of community relations, every week or every other week depending on what’s going on. We talk about strategies and things to do to put ourselves more out in the community.

## STUDENT WELLNESS

**Q: Student wellness seems to be a big priority for the two of you. What are your goals for student wellness and how do you plan to implement them?**

**MR:** With recreation and with mental health, we’ve kind of focused on a well-rounded health, wellness and recreation idea. I think we need a big push in wellness, which incorporates mental health, recreation and nutrition. The specifics I want to see are greater resources in mental health and an expanded fitness center.

**ST:** (The goals are) definitely going to take some time, especially with budgeting, because student government cannot directly sponsor Student Psychological Services, and (Chapman is) in the process of hiring engineering faculty, so the priorities lie in higher departments right now than hiring for psychological services.

**MR:** We don’t have enough resources in mental health, so we’re going to push for more resources in mental health. I don’t care what the university is prioritizing, mental health is important. We don’t work for the university, we work for the students. So regardless of what they’re doing or who they’re hiring, we’re still going to push for what the students protest and what needs to get done.

**ST:** We try to do as much research as we can. The same research showed that we were ‘on par’ with other universities in terms of mental health, so the administration, in their eyes, are like ‘That’s fine.’ But when we have 60 students on a waitlist, those are 60 students. Those are 60 students who can’t get the help that they need, even when they’re going and asking for it. Of course we should be striving to do better when 60 people aren’t getting help.

**MR:** Our cap for sessions is much higher than other universities. We allow students to come back more than other universities, so we can help them as opposed to just refer them to another place. But where that hits us is then students who want to see someone don’t always get to.

**Q: How will these improvements be made?**

**MR:** What I want to do is start open committees to be chaired by student government, but similar to the provost student advisory board, we’d have it open to where all students can apply to sit on this committee.

## ACADEMICS

**Q: In your platform, you said you wanted to look at Freshman Foundation Courses (FFCs). What about them are you looking into or trying to change?**

**MR:** This has been something that, since I came in to student government my freshman year, I focused on, because in my mind, without

knowing much and without collecting student feedback, everyone must hate their FFCs. So from there, we conducted a survey, and it was a few hundred responses which actually told us that students were enjoying their FFCs. But where the problem lay was in the coursework differentiation. Say there are two different FFCs, and one student has six essays, two midterms and a final during that year, where the other student just has to watch movies and take some notes. When everyone’s doing different levels of work, that’s when they start feeling some disconnect, because their roommates or their friends have different courses. It’s a conversation we’ll definitely keep open, but I’m pleased to learn that, at least in past years, the majority of students we’ve surveyed really have enjoyed their FFC.

## ADDITIONAL PROJECTS

**Q: In your platform, “implementing a portal of current senate projects” and “compiling a list of past advocacies” were listed. Can you describe what this will look like and what effect this will have on student government?**

**ST:** We have an archive based on what policies were made in previous years, and see what people were working on and how it failed. It might not be necessary to show where people failed in their different advocacies, because I think everyone has a good idea, but sometimes goes about it in the wrong way. My whole idea is that people were pursuing the same advocacy that had been attempted five years ago and were running into the same wall.

**MR:** It’s helpful for us to track all of that. There are definitely initiatives that have failed in the past that have succeeded later on, for example, the Cross-Cultural Center.

**Q: You have also been working on getting declining balance to be applicable in the Orange Plaza. How feasible do you think this is?**

**MR:** We had a petition with more than 1,000 students saying this is something they would use. I completed all the research comparing us to other schools that do this and how they do it.

Now, it’s on the desk of Harold Hewitt, who’s the executive vice president and chief operating officer. He’s the one who signs off at the end, basically, so it is on his desk for approval. Another thing to note is it is bringing students back into the community. They are becoming more of members of the community, going to community restaurants, shops, et cetera.

# Back home in Houston

## Hurricane Harvey impacts students

Emiko Kaneoka | Staff Writer

Phil Mentz, a freshman business administration major, stared at his phone in disbelief. He gawked at a photo of his father's car that had been almost completely submerged in flood water.

The record-breaking Hurricane Harvey, which hit southern Texas and southwest Louisiana, dumped almost 52 inches of rain in towns near Houston, Mentz's hometown, since it began Aug. 25, according to Business Insider. It's the most rainfall from a single storm in the U.S., and when Mentz moved to Orange days before the storm began, his family did not expect its magnitude.

While his family is still safe at home, with flood waters just feet away from their door, Mentz said he is shocked by the state of his hometown.

"You see me smiling, but it's pretty scary stuff," Mentz said. "I had no idea that it would be this bad. I have friends that couldn't leave for college because planes are flooded. You just see the wings sticking out of the water."

Mike Keyser, assistant director of the University Program Board, grew up in Houston. His parents and brother who live in Houston are safe, and Keyser feels "lucky and guilty" to be in California during this time.

"It's surreal to watch the national news and see my actual neighborhood on TV," Keyser said. "I saw the river that I used to drive over on the bridge, and it might flood my childhood home."

Mentz, and other students from the affected areas, left Texas just before the



Photo Illustration by JACKIE COHEN Photo Editor

Phil Mentz, a freshman business administration major from Houston, Texas looks at pictures his friends and family sent of the flooding in Houston.

storm landed. But their first week of school has been plagued with worry for family and friends, and a sense of hopelessness, said freshman communication studies major Samantha Jabour. Jabour has family members in Sugar Land, Texas, 25 miles away from Houston, who are safe, but have to stay home due to flooding.

"I don't know what's happening to my family or friends. And I can't do anything about it here," Jabour said.



Courtesy of Phil Mentz

Freshman business administration major Phil Mentz's father's car was almost completely submerged in water in Houston during Hurricane Harvey.

Some Chapman students are putting their energy into taking action instead of being concerned. Ella Scott, a sophomore political science major, is raising money for the Forgotten Dogs of the 5th Ward Project in Houston. The money will go toward food, supplies and shelter for lost dogs, Scott said.

The fundraising began with Scott's mother, Becky Crossland, who grew up in Houston and now lives in North-

ern California. Scott's mother reached out to her on Sunday, Aug. 27 to start contacting campus groups who might donate to the shelter.

"It's so easy to retweet something. It's so easy to say 'Pray for Texas.' But there's a big difference between saying those things and actually turning around and doing something to actually help the cause," Scott said.

Peyton Babbe, a sophomore strategic and corporate communication and political science double major, is part of a Dallas equestrian community that is sending rescue supplies to horses stranded in the hurricane. Although Dallas is nearly 240 miles away, her community is sending trailers, hay bales and rain rot treatment for horses that have a common skin infection that is caused by prolonged water exposure.

Although Babbe's family in Dallas was not directly impacted by the hurricane, she admires the support that her community, and the Chapman community, is extending to those who were affected.

"This has strengthened my love for Texas. I'm proud to be a Texan. I'm proud that people are reaching out, and I'm more than proud that the Chapman community is supporting those that are affected," Babbe said.

## Jobless on campus: Work-study students discuss finding employment

Leslie Song | Staff Writer

Katherine Kindy, a sophomore psychology major, clicked through the pages of Chapman's job posting board. After narrowing the selection to show only work-study jobs, she spent hours looking through the listings, writing cover letters and perfecting her resume. But she said she was left jobless and disappointed.

Federal work-study is offered to students who qualify for financial aid, and it is fulfilled through on-campus jobs or tutoring positions off campus. Although a specific number of jobs are set aside for these students, it is up to the student to apply for and get a job. However, work-study does not always end with employment, and students like Kindy have struggled to find jobs.

"I have a lot of financial aid from Chapman, and I was given work-study as part of that, and I waited too long to apply," Kindy said. "I started applying two weeks after school started and I tried to get jobs in different hall offices and I never heard anything back."

Kindy said she didn't get any responses from prospective employers - not even to receive a rejection letter.

"It seemed like the positions filled up really quickly, so it would be nice if Chapman could create more jobs," Kindy said.

Lexi van der Hoeven, a sophomore health sciences major, had a similar situation regarding student employment.

"I think Chapman gives out work-study to too many people," she said. "They should only give out as many jobs that they have."

2,139 students were awarded work-study last year, said David Carnevale, director of financial aid. Of those



CATIE KOVELMAN Staff Photographer

Katy Titus, a junior business administration major, organizes packages in the mail room in the Sandhu Residence Center for her work-study job.

students, 965 worked.

If students demonstrate financial need by completing the Free Application for Federal Student Aid (FAFSA), the financial aid office determines how much money can be awarded to these students and if they qualify for work-study, Carnevale said. Typically, work-study students are awarded \$3,000 for the school year, but the amount can be less, as it is awarded on a need basis, he said.

Chapman receives a set amount of money to be allocated toward students who are given work-study, Carnevale said. As for the remaining money from students who choose not to earn their award or reach the full amount, the overall budget takes this into account.

"In most years, Chapman significantly supplements the work-study budget so that more students work than would normally be allowed to under just the federal government allocation.

So there really is no leftover money," Carnevale said.

Even though more than half of the students didn't use their work-study, Kindy was unable to find a federally funded on-campus job, so she decided to go a different route, she said.

Over the summer, Kindy received certification to become a yoga instructor, she said, hoping to replace the instructor at the Student Union fitness session who graduated last year. But someone else was hired.

While students like Kindy and van der Hoeven were left unemployed, other work-study students have been able to find work.

Emma Ballen, a sophomore business administration major, got a job shortly after starting at Chapman in fall 2016.

Ballen applied for a job at the financial aid office before the school year started, she said, and was interviewed within the first couple of weeks of

school. She was hired soon after.

"I applied to a few (jobs), and I really wanted to work as an assistant for Residence Life," Ballen said. "I happened to apply to (my current job) just a few minutes after (the job posting) had gone up and I got really lucky."

Katy Titus, a junior business administration major, applied early and was also able to get a job, she said.

Titus got an interview for a job in the package room after applying before the first day of school in fall 2016.

In addition to a more relaxed interview than she expected, Titus's supervisor told her and her student co-workers that the job would be accommodating to student schedules, saying that they had no obligation to work during finals week, Titus said.

"Last year, there were less of us and our shifts were longer. This year, there's more of us and our shifts are shorter," Titus said. "It's a little frustrating that my shifts aren't as long, because I'm not making as much money as I did last year."

For Ballen, it wasn't the application process that posed challenges - it was getting the chance to interview, she said.

"I just kept applying to the jobs," Ballen said. "You just need a resume and a cover letter. They're all really different and it's just like real life."

Ballen said that her main piece of advice is to keep applying.

"There are so many jobs out there, but you really just have to be able to put the effort forward in getting it. Like if you apply for two, maybe you should just try and go ahead applying for 10 more," Ballen said. "It sounds crazy, but that's just how it is."



# Singing in Salzburg: Student wins singing contest

Natalie van Winden | Senior Writer

Milan McCray walked up a marble staircase and entered a hall lined with gold and white to stand beside a grand piano. Then, she filled the famous Baroque Marble Hall of Mirabell Palace in Salzburg, Austria, with her voice.

"It was surreal," said McCray, a junior vocal performance major. "I feel like winning the competition in Austria gave me the platform to inspire emotion into someone, and has humbled me more and made me into a much better artist."

McCray won the Schloss Mirabell Vocal Competition Aug. 1 while studying in Salzburg this summer from July 11 to Aug. 10. Every year, the Frost School of Music hosts a summer program through the University of Miami that gives young singers a chance to study in the birthplace of Mozart.

"I'm a sensitive person when it comes to my art, so it was a very spiritual experience for me," McCray said.

"I felt like the spirits of all the great musicians and artists that have ever visited there were all with me as I was performing."

This summer was McCray's second time participating in the program, but her first time competing, because she didn't have recital experience. She was introduced to the program through her Chapman vocal performance professor, Peter Atherton.

"I really didn't want to do a recital," McCray said. "It's a very stressful situation. You have to pick eight songs that you have to perform all at once in front of people, and I didn't want to do that. You have to pick out a dress,



Milan McCray performing in the Baroque Marble Hall of Mirabell Palace in Salzburg, Austria

Courtesy of Milan McCray

get your hair done and jewelry, and I didn't want to go through all that." Atherton convinced her that the recital was necessary for improvement as an artist.

"I told her, 'You have to do it. It's a part of the growth process and it's an experience you need to go through,'" Atherton said. "It is kind of a trial by jury. You have to step in the fire and see what it's like."

McCray, who is black, was very aware that the people around her, and even the judges, had nothing in common with her demographically, she said.

"It's not a field that a lot of people of color go into, whether you're male, female or whatever gender one per-

ceives themselves to be, especially in Austria, which is not a place where a lot of people of color dwell," McCray said. "You'd be surprised. I would walk around and people would literally stare at me because they were so shocked. It seemed like the last time they saw black people or someone of color was in a magazine."

It occurred to McCray that this could be a chance to inspire others, she said.

"To go to a foreign country, compete in a competition as a young black female, especially in a field where you don't see a lot of people of color, I thought this would be a great opportunity not just for myself, but for many people just like me, who think they

can't get into this," McCray said.

McCray performed her recital last spring, making her eligible to compete. She has also performed in several productions for the College of Performing Arts, including Opera Chapman last October, the 2016 Holiday Wassail and as a soloist in the 2016 Sholund Scholarship Concert.

"I was 100 percent convinced that I was not going to win, given the fact that most of the contestants were way older than me, not necessarily age-wise, but in experience," McCray said.

## The power of a chair

*Student gives back while abroad in Spain*

Haley Stern | Assistant Features Editor

Makenna Sewell traveled abroad to Spain last spring with two power chairs, but returned with just one. Her second power chair is still in Seville, providing mobility to a woman who would not have otherwise had access to such technology.

Before leaving Spain in May, Sewell, a senior business administration major with muscular dystrophy, gave her second power chair to a 27-year-old business student at the University of Seville, where Sewell was studying.

The woman, Maria José, whose last name is not included for privacy reasons, can't walk, Sewell said, adding that the power chair allows her a level of independence and freedom to explore her city that she hadn't experienced before. Maria José could not be reached for comment.

"This is something that she never thought she would be able to receive," Sewell said. "She really changed my perspective and I know I was able to change her perspective by giving her this chair."

While abroad, Sewell noticed many people navigating the cobblestone streets with manual push wheelchairs and saw an opportunity to give back.

Sewell didn't want to give her second power chair to just anyone, she said. She wanted it to be transformative for the recipient. Through connections at the University of Seville, Sewell got in touch with Maria José, she said.

"I knew that I could better someone else's life if I gave (the chair) away," Sewell said. "She was just the perfect person."

Sewell uses power chairs, which she is able to access with the help of insurance, for mobility, she said.

"I realized just how fortunate I am to have the resources and a government that's willing to help pay if necessary," Sewell said.

Maria José's family took Sewell out to lunch to thank her for the chair, Sewell said, where Maria José talked about how she hadn't been able to participate in social events because she didn't have a reliable wheelchair.

"Part of the culture in Spain is to end your day with all of your closest friends, and just kind of celebrate your day," Sewell said. "It's horrible that physical limitations or lack of an appliance would deter her from being able to go out with her friends."

Sewell is no stranger to the power of giving back, she said. When she was diagnosed with type 3 spinal muscular atrophy - a form of muscular dystrophy - at 2 years old, her local community in Oregon banded together to fundraise for Sewell's first power chair.

"People I don't even know were so willing to extend a hand and help me and my family," Sewell said. "I think that's why I was so quick to jump on the idea of being able to help someone else in that way."

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“Ctrl” June 9. In this album, SZA seamlessly speaks to the difficulty of being a young woman in her 20s. While she highlights heavy topics like insecurity, self-esteem and romantic

relationships, the album doesn't feel heavy. Catchy and fun lyrics are paired with a fresh twist on soul and R&B to keep the mood soft.

The 14-track album is connected by pieces of a conversation between SZA and her mother about the power of control. The album begins with “Supermodel,” a slow introduction during which SZA reminisces about an old relationship riddled

with insecurity and the need to feel validated by a man. “Supermodel” captures an essence of vulnerability, and it carries all the way through the album. The second song “Love Galore” has a different feel. SZA described it as a “relaxed tropical bop” in an interview with the website Rap Genius. It's the kind of song you blare through your car radio with all the windows down. In contrast to “Supermodel,” “Love Galore” exudes confidence and flirtation, which takes us right into the third track, “Doves in the Wind.” While the song may seem overly explicit about female sexuality to some, it confronts the idea that men hold the power in sexual relationships. Rapper Kendrick Lamar is featured on the track and brings some fresh energy to this catchy song. At almost the halfway point, SZA gives us “The Weekend,” with a slow and classic R&B melody. This song was a staple for me and my housemates all summer long. The lyrics have a duality as SZA breaks down the complexity of competing with other women to be in a relationship. By this point in the album, it is clear that she will continue to work with themes that young people who are dating can relate to, especially young women.

“The Weekend” is followed by my personal favorite, “Go Gina.” “Go Gina” is a cultural reference to an old show from the 90s called “Martin,” referencing Martin's girlfriend, Gina. The song has a cool beat and speaks on the stress that can come from pursuing relationships and trusting friendships. “Go Gina” also recognizes the difficulties of being a young, hardworking woman trying to date and trust people, while also meeting the standards of today's society.

As the album winds down, the songs seem to get softer and sweeter. “Normal Girl” continues looking at insecurity. SZA sings of wanting to be the type of girl that her dad would be proud of or that a boyfriend would take home to his mother. She once again highlights the pressure that society places on women, with a smooth melody underneath.

“Ctrl” is easily a favorite of the summer. As a woman, listening to the album feels like you are getting advice about relationships, body image and self-esteem from someone who is going through it all. It's a masterpiece to be talked about for years to come.



SZA's debut studio album “Ctrl” was released June 9.

iTUNES.com

## SZA's 'Ctrl' has you covered for 'The Weekend'

Olivia Harden | Opinions Editor

Solána Imani Rowe, better known as SZA, released her debut studio album



JADE BOREN Senior Writer

The Polish sausage was like a movie that relies too much on computer-generated imagery: it was visually stunning, but taste-wise, it was the equivalent to eating five Oscar Mayer hot dogs back-to-back.

## Almost international but not impressive

Jade Boren | Senior Writer

Loyal to my senior obligation to treat every day with carpe diem, I had to get a little more adventurous than the blueberry lemonade at the 45th annual Orange International Street Fair, but the fair was not about to let me seize the day. With options such as bratwursts and gyros, I wasn't allowed to wander far from

the comfortable boundaries of the American palette. What I found was a fair that put a global twist on fried foods, with the opportunity to eat fried dough with foreign names like “oliebol,” instead of fried dough with uninspiring names like “doughnuts.”

Even the Asian booths only ventured so far as sushi rolls and orange chicken. Despite the fair's selection of foods meant to appease Western tongues, I channeled the spirit of Andrew Zimmern, host of “Bizarre Foods with Andrew Zimmern.” I tried my best to sample foods that were a bit more international than some foods at the fair,

such as the Cheetos-dusted corn on the cob.

### Poffertjes:

My first stop was the Holland area of the fair. I picked the name on the menu at a booth that I could pronounce the least. In return, I received eight balls of dough that were the Dutch equivalent

of American pancakes, or frozen Krusteaz mini pancakes to be more precise. More spongy than fluffy, the texture worked better to absorb a sweeter, buttery taste. The powdered sugar led me to believe I was chewing on a much more refined dessert because it wasn't granulated sugar.

### Pink Cadillac:

I spotted my friend Kaylee Cruz, a senior business administration major, taking a break from the constant elbowing and beer splashing on the ledge in front of Pizza Press. She offered me a sip of her “Pink Cadillac” margarita. The subtle splash of tequila in the strawberry and minty concoction really did make me feel like I was cruising down Pacific Coast Highway in a pink cadillac with the top down. I felt flirty and fun, even in the 96 degree weather.

### Pink Pixie Italian Ice:

Continuing my trend of pink foods, I tried the pink pixie flavor at the booth for “Joe's Italian Ice.” It was the best thing I had at the fair. This was because an actual food company ran the booth, unlike the many clubs and churches tabling. The icy treat resembled a sorbet with the sugariness of a slushie. I could not pinpoint exactly what constitutes a pink pixie—I detected artificial watermelon, Jolly Ranchers and pink lemonade.

### Polish sausage:

For my main entree, I asked for a

Polish sausage in the Switzerland zone. The woman at the booth handed me what I am pretty sure was a 1-foot piece of meat, garnished with an over generous serving of sauerkraut. To emphasize the monstrous size of this European hot dog, a woman passing by pointed at my Polish sausage and said “It's as big as you are!” She was not far off, since I am 5 feet tall—four more of these would have actually reached my height.

After my international food adventure, I doubted the cultural authenticity of anything I ate (besides the poffertjes). Many of the booths were not professional food services but organizations hoping to make a profit — some for moral causes, like the Elks Fish & Chips booth in the England zone, which will use all donations for community charities. I realized after circling the fair about four times, and this being my fourth year attending the event, that the Orange International Street Fair is an excuse to drink beer, be loud and munch on foods that are not entirely American but still safely fall under the realm of foods you would expect at a street fair.

Visit [thepantheronline.com](http://thepantheronline.com) to view the photo essay of the Orange International Street Fair



4

MONDAY

Labor Day  
No school

5

TUESDAY

### Hillel helps Hurricane Harvey victims

Hillel is hosting a fundraiser in the Attallah Piazza this week to collect necessities to send to a synagogue in Houston.

Attallah Piazza  
11 a.m. - 1 p.m.

6

WEDNESDAY

### The Players' Society 'Rocky Horror Picture Show' auditions

Casting for the production of “Rocky Horror Picture Show.” The audition consists of a 30-second lip sync.

Argyros Forum 206B  
10 p.m. - midnight

7

THURSDAY

### So You Think You Can Vote?

Civic Engagement Initiatives hosts an interactive event to raise awareness about voter registration.

Argyros Forum stage  
7 - 8:30 p.m.

8

FRIDAY

### The Active Asteroids

Planetary astronomer David Jewitt will speak at the Orange County Astronomers meeting about active asteroids and how they can help us understand the solar system.

Irvine Lecture Hall  
7- 9:30 p.m.

## Unpaid interns are treated unfairly



Olivia Harden  
Opinions Editor

When I took an unpaid internship this summer, I didn't realize how much it was going to cost me.

It's clear that the benefits that can come from

internships are valuable. As a student, I have access to real companies in my field, and the opportunity to become a part of their process. I don't mean to disregard that. However, student interns are already restricted by the amount of time they have available to work and help support themselves. When a student signs up for an unpaid internship, some of that time is not being compensated for work that is equally valuable. Internships are mutually beneficial to both the student intern and the company and should be treated as such with monetary compensation.

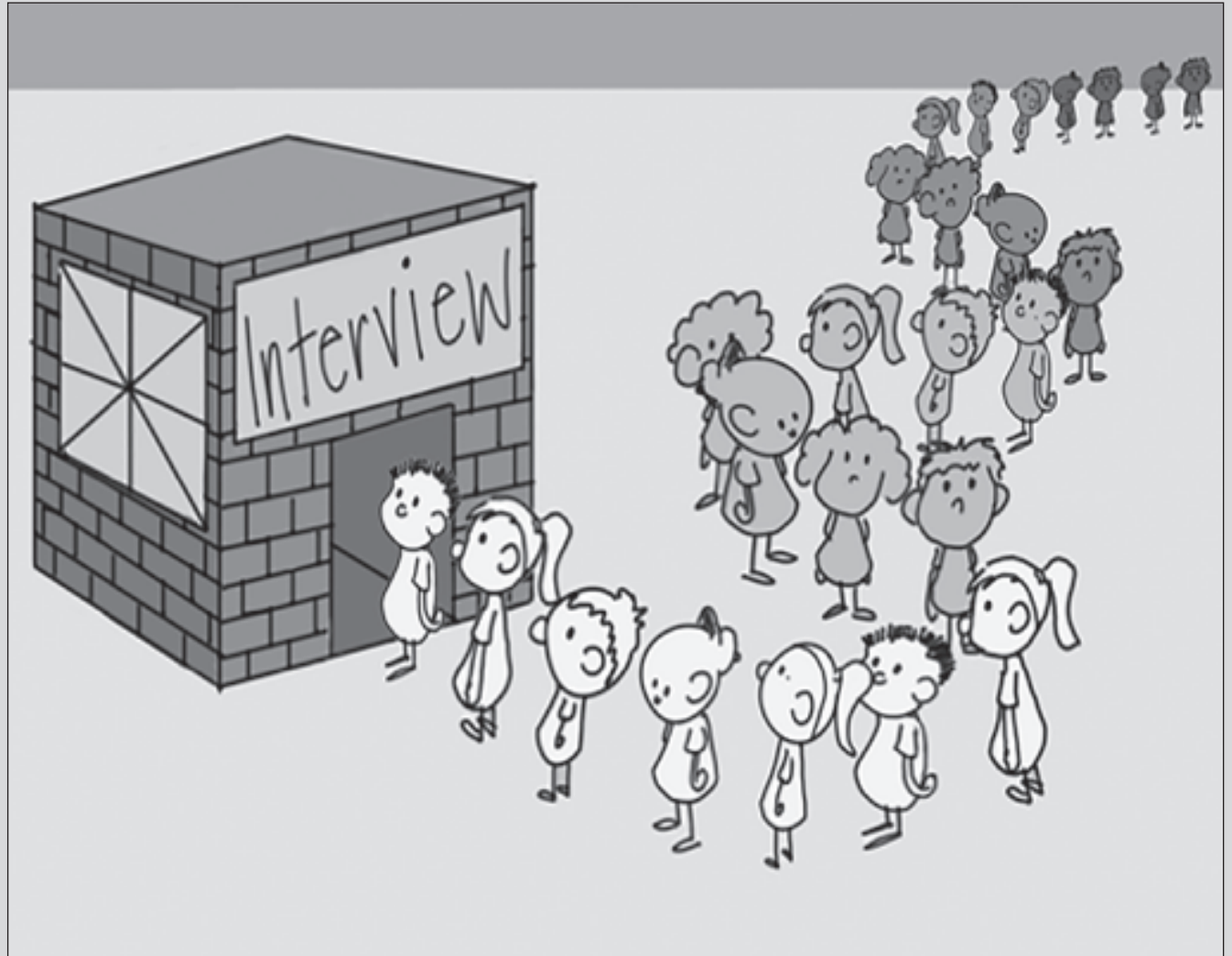
When I first found out I had been selected to be an intern for the radio station Power 106, I was ecstatic. The radio giant has been a staple in hip-hop culture for decades. I was excited to be exposed to radio broadcast and to see what it was like to put out content daily. Without hesitation, I accepted their offer.

I learned a lot during the several weeks I interned there, but keeping up with the internship became draining both financially and mentally. Summer internship registration is \$750 a credit, with each credit being 40 hours of work, according to the Chapman website. This is costly for college students like myself, who rely heavily on scholarships and grants throughout the school year. Although I was lucky enough to have my own source of transportation, my car was definitely not equipped for the regular trips between Orange and Los Angeles, and gas was expensive. It was difficult because I was enjoying the work I was doing, but I felt unable to afford it.

The benefits of paid internships outweigh the unpaid by far. Paid interns are more likely to be doing more professional tasks, and these internships lead to hiring 60 percent of the time after the internship is complete, according to The National Association of Colleges and Employers (NACE). This dynamic makes unpaid internships even less of a viable option for students because the material included is less likely to be valuable. The idea that unpaid internships pay off with a job offer is mostly a myth. NACE reports that only 36 percent of people with unpaid internships receive offers. But the quest to land the perfect internship on your resume is already extremely competitive, making paid internships even more difficult to grab.

Paying interns should be seen as a necessity to offset costs from the university in order to register the course and any other expenses. The work that interns complete should not be considered less valuable to a company just because it was completed by a student.

### EDITORIAL



Illustrated by Meghan Noyes

## Work harder to make work-study happen

The Panther Editorial Board

Federal work-study is a useful tool for students who qualify for financial aid to earn tax-free money that is sent directly to the student to pay for their expenses. At a school as expensive as Chapman, this is especially important for those who struggle to cover all the costs that come with college.

But not all students who qualify for federal work-study have been able to find jobs.

"I have a lot of financial aid from Chapman, and I was given work-study as part of that, and I waited too long to apply," sophomore psychology major Katherine Kindy told The Panther. "I started applying two weeks after school started and I tried to get jobs in different hall offices, and I never heard anything back."

Last year, 2,139 students were awarded work-study packages of up to \$3,000, but only 965 students took the opportunity, said David Carnevale, director of financial aid. More than half of the students on campus who qualify for work study aren't fulfilling those jobs. So why is it difficult for some students to find work-study jobs?

Chapman's work-study program is modeled after real-world employment, as students search and apply for jobs online. This makes work-study jobs seem accessible, but some students, like Kindy, are not aware of how fast and competitive the process is at Chapman, which sets them up to fail.

While others who apply at the beginning of the school year have had more success in securing jobs, the average student is going to be overwhelmed by the first few weeks of the year. Adjusting to new classes and activities are just some of the challenges that many students face. It shouldn't be necessary for a new student to be

concerned about finding a work-study position the minute they step onto campus.

Giving students a chance to get settled is so important that just this past school year, sorority recruitment was moved to the spring semester. Dean of Students Jerry Price told The Panther in December 2015 that the change was to give freshmen an opportunity to explore other organizations. A similar concept is applied to the Student Involvement Fair, where students are introduced to clubs and other organizations on campus. The fair is mid-September, giving students time before committing to pursuing clubs and organizations.

Students need time to adjust before rushing a sorority, joining a club -- and applying for a job. Just because a student waits two weeks before applying shouldn't mean that they're unable to secure a job.

As we wrote in "The hidden costs of college" editorial last October, there are many more expenses students must take into account than just tuition, such as textbooks, studying abroad, Greek life and other social events. Federal work-study helps students afford these costs. While the U.S. Department of Education clearly states that being awarded federal work-study does not guarantee students a job, it acknowledges that some schools match students with certain positions. This could be a productive step toward ensuring that more work-study students are able to secure jobs.

If Chapman is trying to establish itself as a university that welcomes students of all backgrounds, it needs to make on-campus jobs more accessible to students who qualify for federal work-study.

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Have a question, comment or idea? Contact us at [thepanthernewspaper@gmail.com](mailto:thepanthernewspaper@gmail.com).

# The future of student government



Mitchell Rosenberg,  
President of student government

There has long been a stigma surrounding the Student Government Association (SGA) at Chapman. We are embracing that stigma, not hiding behind it, and we are moving forward in a positive direction. That is why the future of SGA at Chapman is exciting.

SGA has been hard at work this summer preparing for this year. We have doubled

down on our efforts, focusing on the sole reason we are here to serve you, to be the representatives you elected and to make the change you want to see. Regardless of your involvements, your interests or your backgrounds, we are here with an open door and an open ear to listen.

SGA works for the students and only for the students. Looking forward, I can promise you that we are not afraid to chase big goals or make significant statements. We are committed to addressing the issues that are most troublesome to students, issues that can hinder a student's success at Chapman, such as not having the access to necessary resources one may desperately need. I have had the privilege of serving in SGA for two years prior to being elected president, and have heard struggles and personal stories from students on our own campus. The courage of those students and those personal stories fuel our momentum to advocate.

The future of SGA is full of outreach and advocacy, and it was crucial that we took this summer to improve our internal operations. Hundreds of students each year come to SGA to request funding to attend a conference or host a meaningful event on Chapman's campus. This gives students the opportunity to open their minds and their hearts to learn about a different group, culture or interest. We have heard your concerns with funding processes and we have made significant strides to improve the process moving forward. We are introducing new services, like all-electronic applications and reimbursements, as well as the ability to check the status of your funding online. We are confident that these changes will not only improve efficiency and productivity, but will improve the

student experience with our system.

I know that the future of SGA is filled with exciting new improvements to our campus, but it is also filled with challenges. My main goal is to continue to bring this organization to its full potential while working for you. Initiatives take time. The wait can be frustrating. The hoops to jump through can be disheartening, but I can assure you that I, as well as every member of SGA, will persist through those challenges to get you the result you need or the awareness that is necessary to build support.

My platform is full of challenging initiatives that I want to see Chapman tackle, from better mental health services, to a sizable push in sustainable practices, to an expansion of our recreation facilities on campus. None of these will be easy, but I can promise you that I have been working toward these goals and will continue to pursue what the students demand.

SGA is more approachable than ever this year and we are eager to listen. If you have struggled to get in contact with SGA or have had any negative experiences in the past, give us another chance. Reach out to any member and we will listen, we will work, and we will fight for that change. Again, our goal is to be your representative. Give us that chance, and I promise we will not let you down.

# The power of being an orientation leader



Dory Ann Carter,  
junior communication studies major

Two years ago, I stood under Schmid Gate while my mom took a picture of me for the stereotypical "Here I am at college!" post. I was terrified to start school 2,400 miles away from home in a place where I didn't know a single person. This feeling didn't 100 percent go away during my freshman Orientation Week, or even

during the first few months of school.

Fast-forward two years later, I was taking the same picture under Schmid Gate with my orien-

tation leader partner as we prepared to welcome Chapman's class of 2021. Over the past two years, I've developed great friendships through the many organizations I've been a part of and the opportunities that Chapman has presented me, but I never thought that I would be one of those energetic, super positive orientation leaders who lost their voices at Playfair and somehow still managed to dance around the parking lot at 7:30 a.m. The journey to this position has been my own long, difficult, yet amazing journey, but what has been even more fulfilling and impactful was the position itself. I went into Orientation Week with a single goal: to be a solid support system for at least one incoming student, but what I didn't realize was that I was about to gain 132 other individual support systems for myself in the form of my fellow orientation leaders.

Training to become an orientation leader was a roller coaster of vital information, side-splitting laughter and, of course, dancing. Within those five days, I was able to strengthen relationships with so many Chapman students who I would have never crossed paths with otherwise. By the end of move-in day, I could barely feel my feet as I

finally turned in the bright, orange parking vest I had been wearing since 6 a.m. However, I felt so fulfilled because of the smiles I shared with nervous students, heartfelt "thank yous" I received from stressed parents and the sight of all my other fellow orientation leaders running around doing whatever they could to help.

As the week went on, I was lucky enough to gain the trust of a small group of first-year students with my amazing orientation leader partner. It's hard to let a group of people know that you will be there for them during an overwhelming week of change, but we did our best to share stories and words of advice with our students. A few students even mentioned that they were interested in becoming orientation leaders, so I guess we did something right!

I could have never predicted that this exhausting process would be so fulfilling. Being an orientation leader has re-established the idea that Chapman is my home, and that I am supposed to be here. I'm so grateful for this experience and how it's not only strengthened me as a student leader, but also as an individual.

## Staff Column:

# You are not a celebrity while abroad



Jade Boren,  
senior writer

You are at a party. Entering the living room, you spot the group of people you are going to win over. In five minutes, your ice breaker will turn their unfamiliar faces into mesmerized ones. You approach them and drop the big story, your claim to fame—maybe an uncle that works on the set of "CSI: Crime Scene In-

vestigation"—and wait for the dropped jaws. But none move. Maybe one or two faces offer a pity smile. That's what it felt like my first day teaching in a Japanese classroom.

When I traveled to Japan this summer, my ice breaker was my nationality: American. Maybe it was all the years being fed the nationalistic idea that everyone is copying America, or watching vid-

eos of Japanese people freaking out about Ariana Grande, but I was led to believe that Asians will basically whip out an autograph book if an American so much as poked his or her head into a convenience store.

In the classroom, my questions in English were mostly met with silence. I was not sure whether I sounded like I was spouting total gibberish like the adults in "Peanuts," but these students were masters of English charades, and could even sound out the word supercalifragilisticexpialidocious. My worst fear was that they were just ignoring me.

I found that the program's 100 percent English speaking policy for teachers felt more like separation than immersion for the students. Standing on the podium every morning in the classroom, I dreaded the English words about to come out of my mouth.

Yet, I was prepared to feel like a "gaijin," a foreigner. Conspicuous stares and an eagerness to try out English: This is what the internet told me to be ready for. But I would pass by a volleyball practice or stroll through a neighborhood grocery store unnoticed. If I showed even a basic understanding of Japanese at the mall, the sales women would respond rapid-fire in their native tongue.

It is not that I blended in—it was that I was comfortably categorized as an "other." But really, all countries do this—America arguably worse than others. In high school and even at Chapman, I've

witnessed how difficult it is for Americans to pick out an international student's identity, aside from "foreign exchange student." I have found myself doing this, once accidentally referring to the Japanese volunteers at my table in an intermediate Japanese class as "they" right in front of them.

This subtle exclusion is often not done out of hostility. People of different cultures worry that they won't relate to each other. This is why you cannot rely on your foreign nationality as the crutch that makes you interesting, the instigator to make locals talk to you.

Go about making friends like you are having a conversation back home. Ask locals about their favorite television shows and hobbies. These are all questions I asked more during my time abroad. Most importantly, joke around in the local language. Even if you suck at it. My preschool-level jokes led to my best memories, more so than trying to strike up conversations about "interesting" differences between America and Japan.

My worries that my Japanese students did not like me were quieted at the end of the program. Dozens of requests to take Snow (Japanese Snapchat) selfies with me, personal messages that said how they enjoyed the summer camp and a mound of Japanese snacks they gifted to me made me feel like I had surpassed my "outsider" label, even if it was just a little bit.

## New water polo playoffs good for competition



Jacob Hutchinson  
Sports Editor

After playing in one of the most confusing playoff systems in college sports for six years, Chapman's men's water polo team will usher in a new conference schedule and playoff system this year, but with some unease.

The new schedule has all nine teams in the conference play each other twice, whereas the previous schedule had each team play each other once. This is a massive shift from the previous eight in-conference games to the now 16.

Now, only the top four teams in the conference will make the playoffs. Previously, all nine teams made it, with the eighth and ninth-placed teams facing off in a single-elimination play-in game.

Men's water polo head coach Eric Ploessel said he has mixed feelings about the new system and how players may react to it.

"A lot of the coaches weren't in favor of this," Ploessel said. "They want everybody involved and to be able to go to (the conference playoffs)."

Despite being generally in favor of the schedule, Ploessel said he and his coaches are concerned about how his players would react to not making the playoffs.

"The thing I might be worried about is maybe I'm the seven or eight (seed) and I already know I'm not going to be going," Ploessel said. "How are my guys going to be feeling if we are at the bottom those last couple of games? What are we playing for? Just for pride, I would think."

It is hard to have sympathy for this anxiety. Sports, at the end of the day, are always about competition. If you have a bad season, you do not deserve to make the playoffs. I find it hard to imagine that college-level athletes would be unable to deal with the disappointment of losing when most have been playing competitive sports for years.

Some concern is understandable – it's a new schedule with more conference games and there isn't that chance of having playoff success after a subpar season. However, the four-team playoff system has been cemented for years in sports like soccer and volleyball for a reason: it's logical and streamlines the season.

Ploessel's concern about narrowly missing out on the playoffs is a much more sympathetic one.

"Something the coaches have been worried about too is that 4-5 (seed)," Ploessel said. "That 4-5 is close. And I've been in that spot where I am that 5 seed, so the tough part is, what if we're tied in the standings and I'm not the team that's going?"

The 4-5 seed concern is fair, but it should be taken as a positive thing: it could and should create better competition. Knowing you have to be consistently good throughout the regular season forces you to hold yourself a higher standard. Women's volleyball was tied for fourth last year and missed out on the playoffs due to a tiebreaker. This season, women's volleyball head coach Mary Cahill said she is using that disappointment to motivate her team to make the conference playoffs.

I highly doubt that Ploessel and his players were saying in the past after a loss, "It's fine, we're going to make the playoffs anyway," but I am sure that thought was present in the back of their minds. It's hard not to rationalize the disappointment of a loss with the reality that it only affects seeding – not a meaningless reward by any means, but not nearly as do-or-die a motivation as missing the playoffs entirely.

This change is healthy for the sport. It encourages competition and simplifies the season, making it clear to teams what they actually have to do to make the playoffs.

## Women's volleyball splits four

Natalie van Winden | Senior Writer

The women's volleyball team started its season Sept. 1 and 2 at the Pacific Coast Classic with mixed results, winning two games and losing another two in the first games of the official season.

Chapman finished tied for fourth in the Southern California Intercollegiate Athletic Conference (SCIAC) standings at the end of last season, but missed out on the playoffs after losing a tiebreaker to Pomona-Pitzer. Head coach Mary Cahill said she is using that experience to motivate her mainly upperclassmen team to secure a top-four spot this year.

"They look at points scored against and we didn't get to go to the conference tournament, so we're definitely shooting for the conference tournament," Cahill said. "Some of the teams in SCIAC lost seniors that were pretty important to their team, so we're hoping that we catch them, catch up a little bit with all our returners, since we're a little bit older."

Chapman won its first game 3-1 Sept. 1 against Texas Lutheran University, hosted by Claremont McKenna College. The win was followed by an afternoon move to Pomona College, where Chapman lost 3-1 to Bethel University.

"It's an energy thing," said junior outside hitter Kiley McGill. "After the first game, we had a hard time communicating, and when we made mistakes, we couldn't move past them mentally."

The Panthers lost the first set of the morning game against Texas Lutheran, but came back to win three sets in



Photo courtesy of Matthew Fenton

Chapman players celebrate after winning a point against Texas Lutheran University Sept. 1.

a row, 25-15, 25-18 and 25-18.

"As far as what we did well, there are so many returners – we all know each other well and gel really well as a team, so it helps being really comfortable with each other," McGill said.

The Panthers started the second game of the day against Bethel with a close set, winning the first by three points. However, Chapman dropped the second set, then third set 25-14 and couldn't muster a comeback in the fourth, dropping that set and losing the match.

"In the second, we made more mistakes individually than we should have, which made it harder to take advantage when they messed up,"

said junior outside hitter Lindsey Johnson.

The Panthers finished off the tournament Sept. 2 with a 3-0 win against the Massachusetts College of Liberal Arts and a 3-1 loss against Millikin University, with both games hosted at Pomona College.

"The preseason is just a nice few games to see where we are at before we get into our conference," Cahill said. "So it's just a trial and error and what we can work on to improve."

The Panthers next match will be against Millsaps College at the Emory Classic in Atlanta, Georgia Sept. 8. They will play their first conference game at home against Whittier College at 7 p.m. Sept. 15.

## Women's soccer wins 3 straight to kick off season

Naidine Conde | Web Editor

Chapman's women's soccer team began its season this weekend with three wins in three days, starting with two away wins at the University of California, Santa Cruz's annual Slugfest on Sept. 1 and 2 and a home win against Emerson College Sept. 3.

Last season, Chapman (9-9-2 last season) placed fourth in the Southern California Intercollegiate Athletic Conference (SCIAC), but knocked out the undefeated in-conference No. 1 seed, Pomona Pitzer (17-1-4 last season), in a shootout. This spring, Chapman graduated eight seniors, leaving the team with a young core.

Despite the large graduating class, junior fullback Megan Kawakami said she thinks there is an advantage to starting the season with fresh, young players.

"We did have a big graduating class and we lost a lot of key players, but the freshmen this year definitely bring a lot of strengths and new dynamics to the team," Kawakami said. "So far, everyone has been working really well together and as a unit, despite the fluctuations between classes."

Chapman opened the weekend Sept. 1 with a 4-1 win against the Slugfest hosts in Santa Cruz. The next day, the Panthers edged out Whitman College 1-0, before returning for their first home game to shut out Emerson College 3-0.

Head coach Courtney Calderon said before the weekend that the team is confident in itself despite its underclassmen core – maybe more than some people outside the team may be.

"I would say I think it's a positive thing, because sometimes, when



ANDREW XU Contributing Photographer

Sophomore forward Elly Aronson chases after a ball against Emerson College Sept. 3.

people don't expect a lot out of your team, because we're really young," Calderon said. "They are going to think we're young, but we're super talented, so it should be an exciting year. It's kind of better not to have a lot of expectations and only have it amongst us."

Sophomore fullback Rachel Lustig echoed that level of confidence, saying she hopes to achieve similar, if not greater, success than last season.

"I have high expectations for this season, especially since we are really young and talented," Lustig said. "I expect that we win SCIAC and advance to the NCAA tournament. (We) made it far last season, so (we are) looking to continue that."

Chapman's first home game against Emerson was especially notable for sophomore forward Jordyn Bradbury, who hadn't played at home since Sept. 28 due to a season-ending injury.

Bradbury scored the first and last goals of the game in addition to assisting team captain and midfielder Lindsay Erl for the second goal. Bradbury said that she is excited to be playing again after being sidelined for most of last year.

"After tearing my ACL last season and being out for most of the season, I'm ready for a comeback," she said.

Chapman returns home on Sept. 13 at 4 p.m. for its first conference game against Pomona-Pitzer.

# Men's water polo drops three of first four

Nishaa Sharma | Staff Writer

Chapman's men's water polo team opened its season with a trio of losses before its first win this weekend. Chapman fell to the University of California, San Diego and Concordia University Irvine Sept. 2 and Loyola Marymount University Sept. 3 before notching its first win against Fresno Pacific University.

Sophomore driver Cameron Genetti scored the only goal of the game in the 14-1 loss to UC San Diego during the first period of the game. Genetti said Chapman found it difficult to keep up with a Division I team.

"We were up against Division I athletes that play all year-round, and they're just a lot more conditioned and in shape to play," Genetti said. "We still played a great game though, and even though it's really early in the season, we're already just as good as we were last year."

Chapman was 6-20 overall last year and 4-8 in the Southern California Intercollegiate Athletic Conference, finishing in seventh place out of nine teams.

Head coach Eric Ploessel said that despite the opening two losses, he believes the team started off the season well.

"We played a good game, but we were up against a really strong team," Ploessel said about the first game. "They took every chance we let slip."

Ploessel said he attributed the losses to a need for better team conditioning, which he thinks will improve as the season progresses.

"I'm a defense-minded coach," Ploessel said. "We need to get to conditioning and get back in shape to play again. We had a lot of open opportunities to score and win the game (that) we missed and as a



Photo courtesy of Ken Grosse

Sophomore driver Cameron Genetti looks to move the ball against the University of California, San Diego Sept. 1. Genetti scored Chapman's only goal in the game.

coach, I see that as due to a lack of conditioning. During the first game, turnovers really hurt us, too, because turnovers ultimately lead to goals."

Chapman fared better Sept. 3, picking up a 14-8 victory over Fresno Pacific after losing 11-5 to Loyola Marymount earlier in the day.

Junior utility player Kevin Dayan scored three of Chapman's seven goals in the 9-7 loss to Concordia, two goals in the loss to Loyola Marymount and four goals in the win against Fresno Pacific. He attributed the loss against Concordia to a lack of

team cohesion.

"We need to get on the same page. No matter what we do, we need to do it as a team," Dayan said.

This year, instead of all nine conference teams making the playoffs, only the top four teams in the conference will receive playoff bids. Despite the team's seventh-place finish last season, Ploessel said he feels optimistic about the team's chances to make the top four because of the strong leadership that it has.

"We finally have a lot of senior experience and leadership," Ploessel

said. "There are some teams at the top of our conference with a lot of new players, so I'm hoping that our seniors will help us pull through."

The team will travel to Princeton University for a three-day tournament starting Sept. 8 where it will face Princeton, Harvard University, Johns Hopkins University, Wagner College and Fordham University.

Read more about men's water polo's new playoff system on Page 14.

# Men's soccer loses one, draws another in opening weekend

Jacob Hutchinson | Sports Editor

The men's soccer team opened its regular season last weekend with a loss to nationally-ranked Messiah University and a draw in double overtime against Methodist College at the University of Mary Washington Kickoff Classic.

The team ended last season by reaching the second round of the NCAA tournament for the first time since 1998, and despite starting this season with a loss, head coach Eddie Carrillo isn't worried.

Carrillo said he was happy with his team's effort against strong opposition in No. 11 nationally ranked Messiah (19-1-3 last year) Sept. 1, though it was a taxing game, resulting in a 3-1 loss.

"I thought we were really good (Sept. 1), but (Messiah) was a really good team, so it took a lot out of us and I thought we were a little tired today," Carrillo said. "Overall, it was a good trip."

Senior midfielder Elliott Braund – who scored the lone goal for Chapman in the 1-1 draw against Methodist on Saturday – said he felt positively about how Chapman played in the loss to Messiah – a team that has won 10 of the last 16 Division III national titles.

"I think we've done OK this weekend, it's really allowed us to judge where we are at as a team," Braund said. "We played a great game Sept. 1 against Messiah, we played hard and gave them trouble all game. They were very fortunate to score off two deflected goals otherwise we would've come out of that game with

a (positive) result."

Chapman (15-6-2 last year) was off the mark first against Messiah, with sophomore midfielder Justo Garcia scoring the opener in the 51st minute. But five minutes later, Messiah responded with the first of three goals in quick succession (56', 59', 66'), the first and last of which were a result of the deflections Braund mentioned.

Garcia was involved in both of Chapman's goals over the weekend, scoring against Messiah Sept. 1 and assisting Braund against Methodist Sept. 2. Garcia said he hopes to build on his early success.

"It was an awesome feeling to get the assist in the first few minutes of (the Sept. 2) game and the goal against Messiah," Garcia said. "Scoring in the first game was just what I needed. There's no better feeling than scoring a goal and celebrating with your family, and I'm looking forward to continuing celebrating like we did on that goal."

Chapman found some immediate success Sept. 2 in its 1-1 draw against Methodist (8-8-1 last year), with Braund opening the scoring from Garcia's assist off a corner in the sixth minute. Despite the early goal,



Photo courtesy of Clint Often

Sophomore midfielder Jonah Tipp dribbles past a Messiah University junior defender Justin Brautigam.

Chapman conceded itself in the second half and was unable to break the deadlock after double overtime.

Braund said that despite being happy with his first goal of the season, which he said "is always the hardest to get," Chapman can do a better job capitalizing on its chances.

"I think we just need to take the chances we create on a more consistent basis," Braund said. "It felt like we created a lot of chances today, but we didn't always take advantage of those."

Carrillo said he is still looking to

find the right balance for the team heading into the conference season.

"We have to build some depth, we have to figure out what our rotation is, see how these players can help us and figure out who we're going to rotate in to give our starters a break," Carrillo said.

Chapman will return to campus for its home- and conference-opener Sept. 6, a 7 p.m. game against Pomona-Pitzer, which Chapman beat in both meetings last year.

# Elias Deeb and the art of the punt

## Chapman punter named in preseason All-America team

Kali Hoffman | Staff Writer

In the few minutes of calm before a Chapman football practice begins, sophomore punter Elias Deeb and sophomore defensive end Ricky Medeiros walk out to Wilson Field.

Medeiros stops and holds a football to the ground, setting up a snap. In a matter of seconds, it shoots backward from his hands and into Deeb's, who, with one swift kick, sends the ball hurtling through the air.

"It's like a fluid machine," said senior kicker Lucas Alfonso. "If the snap is good and it goes right to (Deeb), it will make it impossible for the other team to block the kick. It's pretty simple, yet if it's not perfect, it can screw everybody up."

Successful punters are one of the main sources of preventing opposing teams from advancing down the field. They are an integral – but often overlooked – part of football, Deeb said. Despite this, Deeb has made a name for himself at Chapman.

"Punters can definitely go unnoticed," Deeb said. "That's just how it is, but if you can excel and make a difference, then people will notice."

Last season, Deeb ranked No. 13 overall in Division III football with a 41.9 yard-per-punt average. D3football.com also recognized Deeb with an All-American Honorable Mention, making him the only sophomore to be named in the team, as well as the first Chapman football player to earn the honor since Mark Shafer in 2001.

"The team that has the stronger punter gains field," said head coach Bob Owens. "A good punt can create 10 to 12 yards, and where you start on the field is relative to your ability to score. We've had several games where it's been meaningful in the outcome."

Last season, opponents averaged just 6.4 yards per return when returning Deeb's punts.

As a child, Deeb was mainly a soccer player. When he started playing football in fifth grade, he saw punting as a natural transition from being a goalie.

"I figured it would be a great way to fall in love with the sport," Deeb



“Punters can definitely go unnoticed. That’s just how it is, but if you make a difference, then people will take notice.”

- Punter Elias Deeb

said, "But until about the seventh or eighth grade, I really had no focus."

Mark Mulkerin, Deeb's punting coach and mentor since seventh grade, inspired him to take football more seriously.

"(Mulkerin) has a great mindset and genuinely wants to help athletes," Deeb said. "During the summer, we would practice at Chapman five days a week. You have to have a consistent schedule and make sure you have a good routine going."

The key to pulling off a successful punt is maximizing distance and hang time, Deeb said.

The longer the ball is in the air and the farther it travels, the harder it is for the opposing team to return it. While getting the ball as far down the field as possible may be the punter's main goal, it cannot be done alone. Before each punt, Deeb and his teammates huddle to make sure everyone is on the same page.

"(Deeb) doesn't just punt in a vacuum," Owens said. "He's got 10 other guys on the field; he's just the one kicking the ball."

Although punting is often thought of as a lonely position on the team, for Deeb, this couldn't be further from the truth. He considers his strong bond with his teammates a major factor in his success.



Photos by CATIE KOVELMAN Staff Photographer

### SCOREBOARD

#### Men's Soccer

Messiah 3 **Chapman 1**  
Chapman 1 Methodist 1

#### Men's Water Polo

UC San Diego 14 **Chapman 1**  
Concordia 9 **Chapman 7**  
Loyola Marymount 11 **Chapman 5**  
**Chapman 14** Fresno Pacific 8

#### Women's Soccer

**Chapman 4** UC Santa Cruz 1  
**Chapman 1** Whitman 0  
**Chapman 3** Emerson 0

#### Women's Volleyball

**Chapman 3** Tex. Lutheran 1  
Bethel 3 **Chapman 1**  
**Chapman 3** MCLA 0  
Millikin 3 **Chapman 1**

Key: Bold = Chapman, winner listed first

### UPCOMING GAMES

#### Men's Soccer

Sept. 6 vs Pomona-Pitzer 4 p.m.  
Sept. 9 vs. Cal Lutheran 11 a.m.  
Sept. 10 vs. Colorado Coll. 1 p.m.

#### Football

Sept. 9 vs. Linfield 7 p.m.

#### Men's Water Polo

Sept. 8 vs. Princeton# 2:00 p.m.  
Sept. 9 vs. Harvard# 1:15 p.m.  
Sept. 9 vs. Johns Hopkins# 6:15 p.m.  
Sept. 10 vs. Fordham# 8:45 a.m.

#### Women's Volleyball

Sept. 8 vs. Millsaps\* 1:30 p.m.  
Sept. 8 vs. Emory\* 4:00 p.m.  
Sept. 9 vs. Howard Payne\* 9:30 a.m.  
Sept. 9 vs. Covenant\* 12:00 p.m.

#### Women's Soccer

Sept. 5 @ Caltech 4:00 p.m.  
Sept. 10 Alumni Game 10:00 a.m.

\*= hosted by Emory Univ.  
#= hosted by Princeton Univ.